



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor – Adult Learning in Indigenous Education

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in Adult Learning in Indigenous Education. The appointment will commence on July 1, 2018.

Applicants must hold a doctoral degree in Education, or a social sciences or humanities discipline related to adult learning and Indigenous education, by the time of appointment or shortly thereafter. We welcome applicants with scholarly and practical interests in a variety of areas related to the specialization. The successful candidate will be able to demonstrate expertise in one or more of the following: youth or social activism (e.g., Idle No More); decolonization, reconciliation and/or self-determination; Indigenous approaches to adult learning and community development; knowledge of Indigenous-settler relations and their implications for Indigenous education; Indigenous environmental initiatives; two-spirit activism; Indigenous restorative justice programs; and/or teacher education. Preference will be given to candidates with a knowledge of adult pedagogies. Preferred candidates will possess a demonstrated commitment to social justice and engagement with Indigenous communities in the part of Turtle Island known as Canada, in the context of Indigenous resurgence and/or reconciliation, as well as experience with Indigenous knowledges and worldviews.

Candidates are expected to have an emerging record of excellence in research, as demonstrated by a high quality research pipeline and/or impactful publications in venues important to the field, strong endorsements from referees, and a demonstrated ability to carry out an independent research program of sufficient quality to attract external funding. Evidence of excellence in teaching is also required, as demonstrated through teaching accomplishments, teaching evaluations, strong letters of reference, and the teaching dossier submitted as part of the application. While formal academic research publications and a university teaching background are preferred, we are interested in all relevant publications and teaching experience.

Responsibilities of the position include teaching courses and supervising master's and doctoral theses in the Adult Education and Community Development graduate program, conducting an innovative research program, departmental service, and working collaboratively with related units and Indigenous networks across OISE and the University of Toronto. Salary will be commensurate with qualifications and experience.

Applications must include a cover letter, an up-to-date curriculum vitae, a teaching dossier (including a statement of teaching philosophy and teaching evaluations), a statement outlining current and future research interests, three recent research publications, and three confidential letters of reference. Letters of reference must be sent directly by the referee (on letterhead, signed and scanned) to Professor Nina Bascia, Chair, Department of Leadership, Higher and Adult Education at: lhae.chair@utoronto.ca. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1701678>. Please combine

attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications is November 15, 2017. If you have any questions about this position, please contact the department at: lhae.chair@utoronto.ca.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. For more information, please visit the LHAE web page at: <http://www.oise.utoronto.ca/lhae>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. In the most recent QS rankings by subject, Education at OISE was ranked within the top 10 in the world, and first among Canadian universities. With approximately 100,000 alumni, over 3,000 students and 19 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. OISE has an active Indigenous student body as well as Indigenous-focused networks composed of students, faculty, and other community members. We welcome candidates who are ready to assume a leadership role in this area. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca> and our Indigenous Initiatives page at http://www.oise.utoronto.ca/oise/About_OISE/Indigenous_Initiatives.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.