

UNIVERSITY OF VICTORIA
Faculty of Education
Department of Educational Psychology and Leadership Studies

Limited Term Assistant Teaching Professor in Counselling Psychology
Indigenous or Visible Minority Scholar

The University of Victoria is a top-ranked research university located on the territories of the Lekwungen and SENĆOŦEN speaking peoples on Vancouver Island. UVic is known for its large and diverse group of Indigenous faculty and staff originating from local communities and around the world. (to connect with the UVic Indigenous community visit <http://web.uvic.ca/inaf/index.php>).

The Department of Educational Psychology and Leadership Studies, University of Victoria invites Indigenous and visible minority scholars to apply for a two-year limited term Assistant Teaching Professor in the area of Counselling Psychology to begin July 1, 2019 or as soon as possible thereafter. As part of the Counselling Psychology Faculty, the successful candidate will take on a supportive role in coordinating and teaching in our community-based program deliveries as well as our Indigenous Communities Counselling program (ICCP) and they will also support our CACEP accredited program deliveries. Our community-based deliveries focus on providing students with the ability to complete their graduate degrees in their home communities, with regular on-campus visits. In the ICCP, Indigenous community needs and partnerships are a central focus and community voices have guided and will continue to guide the ICCP delivery. (ICCP program -- the first and, to date, only graduate program in Canada that focuses on Indigenous counselling and healing and meets professional counselling certification requirements.

For information about both programs, see the following link:

<http://www.uvic.ca/education/psychology/future/masters/counselling/programdelivery/index.php>

Requirements

- Doctoral degree in counselling psychology or equivalent, by the time of appointment
- Successful record of post-secondary teaching experience
- Demonstrated commitment to collegiality, collaborative scholarship and teaching

Assets

- Experience with Indigenous learners and/or communities
- Evidence of a high degree of collaboration and interpersonal skill in professional settings
- Experience in collaborating with multi-disciplinary teams
- Graduate level teaching experience
- Certification with Canadian Counselling and Psychotherapy Association (CCPA), or registration with another professional association or regulatory body.
- 1-year (1600 hour) internship

In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights Code, candidate selection will be limited to Indigenous peoples and members of visible minorities. Applicants from these two limited groups must self-identify in their cover letter, as part of their application package.

All qualified candidates are encouraged to apply. However, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.

Interested applicants will provide:

- Cover letter
- Curriculum Vitae
- Graduate program transcripts (Masters, Doctoral, Post-doc)
- Teaching dossier complete with evaluations and a summary of achievements over the past 3 years, relevant to the position.
- The names and contact information for 3 referees, sent directly and confidentially to the Chair of the Department.

Only short-listed applicants will be contacted.

Applications must be received by January 2, 2019. Send to:

Dr. Tim Black, Chair
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Faculty of Education
University of Victoria
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<http://www.uvic.ca/education/psychology>