



CANADIAN JOURNAL OF EDUCATION | REVUE CANADIENNE DE L'ÉDUCATION

REPORT TO THE BOARD, MAY 2015

Issues published

- 2014 was a highly successful year.
- The publication schedule was somewhat anomalous, with the Journal publishing six issues in one calendar year. Two issues (36:3 and 36:4) were dated 2013, and contained older articles. The French articles had been delayed by a run of special issues, and the English articles had been delayed because of the departure of the editor.
- Focusing on issues dated 2014, the Journal published four issues. 37:1 was a special issue devoted to the theme of Youth Voice. The other three issues were regular issues.
- Over the course of 2014, the backlog of older articles was eliminated (the backlogged articles were declined, withdrawn, or published).
- The database is now current, with articles dating from mid-2014 and onwards.

Article status: English

- 100 articles (including articles, essays, and invited submissions) were submitted in 2014
- 76 were desk rejects; 7 are in review/revision; 13 are accepted/published; 4 were declined or withdrawn after review

Article status: French

- 29 articles (including articles, essays, and invited submissions) were submitted in 2014
- 10 were desk rejects; 8 are in review/revision; 11 are accepted/published

Outreach

- The Journal has 2752 registered users; 390 of these are new.
- There are 2038 registered readers; 210 of these are new.
- Announcements (new issues, calls for positions, calls for submissions) go to all users via email.
- Announcements are also forwarded to the ACDE listserv for distribution within education faculties across Canada.
- We have re-activated the Twitter and Facebook accounts. We have 269 followers on Twitter, up from approximately 40 in January. We have 167 page likes on Facebook, up from approximately 20 in January.
- Facebook is being used primarily to showcase author profiles: photos plus brief bios written by the authors. These have been well received, particularly among younger authors.

Editorial positions

- We are pleased that Rollande Deslandes, our Rédactrice, is remaining with the Journal for a second three-year term.
- We are also pleased to have a new Book Reviews Editor (francophone) in place: Dr. Samira ElAtia, from the University of Alberta.
- A Book Reviews Editor (Anglophone) is in the process of being appointed.
- Sincere thanks to Erika Hasebe-Ludt, who has served the Journal as Interim Editor over the past year.
- Interviews for the position of Editor (Anglophone) will take place during the conference.
- In the fall of 2014, the CJE created a Board of Consulting Editors. There are currently 12 Board members. All are established scholars with a publication record. Their role is to recommend potential reviewers for articles in review. Their efforts have significantly decreased the amount of time it takes to review articles. The importance of the Board's role cannot be understated.

Upcoming plans

- International Association for the Advancement of Curriculum Studies (IAACS): conference took place in Ottawa in late May, immediately preceding CSSE. Nicholas Ng-A-Fook is organizing a special section of keynote authors, with a tie-in to ACDE's Accord on the Internationalization of Education. Nicholas will write the guest editorial for this.
- Canadian Journal of Native Education (CJNE): the editor, Jo-ann Archibald, is nearing retirement and is trying to ensure the continued survival of the CJNE. At present, the CJNE is paper only. As a pilot, we plan to publish the fall issue of CJNE as a special section of the CJE. The articles will also be published as a regular paper journal. Victor Glickman is coordinating the arrangements for this. The goal is to build readership for the CJNE and to establish an online identity for itself as it transitions to open access publishing.
- In 2015, Rollande and Erika approved a special issue devoted to children's play. The call will remain open until the end of September, 2015.
- A second special issue, on historical consciousness, is also planned. The call will remain open until the end of November, 2015.
- Both issues are planned as capsules: that is, a special section of articles focused around a theme. Each issue containing a capsule will also contain articles from the regular inventory.

Publicity and acquisitions

- The CJE is working to build its profile at the CSSE conference, through the Journal Editors' Panel; through the Facebook page (which features the CJE authors presenting at the conference); and through Twitter, which is also publicizing CJE authors presenting at the conference.
- The Journal Editors' Panel is a collaborative venture between the McGill Journal of Education, JCACS, and the CJE. (Other editors were invited but declined.) The panel is being hosted by Dr. John Willinsky, and focuses on the theme "What role do journals play in mobilizing knowledge as a public good?" The panel will be followed by a "meet the editors" wine & cheese reception. We hope to be able to acquire some new manuscripts through this event.
- Earlier this year, we asked association presidents to suggest names of key scholars who might wish to submit articles for consideration. We contacted these scholars with a friendly, open-ended email asking them to consider the CJE as a publication venue. Over time, we believe these connections will yield some desirable papers.