



Assistant Professor – Clinical and Counselling Psychology: Black Studies in Community Mental Health

The Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor in the area of Clinical and Counselling Psychology with a focus on Black Studies in Community Mental Health. The appointment will commence on July 1, 2020 or shortly thereafter.

We seek applicants who have a strong research focus as well as practical expertise in the area of Black, African, and/or Caribbean Community Mental Health. The successful candidate will have extensive knowledge of clinical and counselling psychology as well as critical black scholarship that addresses the structures, psychosocial dimensions, and effects of anti-Blackness. The successful candidate must demonstrate scholarly and practical expertise in some combination of the following:

- Identity processes, values, beliefs, and practices of African, Caribbean, and/or Black diasporic communities in Canada;
- Social determinants of health and well-being in African, Caribbean, and/or Black communities in Canada, including such factors as anti-Black racism, colonialism, migration and citizenship, gender-based violence, gun violence, poverty, and area of residence;
- Racial biases that permeate mental health systems and their effect on the diagnosis of mental disorders;
- Naturalistic, culturally-based, and community-based clinical, mental health, and/or healing practices.

Candidates must have a completed a doctoral degree in counselling, clinical psychology, community psychology, or a related area by the date of appointment or shortly thereafter. Candidates must be registered or eligible to be registered with either the College of Psychologists of Ontario or the College of Registered Psychotherapists of Ontario. The successful candidate must have an emerging record of excellence in research as demonstrated by high-quality publications that effectuate knowledge mobilization (including but not limited to high-impact peer-refereed journals, monographs, edited volumes, conference proceedings, organizational reports, policy documents, white papers, and other relevant knowledge creation outputs), the submitted research statement, and strong endorsements from referees of high standing within the academy and/or community of expertise. Additionally, the successful candidate must demonstrate a record of excellent teaching as evidenced through teaching accomplishments, the teaching dossier, a teaching statement, sample course syllabi, and teaching evaluations submitted as part of the application, as well as strong endorsements in the letters of reference.

The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered by the Department of Applied Psychology and Human Development. They will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. They will also be expected to contribute to the development of an innovative program of research in mental health and education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Salary will be commensurate with qualifications and experience.

Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development at aphdchair.oise@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1903484>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications, including reference letters, is October 28, 2019. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca.

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at: <https://www.oise.utoronto.ca/aphd>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 7th in the world for Education by the 2019 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 15 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most

diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.