



## Background

The Canadian Association of Principals (CAP) has represented the perspective of principals and vice-principals from across Canada since 1977. Provincial and territorial organizations are affiliates of CAP, in accordance with CAP bylaws, with representation on the CAP Board of Directors. The organization acts on behalf of all affiliate members.

## Mission

*The mission of the Canadian Association of Principals is to represent the professional perspectives of principals and vice-principals at the national level.*

The Canadian Association of Principals is committed to ensuring that the voice of principals and vice-principals is present and impacts on national education issues.

**Communication** – CAP will strive to increase and improve communication with affiliates and individual members.

**Advocacy** – CAP will strive to be a present and relevant voice for educational leaders across Canada.

**Presence** – CAP will strive to participate in National conversations where leadership can and will make a difference in the educational landscape.

## Objectives

- ❖ To **provide** a National association of principals and vice-principals of Canadian schools;
- ❖ To **develop**, initiate and maintain professional growth and leadership for members;
- ❖ To **foster** and support national objectives of Canadian education;
- ❖ To **promote** the National status of principals and vice-principals

## Research

In September 2014, CAP launched finding of a national research study entitled: The Future of the Principals in Canada: A National Research Study

Press release:

<http://cdnprincipals.org/wp-content/uploads/2014/09/CAP-study-press-release.pdf>

Executive study:

<http://cdnprincipals.org/wp-content/uploads/2014/09/CAP-Study-Final.pdf>

Full report:

<http://cdnprincipals.org/wp-content/uploads/2014/09/CAPStudyReportforPublication.pdf>

Currently, CAP is conversing with partners with plans to collaborate on a second study that will hopefully begin in the next school year.

### **Partnerships**

To support educational leaders, teachers and students, CAP secures partnerships with associations, organizations and agencies who provide resources and/or services. If requested CAP can bring information directly to affiliate members (principals and vice principals) and CAP willingly promotes opportunities for leaders, teachers and students.

CAP also seeks to provide a voice for educational leadership internationally. As a representative to the United Nations Educational, Scientific and Cultural Organization [UNESCO] we provide feedback to the many discussions that occur. This past year we initiated a partnership with the Ministry of Jiangsu, China. Understanding world globalization and appreciating a 21st century approach, Jiangsu Province sees great benefits in international exchange and cooperation in education. By signing a memorandum of understanding, CAP agreed to continue developing a professional friendship that will support our ability to bring opportunities to educational leaders, teachers and students in Canada.

### **Awards**

Annually, CAP recognizes educational leaders and students. Affiliate members are invited to submit nomination packages for the Distinguished Principal Award and the Distinguished Vice-Principal Award. School are invited to submit nomination packages for a provincial student leadership award. The award recognition occurs at our annual spring conference.

### **Professional Learning**

CAP publishes a triannual journal (fall/winter/spring). Themes are derived from provincial affiliate reports containing information on the forces driving the educational climate. CAP attempts to provide pan-Canadian material to support the needs of educational leaders by publishing articles from across the country.

CAP hosts an annual leadership conference each spring. The location of the conference varies. Next year the conference is hosted in Saint John, NB