

Canadian Journal of Educational Administration and Policy
Revue Canadienne en administration et politique de l'éducation
CJEAP/RCAPE Annual Report
May 2021

PUBLICATION REPORT

There were 3 regular issues published in 2020-2021.

- 18 Articles, 8 book reviews

JOURNAL SUBMISSIONS (PAST YEAR)

| Name | Total Within Date Range |
|--|--------------------------------|
| Active submissions | 44 |
| Submissions Received | 82 |
| Submissions Accepted | 36 |
| Submissions Declined | 40 |
| Submissions Declined (Desk Reject) | 28 |
| Submissions Declined (Post-Review) | 12 |
| Average Days to First Editorial Decision | 41 |
| Average # Days to Accept | 280 |
| Average # Days to Reject | 156 |
| Acceptance Rate | 20.73% |
| Rejection Rate | 48.78% |
| Desk Reject Rate | 32.93% |
| Post-Review Reject Rate | 6.10% |

BOOK REVIEWS SECTION REPORT

Reviews Published in Regular Issues

- Issue 196 (3 Reviews)
- Issue 195 (2 Reviews)
- Issue 194 (3 Reviews)

Total Reviews Published 2020-2021: 8

Proposals

We have been contacted by CASEA members asking for their books to be reviewed by the journal. We could promote the book reviews section at the CASEA AGM asking authors to submit their publications to us. Maybe establish a partnership to review the books included in the CASEA book launch.

There is a special issue call attached to this report.

FRANCOPHONE SECTION REPORT

In preparation

A special edition on « Images, performance and pressures: Studying leadership in an increased accountability era »

This special edition will be an opportunity to showcase CJEP as bilingual journal and an option for the French community (Switzerland, France, Belgium, Portugal and Canada) to publish issues that are of concerns for Canadian scholars. We will be sending formal and informal invitations to submit, and have created a mailing list of French scholars to be added to the existing list.

FINANCIAL

SSHRC aid to scholarly journals received in March 2019

\$27,300 per year for 3 years.

No subscription or article processing fees charged currently.

Majority of funds allocated to journal staff:

- Journal Manager/Layout Editor
- Copyeditor (English)
- Copyeditor/Website translation (French)

July 1, 2019 – June 30, 2020

| Revenue | Period Total Activity |
|--------------------------------|-----------------------|
| Government of Canada | 27,300.00 |
| Subtotal | 27,300.00 |
| Total Revenue | 27,300.00 |
| Salary Expenditures | |
| Copyediting | 9,726.08 |
| Journal Manager/Layout Editor | 11,500.00 |
| Required Benefits | 2,701.27 |
| Subtotal | 23,927.35 |
| Total Labour | 23,927.35 |
| Non-Salary Expenditures | |
| Books | 128.00 |
| Software Licenses | 138.86 |
| Computers | 106.77 |
| Subtotal | 373.63 |
| Total Expenditures | 373.63 |
| Total All Expenses | 24,300.98 |

New SSHRC Aid to Scholarly Journals submission due September 2021

INDEXING AND DISSEMINATION

SCOPUS indexed

Also indexed and hosted at <https://www.erudit.org/en/journals/cjeap/>

MANAGEMENT AND GOVERNANCE

Co-Editors (Anglophone): Dawn Wallin & Paul Newton (University of Saskatchewan)

Co-Editor (Francophone): Eliane Dulude (University of Ottawa)

Book Review Editor: Augusto Riveros (Western University)
Journal Manager: Jennifer Kovar (University of Saskatchewan)
Copyeditors: Jasmine Redford, Idowu Mogaji (University of Saskatchewan)

We should consider expanding the editorial board – particularly need Canadian editorial board members to ensure SSHRC recognition for future grant competitions

FURTHER DEVELOPING THE JOURNAL (OUTSTANDING ISSUES)

Revisit scope and aims. There are many international submissions to the journal, but our scope and aims limit the kinds of international manuscripts we will consider. Should CJEP/RCAPE be more receptive to international contributions?

Website and Logo work need to reflect our aspirations for a truly bilingual journal

Plagiarism check not currently a policy.

Reviewer availability is still a major hurdle for a timely review process.

Respectfully Submitted,
Dawn Wallin, Paul Newton, Gus Riveros, Eliane Dulude, Jennifer Kovar