



School of Education and Professional Learning – Tenure-Track Position

Position: Tenure-Track

Rank: Assistant Professor, School of Education and Professional Learning

Field: Community, Advocacy and Intersectional Education

Application due date: February 15, 2021

Trent University School of Education and Professional Learning invites applications for a tenure-track position in Community, Advocacy and Intersectional Education at the Assistant Professor level. The position is subject to budgetary approval and would commence on July 1, 2021. We invite applicants with a demonstrated record of publication and scholarly promise. Experience teaching at the K-12, undergraduate and graduate levels, as well as a commitment to service, are essential assets. Ability to teach Community Education, Educational Leadership, and Advocacy are priority areas for this position; however, specific strengths in the areas of Intersectional Pedagogies, International Studies, Gender and Sexuality Education, Religion, History, Social Studies, Ecological and Social Justice Education, are highly valued and most welcomed. Applicants should possess a Ph.D. in educational studies or related field.

Trent University is situated on the banks of the Otonabee River in Peterborough, Ontario, Canada, and is surrounded by natural beauty. Trent is known for its radical and innovative undergraduate and graduate programs. The School of Education and Professional Learning has undergraduate, post-graduate and graduate programs that are well-known for their high quality and rigour including emphasis in literacies, issues of environmental and social justice, infusion of educational technologies, Indigenous studies, and discipline-specific excellence. The School of Education delivers a Master of Education program in Educational Studies as well as Graduate Diplomas.

Recently, Trent University launched an Interdisciplinary Social Research PhD program to further the possible depth and breadth of educational research opportunities and interaction with community educators across disciplines. The School of Education and Professional Learning is committed to sound pre-service, in-service teacher and graduate education and research, in close partnerships with educators in the wider community and the Arts and Science faculty of Trent University. Coursework offered in the programs incorporate theory and research that encourages our students to think creatively and critically about their professional practices with attention to meeting individual learners' needs, valuing diversity and multiple modes of learning, and enacting researched-effective practices that demonstrate subject excellence and a strong commitment to social and ecological justice, leading to responsible action. Our education program continually renews itself and its practices through critical reflection and creative, community-based responses.

Please send your application, including a letter of introduction, current curriculum vitae, teaching philosophy, evidence of teaching success including teaching evaluations, a description of current research interests and projects, and the names and email addresses of three (3) academic referees to:

Prof. Claire Mooney
Acting Dean, School of Education and Professional Learning
Trent University, Peterborough, ON K9J 7B8
clairemooney@trentu.ca

Trent University is actively committed to creating a diverse and inclusive campus community and encourages applications from all qualified candidates. Trent University offers accommodation for applicants with disabilities in its recruitment processes. If you require accommodation during the recruitment process or require an accessible version of a document/publication, please contact clairemooney@trentu.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

For additional information please visit our web site at: www.trentu.ca/education