

CCEAM Report for 2018 CASEA AGM

There are several items to report from this past year about the Commonwealth Council for Educational Administration and Management (CCEAM). For the information of those who may be new to CASEA, CCEAM was established in 1970 and is composed of affiliate organizations in about 20 Commonwealth countries, and each organization is devoted to the study and practice of educational administration and leadership. Since CASEA is the Canadian affiliate of CCEAM, membership in CASEA automatically includes membership in CCEAM.

CCEAM membership includes free access to our journal *International Studies in Educational Administration* (ISEA), which publishes three issues per year. The current editors of ISEA are David Gurr and Lawrie Drysdale, faculty members at the University of Melbourne, Australia. Information for potential contributors to future issues of ISEA is posted here: <https://www.cceam.org/index.php?id=214>

Through its relationships with the American Educational Research Association (AERA) and the International Congress for School Effectiveness and Improvement (ICSEI), CCEAM is entitled to present a symposium at the annual conferences of AERA and ICSEI. In January 2018, at the ICSEI conference in Singapore, we presented a panel discussion on the learning and working environment of educators and educational leaders, with panelists chosen primarily based on recent ISEA articles. In April 2018 at the AERA conference in New York, we presented a symposium on teacher leadership organized by Pam Angelle of the University of Tennessee and based on a special issue of ISEA on the topic. We will have the same opportunities at the January 2019 ICSEI conference in Norway and at the April 2019 AERA conference in Toronto.

It is also worth noting that CASEA members often have opportunities to attend conferences organized by other CCEAM affiliates. For example, many CASEA members attend the annual British Educational Leadership Administration and Management Society (BELMAS) conference, being held in July 2018 in Windsor, England. Similarly, our Jamaican affiliate, the Institute for Educational Administration and Leadership-Jamaica (IEAL-J), held its most recent conference in March 2017 with CASEA members participating and warmly received. There is already a call for proposals for its March 2019 conference on its website:

http://www.iealj.org/?page_id=408

Similarly, I have shared information during this past year about conferences organized by our affiliates in India.

As an accredited organization of the Commonwealth, CCEAM receives information regularly from the Commonwealth Secretariat and other Commonwealth organizations, including others involved in education. We are pursuing opportunities for projects related to leadership development, including follow-up work on the Commonwealth School Leadership Framework that CCEAM developed for the Commonwealth Secretariat several years ago.

Our major event for 2018 is our biennial conference planned for Nov. 13 – 15 in Malta entitled Professional Learning: A Leadership Opportunity and Challenge. Information about the conference is posted here: <https://www.cceam.org/index.php?id=278>

There are four conference themes: professional learning communities for school improvement, communities of practice for learning improvement, capacity building for institutional growth, and policy and governance. Keynote speakers include Pam Sammons from Oxford University, Azad Oommen and Sameer Sampat from India speaking school leadership in developing countries, and David Hung from the National Institute of Education in Singapore. The conference program will also include master classes, cultural events, and school visits in Malta. I encourage you to attend and to submit proposals for this conference.

Ken Brien
CCEAM President