



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Language & Literacy Education

Faculty of Education

TENURE-TRACK ASSISTANT PROFESSOR POSITION INDIGENOUS LANGUAGE AND LITERACY EDUCATION

POSITION DESCRIPTION:

Situated on the unceded, ancestral and traditional territory of the *xwməθkwəyəm* (Musqueam people), the Department of Language and Literacy Education (LLED), located in the Faculty of Education at the University of British Columbia (UBC) in Vancouver invites applications for a **Tenure-Track Assistant Professor in Indigenous Language and Literacy Education**. We invite candidates with a primary specialization in Indigenous language and literacy education to extend research, teaching, and community collaboration in reclamation, reconciliation, and revitalization. Preference will be given to candidates of Indigenous identity in filling this position. This position is expected to commence July 1, 2020 (or as negotiated with the successful candidate).

This position fulfills a growing area of need that is in response to the University, Faculty, Department, and Indigenous strategic priorities, the Truth and Reconciliation Calls to Actions, Bill 41- (Declaration on the Rights of Indigenous Peoples Act), Bill C-91 (Indigenous Languages Act), as well as the United Nations declaration of the International Decade of Indigenous Languages beginning in 2022.

QUALIFICATIONS & REQUIREMENTS:

Candidates should have a doctorate (PhD or EdD) in Education or a related field by the start date of this appointment, with proven experience to embed Indigenous language and literacy education practices in to teaching, learning, and research that is representative of their current standing. We welcome applications from candidates who are defending their dissertation during the time of the search.

The ideal applicant a) will have a strong record of Indigenous community-engaged scholarship and/or K-12 research in advancing Indigenous language and literacy priorities; b) will demonstrate excellence or potential for excellence in advancing research and scholarship that contributes to Indigenous education priorities at the local, provincial, national, and/or international levels; c) will have evidence of sustained engagement with Indigenous methodologies, knowledges, and research ethics; and d) will have culturally-grounded and/or lived experiences in an Indigenous community.

Applicants should also have a record of high-quality publications in peer-reviewed and community-accessible journals, the potential to secure competitive external research funding, and the evidence of effective teaching.

RESPONSIBILITIES:

The new hire will complement existing strengths and research interests in both applied language studies in education and literacy education within LLED, add research and teaching expertise to the graduate programs within LLED, the Faculty's Teacher Education Program, UBC's academic programs for international students, and external programs for language teacher professional development. The successful candidate is expected to (a) teach in both undergraduate and graduate programs coordinated by the Department, including courses in the Teacher Education Program; (b) supervise graduate students



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enrolled in the Department's programs; (c) be engaged in sustained and productive scholarly activity, and (d) contribute to scholarly and educational communities and service work of the Department, the Faculty of Education, and the University. The annual workload for this position is 4 courses (12 credits) or equivalent.

This is a tenure-track position in the Professoriate Stream. The successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit: www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/. This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the Faculty of Education.

DEPARTMENT OF LANGUAGE & LITERACY EDUCATION:

The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a vibrant, multidisciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Our research and teaching are responsive to Canada's multicultural, multilingual contexts and the changing global and transnational influences on languages, literacies and cultures as well as Indigenous priorities. Department members engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical understandings, practical knowledge, and the study of the teaching and learning of language, literacy, literature and culture in their broadest sense. A major emphasis of the Department is on issues of equity and justice in a range of educational contexts and across a range of cultures. The department contributes to the Faculty's Teacher Education Program and Master of international Educational Technology, Early Childhood Education, and offers Master's and Ph.D. programs in Literacy Education, Teaching English as a Second Language, and Modern Language Education.

THE UNIVERSITY AND THE FACULTY OF EDUCATION:

The University of British Columbia is in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most university. The UBC Faculty of Education is one of the leading faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that celebrates diversity, equity and innovation, and welcomes international collaboration in an increasingly borderless globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. Academic units include the Department of Language and Literacy Education, the Department of Educational & Counselling Psychology, and Special Education, the Department of Curriculum and Pedagogy, the Department of Educational Studies, the School of Kinesiology and the Okanagan School of Education.

The UBC Faculty of Education offers graduate Indigenous specializations, an Indigenous Teacher Education Program (NITEP), and is proposing new graduate programs and concentrations in Indigenous Education. The Faculty is home to the Indigenous Education Institute of Canada, publishes an annual theme issue of the *Canadian Journal of Native Education*, and has an Associate Dean, Indigenous Education, in its senior leadership team. For further details about the Faculty, its research, and specific units, please visit our website at www.educ.ubc.ca.



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APPLICATION MATERIALS:

Applicants should send a cover letter (no more than 2 single-space pages), curriculum vitae, a statement of their research interests and teaching/mentoring experience related to Indigenous language and literacy education, 2-3 samples of recently published work that are most relevant to the research program, and evidence of teaching effectiveness (such as course outlines and student evaluations) and graduate student supervision (if applicable).

All applications must be submitted electronically, in the format of a single, PDF file and send electronically to lled-posting.educ@ubc.ca.

Applicants should also arrange to have three letters of reference sent directly to lled-posting.educ@ubc.ca by the application review start date (below).

Review of applications will begin on **March 27, 2020**, and will continue until the position is filled.

Questions regarding the position should be directed to Dr. Candace K. Galla, Associate Professor, Search Committee Chair, LLED (candace.galla@ubc.ca).

COMMITMENT TO EQUITY & DIVERSITY:

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.