

## Two (2) Tenure Track Positions in Early Childhood Studies (CS-T-101 and CS-T-095)

### The Opportunity

The School of Early Childhood Studies (<http://www.ryerson.ca/ecs>) in the Faculty of Community Services (<http://www.ryerson.ca/fcs>) at Ryerson University (<http://www.ryerson.ca>), in the city of Toronto on the traditional territory of the Anishinaabeg, Haudenosaunee and Huron, invites applications for two tenure track positions at the rank of Assistant Professor commencing July 1, 2019, subject to final budgetary approval.

The School of Early Childhood Studies is the oldest school of its kind in Canada. Graduate and undergraduate programs in the School focus on children from birth to age eight in the context of their learning and development, early childhood care, education, families, and intervention, within the broader social contexts of colonialism, immigration, and communities. Faculty expertise and research interests encompass multiple perspectives engaging with research, policy and practice.

We offer both an undergraduate B.A. (4 year, 3 year direct-entry degree completion, as well as a consecutive B.A./B.Ed. (York) program) and an M.A. in Early Childhood Studies. Approximately 1000 full- and part-time students are enrolled in our programs. We have an on-campus early learning and care laboratory school, a multi-service family resource program, and a school-based extended day program, collectively serving close to 1000 children and their families.

### Responsibilities

Responsibilities will include teaching at the undergraduate level with the possibility of supervising and teaching at the graduate level, maintaining an active research program, and demonstrating a commitment to collegiality and service to the school, university, and community.

### Qualifications

Candidates must have a demonstrated commitment to values of equity, diversity, and inclusion as they pertain to service, teaching and scholarly research or creative activities, including a demonstrated ability to make learning accessible and inclusive for a diverse student population. Candidates must hold a doctorate at the time of application, with a clear research and/or teaching focus on young children. Areas of potential focus of research and teaching experience include: families and communities (Indigenous scholarship, immigration and settlement, gender studies), STEM learning, and disability (inclusion, critical studies of intervention/health/children's mental health). The successful candidate will demonstrate a strong program of research and scholarship (i.e., research grants applied for and/or received, publications, presentations, and works in progress) and evidence of effective teaching. Professional experience with young children and/or families would be an asset.

Ryerson recognizes that scholars have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged to provide any relevant information about their work experience and/or career interruptions (including, but not limited to: family and dependent care, illness or medical leave, parental leave, structural barriers) to allow for a fair assessment of their application. Search committee members have been instructed to give careful consideration to diverse experiences and knowledges, and be sensitive to the impact of various career interruptions in their assessments.

## Equity at Ryerson University

At the intersection of mind and action, Ryerson is on a transformative path to become Canada's leading comprehensive innovation university. Integral to this path is the placement of equity, diversity and inclusion as fundamental to our institutional culture. Our academic plan (<http://www.ryerson.ca/provost/planning>) outlines each as core values and we work to embed them in all that we do.

Ryerson University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority.

As an employer, we are working towards a people first culture and are proud to have been selected as one of Canada's Best Diversity Employers and a Greater Toronto's Top Employer for 2015, 2016 and 2017. To learn more about our work environment, colleagues, leaders, students and innovative educational environment, visit [www.ryerson.ca](http://www.ryerson.ca), check out @RyersonU, @RyersonHR and @RyersonEDI on Twitter, and visit our LinkedIn company page.

## How to apply?

Applicants can upload their application online by clicking "Start Application process" via our Faculty Recruitment portal (<https://hr.cf.ryerson.ca/ams/faculty/>). The application must contain the following:

- A cover letter and curriculum vitae
- Statement of research interests (up to 2 pages)
- Statement of teaching philosophy (up to 2 pages); short-listed candidates will be asked to submit a teaching dossier
- One sample of recent scholarly work
- The names of 3 individuals who may be contacted for reference letters
- Please indicate in your application if you are a Canadian citizen or a permanent resident of Canada

We thank applicants in advance for their applications; however, only applicants under consideration will be contacted about their candidacy.

In order for the University to comply with the Government of Canada's reporting requirements, candidates must indicate in their application if they are a Canadian citizen or permanent resident by including one of the following statements in reference to their status: *"I am a permanent resident or citizen of Canada"* OR *"I am not a permanent resident or citizen of Canada"*. Candidates are not required to specify their country of origin or citizenship in their application.

Any confidential inquiries can be directed to Departmental Hiring Committee Chair, Professor Kathleen Peets at [kpeets@ryerson.ca](mailto:kpeets@ryerson.ca). Review of the applications will begin **December 15, 2018** and will continue until the position is filled.

Any inquiries regarding accessing the Faculty Recruitment Portal can be sent to Renee Gordon, Human Resources Advisor at [renee.gordon@ryerson.ca](mailto:renee.gordon@ryerson.ca).

Indigenous candidates who would like to learn more about working at Ryerson University, the city and the Indigenous community are welcome to contact Ms. Tracey King, M.Ed., Aboriginal HR Consultant, Aboriginal Recruitment and Retention Initiative, at [t26king@ryerson.ca](mailto:t26king@ryerson.ca).

This position falls under the jurisdiction of the Ryerson Faculty Association (RFA).

- The RFA collective agreement can be viewed at:  
[http://www.ryerson.ca/content/dam/faculty-affairs/rfa-collective-agreement/RFA\\_CA\\_2015\\_to\\_2018.pdf](http://www.ryerson.ca/content/dam/faculty-affairs/rfa-collective-agreement/RFA_CA_2015_to_2018.pdf)
- The RFA's website can be found at: <http://www.rfanet.ca>
- A summary of RFA benefits can be found at:  
<https://www.ryerson.ca/hr/employee-resources/rfa/full-time-LTF/benefits/>