



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor – Equity in Teaching and Teacher Education

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in Equity in Teaching and Teacher Education. The appointment will commence on July 1, 2019.

We seek candidates with demonstrated excellence in research on Teaching and Teacher Education with a strong focus on equity-based research frameworks and a deep understanding of initial teacher education and teacher's work with a focus on social justice and equity.

Applicants must hold a Doctorate in Education or a related field, and have demonstrated critical expertise in at least one of the following areas: assessment, curriculum, teaching for equity, privilege and teacher identity, race in teacher education, and the social foundations of education. Candidates must have an excellent research record as demonstrated by high-quality publications in top disciplinary journals and/or a research pipeline that is at high international levels, strong endorsements from referees of high standing, presentations at significant conferences, and an emerging program of research of sufficient quality to develop into an independent and innovative externally funded research program. Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, the teaching dossier (including a statement of teaching philosophy, sample course syllabi, and teaching evaluations) submitted as part of the application, and strong letters of reference. In addition, candidates are expected to have a demonstrated commitment to social justice and engagement in K-12 education, significant leadership experience in a Canadian teacher education program, experience conducting successful school-based qualitative and quantitative research with teachers using large data sets, and a research-informed understanding of teachers' work and professional lives.

Responsibilities of the position include teaching courses in the Master of Teaching program and in the Curriculum Studies and Teacher Development program, and providing leadership in designing innovative equity-infused programming for our Master of Teaching students. Salary will be commensurate with qualifications and experience.

Applications must include a letter of application, an up-to-date curriculum vitae, a teaching dossier (including a statement of teaching philosophy, sample course syllabi, and teaching evaluations), a statement outlining current and future research interests, three representative publications, and three confidential letters of reference. Letters of reference must be sent directly by the referee (on letterhead signed and scanned) to Professor Clare Brett, Chair, Department of Curriculum, Teaching and Learning at ctlfacultysearches@utoronto.ca by the

closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1804200>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications is November 5, 2018. If you have any questions about this position, please contact the department at: ctlfacultysearches@utoronto.ca.

The Department of Curriculum, Teaching and Learning offers graduate programs in Curriculum Studies and Teacher Development, Language and Literacies Education, and the Master of Teaching, a two-year initial teacher education program. For more information, please visit the CTL web page at: <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. In 2018, Education at OISE was ranked first among Canadian universities, and 11th worldwide, by both the Times Higher Education and QS world university rankings by subject. With approximately 100,000 alumni, over 3,000 students and 16 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.