



UNIVERSITY OF
TORONTO
MISSISSAUGA

Assistant Professor, Teaching Stream - Writing Studies in Higher Education

<https://jobs.utoronto.ca/job/Mississauga-Assistant-Professor%2C-Teaching-Stream-Writing-Studies-in-Higher-Education-ON/541574217>

The Institute for the Study of University Pedagogy (ISUP) at the University of Toronto Mississauga (UTM) invites applications for up to three full-time teaching stream positions in the area of Writing Studies in Higher Education. The appointments will be at the rank of Assistant Professor, Teaching Stream, with an expected start date of July 1, 2021, or shortly thereafter.

Applicants must have earned a PhD degree in a field related to writing instruction in higher education (e.g., composition, rhetoric, writing studies) by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in teaching. Applicants with a PhD in a different field but who have demonstrated excellent expertise and training in academic writing instruction at the university level may also be considered. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths (see <https://www.utm.utoronto.ca/isup>), and who are enthusiastic about contributing to ISUP.

The successful candidate must be committed to teaching excellence, and have teaching interests and experience in Writing Studies, Rhetoric and Composition, Writing Across the Curriculum (WAC), or Writing in the Disciplines (WID) broadly; additional research and / or teaching expertise supporting and working with English Language Learners (ELLs) or multilingual students may be favoured to complement and augment our Institute's strengths. Candidates must have teaching expertise in a degree-granting program at least at the undergraduate program level, and have experience with lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices and have documented participation in Scholarship of Teaching and Learning (SoTL) or teaching-related scholarly activities.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, a teaching dossier submitted as part of the application including a strong teaching statement, sample syllabi, course materials, and teaching evaluations, as well as strong letters of reference from referees of high standing.

Salary will be commensurate with qualifications and experience.

The University of Toronto Mississauga has a multicultural student body, and a modern and spacious campus with high-quality teaching spaces. The Institute for the Study of University Pedagogy was established in 2020 to promote the study of university pedagogy, especially the experiences of undergraduate students, through collaborative research, instruction, training, scholarship, and assessment. ISUP builds on the success of the UTM Teaching and Learning Collaboration (TLC) and the Robert Gillespie Academic Skills Centre (RGASC), and is home to the new Foundational Writing Skills Initiative and other writing programs previously administered by the RGASC.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; and a complete teaching dossier to include a teaching

statement, sample syllabi, course materials, and teaching evaluations.

Equity and diversity are among UTM's core values and are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore asked to include a diversity statement, consisting of a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. At least one reference must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dates, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Ruth Childs, Interim Director, Institute for the Study of University Pedagogy at ruth.childs@utoronto.ca.

All application materials, including reference letters, must be received by November 5, 2020.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.