



ACCORD ON INDIGENOUS EDUCATION

Purpose

As a national organization, ACDE supports and encourages increased national dialogue and cooperative action for improving Indigenous education. All institutions signing the Accord on Indigenous Education are expected to aspire to its vision, principles, and goals in their education programs and research initiatives. Signatories will use the Accord on Indigenous Education to guide program review and transformation, working collaboratively to prioritize the educational purposes and values of Indigenous communities and people.

Vision

The vision is that Indigenous identities, cultures, languages, values, ways of knowing, and knowledge systems will flourish in all Canadian learning settings.

Principles

ACDE believes that this Accord:

- supports a socially just society for Indigenous peoples;
- reflects a respectful, collaborative, and consultative process with Indigenous and non-Indigenous knowledge holders;
- promotes multiple partnerships among educational and Indigenous communities;
- values the diversity of Indigenous knowledges and ways of knowing and learning.



ACDE

www.acde-acde.ca

Association of Canadian Deans of Education

Goals

Recognizing the need for transformative educational change and acknowledging the unique leadership responsibilities of deans, directors, and chairs of education within the Canadian university context, ACDE supports, endorses, and fosters the following goals:

- To create **respectful and welcoming learning environments** that instill a sense of belonging for all learners, Indigenous and non-Indigenous, in all post-secondary programs of which faculties, colleges, schools, and departments of education are a part.
- To create **respectful and inclusive curricula** that allow learners to experience the Indigenous world and Indigenous knowledge in a wholistic way.
- To create **culturally responsive pedagogies** so that teacher candidates and faculty may learn about and practice Indigenous pedagogies and ways of knowing.
- To create mechanisms for **valuing and promoting Indigeneity** in education in all learning environments and in the academy.
- To create **culturally responsive assessment** practices that support socially just relations within and beyond the classroom for Indigenous and non-Indigenous peoples.
- To **affirm and revitalize Indigenous languages**, supporting Aboriginal communities and involving other faculties in the promotion, reclamation, restoration, revitalization, and teaching of Indigenous languages.
- To support the development and extension of **Aboriginal leadership in education**, substantially increasing the numbers of First Nations, Inuit, and Métis people in leadership positions and removing institutional barriers that prevent career advancement among Indigenous educators.
- To build awareness among **non-Indigenous learners**, fostering all education candidates' political commitment to Indigenous education, such that they move beyond awareness toward action within their particular sphere of influence.
- To foster **culturally respectful Indigenous research** in order to transform Aboriginal education, teacher education, continuing professional education, and graduate programs.