

The University of British Columbia
Faculty of Education
Department of Curriculum & Pedagogy

Tenure Track Assistant Professor in Physical Education

The Department of Curriculum and Pedagogy (EDCP) in the Faculty of Education at the University of British Columbia invites applications for a tenure track Assistant Professor position in Physical Education in the Health, Outdoor and Physical Education (HOPE) program. The appointment is expected to start **July 1, 2020**, or a date agreed upon by the University and the successful applicant.

The HOPE program in EDCP is fast growing with curricular innovations in Physical Education, Health Education and Outdoor Education through research-based programs and learning at both undergraduate and graduate levels. The program area is premised on a social justice and equity framework that utilizes diverse pedagogical models to foster experiential learning; innovative and impactful research in teaching and learning for social changes; and draws upon place-based learning to foster collaboration, enhance engagement and develop deeper understandings and connections with local and global communities. The program is committed to excellence in scholarship, teaching, community/international engagement, and professional leadership.

Candidates must possess a doctoral degree in physical education or a related field (e.g. Kinesiology, Curriculum Studies, Health Education, and/or Socio-cultural Study of Sport and Physical Activity) and demonstrate excellence or promise of excellence in scholarly research and in teaching. We seek a candidate with expertise in physical education, physical literacy or physical cultural studies as it relates to teaching and learning. Pedagogical expertise in methods that promote social inclusion, equity and diversity are preferred. The successful candidate will demonstrate a record of high quality publications in peer-reviewed and professional journals, the potential to secure competitive external funding, the evidence of effective teaching at the undergraduate and/or graduate levels, and abilities to engage with and implement enhanced learning activities, along with leadership skills in the field / community. Professional expertise in K-12 physical education curriculum and pedagogy is an asset.

The successful applicant will be expected to 1) maintain an active research and scholarly program, 2) teach in undergraduate and graduate programs coordinated by the Department, 3) supervise graduate students enrolled in the Department's programs, 4) contribute to the scholarly community and service work of the Department, the Faculty of Education and the University and 5) participate in outreach within the broader educational community. The successful candidate will be required to demonstrate commitment to the Faculty of Education's and Department's Strategic plans: [*Learning Transformed*](#) and *Strategic Thinking and Action* respectively.

The University of British Columbia (UBC) is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is a global centre for teaching, learning and research and is consistently ranked among the top 20 public universities in the world and is recently recognized as North America's most international university. The UBC

Faculty of Education is a leading faculty of education in the world and was recently ranked 2nd in Canada and 13th globally (2019 QS World University Rankings). We are committed to research and teaching excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include EDCP, the Department of Educational and Counselling Psychology, and Special Education, the Department of Educational Studies, the Department of Language and Literacy Education, the Okanagan School of Education, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit the website at www.educ.ubc.ca.

EDCP (<http://edcp.educ.ubc.ca/>) is committed to advancing research into curriculum and pedagogy in a variety of contexts and across the lifespan. Our mission is to provide local, national, and international leadership in discipline-specific and interdisciplinary approaches to teaching and learning. Our research supports commitments to the study of curriculum and pedagogy in school, post-secondary, community, and informal learning contexts. The Department offers a number of graduate programs at both the Master's and PhD levels, some of which are structured as research themed cohorts.

This is a tenure track position in the Professoriate Stream at the rank of Assistant Professor. The successful candidate will be reviewed for reappointment, promotion and tenure in accordance with the UBC Collective Agreement. For a description of the Assistant Professor rank and criteria for reappointment and promotion please visit: www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/. This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the Faculty of Education.

Applicants are asked to include in their application package: (1) a letter of application, describing their research program and their potential contributions to the HOPE program area and to the Department; (2) a curriculum vitae; (3) evidence of teaching effectiveness and graduate student supervision (if applicable); and (4) two samples of relevant published papers. The complete application package should be submitted in the format of **one book-marked PDF file**, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Anna Ip (Head's Assistant) at anna.ip@ubc.ca. In addition, applicants must arrange to have three letters of reference sent separately (via email) to anna.ip@ubc.ca. While applications will be received until the position is filled, interested parties are encouraged to submit by **February 28, 2020** to ensure optimal consideration.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.