

CASEA 2012 Kitchener Waterloo
Vice-Presidents'/Program Co-Chairs' Report
May 17, 2012

Colleagues/collègues,

Thank you/merci to members who completed reviews of proposals. As per practice last year, those who submitted a proposal were asked to review 3-4 proposal/conversation submissions. This year over 80 reviewers contributed their time and expertise. All proposals were reviewed by 3 or 4 members to ensure submissions received at least two reviews. Because CASEA is committed to graduate student development, graduate students were invited to review 1-2 proposals. As always, we appreciate the time and commitment of CASEA members.

CASEA membership this year was 207 – last year membership was 186. It should be noted that the membership includes new colleagues, and we wish to welcome them and encourage their continued participation. It is critically important that members register by submission deadline (November) so that we can secure time slots. CASEA was allotted 28 timeslots this year. The 2012 CASEA program featured the following:

- Multi-paper sessions
- Symposia
- Roundtable presentations
- Poster presentations
- Book launch
- Graduate student seminar
- Joint sessions with CERA, CCGSE, and CIESC
- BELMAS session
- Papers presented in French

New this year to CSSE is the research spotlight sessions on Day 1. These are intended for school-based educators residing in Waterloo and surrounding areas. CASEA contributed one symposium to this initiative. This is the third year that CASEA has opted out of discussants. Once again, we invite feedback on this decision.

The program did not include conversations this year. Only two were submitted. One conversation proposal was incorporated into a symposium and the other was not reviewed favorably. Conversations have been well received in the past, so we hope to continue this next year.

CASEA continues to encourage graduate student participation in our work. We are pleased that our regular scholars inform graduate students about opportunities with CASEA and include them in their research dissemination. Many graduate students this year have chaired sessions and presented papers through

CASEA or CCGSE in symposia, multi-paper, round table, and poster sessions. CASEA strives to focus on welcoming graduate students into the academic community.

Information at a Glance:

Number of...	2008	2009	2010	2011	2012
Proposal Submissions	84	74	85	72	87
Conversation Submissions	8	9	7	3	2
Multiple Paper Presentations ¹	18	13	16	52	69
Symposia	6	7	5	4	5
Panel Discussions	n/a	4	0	0	0
Roundtables	7	6	6	10	8
Posters	5	2	3	0	2
Presentations in French	n/a	3	3	2	2
Rejected Proposals	5	2	1	1	1
Requests to Change Presentation Format	2	2	5	5	9
Proposals Not Conforming to Submission Guide	4	3	8	5	3
Proposal Reviewers	90+	72	79	70	82
Books launched	5	5*	2	2	10

* at time of report preparation.

Special acknowledgement goes to Dr. Ben Kutsyruba (Queen's University) who organized the CASEA banquet. Graduate student Heather Anderson (UManitoba) gathered information and prepared the book launch. We extend our gratitude to those who contributed to the CASEA program, including the awards, special seminars, breakfast and banquet. Your enthusiasm and commitment to CASEA are what make a successful program, and we want to acknowledge the time you have dedicated.

Bonnie Stelmach (University of Saskatchewan), First Vice-President and Program Co-Chair

Ken Brien (University of New Brunswick), Second Vice-President and Program Co-Chair

¹ 2008-2010 multiple paper session count was calculated according to time slots given for that format. 2011-2012 the actual number of paper presentations was counted. This explains the large discrepancy in numbers.

