



**ACDE**

## **Association of Canadian Deans of Education**

FIVE YEAR PLAN

2020–2025



## PURPOSE

The Association of Canadian Deans of Education (ACDE) is an association of Deans, Directors, or Chairs of Canadian Faculties, Schools, Colleges or Departments of Education. We are committed to pan-Canadian leadership in teacher education and professional education, and educational research and policy, in universities and university-colleges. ACDE advances national conversations on critical issues in education.

Together, ACDE members embrace and support:

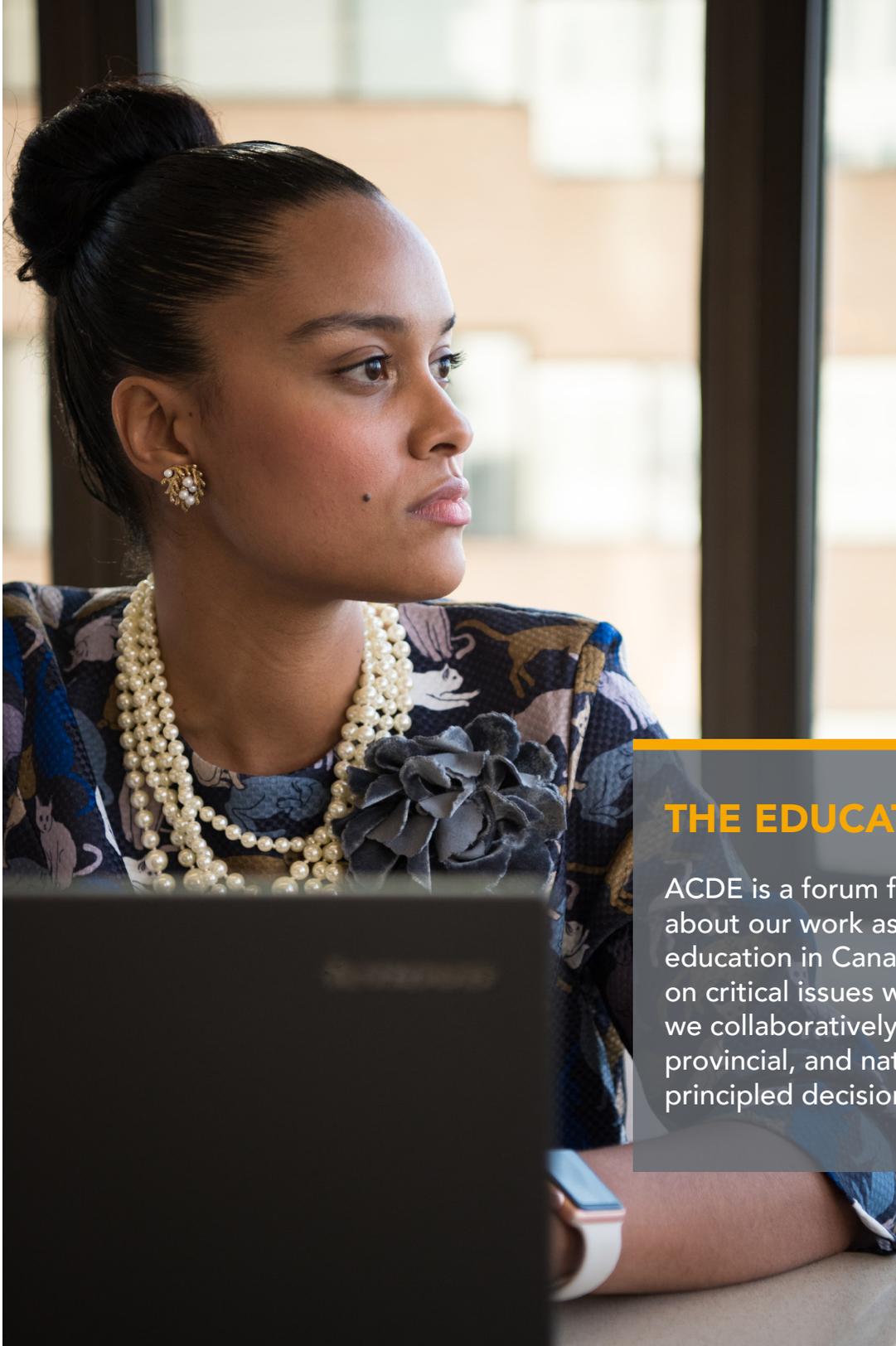
- activism and engagement through education
- educational accountability, transparency, and ethical responsibility
- truth, reconciliation and Indigenous rights in education and teaching
- equity, diversity, inclusion, and social justice through education
- sustainability education
- mobilization of educational research and practices



## PRINCIPLES

ACDE serves a broad, national education agenda founded on the following principles.

1. High-quality professional and teacher education together with robust and responsible educational policy are the foundations of a civil society and of Canada's future in the global context.
2. The role of the educator in a civil society is that of a public intellectual.
3. Quality professional and teacher education and sound educational policy are essential for individual and societal development.
4. The affirmation and advancement of cultural diversity depends on a well-developed educational system and well-educated teachers.
5. Educational practice and policy are informed by exemplary educational research.
6. Teachers and educators are influential and powerful forces for equity, access and quality in education and are key to sustainable national and global development. Their training, recruitment, retention, status, and working conditions remain of vital importance to Canada and the world.



“There is a critical need for a strong and rational voice in and for public education in Canada. ACDE provides such a voice.”

## THE EDUCATIONAL LANDSCAPE IN CANADA

ACDE is a forum for deans, directors, and chairs to engage in discussion about our work as educational leaders in Canada. We advocate for quality education in Canada within and beyond our member institutions, focusing on critical issues within the educational landscape. For these issues, we collaboratively develop strategies and resources that support local, provincial, and national education movements, policy development, and principled decision-making in education contexts.



## PRIORITY AREA 1 COMMUNICATIONS

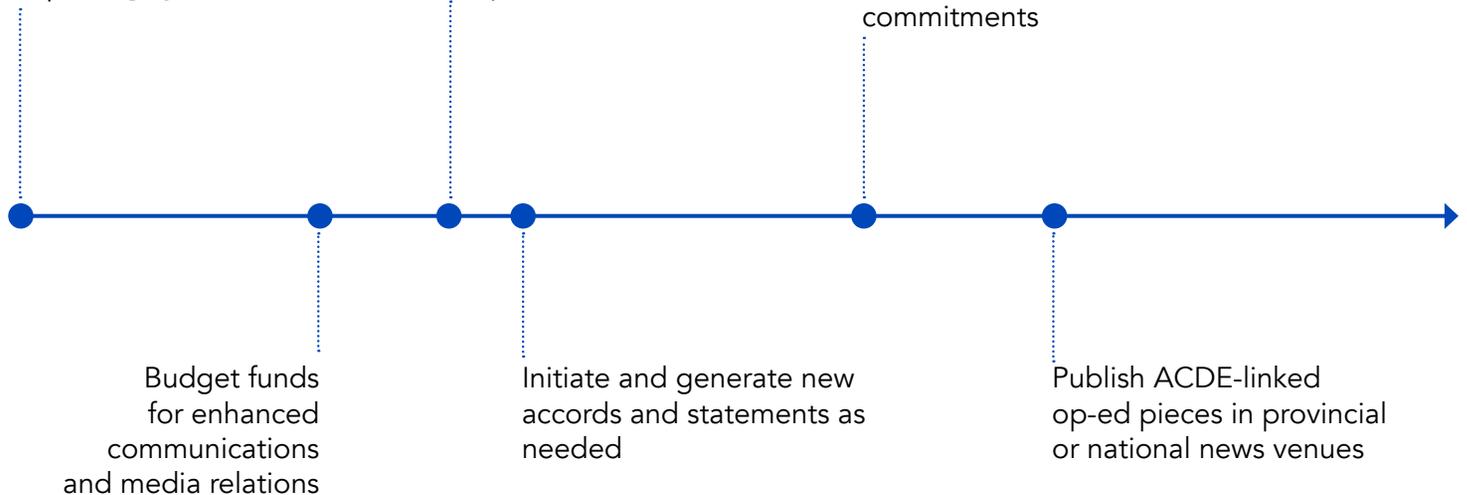
Prioritizing communications will ensure that ACDE fully leverages opportunities for targeted media outreach, an enhanced conference presence, strategic partnerships, additional social media presence, focused government relations, and an enhanced web presence.

### Activities

Establish a communications lead and working group to develop provincial or regional work plans and reporting cycles

Expand web presence with enhanced video presentation and increased prominence for publications

Engage in and document government lobbying and influence aiming at enhanced support for education through changes in provincial regulatory policies or practices and the implementation of funding commitments





## PRIORITY AREA 2

# RESEARCH AND ADVOCACY

ACDE will enhance the reputation and quality of teacher education and the teaching profession across Canada through focused, collective advocacy efforts. By encouraging leading-edge research within and among our member institutions, ACDE will promote the study of teaching and learning in all education settings.

## Activities

Convey key messages highlighting the quality of teachers and education in Canada through web-based video and statements on policy, research, and practice

Advance issues of equity, diversity, and accessibility with provincial and national bodies concerned with education

Foster national conversation through panels and symposia at national and international education conferences

Advance issues related to minority and marginalized peoples in collaboration with other organizations at national and international conferences of import to education

Publish in Canadian venues such as the *Canadian Journal of Education*, *University Affairs* publications, *Education Canada*, *Policy Options*, or *The Conversation Canada*, among other media



PRIORITY AREA 3  
**PROFESSIONAL LEARNING**

ACDE is committed to developing new educational leaders by mentoring current administrators and aspiring educational leaders in the key areas of personnel, budget, public speaking, philanthropy, and faculty relations, as well as in leading change and building a high-efficacy culture.

**Activities**

Develop an ongoing mentorship program for members

Offer informal and formal mentorship opportunities at national conferences such as CSSE

Establish an educational leadership program at the national level





## PRIORITY AREA 4 ENGAGED MEMBERSHIP

As a national organization, ACDE embraces its obligation to engage with members across the country. ACDE will continue to support its current members while expanding membership across Canada, creating opportunities for all members to participate in advancing ACDE's strategic directions.

### Activities

Establish a membership lead and working group to increase engagement of deans, directors, and chairs of education, as evidenced through meeting attendance, the payment of dues, and the active advancement of the association in professional contexts

Prepare an onboarding program, including a welcome letter from the President, an informational package identifying ACDE's mission and priorities, and a follow-up contact for all new members

Host drop-in meetings, via Zoom, between regular meetings as a forum for those who cannot attend regular meetings