

Canadian Association for the Study of Educational Administration
T.B. Greenfield Doctoral Dissertation Award
Report, 2010

This year, CASEA received six doctoral dissertations for review. The committee consisted of Dr. Jose da Costa (University of Alberta), Dr. Claire Isabel (University of Ottawa), and Dr. Dawn C. Wallin (University of Manitoba). We also requested that our president, Dr. Rosemary Foster (University of Alberta) offer an additional evaluation of the submission that was written en français by one of this year's winners. There is a considerable amount of time and thoughtfulness that goes into the evaluation of the short papers, the letters of reference, and the candidates' full dissertations. Merci to the committee for their willingness to serve CASEA in this way.

After each submission was reviewed according to the CASEA award criteria, committee members forwarded their reviews to the chair. It became clear through the process that determining a single winner would be difficult given the diverse nature of the topics, conceptualizations and methods used by the writers. Therefore, the committee decided to offer two awards.

It is my pleasure to report that the recipients of this year's awards are Dr. Emmanuel Poirel (Université de Montréal) and Dr. Marilynne Waithman (University of British Columbia). Dr. Poirel currently works as psychotherapist specialized in stress management at the executive health clinic of Medisys and a consultant in occupational health and wellness programs for intelligence Santé. Dr. Waithman is currently writing and devoting her time to community-service work, acting as President of the Board of Directors of Langley Community Services Society, as a government appointed public representative on the Board of the College of Massage Therapists of B.C. and a representative on behalf of the education community as a member of the Board of Directors of PuCKS (Promoting Community through Kids in Sports).

Dr. Poirel worked under the supervision of Frédéric Yvon, professeur agrégé, Université de Montréal. His dissertation is entitled, "Le stress professionnel des directions d'école au Québec: Sources de stress, vécu émotionnel et ajustements." His study focuses on the work-related stress of school administrators in Quebec examined through a conceptualization of an emotional-transactional model that "lies within the scope of the cognitive theories of emotions (Power & Dalgleish, 2008) and takes as its starting point the transactional theory of stress (Lazarus & Folkman, 1984) and the cognitive-motivational-relational theory of emotion (Lazarus, 1999)." The study utilized a mixed-methods design of a modified French version of the Administration Stress Index (Gmelch & Swent, 1981), and observations of six in-school administrators who were filmed during a workday and then were questioned one week later (stimulated recall) on their experiences of stress noted in the videos.

Dr. Waithman worked under the supervision of Dr. Shauna Butterwick, Associate Professor at the University of British Columbia. Her dissertation is entitled, "The politics of redistribution and recognition: A retrospective case study of one inner-city school." Her study utilizes a retrospective critical case study analysis of her work as an inner-city principal to explore the integration of the politics of redistributive and recognitive social justice (Fraser, 1997, 1998,

2001, 2005; Gale, 2000, 2001, 2005; Gale & Densmore, 2000) as they affect students' educational and social environment. Her dissertation utilized publicly available sources of empirical data and multiple sources of personal data from her experiences as an inner-city principal to critique her work as a scholar-practitioner leader and explore the application of integrated social-justice principles, adoption of school-choice and open-boundary policies, and the development of full-service year-round schooling (YRS).

Our sincere congratulations is extended to Dr. Poirel and Dr. Waithman for their noteworthy contributions that exemplify the scholarship of Educational Administration in Canada.

Respectfully Submitted,

Dawn Wallin