



**Okanagan School of Education
Faculty of Education, University of British Columbia
Assistant/Associate Professor
Indigenous Education**

The Okanagan School of Education (OSE), Faculty of Education at the University of British Columbia (UBC), invites applications for a tenure track position in the area of Indigenous Education at the Assistant/Associate Professor level, commencing July 1, 2019. UBC is one of the world's leading universities, and is consistently ranked in the top 40. The University has two distinct campuses, one in Vancouver and one in Kelowna. UBC's Okanagan campus, located in the city of Kelowna on unceded Syilx Okanagan territory, has strong undergraduate and graduate programs, with over 9,000 students in seven faculties. There are currently about 450 Indigenous students on the Okanagan campus, about 45 studying at the graduate level.

Applicants should hold a doctorate in Education (or a related area) by the start date of the appointment and have significant research expertise and experience working in partnership with communities to integrate Indigenous knowledges, worldviews, and pedagogies into research, curricular, and service within education contexts. Preference will be given to applicants with the following qualifications: a) familiarity with the BC educational context; b) public school teaching experience; c) demonstrated scholarly interest in educational policies and practices related to decolonization, truth and reconciliation, and inclusive and holistic approaches to teaching and learning; d) knowledge of Indigenous-settler relations and the implications for Indigenous education; e) experience working with Indigenous learners, families, and communities; f) knowledge and understanding of the political, legislative and governing bodies pertaining to Indigenous initiatives at local, provincial, federal and international levels; and, g) experience in teacher education. Additionally, teaching and research capacities in one or more of the following areas: disciplinary expertise; Indigenous teacher education; historical and contemporary Indigenous traditions, practices, and issues; Indigenous language revitalization; Indigenous methodologies; or Indigenous art and cultural expression, are considered an asset.

Situated in the heart of the Okanagan Valley, UBC's Okanagan School of Education is committed to building and sustaining strong relationships with local Indigenous communities, offering a productive learning environment and excellent opportunities for regional, national, and international scholarly activities. OSE is a productive contributor to the Faculty of Education with rich and diverse research initiatives growing its reputation nationally and internationally. OSE is one of two Schools and four Departments in the Faculty of Education, spanning both campuses. Within OSE there are



currently 14 faculty members with an additional 12 sessional appointments. OSE offers programs leading to BEd, MEd, and MA degrees and also an Interdisciplinary Graduate Studies PhD degree. For more information about UBC resources and opportunities, please visit <https://hr.ok.ubc.ca/>. Information about the surrounding community can be found at: <http://www.hr.ubc.ca/housing-relocation/okanagan-profile/>. For further details about the OSE, please visit the website at <https://education.ok.ubc.ca/welcome.html>.

The successful candidate will be expected to assume research, teaching, and community leadership concerning Indigenous Education in the Okanagan School of Education. The ideal candidate interested in an appointment at the Associate Professor rank will have a well-established portfolio of publications, teaching experience, and ongoing externally-funded research in Indigenous Education. The ideal candidate interested in an appointment at the Assistant Professor rank will have started to publish their research in peer-reviewed journals and demonstrate strong potential for being successful in seeking externally-funded research. Priority will be given to applicants whose community engagement and research aligns with UBC's priorities of research excellence, community engagement, Indigenous engagement and intercultural understanding. The successful candidate will be expected to teach at the undergraduate (BEd), post bac, and graduate levels. This is a tenure-track position and the successful candidate will be reviewed for reappointment, tenure, and promotion in subsequent years in accordance with the Collective Agreement. For a description of the rank of Assistant or Associate Professor, criteria for reappointment and promotion and the review schedule, visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/#3> and <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/#5>.

Applications should include a cover letter, curriculum vitae, a statement of teaching interests, orientation, and philosophy, a statement of research interests, orientation, and philosophy, three samples of scholarly work that are most relevant to their research programs, evidence of teaching abilities and effectiveness, and names and contact details of three referees. Applications are submitted online at <http://www.hr.ubc.ca/careers-postings/faculty.php> (Job Opening ID #33013). Review of applications will begin immediately following the deadline of April 12, 2019 and continue until a suitable candidate is found.

Please direct any inquiries regarding the posting to Dr. Margaret Macintyre Latta, at margaret.macintyre.latta@ubc.ca.

The appointment is expected to start July 1, 2019, or a date agreed upon by the University and the successful applicant, and is subject to final budgetary approval.



Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.