



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor, Teaching Stream - Pedagogy, Professional Practice and Child Development

The Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education (OISE) invites applications for a teaching stream position at the rank of Assistant Professor, Teaching Stream with a specialization in Pedagogy, Professional Practice and Child Development. The appointment will commence on July 1, 2019.

We seek applicants with expertise in teacher education pedagogy and child development. Applicants are expected to have a strong academic background with scholarly and practical expertise in one or more of the following areas: child and/or teacher development, critical pedagogy, or childhood education.

The successful candidate will have received his or her Ph.D. in education or a related discipline by the date of appointment or shortly thereafter. The successful candidate will have experience teaching at the university level, with evidence of excellence in teaching, teacher education student development, and educational leadership. Expertise in teacher education research, teaching education, and elementary school pedagogy and practice are essential. He/she should be capable of combining disciplinary expertise with innovative, effective teaching methods that enhance the excellence and diversity of OISE's scholarly community. Evidence of excellence in university teaching, pedagogy, and teaching leadership must be clearly demonstrated through teaching accomplishments, strong letters of reference from referees of high standing, and the teaching dossier (including a statement of teaching philosophy, course evaluations, course outlines, and selected course materials) submitted as part of the application.

The Department of Applied Psychology and Human Development is an international leader in basic and applied research in education, human development, and applied, clinical, and counselling psychology. The primary duties of the successful candidate will consist of teaching and service within the Child Study and Education program. Based on the teacher-researcher framework, its mission is to provide graduate students with theoretical, research, and professional training in preparation for K-6 teaching and leadership positions. Salary will be commensurate with qualifications and experience.

Applications must include a letter of application, an up-to-date curriculum vitae, a teaching dossier (including a statement of teaching philosophy, course evaluations, course outlines, and selected course materials), three representative publications, and three confidential letters of reference addressing the candidate's abilities in teaching and pedagogy. Letters of reference must be sent directly by the referee (on letterhead signed and scanned) to Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development at

aphdchair.oise@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1804197>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications is November 5, 2018. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca.

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at: <https://www.oise.utoronto.ca/aphd/Home/index.html>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. In 2018, Education at OISE was ranked first among Canadian universities, and 11th worldwide, by both the Times Higher Education and QS world university rankings by subject. With approximately 100,000 alumni, over 3,000 students and 16 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.