

CASEA ANNUAL GENERAL MEETING

University of Victoria, June 4, 2013

MARGARET HAUGHEY MASTER'S THESIS AWARD COMMITTEE REPORT

Committee Members

Dr. Amanda Cooper, Queens University
Dr. Carmen Mombourquette, University of Lethbridge
Dr. Brenda Spencer, University of Alberta
Dr. Jim Brandon (Chair), University of Calgary

Award Recipient

Neila Miled is the winner of this year's Margaret Haughey Master's Award for her thesis *In-Service Multicultural Education in One Urban School District in British Columbia: A Critical and Transformative Multicultural Perspective*. Her supervisor Dr. Wendy Poole, who is an Associate Professor in the Department of Educational Studies at the University of British Columbia, nominated the thesis.

The Thesis

This qualitative case study investigated teacher professional development in the area of multicultural education in one school district. Through document analysis, non-participant observation and in-depth interviews of system and teacher association leaders, Neila found that the district embraced a celebratory, depoliticized, non-critical approach to multicultural education. Her thesis identified a number of barriers to critical multiculturalism that are evident in British Columbia schools. It calls for greater attention to social justice issues in multicultural professional development and highlights the need to reject the fallacies of apolitical education and neutral educators.

Review Process

The fall call for submissions was made on the CASEA Listserv and the Awards section of the CASEA website was updated. Neila's thesis was the only submission received by this year's February deadline. A review committee was struck in March and the review process was completed by early April. Dr. Poole and Ms. Miled were informed of the award on April 16th.

On behalf of CASEA, I would like to publicly thank Dr. Amanda Cooper, Dr. Carmen Mombourquette and Dr. Brenda Spencer for their excellent contributions on the 2013 Margaret Haughey Master's Thesis Award Committee.

Respectfully submitted on behalf of the committee,

Jim Brandon, University of Calgary