



UNIVERSITY OF TORONTO

OISE | ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

Assistant Professor – Comparative and International Educational Change

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in comparative and international educational change. The appointment will commence on July 1, 2018.

Applicants must hold a doctoral degree in comparative and international education, or a social science discipline (or interdisciplinary fields) with a specialization in comparative and international education, by the time of appointment or shortly thereafter. We welcome applicants with interests in policy and practice at different levels of education systems (e.g., local, national, intermediate) in a variety of areas. The successful candidate will be able to demonstrate expertise in one or more of the following: leadership and governance; teacher development and practices; assessment and accountability; parent and community involvement; school context and culture; measurement of school effectiveness and improvement; and/or the contributions of external agencies to school quality and improvement. The candidate must have a record of scholarly productivity in the field of K-12 school change with a demonstrated emphasis on international and comparative research and experience in contexts beyond Canada and the United States. We are particularly interested in candidates with relevant expertise in one or more regions of the developing world.

Candidates are expected to have an excellent research record as demonstrated by high-quality publications in top disciplinary journals and/or a research pipeline that is at high international levels, strong endorsements from referees of high standing, presentations at significant conferences, and the ability to mount an independent, innovative and externally-funded research program. Experience in qualitative, quantitative, or mixed methods is an asset. Field research expertise is of particular interest. Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, teaching evaluations, strong letters of reference, and the teaching dossier submitted as part of the application.

Responsibilities of the position include teaching courses and supervising master's and doctoral theses in the Educational Leadership and Policy graduate program, conducting a distinguished research program, and service to LHAE and to OISE. The successful candidate will be expected to affiliate their work with OISE's collaborative graduate specialization and research centre in Comparative, International and Development Education (CIDE). Salary will be commensurate with qualifications and experience.

Applications must include a letter of application, an up-to-date curriculum vitae, a teaching dossier (including a statement of teaching philosophy and teaching evaluations), a statement outlining current and future research interests, three representative publications, and three confidential letters of reference. Letters of reference must be sent directly by the referee (on letterhead, signed and scanned) to Professor Nina Bascia, Chair, Department of Leadership, Higher and Adult Education at: lhae.chair@utoronto.ca. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1701679>. Please combine

attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications is November 1, 2017. If you have any questions about this position, please contact the department at: lhae.chair@utoronto.ca.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. LHAE also participates with other departments in OISE's collaborative specialization in Comparative, International and Development Education and its affiliated research centre (CIDEDEC), both internationally renowned. For more information, please visit the web pages of LHAE (<http://www.oise.utoronto.ca/lhae>) and CIDEDEC (<http://www.oise.utoronto.ca/cidec>).

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. In the most recent QS rankings by subject, Education at OISE was ranked within the top 10 in the world, and first among Canadian universities. With approximately 100,000 alumni, over 3,000 students and 19 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.