



UNIVERSITY OF TORONTO

OISE | ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

Assistant Professor - Literacy in Elementary Education

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in literacy at the elementary school level. The appointment will commence on July 1, 2018.

We seek candidates with instructional expertise in elementary education and demonstrated excellence in research areas in literacy, including familiarity with perspectives on digital literacies. Successful candidates must have a doctoral degree in education or a related discipline by the time of appointment or shortly thereafter, a well-informed approach to K-6 education, and a demonstrated strong commitment to teacher education and the continuing professional development of teachers.

Candidates must have an excellent research record as demonstrated by high-quality publications in top disciplinary journals and/or a research pipeline that is at high international levels, strong endorsements from referees of high standing, presentations at significant conferences, and an ongoing program of research in literacy of sufficient quality to develop into an independent and innovative externally funded research program. In addition to English, proficiency in French and/or another language is desirable. The successful candidate will have experience with teaching language arts in elementary schools. Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, teaching evaluations, strong letters of reference, and the teaching dossier submitted as part of the application.

Responsibilities of the position will include developing and conducting an externally funded research program, undertaking graduate supervision, teaching students in the Master of Teaching and the Language and Literacies Education programs, departmental service, and working collaboratively with related units across OISE and the University of Toronto. Salary will be commensurate with qualifications and experience.

Applications must include a letter of application, an up-to-date curriculum vitae, a teaching dossier (including a statement of teaching philosophy and teaching evaluations), a statement outlining current and future research interests, three representative publications, and three confidential letters of reference. Letters of reference must be sent directly by the referee (on letterhead signed and scanned) to Professor Clare Brett, Chair, Department of Curriculum, Teaching and Learning at: ctlfacultysearches@utoronto.ca. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1701681>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications is November 15, 2017. If you have any questions about this position, please contact the department at: ctlfacultysearches@utoronto.ca.

The Department of Curriculum, Teaching and Learning offers graduate programs in Curriculum Studies and Teacher Development, Language and Literacies Education, and the Master of Teaching, a two-year initial teacher education program. For more information, please visit the CTL web page at <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. In the most recent QS rankings by subject, Education at OISE was ranked within the top 10 in the world, and first among Canadian universities. With approximately 100,000 alumni, over 3,000 students and 19 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.