



Assistant Professor Engagement and Indigenous Teacher Education

Assistant Professor: Indigenous Language Education

The Department of Integrated Studies in Education invites applications for a tenure-stream appointment at the rank of Assistant Professor in Indigenous language education. Supporting the Department's growing contributions to Indigenous language education and research, the successful candidate will bring expertise and experience to one or more of the following areas: Indigenous language pedagogies and curriculum design; social and cultural approaches to Indigenous language maintenance and revitalization; and Indigenous language policy and planning. The ideal applicant will have lived experience in an Indigenous language community, a strong record of community-engaged scholarship, as well as evidence of teaching and research in First Nations and/or Metis and Inuit communities.

The candidate's responsibilities include teaching at the undergraduate and graduate level, supervising undergraduate and graduate students. The candidate will also be responsible for teaching courses offered by the Office of First Nations and Inuit Education (OFNIE) and for contributing to the development of the Office's in-community programs. Following the Provost's recent *Task Force on Indigenous Education and Indigenous Studies*, the candidate's responsibilities will also include working with Indigenous and non-Indigenous staff and faculty to develop an inter-disciplinary framework for Indigenous community-engagement at McGill (see https://www.mcgill.ca/equity_diversity/files/equity_diversity/final_report_of_the_provosts_task_force_on_indigenous_studies_and_indigenous_education_0.pdf).

Applicants for this position should submit the following documents by email: letter of application; curriculum vitae; statement of teaching philosophy (1-2 pages); research statement (1-2 pages); a sample publication; a statement of the candidate's relationship to Indigenous communities and identities; and names of three referees.

Applications should be submitted via Workday at:

https://mcgill.wd3.myworkdayjobs.com/McGill_Careers/job/Education-Building/Assistant-Professor--Community-Engagement-and-Indigenous-Teacher-Education_JR0000006890

Review of applications will commence in February 2021 and will continue until the position is filled. Inquiries concerning this position can be made to the chair of the Department of Integrated Studies in Education, Dr. Steven Jordan (steven.jordan@mcgill.ca).

In accordance with McGill's responsibilities in relation to the Truth and Reconciliation Commission of Canada, and in response to commitments made in McGill's Task Force on Indigenous Studies and Indigenous Education **preference will be given to candidates of Indigenous identity in filling these positions.**

Commitment to Equity and Diversity

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.



At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through [accommodation policies and procedures](#). Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, the Chair of the search committee.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.

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