

This has been a busy year for CJE. We received \$90,000 in funding for the next three years for CJE, so that is great. We have been continuing to grow and tweak the OJS (Open Journal System), to invite more reviewers and authors to use the system. We currently have 400 reviewers registered with the system, and are always looking for new reviewers so as not to overwork our current supply. We currently have 164 manuscripts under various phases of review. We are working to refine the review process so that authors might find out the status of their paper more readily. The current time frame for having a paper published involves usually 1-3 months for allocation to appropriate editor and initial screening, 3-9 months for peer review and then 3-5 months for revision and publication, totalling 7-17 months usually from beginning to end. Some processes are held up by late reviews, and the difficulty in finding appropriate reviewers for papers. We are always updating and adding to our databank of reviewers, but this takes time. It is better for reviewers to self-identify and register, indicating their areas of expertise, so that we may send papers to the best matches possible (without conflict of interest of course). The editors respond to authors' queries regarding the status of their papers, and it will improve the process as we adapt the author guidelines page on the site to let authors know the process in detail, including timelines, so that they can rest assured that their paper is being treated as expeditiously as possible.

We have three special issues coming out this and next year, including one each on inclusive education, international education, and indigenous education. We will stagger the publication of these issues, so that there are regular issues in between for all of our other papers. We have guest editors handling the special issues. They proposed the issues, and will work with me and the francophone editor to include French and English manuscripts, and book reviews in each. The response has been good so far to the calls, which have been posted on the website. Each issue will have at least 12 articles on the topic.

The international response to the journal continues to be strong. We have received a proposal from Tunisia for a special issue on social change, which coincides but is not exclusive to, a conference on the same topic in Tunisia in October 2012. It is exciting that the organizers wanted our journal to consider this special issue. As well, there is a proposal coming for an issue on schools' mandate to develop prosocial relationships among students and school communities. This comes from a nationwide research group that has been working on developing and sharing knowledge on the topic. It is very good that CJE is being seen as a natural and ultimate venue for these important discussions. It is very useful for dissemination both within research communities and outside to a variety of educational audiences that these topics are being discussed, and research is informing practice, and vice versa. The challenge is not to have too many special issues, as then the regular issues cannot proceed to publish the many other papers we have in line.

We have been blessed to have many strong staff in the publication of CJE this past year. We appreciate the support of the UPEI Library, in maintaining the site and managing the administrative and technical processes of keeping the CJE working. We also have a very important copyeditor in Christian Ledwell. Christian fulfills many roles, from communicating with authors, to handling technical issues, uploading and proofreading papers, handling communication with our able translator Gaspard Chabillon, and many others. Christian will be heading to England in the fall to start his second master's degree, but we hope he will be able to

continue working for us. We also recognize the hard work of our Francophone editor, Stéphane Allaire of University of Quebec in Chicoutimi, who has been with us for five years and is passing the torch to a new francophone editor, to be chosen shortly. The position of editor requires a great deal of time and commitment, and Stéphane has worked very hard to develop the community of francophone scholars in Canada. He has organized data on authors and reviewers very meticulously, working independently to produce high quality manuscripts for every issue. Thank you Stéphane! We have a challenge in finding French books to review, and are working to develop our relationship with French publishers in Canada and beyond, so that we might be able to offer more French book reviews in future. We receive several English books for review from publishers. These book reviews are not peer-reviewed, but usually are solicited from the book review editors, or offered by reviewers themselves. This is a good opportunity for graduate students to develop their writing skills, and use the books for analysis for their own research.

The journal would also not succeed if it were not for staff at CSSE. Tim Howard looks after the 'books' for the journal and provides invaluable support regarding conference, budget, and funding application support. Kim Peacock provides invaluable statistics for annual reviews such as this, and funding applications. She also manages the CSSE website. Thank you Kim! We have always received positive support from the CSSE Executive and various Board of Director members, as well as our Advisory Committee, consisting of representatives from each CSSE Association. The committee discusses policies and practices of the journal, and makes decisions. They take information from and to their respective associations. Our incoming president Victor Glickman has many ideas regarding ways to improve the journal's dissemination and promotion. We are working to spread the word of the journal's publications to associations by grouping articles according to association area of interest, and sending these lists out to members of associations for distribution. We are also sending information to deans so that they may publicize and recognize the publication by people within their faculties of education across the country.

We welcome all suggestions and are always working to improve the journal. Thank you for reading it and we hope you continue to submit papers and volunteer to review. Thank you,

A handwritten signature in black ink, appearing to read "C. D. G. Gagnon". The signature is written in a cursive style with a large, looping initial "C".

## Archive Web Statistics to April 2012

These web statistics are for the CJE/RCE archive only. It is important to note that our articles are also physically archived in a number of online databases. We have no way of counting how many people are accessing our articles through those databases since the documents are physically copied to their servers as PDF files.

### Web Statistics for CJE and RCE Archives

Total Visits	English - CJE				French - RCE			
	2009	2010	2011	2012	2009	2010	2011	2012
January	n/a	1284	1396	978	n/a	246	170	134
February	1364	1305	1267	834	211	198	203	116
March	1506	1615	1211	804	197	255	236	102
April	1034	1079	1041*	574	167	164	163*	103
May	1016	1524	932		153	225	203	
June	1446	1115	658		195	170	112	
July	1283	1282	735		136	112	159	
August	729	1287	672		162	117	97	
September	1201	1466	982		222	309	137	
October	1990	1135	1361		217	242	186	
November	1587	1058	1035		192	183	155	
December	909	707	629		109	154	156	
<b>Avg Visits / Day</b>	<b>43.93</b>	<b>40.70</b>	<b>32.65</b>		<b>5.87</b>	<b>6.51</b>	<b>5.42</b>	

\* New editions of CJE/RCE are being posted on UPEIs OJS system as of April, 2011.

Unique Visitors	English - CJE				French - RCE			
	2009	2010	2011	2012	2009	2010	2011	2012
January	n/a	1088	1132	729	n/a	193	135	103
February	1163	1091	1052	640	187	159	161	97
March	1298	1386	992	620	185	212	180	72
April	922	911	803*	411	145	130	127*	83
May	852	1245	733		140	182	109	
June	1107	927	524		163	147	82	
July	1016	1066	598		122	97	103	
August	650	1119	465		122	96	66	
September	1006	1265	752		190	270	112	
October	1606	914	1078		174	199	147	
November	1371	865	780		162	142	129	
December	782	576	477		98	119	122	
<b>Avg Visitors / Day</b>	<b>35.25</b>	<b>34.12</b>	<b>25.72</b>		<b>5.05</b>	<b>5.33</b>	<b>4.04</b>	

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Note: This data is taken from “absolute unique visitors” in Google Analytics. Please note that due to the way that most universities and wireless networks run their networks (assigning dynamic IP addresses),

and because many individuals access our articles from on-campus computer labs, that data is somewhat inaccurate as many unique visitors will be counted as repeat visitors.

Page Views (Hits)	English - CJE				French - RCE			
	2009	2010	2011	2012	2009	2010	2011	2012
January	n/a	4616	5176	2409	n/a	1106	830	377
February	4811	4576	4809	2137	815	677	857	353
March	5276	5271	4039	2401	712	875	985	387
April	3302	3605	3591*	1503	523	637	767*	339
May	3546	4958	2881		681	766	650	
June	4886	3291	2197		855	535	536	
July	4587	3671	1844		888	369	529	
August	2422	4458	1465		441	456	346	
September	3973	5245	2324		1037	1110	690	
October	6774	4876	3147		672	1115	856	
November	5090	3915	2280		707	764	464	
December	2791	2621	1623		431	959	518	
<b>Avg Views / Day</b>	<b>132.55</b>	<b>140.01</b>	<b>96.92</b>		<b>21.67</b>	<b>25.67</b>	<b>21.99</b>	

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Note: "Page views" are the total number of times pages on the site that were viewed, regardless of who viewed them (e.g. repeat visitors vs. new visitors).

### Edition Page Statistics for CJE and RCE Archives

Data from the publication date of the edition to April 30, 2012.

Edition	Publication Date	Page Views			Unique Page Views (Visitors)		
		English	French	Total	English	French	Total
32-3	Oct 7, 09	3216	529	3745	2812	468	3280
32-4	Mar 5, 10	3075	475	3550	2482	417	2899
33-1	May 2, 10	3216	446	3662	2640	379	3019
33-2	Aug 20, 10	2289	751	3040	2038	508	2546
33-3	Oct 3, 10	2289	587	2876	1867	427	2294
33-4	Jan 16, 11	2122	320	2442	1717	216	1933

Note: Page views are total page views while unique page views are views that are counted once per person per session, regardless of how many times a person views the same page during the session. For example, if a user clicks on page A, then clicks on a page B and then clicks back to page A, it will count as two page views and only one unique page view for page A. If the user then comes back the next day and does the same thing, it will count as a total of four page views and two unique page views for page A over the course of the two days.

## Visits by Country

Data from February 1, 2009 to April 30, 2012 for the top 10 countries per site.

English site	
Canada	29546
United States	5669
United Kingdom	1295
Australia	855
Germany	551
India	387
France	351
China	268
Ukraine	261
Turkey	256

Total: 44089 visits came from  
148 countries/territories

French site	
Canada	4881
France	722
United States	198
Switzerland	131
Ireland	108
Belgium	107
Brazil	77
Morocco	66
Tunisia	66
Algeria	57

Total: 6770 visits came from  
81 countries/territories

## Edition Alerts

RSS Subscribers: 419 from CJE, 75 from RCE

CSSE Email Listserv: 2558 (CSSE/SCEE Membership as of April 30, 2012)

2012 so far

Issues published	2
Total submissions	90
Accept	3 (50%)
Decline	3 (50%)
Resubmit	6 (100%)
Days to review	52
Registered users	920 (312 new)
Registered readers	643 (269 new)

2011

Issues published	3
Items published	62
Total submissions	161
Peer reviewed	57
Accept	47 (82%)
Decline	10 (18%)
Resubmit	38 (67%)
Days to review	121
Days to publication	240
Registered users	608 (435 new)
Registered readers	374 (329 new)