

## Term Position in Mathematics Education

The Department of Curriculum Studies, University of Saskatchewan invites applications for a 1-year term position at the Lecturer level for the 2019-2020 academic year with a focus on teacher education specifically in the area of Mathematics Education.

As a key member of an innovative and dynamic College, the successful candidate will teach undergraduate mathematics education at Early Years, Middle, and Secondary levels. The candidate must have at minimum a completed Masters' degree in the appropriate specialization and relevant experience. Applicants must have relevant Pre-K to grade 12 teaching experience. The individual is required to have, or be eligible to receive, a valid Saskatchewan Professional "A" teaching certificate. Teaching experience at the post-secondary level is also an asset. Responsibilities will include teaching undergraduate courses in mathematics education and education across the Faculty. In addition, applicants will demonstrate the ability and expertise to work with community partners in mathematics education. This individual is not expected to conduct research, provide service or contribute to collegial processes in the College of Education.

The successful applicant will be able to help students develop and demonstrate an informed and practical philosophy of mathematics teaching and learning by exploring the nature of mathematics, reflecting on the pedagogical implications of provincial mathematics curriculum intentions and examining how current research in mathematics education informs planning, the development of resource materials, and teaching methodologies. The candidate will be able to help teacher candidates develop a series of conceptual frameworks that have practical implications for reflecting on classroom practice that include: curriculum intentions, the nature of the mathematics enterprise, concept development, assessment and evaluation, and pedagogical methods and strategies that support curriculum intentions and mathematics learning. The candidate will demonstrate a culturally responsive approach in their practice including investigating historical, sociological and cultural realities of Euro-centric mathematics, Indigenous knowledge/perspective and the nature of mathematics, and the implications of these realities for mathematics teaching.

The University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. The University of Saskatchewan is located in Saskatoon, Saskatchewan, a city with a diverse and thriving economic base, a vibrant arts community and a full range of leisure opportunities. The University has a reputation for excellence in teaching, research and scholarly activities and offers a full range of undergraduate, graduate, and professional programs to a student population of over 24,000.

Department of Curriculum Studies: <https://education.usask.ca/departments/ecur.php>

The College of Education Strategic Plan 2025: <https://education.usask.ca/about-us/strategicplan2025.php>

The Curriculum Studies Department is committed to the University Plan 2025: <https://plan.usask.ca>

The salary bands for this position are as follows:

Lecturer: \$77,613 to \$115,245

This position includes a comprehensive benefits package which includes a dental, health, and extended vision care plan; pension plan, life insurance (compulsory and voluntary), sick leave, travel insurance, death benefits, an employee assistance program, a professional expense allowance, and a flexible health and wellness spending program.

Review of applications will begin May 21, 2019; however, applications will be accepted and evaluated until the position is filled. The anticipated start date is July 1, 2019.

Dr. Jay Wilson  
Department Head, Curriculum Studies  
College of Education  
University of Saskatchewan  
3021 – 28 Campus Drive  
Saskatoon, SK S7N 0X1  
Email: [brittney.zaleschuk@usask.ca](mailto:brittney.zaleschuk@usask.ca)

Due to federal immigration requirements, we also ask candidates to indicate whether they are Canadian citizens, permanent residents, or are otherwise already authorized to work at this position for the duration of the appointment, with an explanation if this last category is indicated.