



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor, Teaching Stream – CLTA – Practice-Based Research in Mental Health

The Department of Applied Psychology and Human Development (APHD) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a 1-year contractually limited term appointment (CLTA) in the area of practice-based research in mental health and education. The appointment will be at the rank of Assistant Professor, Teaching Stream and will commence on July 1, 2021, or shortly thereafter, to June 30, 2022.

Applicants must have completed an Ed.D. or Ph.D. or equivalent doctoral degree in Counselling, Clinical or School Psychology by the date of appointment or shortly thereafter, with a demonstrated record of excellence in teaching and student training. We seek applicants with demonstrated teaching and scholarly expertise in addressing problems of practice with relevance to mental health and education whose teaching interests complement and enhance our existing departmental [strengths](#). The successful candidate will contribute to teaching and advising in the Doctor of Education in Counselling Psychology Program, which consists of two fields: 1) School Psychology; and 2) Counselling and Psychotherapy. Candidates are expected to have a strong academic background and significant teaching and mentorship experience in the following areas:

- Quantitative and qualitative research methods pertaining to problems of practice in mental health and/or education;
- Design-based research for psychological and educational innovations (such as case study and program evaluation approaches)

The successful candidate will have experience in university teaching in a degree-granting program, preferably at the graduate level, including lecture preparation and delivery and curriculum development with specific attention to student supervision and advising. The successful candidate will demonstrate their ability to combine disciplinary expertise with innovative, effective teaching methods including online materials and lectures that enhance the excellence and diversity of OISE's scholarly community. Additionally, they must demonstrate their commitment to excellent pedagogical practices and their engagement in teaching-related scholarly activities.

Excellence in teaching, student training, and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, strong letters of reference from referees of high standing, and the teaching dossier submitted as part of the application (including a teaching statement, sample syllabi and course materials, and teaching evaluations).

The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered by the Department. Other responsibilities of the position include service to APHD and OISE and contributing to collaborative teaching and teaching-related research in online pedagogy that combines areas of expertise within APHD and fosters collaboration in programs and scholarly activities locally and internationally.

Salary will be commensurate with qualifications and experience.

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at: <https://www.oise.utoronto.ca/aphd>.

For more than a century, the Ontario Institute for Studies in Education has made major contributions to advancing education, human development, and professional practice around the world. OISE was ranked 3rd in the world for the subject of Education by the 2021 QS World University Rankings. With a network of approximately 100,000 alumni, over 3,000 students, four graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-CLTA-Practice-Based-Research-in-Mental-Health-ON/546353517/>. Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future interests in teaching-related scholarship and/or pedagogical inquiry, three recent publications or examples of teaching-related scholarship, and a complete teaching dossier (including a statement of teaching philosophy, sample syllabi and other course materials, and teaching evaluations).

Applicants must arrange to have three letters of reference **sent directly by the referee to the hiring unit via email** at aphdchair.oise@utoronto.ca by the closing date (on letterhead, dated, and signed). PLEASE NOTE: This search is **not** using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca.

All application materials, including letters of reference, must be received by **Monday, May 17, 2021, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.