

SEARCH

**Assistant/Associate
Professor**
*Language Arts & Literacy
Education*

Okanagan School of Education

The **Okanagan School of Education** within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications and nominations for the position of **Assistant/Associate Professor, *Language Arts & Literacy Education***.

The Okanagan School of Education (OSE), located in Kelowna, BC, is part of the Faculty of Education at the University of British Columbia (UBC). The School invites applications for a tenure-track position in the area of Language Arts and Literacy Education at the Assistant/Associate Professor level, commencing July 1, 2021. UBC is one of the world's leading universities, and is consistently ranked in the top 40. The University has two distinct campuses, one in Vancouver and one in Kelowna. UBC's Okanagan campus, located in the city of Kelowna on unceded Syilx Okanagan territory, has strong undergraduate and graduate programs, with over 10,000 students in seven faculties.

A shared commitment to the priorities, goals, and objectives of the [OSE Strategic Plan](#), investing in the ongoing development of a scholar-practitioner community is required. We seek candidates with instructional expertise in K-12 education and demonstrated excellence in research areas concerning Language Arts and Literacy, such as foundations of teaching reading, teaching students with reading difficulties, assessment and evaluation of reading and language development, pedagogical strategies for teaching young children through adolescents from diverse linguistic and developmental backgrounds, multicultural children's and young adult literature, digital literacies, and literacy across content areas. Successful candidates will have a doctoral degree in a related discipline by the time of appointment or shortly thereafter; experience with teaching language arts in schools; a well-informed approach to K-12 education; a strong commitment to teacher education and the continuing professional development of teachers; a distinctive research record including high-quality publications in top tier journals in the discipline; and an ongoing program of research in literacy of sufficient quality to develop into an independent and innovative externally funded research program. OSE (and University of British Columbia) is dedicated to the goal of building a diverse and inclusive academic community. We strongly encourage applications from candidates who can demonstrate through their teaching, educational leadership, research, experience and service that they can contribute to this goal. Familiarity with, and experience designing research and educational leadership projects, and using pedagogical methods that enable students across Indigenous, racial, ethnic, linguistic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered a valuable additional qualification. Candidates should have a strong commitment to fostering inclusivity and teaching in a welcoming environment. In addition to

English, proficiency in French and/or another language is desirable. Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, teaching evaluations, strong letters of reference, and other materials submitted as part of the application. Preference will be given to applicants with familiarity with the BC educational context and public school teaching experience. The ideal candidate will also have a strong commitment to Indigenous engagement. As part of the University's response to the Truth and Reconciliation Commission's Calls to Action, UBC Okanagan has committed to supporting and implementing five key commitments, which can be found at <https://ok.ubc.ca/about/indigenous-engagement/> Additionally, teaching and research capacities in one or more of the following areas: specific content/disciplinary expertise; Indigenous teacher education; research methodologies; teaching English as an additional language; social justice; Black studies, and gender studies, are considered an asset.

Situated in the heart of the Okanagan Valley, UBC's Okanagan School of Education is committed to building and sustaining scholar-practitioner communities, offering a productive learning environment and excellent opportunities for regional, national, and international scholarly activities. OSE is a productive contributor to the Faculty of Education with rich and diverse research initiatives growing its reputation nationally and internationally. OSE is one of two Schools and four Departments in the Faculty of Education, spanning both campuses. Within OSE there are currently 14 faculty members with an additional 12 sessional appointments. OSE offers programs leading to BEd, MEd, and MA degrees and also an Interdisciplinary Graduate Studies PhD degree. In addition, OSE offers post-baccalaureate certificate and diploma programs as well as the English Foundation Program. For more information about UBC resources and opportunities, please visit <https://hr.ok.ubc.ca/>. Information about the surrounding community can be found at: <https://hr.ubc.ca/careers-and-job-postings/relocation-services/relocating-kelowna>. For further details about the OSE, please visit the website at education.ok.ubc.ca.

The successful candidate is expected to (a) teach both advanced and introductory classes in undergraduate and graduate programs coordinated by the School, including courses in the teacher education program; (b) supervise graduate students enrolled in the School's programs, and contribute grant support to doctoral student trainees; (c) be engaged in sustained and productive scholarly activity, (d) contribute to the scholarly community and service work of the School, the Faculty of Education, and the University community; and (e) participate in outreach within the broader educational community. The ideal candidate interested in an appointment at the Associate Professor rank will have a well-established portfolio of publications, teaching experience, and ongoing externally-funded research. The ideal candidate interested in an appointment at the Assistant Professor rank will have started to publish their research in peer-reviewed journals and demonstrate strong potential for being successful in seeking externally-funded research. Priority will be given to applicants whose engagement and research aligns with UBC's priorities of research excellence and community engagement, alongside the strategic plans of the School and the Faculty of Education. This is a tenure-track position and the successful candidate will be reviewed for reappointment, tenure, and promotion in subsequent years in accordance with the Collective Agreement.

For a description of the rank of Assistant or Associate Professor, criteria for reappointment and promotion and the review schedule, visit: <https://hr.ubc.ca/working-ubc/faculty-collective-agreement> (Part 4: Conditions of Appointment for Faculty; Article 3. Titles and Ranks).

Applications should include:

- cover letter
- curriculum vitae
- 1-page statement of teaching interests, orientation, and philosophy
- 1-page statement of research interests, orientation, and philosophy
- 1-page statement describing how diversity figures into past and present experience of teaching, research/educational leadership, community engagement, and lived experience, with considerations given to creating/advancing a culture of equity and inclusion
- three samples of scholarly work that are most relevant to their research programs
- evidence of teaching abilities and effectiveness
- names and contact details of three referees

All applications must be submitted electronically, in the format of a single, bookmarked PDF file, to: Dr. Margaret Macintyre Latta, at margaret.macintyre.latta@ubc.ca with a copy to kristin.schuppener@ubc.ca. Review of applications will begin immediately following the deadline of December 31, 2020 and continue until a suitable candidate is found.

The appointment is expected to start July 1, 2021, or a date agreed upon by the University and the successful applicant, and is subject to final budgetary approval.

Given the uncertainty caused by the global COVID-19 pandemic, applicants must be prepared to conduct interviews remotely if circumstances require. A successful applicant may be asked to consider an offer containing a deadline without having been able to make an in-person visit to campus if travel and other restrictions are still in place.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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