



Canadian Society for the Study of Education • Société canadienne pour l'étude de l'éducation

FOR IMMEDIATE RELEASE

## EDUCATION RESEARCHERS SPEAK OUT FOR RECONCILIATION

Ottawa, ON March 9, 2017

In 2015, the Truth and Reconciliation Commission of Canada released its [94 Calls to Action, Sections 62 to 65](#) of which are concerned with education and education for reconciliation. The Canadian Society for the Study of Education (CSSE), recognizing the many ways in which education was used as a tool of assimilation and oppression of Indigenous peoples, acknowledges its ethical responsibility, as a collective representing educational scholars and educational institutions, to work to remember and address the devastating legacy of residential schools and colonialism in Canada.

The Canadian Society for the Study of Education affirms its commitment to contribute to reconciliation between Indigenous and non-Indigenous peoples through its partner faculties of education, and in solidarity with its fellow association, the Canadian Association for the Study of Indigenous Education and the Association of Canadian Deans of Education (ACDE). CSSE's commitment to reconciliation parallels the Principles on Indigenous Education put forth by Universities Canada, and ACDE's commitment to its respective [Accord on Indigenous Education](#).

Recognizing that reconciliation is a responsibility shared among all Canadians, Indigenous and non-Indigenous, CSSE further commits, through its constituent members, to addressing the legacy of residential schools by removing barriers to Indigenous success, supporting Indigenous cultures, preserving and revitalizing Indigenous languages, and reconciling relationships with Indigenous people and communities. CSSE will work with its constituent members to ensure that its services, communication strategies, and research initiatives address the educational mandates put forth within the [94 Calls to Action](#) at the annual CSSE Conference, on its website, and its scholarly journal, the Canadian Journal of Education. We are committed to educational research that seeks to reimagine our past, present, and future relations as Indigenous and non-Indigenous Canadians.

CSSE represents over 1000 scholars, researchers, and graduate students in education, and their associated faculties, colleges, schools, and departments of education across Canada.

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The voice of Canada's educational research community • La voix de la communauté canadienne des chercheuses et des chercheurs en éducation

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Association of Canadian Deans of Education (ACDE) • Canadian Association for Curriculum Studies (CACS) • Canadian Association for Educational Psychology (CAEP)  
• Canadian Association for Teacher Education (CATE) • Canadian Association for the Study of Educational Administration (CASEA) • Canadian Association for the Study of Indigenous Education (CASIE)  
• Canadian Association for the Study of Women and Education (CASWE) • Canadian Association of Foundations of Education (CAFE) • Canadian Educational Researchers' Association (CERA)  
• Comparative and International Education Society of Canada (CIESC) • Canadian Committee of Graduate Students in Education (CCGSE)  
Association canadienne de chercheurs en éducation (ACCÉ) • Association canadienne des doyens et doyennes d'éducation (ACDÉ) • Association canadienne en psychopédagogie (ACP)  
• Association canadienne pour la formation des enseignants (ACFE) • Association canadienne pour l'étude de l'administration scolaire (ACÉAS)  
• Association canadienne pour l'étude de l'éducation des autochtones (ACÉEA) • Association canadienne pour l'étude des fondements de l'éducation (ACÉFÉ)  
• Association canadienne pour l'étude du curriculum (ACÉC) • Association canadienne pour l'étude sur les femmes et l'éducation (ACÉFÉ)  
• Société canadienne d'éducation comparée et internationale (SCECI) • Comité canadien des étudiants diplômés en éducation (CCÉDE)