

A Motion with Respect to Scholarly Journals

Background:

This motion pertains to two of the journals often informally associated with CASEA – the Journal of Educational Administration and Foundations (JEAF) and the Canadian Journal of Educational Administration and Policy (CJEAP).

JEAF was founded in 1986 at the University of Manitoba and has been housed at several universities across Canada. It is currently hosted by the University of Saskatchewan. In its history, the publication frequency has been variable, and several publication gaps have occurred. As a result, the major challenges with respect to this journal relate to the development of consistency in publication and in developing confidence of the academic community.

CJEAP was founded in 1995 at the University of Manitoba and has been housed at that institution since its inception. It has maintained a consistency in frequency of publication and has developed a solid reputation in the Canadian educational administration scholarly community. The challenges facing CJEAP relate to the impending retirement of the editor and limited financial supports to sustain the journal into the future.

CJEAP applied for SSHRC Aid to Scholarly Journals support in 2014 but was not funded. In the SSHRC feedback several deficiencies were noted:

1. The design and delivery of the journal needed updating;
2. The peer review process required further strengthening; and
3. The governance of the journal (editorial board) needed to be broadened beyond the U of M.

We feel that these deficiencies can be addressed through:

1. A merging of JEAF and CJEAP to focus the resources (financial and scholarly) toward one robust and vibrant Canadian educational administration journal.
2. A formal governance relationship with CASEA; and
3. Migrating CJEAP to Open Journal Systems (OJS);

New Expanded Mandate of CJEAP (incorporating some of the mandate, scope, and aims of JEAF):

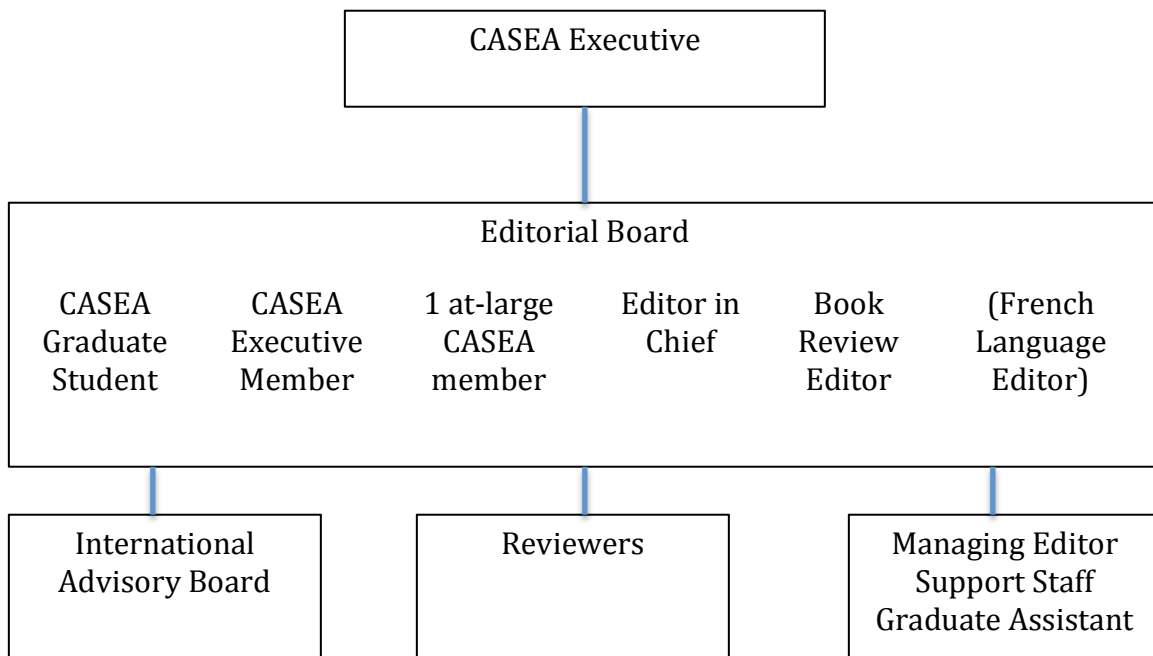
Founded at the University of Manitoba in 1995, The *Canadian Journal for Educational Administration and Policy* (CJEAP) is devoted to scholarly and critical works in the field of educational administration. The articles that it accepts for review must address administrative or policy issues relevant to education and educational systems in Canada. Comparative articles as well as expositions on educational administration in relation to sociology, philosophy, history, and theory are welcomed. It is a forum for articles addressing the administration of schools and higher education institutions, Indigenous educational contexts, and the education of adult learners. CJEAP accepts contributions from scholars, policy makers, graduate students, practitioners, and researchers in education and related fields.

Notes:

The following are conditions and implications of the motion to follow:

- The University of Saskatchewan College of Education has committed to support the journal for a period of not less than five years;
- The University of Manitoba Educational Administration Group (EAG) is supporting this motion
- University of Manitoba will assist with the transition to the University of Saskatchewan
- The obligations of CASEA are limited to facilitation of an annual meeting of the editorial board to coincide with the CSSE meetings and participation in the constitution of the editorial board. No foreseeable liabilities for CASEA.

Proposed Possible Structure and Editorial Board



Future directions:

If this motion succeeds, the following initiatives would seem to be important in moving the journal toward maturity and an increased profile among educational administration/leadership journals:

- Archiving past issues of both journals;
- Web of science indexing;
- Migrating the journal to OJS;
- Exploring the potential for French language submissions and a French language editor;
- Improved website;
- Hiring managing editor;
- SSHRC Application for Aid for Scholarly Journals in 2017; and
- Setting up an editorial board and reporting, accountability, copyright and

constitution.

MOTION:

Be it moved that the Canadian Association for the Study of Educational Administration adopt the Canadian Journal of Educational Administration and Policy as the official journal of the Association and establish an editorial board to oversee its operation and administration.

Moved:

Paul Newton, University of Saskatchewan

Seconded:

Jon Young, University of Manitoba