

CALL FOR ARTICLES, SPECIAL ISSUE  
PROPOSALS, REVIEWERS, AND BOOK REVIEWS

# JOURNAL OF TEACHING AND LEARNING

The Journal of Teaching and Learning (JTL) is an international, peer-reviewed journal that publishes manuscripts that provide a critical examination of historical and contemporary educational contexts. The journal publishes original research that contributes to theoretical and applied questions in teaching and learning. These may include issues related to indigenous education, gender, class, race, ability, ethnicity and diversity, educational policy, teacher education, educational leadership, and theories of teaching and learning. The journal also welcomes critical and exploratory essays that focus on current educational issues.

At this time, the JTL is particularly interested in providing a forum for explorations of critical perspectives in teaching and learning that address the contemporary moment (both K-12 and higher education). This might include teaching and learning for/with democracy, teaching and learning for sustainability, teaching and learning and the politics of inclusion/exclusion, anti-oppressive education, and teaching and learning through periods of crisis (pandemics, climate change, forced migration, etc.).

In addition to article submissions, the JTL is currently seeking the following:

## **SPECIAL ISSUE AND/OR GUEST EDITOR PROPOSALS**

GUEST EDITOR PROPOSALS SHOULD INCLUDE THE DESCRIPTION OF THE TOPIC AS WELL AS POSSIBLE SUB-TOPICS THAT THE SOLICITED ARTICLES MIGHT ADDRESS, A RATIONALE FOR THE TOPIC, EXPLICIT CONNECTIONS TO THE THEMES OF THE JOURNAL, AND A BRIEF SUMMARY OF HOW THE GUEST EDITOR(S) OWN EXPERTISE AND PUBLICATIONS SUPPORTS THIS COLLECTION.

IN ADDITION TO THE ABOVE, SPECIAL ISSUE PROPOSALS SHOULD INCLUDE A SUMMARY OF EACH PROPOSED CONTRIBUTION, COMPRISING: 1.) TITLE OF ARTICLE; 2.) AUTHOR NAME; 3.) ABSTRACT; 4.) AUTHOR PROFILE.

**PROPOSALS FOR 2021 SHOULD BE SUBMITTED TO [JTL@UWINDSOR.CA](mailto:JTL@UWINDSOR.CA) BY JANUARY 15, 2021.**

## **REVIEWERS**

SUBMISSIONS TO THE JOURNAL ARE ANONYMOUSLY PEER-REVIEWED, AND THE JTL IS LOOKING TO EXPAND ITS REVIEWER BASE.

POTENTIAL REVIEWERS WHO HAVE EXPERTISE IN THE FIELD OF TEACHING AND LEARNING SHOULD SEND THEIR CV TO [JTL@UWINDSOR.CA](mailto:JTL@UWINDSOR.CA)

## **BOOK REVIEWS**

JTL IS CURRENTLY SEEKING REVIEWS FOR BOOKS IN KEEPING WITH THE THEME OF THE JOURNAL. AUTHORS CAN REGISTER AND MAKE A SUBMISSION FOLLOWING THE DIRECTIONS AT [HTTPS://JTL.UWINDSOR.CA/INDEX.PHP/JTL/USER/REGISTER](https://jtl.uwindsor.ca/index.php/jtl/user/register).

PLEASE SHARE BROADLY WITH YOUR NETWORKS.

