

## **Canadian Journal of Education Advisory Board meeting**

Wednesday, June 5, 2013, 10-11:15 am,  
Harry Hickman B 116, University of Victoria, British Columbia

Present: Victor Glickman (President of CSSE), Julieta Delos Santos, Helen Raptis (Canadian Association of Foundations in Education representative), Shelley Ross (CERA representative), Colleen Willard-Holt (Deans representative), Katy Ellsworth (Executive Director, Association of Canadian Deans of Education), Julie Desjardins (new VP of CSSE, CATE representative), Tim Howard, Michael O'Sullivan (CAFE president), Rollande Deslandes (French language editor), Yvonne Hebert (professor emeritus), Catherine Hands (CASEA representative)

Absent: the English language editor

### **Update on the English language editor search – Victor Glickman**

Several candidates submitted their applications for the English language editor position; however, they were junior academics and lacked experience. There was a decision to review the roles of the editors first, and to assess the direction and content of the journal at this time before proceeding with an editor search. There are enough manuscripts already submitted for two issues or more, so the journal can publish these while a new editor is sought. The search for a new English language editor will resume most likely once Katy Ellsworth does an investigation of the journal, and after she submits a report at the CSSE board meeting on November 1, 2013. It is anticipated that a new English language editor will begin a term in late 2013.

### **Directions for the CJE**

Victor noted several past and current challenges for the journal:

- 1) The reviewing and editing process is lengthy, and
- 2) transparency and communications around the process is an issue. We need to clarify the editors' roles, the money available for editorial support, how long the assistants are in place and their roles, for example. Communications have been minimal.

We need to develop an effective strategy for communicating with manuscript submitters, advisory board members, or the CSSE membership to advertise journal issues, etc. Resources for communications, such as administrative assistance, would be beneficial, as CJE is a big journal. The transition project conducted by Katy Ellsworth will provide information on resources that are, or could be available to the editors, for the journal's functioning. Given the scope of the journal, more than one English language and one French language editor may be needed.

The transition project is an investigation that will examine the operating model currently used by the CJE, to determine its strengths, weaknesses, opportunities for future development, as well as “threats” to its current standing from other education journals in Canada, and areas that need improvement. Katy Ellsworth has submitted a proposal to CSSE for this investigation, and she will deliver a report to the CSSE president and the Director of Administration by November 1, 2013.

### **Short-term communications**

At this point, there is no CJE annual report available. The current English language editor informed Victor Glickman that there will be an issue coming out in June, prior to the conclusion of her tenure as editor on June 30, 2013. It is not known which articles will be published at that time. Victor Glickman will discuss the journal’s current status at the CSSE board meeting. In the interim, Victor will send out a notice to members regarding the number of papers that are in progress for publication. He will be able to provide this status update in approximately two weeks. The CJE continues to receive manuscripts for publication consideration.

Respectfully submitted,

Catherine Hands, Ph.D.  
CASEA representative, Canadian Journal of Education advisory board