

CCGSE Mentorship Award 2017

Criteria and Nomination Letter of Support Guide - English

Your nomination letters of support will enable the selection committee make final decisions on the award winner. This makes it important to ensure that you give specific examples – use descriptive language and then give a situation(s) or example(s) that shows how the nominee has met that criteria. Letters must show how the nominee encourages, creates opportunities for, and contributes to the growth and success of graduate students as teachers and researchers.

Nomination letters of support will be judged based on the following criteria which have the same weight:

	Criteria	Description
1.	Mentorship - the role of mentor is centred on a commitment to advancing a graduate student's career through an interpersonal engagement that facilitates sharing guidance, experience and expertise	Provide a description of the specific situation(s) in which the mentoring activities took place. Examples can include the number of thesis and dissertations supervised, instances where the nominee acted as a career guide or consultant, an interest in the well-being of a graduate student, advance the graduate student's academic and professional goals in directions most desired by the individual and provide support to students new to graduate school.
2.	Academic Support – contributions to the knowledge base of graduate students	Examples can include the number of graduate courses taught, graduate seminars, number of thesis and dissertations supervised, help students become contributing members of their disciplines, support of graduate students growth in becoming experts in their disciplines.
3.	Professional Support – contributions to growth in research	Providing opportunities for graduate students' professional growth as teachers and researchers. Examples include helping students to present posters, papers, and seminars within their own faculties or at larger conferences, inviting students to collaborate on research projects or co-authored papers, advising students.

4.	Student Organization – leadership and participation in organizations	Examples can include how the nominee has encouraged student’s growth as leaders through students’ organisation activities, and enhancing relationships with partners such as volunteers, school and community leaders. Modelling active membership in professional societies and encouraging students to do the same.
5.	Other qualities that make the nominee stand out amongst other faculty members.	Describe and give examples of attributes that make the nominee worthy of the CCGSE Mentorship Award.