

## Tenure Track Posting – School of Education – St. Thomas University

The School of Education at St. Thomas University invites applications for a tenure-track appointment at the rank of Assistant Professor to begin July 1, 2021, pending budgetary approval.

St. Thomas University is located in Fredericton, New Brunswick. It is an undergraduate, liberal arts institution with a fulltime enrolment of 1,900. Its students graduate with Bachelor of Arts, Applied Arts, Education, and Social Work degrees. The faculty members are distinguished teachers, researchers and scholars, and the university holds three Canada Research Chairs.

The successful candidate will demonstrate excellence as a teacher and advisor and provide evidence of an active research program. The ability to teach any combination of the following undergraduate Bachelor of Education core program courses and/or methodology courses will be considered an asset. Specifically, we are seeking an individual with practical expertise, a research focus, and teaching experience in **two or more** of the following areas:

- Assessment and Evaluation
- Educational Leadership
- Educational Psychology
- Educational Technology
- Exceptional Learners and Differentiated Instruction
- Middle/Secondary Social Studies and/or History
- School Law, Teacher Ethics, and Professional Conduct

The successful candidate will contribute to teaching, program development, and student advising in the teacher education program, as well as participate in university service activities. They will demonstrate excellence as a teacher and advisor and have a strong commitment to practice-based, social justice-oriented teacher education. Additional information about the Bachelor of Education program in the School of Education at St. Thomas University can be found here: <https://www.stu.ca/education/>

### Requirements:

- Completion or near completion of doctoral work related to one of the areas listed above;
- A minimum of three years of successful experience teaching in the K – 12 public education system as a certified teacher (more than three years is preferred);
- An active or developing research agenda in a related field;
- A developing or established record of scholarly work/publishing;
- A commitment to teamwork and service within the faculty, university and the broader field of Education community (including building partnerships with public schools or community-based organizations);
- The capacity to work effectively in a collaborative culture;

- Experience working with culturally and linguistically diverse student populations will be considered an asset;
- Experience with Indigenous scholarship and/or experience working in Indigenous communities will be considered an asset;
- Teaching experience at the university level is also preferred.

Completed applications must include a letter of application that describes the applicant's teaching experience, scholarly interests and achievements, and potential contributions to the School of Education Bachelor of Education program as specified in the requirements listed above. The application must also include a curriculum vitae and a teaching dossier that provides evidence of teaching effectiveness, such as sample course syllabi, sample assignments and connection to current research, teaching evaluations, and a statement of teaching philosophy. Applicants should also submit samples of scholarly work related to their field(s) of expertise and arrange to have three letters of reference sent directly to Dr. Lisa Mitchell, Chair of the hiring committee, School of Education, St. Thomas University, 51 Dineen Drive, Fredericton, NB, E3G 5B3. Electronic applications are preferred and may be sent in confidence to [lmitchell@stu.ca](mailto:lmitchell@stu.ca).

**Closing Date:** October 21, 2020, or when the position is filled. Applicants are responsible for ensuring that their completed applications, including letters of reference, are received by the closing date.

An equal opportunity employer, St. Thomas University is committed to employment equity for women, Aboriginal persons, members of visible minority groups, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Only short-listed applicants will be contacted.

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