

*Journal of Educational Thought* (<http://www.educ.ucalgary.ca/research/jet/jet.html>)

The *Journal of Educational Thought* promotes speculative, critical, and historical research concerning the theory and practice of education in a variety of areas including administration, comparative education, curriculum, educational communication, evaluation, instructional methodology, intercultural education, philosophy, psychology, and sociology.

*Revue de la pensée éducative* (<http://www.educ.ucalgary.ca/research/jet/jet.html>)

La *Revue de la pensée éducative* a pour but de promouvoir la recherche fondamentale, critique et historique autour des questions que soulève la théorie ou la pratique de l'éducation, dans les domaines tels que l'administration scolaire, l'éducation comparée, la programmation, la communication, l'évaluation, la didactique, l'éducation interculturelle, la philosophie, la psychologie et la sociologie de l'éducation.

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*Journal of Educational Administration and Foundations*

(<http://education.uregina.ca/research/jeaf/>)

The *Journal of Educational Administration and Foundations* (JEAF) is devoted to scholarly and critical works in the fields of Educational Administration, the Philosophy of Education, the Sociology of Education, the History of Education, Comparative Education, and Contemporary Issues in Education. It is a forum for articles addressing the administration of schools and higher education institutions, and the education of adult learners. Its uniqueness lies in its concern to foster work which integrates two or more of these areas of study. The *Journal* accepts contributions from scholars, policy makers, graduate students, and researchers in education and related fields.

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*Canadian Journal of Native Education* (<http://www.lights.com/sifc/cjne.htm>)

*Canadian Journal of Native Education* (CJNE) accepts manuscripts from practitioners, scholars, and researchers in Native Education and particularly welcomes contributions from Indigenous scholars whose work focus on First Nations education.

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*Curriculum Inquiry* (<http://home.oise.utoronto.ca/~ci/>)

*Curriculum Inquiry* is a journal of information, review, debate and discussion—a forum for new educational ideas, theories, ideologies and methods as they bear on a broadly conceived idea of curriculum. The journal is dedicated to the study of educational research, development, evaluation, and theory, bringing together influential teachers, researchers, and academics from different disciplines to examine and debate important ideas, issues, trends, and problems in education. Articles and reviews are featured from authors engaged in curriculum and policy reform, administration and academic studies from many different disciplines. Scholars and practitioners who design, evaluate, study and administer the curriculum in all its aspects find *CI* a major source of ideas and practical experience. As well as articles, each issue features a lively and challenging "Dialogue" section and book reviews consisting of high quality critical essays.

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*Alberta Journal of Educational Research* (<http://www.ajer.ca>)

AJER is a quarterly journal, published in Canada, devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic enquiry into education and fields related to or associated with education.

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*Interchange* (<http://www.kluweronline.com/issn/0826-4805>)

*Interchange*, an externally refereed educational quarterly, embraces educational theory, research, analysis, history, philosophy, policy, and practice. The journal seeks to foster exchanges among practitioners, policy-makers, and scholars, and to provide a forum for comment on issues and trends in education.

The journal specializes in frank argumentative articles on the fundamental purposes of education. Its articles typically challenge conventional assumptions about schools and schooling and do so from perspectives in philosophy of the social sciences. A special feature is the publishing of response, and frequently responses to responses, in the same issue as the article which provoked them. Its authors are scattered throughout the Western world.

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*Canadian Modern Language Review ONLINE* (<http://www.utpjournals.com/cmlr>)

Hundreds of peer-reviewed articles, insightful book and software reviews, calendars of forthcoming events and research-based articles, in all areas of second language teaching and acquisition, from 1997 to the present await you at this comprehensive resource. CMLR Online features a comprehensive archive of past and current issues and includes features that address the research needs of today's second language teachers, administrators and researchers, worldwide.

Special CSSE Member Discount – a full year of access to CMLR Online – 14 volumes, 60+ issues, and 500+ articles for only \$15.00 (that's a 55% savings)! Subscribe today!

*Revue canadienne des langues vivantes* (<http://www.utpjournals.com/cmlr>)

Des centaines d'articles évalués par un comité de lecture, des comptes rendus détaillés de livres et de logiciels, le calendrier des événements à venir, des articles basés sur des recherches en pédagogie, dans tous les domaines de l'enseignement et de l'acquisition des langues secondes depuis 1997 jusqu'à aujourd'hui : voilà le trésor que vous propose notre source de documentation électronique. La RCLV en ligne vous donne accès aux archives complètes d'une revue dont le contenu est à l'avant-garde des besoins des enseignants, des administrateurs et des chercheurs en langue seconde de partout dans le monde.

Offre spéciale réservée à nos membres : une année d'abonnement à la RCLV en ligne – 14 volumes, plus de 60 numéros et plus de 500 articles – pour seulement 15 \$ (des économies de 55 %). Abonnez-vous dès maintenant !

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*Teaching Education* (<http://www.tandf.co.uk/journals/carfax/10476210.html>)

*Teaching Education* is an interdisciplinary forum for innovative practices and research in teacher education. Submission of manuscripts from educational researchers, teacher educators and practicing teachers is encouraged. Contributions are invited which address social and cultural, practical and theoretical aspects of teacher education in university, college and school-based contexts.

The journal's focus is on the challenges and possibilities of rapid social and cultural change for teacher education and, more broadly, for the transformation of education. These challenges include: the impact of new cultures and globalisation on curriculum and pedagogy; new collaborations and partnerships between universities, schools and other social service agencies; the consequences of new community and family configurations for teachers' work; generational and cultural change in schools and teacher education institutions; new technologies and education; and the impact of higher education policy and funding on teacher education.

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*Journal of Education for Teaching* (<http://www.tandf.co.uk/journals/carfax/02607476.html>)

The *Journal of Education for Teaching* is an established international periodical which publishes original contributions on the subject of teacher education. It interprets 'teacher education' in the widest sense, to include initial training, in-service education and staff development. The journal welcomes scholarly discussions of new issues, reports of research projects or surveys of research work in particular fields, and contributions to current debates in teacher education throughout the world, generally or on specific issues.

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*Revue des sciences de l'éducation* (<http://www.scedu.umontreal.ca/revuedesscienc/INDEX.htm>)

*La Revue des sciences de l'éducation* est l'entreprise commune des facultés, départements, instituts et écoles universitaires francophones d'éducation du Canada. Elle a pour but la diffusion des résultats de la recherche en sciences de l'éducation. Elle accueille un large éventail de disciplines liées au domaine de l'éducation et publie des textes qui contribuent à l'avancement des connaissances et à la réflexion critique. La *Revue* publie :

1. des articles qui présentent des résultats de recherche de nature théorique ou empirique ou examinent des questions théoriques de façon critique,
  2. des documents, regroupant notes de recherche, débats, essais critiques ou discussions de questions relatives à l'éducation,
  3. des recensions critiques d'ouvrages pertinents au domaine de l'éducation
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*Paideusis* (<http://journals.sfu.ca/paideusis/index.php/paideusis>)

*Paideusis*, is a refereed journal and is published twice annually. It seeks to facilitate communication and interaction among philosophers of education in Canada. Although the journal's focus is philosophical, we encourage readers and contributors who, though not formally connected with philosophy of education, nonetheless are concerned with issues which are philosophical in their import.

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*Canadian and International Education*

*Canadian and International Education* is devoted to publishing articles dealing with education in a comparative and international perspective.

*Éducation canadienne et internationale*

*L'Éducation canadienne et internationale* accepte des articles sur tous les aspects de l'éducation internationale et comparatiste.

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*Exceptionality Education Canada*

*Exceptionality Education Canada* (EEC) is devoted to the communication of knowledge concerning exceptional students and methods for meeting their educational needs. The journal addresses a broad range of topics. The journal identifies emerging trends and visions for education of students with exceptionalities. We place strong emphasize on practical elements of educational research. We are proud to present Canadian research. We publish three issues per year, some of which carry a special theme, as well as general issues which address a range of topics. EEC has been in publication since 1991 and is distributed both nationally and internationally.

*Exceptionality Education Canada*

*Exceptionality Education Canada* (EEC) a comme but principal de publier le dernier cri dans le domaine des apprenants exceptionnels et des méthodes et stratégies pour répondre aux besoins éducatifs de ces apprenants. Notre revue vise un grand éventail de sujets dans ce domaine important.

Notre revue se fixe comme but l'identification des tendances émergentes et une vision pour l'éducation des apprenants exceptionnels. Nous cherchons à mettre en valeur les répercussions pédagogiques de la recherche éducative. De plus, nous sommes fiers de publier les résultats de recherches effectuées au Canada par des chercheur(e)s canadiens.

Notre revue est publiée régulièrement trois fois l'an. Ces trois numéros annuels présentent normalement une variété de thèmes pertinents, mais, à l'occasion, nous publions un numéro thématique spécial. EEC existe depuis 1991 et se vend au Canada et à l'étranger.

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*Canadian Journal of Science, Mathematics and Technology Education*

The *Canadian Journal of Science, Mathematics, and Technology Education* is an international, bilingual journal of considerable academic standing, published by Routledge. Each annual volume of the journal, which began publication in 2001, comprises four issues (January, April, July, and October). The editorial team consists of, John Wallace, as Editor-in-Chief, based at OISE, University of Toronto, well supported by Editors, Rina Zazkis and Nathalie Sinclair from Simon Fraser University, and Sophie Renée De Cotret from University of Montreal. CJSMT publishes original articles written in a variety of styles, including (but not limited to) research investigations using experimental, qualitative, ethnographic, historical, and philosophical or case study approaches; critical reviews of the literature; policy perspectives; and position papers, curriculum arguments, and discussion of issues in teacher education. Recent issues of the journal have focused on scientific literacy (2002), technology education (2003), longitudinal research (2004), tertiary level science and mathematics education (2005), science education in informal settings (2006), and mathematics education (2007).

*Revue canadienne d'enseignement des sciences, des mathématiques et des technologies*

La *Revue canadienne d'enseignement des sciences, des mathématiques et des technologies*, publiée par Routledge, est une revue internationale et bilingue qui jouit d'une excellente réputation intellectuelle. Chaque volume annuel de la revue, qui a vu le jour en 2001, comprend quatre numéros (publiés en janvier, en avril, en juillet et en octobre). L'équipe de rédaction est formée de John Wallace, rédacteur en chef, de l'Institut IEPO de l'université de Toronto, assisté par Rina Zazkis et Nathalie Sinclair de l'Université Simon Fraser, et Sophie Renée De Cotret de l'Université de Montréal. La *RCESMT* publie des articles originaux de différents types, y compris des rapports de recherche fondés sur des approches expérimentales, qualitatives, ethnographiques, historiques ou philosophiques, ou encore des études de cas ; des comptes-rendus critiques ; des documents de politique générale ; des documents d'orientation, des prises de position sur les curriculums ainsi que des points de vue sur différentes questions touchant la formation des enseignants. Les thèmes traités dans les récents numéros spéciaux de la revue sont : l'alphabétisation scientifique (2002), l'enseignement des technologies (2003), les études longitudinales (2004), les sciences au niveau tertiaire et l'enseignement des mathématiques (2005), l'enseignement des sciences en milieu non traditionnel (2006) et enfin la didactique des mathématiques (2007).