



SEARCH

Part-time Program Coordinator (Lecturer) Position, Master of Education in Adult Learning and Global Change

Department of Educational Studies

Open date: October 14, 2020

This search will remain open until the position is filled.

The Department of Educational Studies at UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications and nominations for the position of **Part-time Program Coordinator (Lecturer) Position, Master of Education in Adult Learning and Global Change.**

The Department of Educational Studies at the University of British Columbia (UBC) invites applications for a part-time (50%) Lecturer appointment as Program Coordinator in the online Master of Education in Adult Learning and Global Change (ALGC) program. This position is for an initial term of three years. The appointment is expected to commence January 1, 2021, or as negotiated with the successful candidate.

The ALGC program, established in 2001, is a fully online graduate program offered in collaboration with Linköping University (Sweden) and University of the Western Cape (South Africa). It is unique in the world in both its curriculum and collaborative delivery. ALGC is housed in the Department of Educational Studies in the UBC Faculty of Education. For more information about the program, please visit the [Adult Learning and Global Change website](#).

The annual workload for this Program Coordinator (Lecturer) position is 15 credits or equivalent, and includes a teaching assignment of courses scheduled over the academic year in combination with administrative and academic support duties, primarily within the Master of Education in ALGC.

Applicants will have an earned doctoral degree with expertise in Adult Learning and Education and successful experience with post-secondary online teaching and learning, ideally with students from different cultural contexts. Consistent with the requirements of the Lecturer rank at UBC, the successful candidate will have an exemplary record of teaching, especially in an online environment. The global focus and collaborative nature of the program require a coordinator who is culturally competent, collaborative, attentive to detail, an effective communicator and has successful experience managing complex projects/programs. We also seek applicants who will contribute to equal opportunities at UBC. We particularly welcome candidates who place Indigenous education, gender and sexuality, disability, race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the center of their teaching interests and practices as these pertain to groups historically underrepresented in higher education.

The successful candidate will be required to keep abreast of current global developments in the field of Adult Learning and Education and online teaching. The primary responsibilities of the successful candidate will be to: (a) teach EDST courses; (b) collaborate closely with the International ALGC Management Committee and partners in program operation; (c) assist the Chair of the Department's ALGC Management and Admissions Committee with tasks related to the curriculum renewal and program development; (d) orient new ALGC instructors and tutors to the curriculum, operations and delivery of the program; and (e) provide teaching-related program research and coordination support. It is expected that this position will participate fully—consistent with a 50% appointment—in affairs and activities of the ALGC program and Department of Educational Studies.

The Program Coordinator (Lecturer) appointment is for an initial term of three years, with the first year being a probationary period. Reappointment for future terms is subject to funding availability and upon demonstration of excellence of teaching as defined in the [collective agreement](#).

The University of British Columbia is located on traditional, ancestral, unceded Musqueam territory in beautiful Vancouver, Canada; a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and in 2020 is ranked as second in Canada and 38th in the world (Academic Ranking of World Universities). The UBC Faculty of Education was ranked second in Canada and ninth globally among faculties of education (2020 QS World University Rankings). It is committed to teaching and research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels.

Applications should include a cover letter, curriculum vitae, a statement of teaching philosophy, evidence of teaching experience—online and in-person—and effectiveness (such as course outlines and student evaluations), and the names and contact information of three references. Applications must be submitted in the form of one bookmarked PDF file. Review of applications will begin immediately following the deadline. Please forward applications electronically to the attention of Dr. Mona Gleason, Professor and Head, Department of Educational Studies, UBC Faculty of Education, via [Ms. Alliance Babunga](#), Assistant to the Head. Complete applications must be received by **November 15, 2020**.

This position is subject to final budgetary approval. The starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale for Lecturers within the UBC Faculty of Education. Queries about this term position should be directed to [Dr. Tom Sork](#), Chair, Search Committee.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All applicants will be asked to complete a confidential equity survey.

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