



# UNIVERSITY OF TORONTO

## OISE | ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

### **Assistant Professor, Teaching Stream – Indigenous Education**

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a teaching stream position at the rank of Assistant Professor, Teaching Stream with a specialization in Indigenous Education. The appointment will commence on July 1, 2018.

Applicants must hold a Ph.D. in Indigenous Education or a related discipline by the time of appointment or shortly thereafter. The successful candidate will have experience with Indigenous knowledges and worldviews, and will possess a demonstrated commitment to equity and social justice along with strong ethical engagement with Indigenous peoples and their communities across Turtle Island. Candidates should demonstrate expertise in one or more of the following areas: decolonizing and anti-oppressive pedagogical frameworks; reconciliation and/or resurgence; self-governance, self-determination and sovereignty; knowledge of Indigenous-settler relations in a Canadian context and their implications for teacher education; knowledge of the political dimensions of Indigeneity and Indigenous issues in Canada; and Indigenous approaches to curriculum, teaching and learning.

Candidates must provide evidence of excellence in research and publications in the area of Indigenous Education. The successful candidate will have University teaching experience in the context of Indigenous Education as well as experience within K-12 classrooms. Evidence of excellence in teaching is required, as demonstrated through teaching accomplishments, teaching evaluations, strong letters of reference, and the teaching dossier submitted as part of the application.

Responsibilities of the position include teaching courses in the Master of Teaching program, providing leadership and innovative programming for our Master of Teaching students, and working collaboratively with the Dean's Advisory Council on Indigenous Education, the Indigenous Education Network and the Aboriginal Advisory Council. We are particularly interested in candidates who can contribute to the diversity and excellence of our scholarly community through teaching, research, and service. Salary will be commensurate with qualifications and experience.

Applications must include a cover letter, an up-to-date curriculum vitae, a teaching dossier (including a statement of teaching philosophy and teaching evaluations), a statement outlining current and future pedagogical research interests, three representative publications, and three confidential letters of reference. Letters of reference must be sent directly by the referee (on letterhead, signed and scanned) to Professor Clare Brett, Chair, Department of Curriculum, Teaching and Learning at: [ctlfacultysearches@utoronto.ca](mailto:ctlfacultysearches@utoronto.ca). All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1701680>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications is November 15, 2017. If you have any questions about this position, please contact the department at: [ctlfacultysearches@utoronto.ca](mailto:ctlfacultysearches@utoronto.ca).

The Department of Curriculum, Teaching and Learning offers graduate programs in Curriculum Studies and Teacher Development, Language and Literacies Education, and the Master of Teaching, a two-year initial teacher education program. For more information, please visit the CTL web page at <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. In the most recent QS rankings by subject, Education at OISE was ranked within the top 10 in the world, and first among Canadian universities. With approximately 100,000 alumni, over 3,000 students and 19 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. OISE has an active Indigenous student body as well as Indigenous-focused networks composed of students, faculty, and other community members. We welcome candidates who are ready to assume a leadership role in this area. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca> and our Indigenous Initiatives page at [http://www.oise.utoronto.ca/oise/About\\_OISE/Indigenous\\_Initiatives](http://www.oise.utoronto.ca/oise/About_OISE/Indigenous_Initiatives).

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.