



**UNIVERSITY OF TORONTO**  
**OISE | ONTARIO INSTITUTE**  
**FOR STUDIES IN EDUCATION**

**Assistant Professor – Neuropsychology, Resilience and Student Well-Being**

The Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in Neuropsychology, Resilience and Student Well-Being. The appointment will commence on July 1, 2019.

We seek applicants who have a strong research focus as well as practical expertise in the areas of neuropsychology, learning disabilities and student well-being. Applicants should have an established research focus in one or more of the following areas: school-based prevention and intervention, cognitive, biological, or environmental risks for learning difficulties or poor school achievement; assessment and consultation within schools; accessibility for students with mental health issues, educational/school policy related to mental health; typical or atypical learning and adjustment in school and learning environments; developmental disabilities; autism spectrum disorders; ADHD; and other issues relevant to the intersection of mental health and learning/schooling.

Candidates must hold a Ph.D. in a related field of psychology or education by the date of appointment or shortly thereafter. The successful candidate will be a scholar/educator with the skills and background needed to advance the theoretical and practical understanding of the links between mental health problems and learning challenges with a view to promoting the well-being of students in the education system. He/she should be familiar with school systems and conduct research or engage in knowledge mobilization that is relevant to schools and communities. Candidates are expected to have an emerging record of excellence in research as demonstrated by high-quality publications in top disciplinary journals, an ongoing program of research of sufficient quality to develop into an independent, externally funded research program, presentations at significant conferences, research awards, and strong letters of reference from referees of high standing. Evidence of excellence in teaching at the university level is also required, as demonstrated through teaching accomplishments, the teaching dossier (including a statement of teaching philosophy, sample course syllabi, and teaching evaluations) submitted as part of the application, and strong letters of reference. Candidates should also demonstrate a capacity for collegial and administrative service, preferably by providing evidence of the development of policies, processes, and/or resources for the effective functioning of administrative systems within an academic environment.

The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered in the Department of Applied and Human Development. He/she will also contribute to the development of an innovative program of research in global mental health and education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Salary will be commensurate with qualifications and experience.

Applications must include a letter of application, an up-to-date curriculum vitae, three recent research publications, a statement outlining current and future research interests, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on letterhead signed and scanned) to Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development at [aphdchair.oise@utoronto.ca](mailto:aphdchair.oise@utoronto.ca) by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1804196>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications is November 5, 2018. If you have any questions about this position, please contact the department at: [aphdchair.oise@utoronto.ca](mailto:aphdchair.oise@utoronto.ca).

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at: <https://www.oise.utoronto.ca/aphd/Home/index.html>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. In 2018, Education at OISE was ranked first among Canadian universities, and 11th worldwide, by both the Times Higher Education and QS world university rankings by subject. With approximately 100,000 alumni, over 3,000 students and 16 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.