

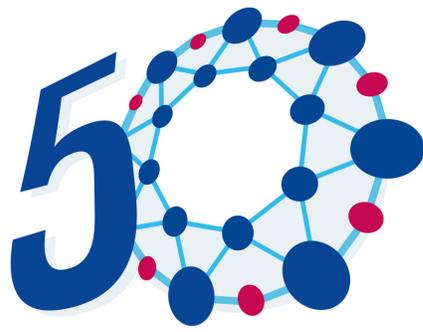


CONFERENCE 2022
CONGRÈS

CSSE ANNUAL CONFERENCE 14 - 20 MAY 2022
CONGRÈS ANNUEL DE LA SCÉE 14 AU 20 MAI 2022



CALL FOR PRESENTATIONS



CONFERENCE
CONGRÈS 2022

CALL FOR PRESENTATIONS

50TH ANNUAL CONFERENCE

CSSE INVITES SUBMISSIONS

CSSE's 50th Annual Conference will be held from May 14 (preconference day) to May 20 (postconference day) as part of the Congress of the Humanities and Social Sciences. Members of CSSE are invited to submit documents relative to their presentation by 1 October 2021 (23h59 Eastern). Proposals received after this date will not be considered.

This conference is being planned in collaboration with the Canadian Society for the Study of Higher Education (CSSHE) and Open/Technology in Education, Society, and Scholarship Association (OTESSA) so that individuals attending one of these conferences will also have the opportunity to attend sessions at the other gatherings.

SUBMITTING A PROPOSAL

Please submit your proposal through CSSE's online portal, the Open Conference System (OCS). The individual submitting your proposal must have a current CSSE membership through to the end of the conference. Submitters may access OCS and the CSSE Members' Portal through the links below:

CSSE Conference Website: <https://csse-scee.ca/conference-2022/>

CSSE Members' Portal: <https://www.assocsrv.ca/csse/index.asp?LANG=E>

Proposals sent by any other means will be not accepted.



CSSE AT 50: LEARNING FROM OUR PAST, NAVIGATING THE PRESENT, AND SHAPING THE FUTURE

The Canadian Society for the Study of Education (CSSE), the leading national voice for those who create and apply educational knowledge, is commemorating its 50th year as the largest organization of researchers and practitioners in education in Canada. As an association of Associations and a community of communities, we contemplate past successes, navigate the uncertainty of the present, and look towards shaping a healthier, relational, reciprocal, ethical, and sustainable future. We do so through many questions, including but not limited to:

- What are the tools, knowledges, and accomplishments from our past work that we can carry forward? What do we need to remember and keep in continuity?
- What do we need to let go of? What do we need to challenge, uncover, reframe, redo?
- What actions/projects can we undertake that are new, groundbreaking, disruptive, decolonial, and liberatory?
- What do we need to do again, (re)invent, build, dream up, or vision for our futures together? What might we circle back to over the next 50 years?
- How can we call upon our scholarship and practice in education to remember, to live, to dream, to create?

We invite you to join us at CSSE 2022 — where we continue the journey that honours our learning, challenges us, and envisions a better, more inclusive future.

IMPORTANT DATES

1 October 2021	Deadline for submission of proposals.
2 October to 30 November 2021	Associations and Special Interest Groups (SIGs) review proposals and develop their preliminary programs.
December 2021 to January 2022	CSSE develops a draft master program.
Late January 2022 (tentative)	Association or SIG coordinators send acceptance and decline notifications.
28 February 2022 (tentative)	CSSE places preliminary version of the program on the CSSE website.
31 March 2022	Deadline to register at reduced conference rates.
30 April 2022 (tentative)	Revised versions of program placed on CSSE website.
12 to 20 May 2022	Congress for the Social Sciences and Humanities. We anticipate that CSSE's conference days will be from 15 to 19 May, with preconferences on 14 May and postconferences on 20 May.

REGARDING COVID-19 AND CSSE 2022

CSSE and the Federation for the Social Sciences and Humanities recognize the ongoing challenges COVID-19 poses for large in-person gatherings. In particular, we are conscious of the health and logistical implications for our members and host institutions. While the coming year has been heralded by some as “a return to normal,” the pandemic continues to entrench inequities: particularly against the precariously employed, the immunocompromised, racialized communities, and other marginalized groups. Host institutions are also still adjusting to having their existing communities on campus, separate from the logistical demands of welcoming thousands of delegates from across Canada and abroad. In-person gatherings have long been a mainstay of our CSSE activities, and we are eager to gather in place together again. Based on these uncertainties, however, it is not possible to commit to an in-person format at this time, and it is likely at least some (and possibly all) of CSSE 2022 will be held online. CSSE and the Federation will continue to work together to ensure that however we gather in 2022, that our gathering is safe, logistically sound, and provides a rich and inclusive venue for your research and scholarship.

TYPES OF PRESENTATIONS

CSSE welcomes submissions in English, French, and Indigenous languages. We particularly encourage bilingual presentations when possible (e.g., presenters speak in one language with slides in another language; co-presenters each speaking one language; or a bilingual facilitator helping translate the Q&A session). We also encourage the use of participatory and interactive sessions. Any of the following formats may be used; the list is not exclusive.

MULTIPAPER SESSIONS

A multiple single-paper presentation session is a summary session comprised of several individual papers followed by audience participation and possible discussant comments. This is the most common format, as it allows a maximum number of presenters to participate. These sessions are typically used by members of the program committee to organize single presentations received on similar or related subjects. Most submissions will be assigned to this format.

SYMPOSIA AND PANELS

A symposium/panel session provides for an in-depth examination of specific problems or topics, often from a variety of viewpoints, followed by audience participation. A variety of formats may be included, for example, dramatic, visual and musical renderings; panels; or group discussions. Organizers should indicate the chairperson and discussants for this type of session.

ROUNDTABLE SESSIONS

A roundtable session is a small group discussion centered upon a paper prepared by the table organizer. A roundtable is an excellent way to present and receive feedback on your research. Most roundtable presenters find this format creates opportunities for rich conversations.

POSTER SESSIONS

A poster session is an informal presentation and discussion featuring the use of graphic or other multimedia material. We anticipate poster presenters will be able to display both an asynchronous version of their poster throughout the conference (i.e., a static webpage), and participate in a live interactive discussion with delegates.

PROFESSIONAL DEVELOPMENT WORKSHOP SESSIONS

Professional development workshop sessions (submissions to CCGSE only) are aimed at graduate students and early career scholars, and may address topics related to research, the job search, teaching, or any other topic that may be relevant during graduate study or in the first years of an academic or non-academic position.

NOTES

CSSE sessions are typically 60 or 75 minutes in length. Symposia, panels, and professional development workshops utilize the full session length. Presentations in multipaper, roundtable, and poster sessions divide the session time equally between each presentation. For example, a 60 minute multipaper session may include 3 presenting papers, with each presentation lasting 15 minutes each, leaving 15 minutes for discussion. Specific timings will be communicated by your individual SIG and session chair closer to the start of the conference.

CSSE is not always able to accommodate submitters' presentation format requests. For example, SIG Program Chairs may decide that a Poster proposal would fit best within a Multipaper session, or may be unable to accept a large number of Symposia sessions within the space of their program. Any changes to presentation format will be included in the acceptance offers sent in late January/early February.

Symposium and panel sessions that include multiple presentations within the session are subject to the same first-author requirements outlined in the Eligibility section, below.

PROPOSAL SUBMISSIONS

Your proposal should contain four elements: the names of all authors and presenters, a clear title, an abstract, and a four-page summary.

1. Please list **all the authors and presenters** pertaining to the proposed session. This enables us to identify and troubleshoot conflicts at an early stage. Author and presenter details are entered into a text field in the Open Conference System (OCS). To ensure a blind peer review process, **do not** include identifying author details in the summary document.
2. The **title** should be written in plain language and should indicate what the session is about. This may seem self-evident, but each year we see session titles that do not convey enough information and therefore do not attract an audience. An example of a clear, crisp, and concise title is *Why the Allies Won*, by Richard Overy. Titles are entered into a text field in OCS.

3. The **abstract** should not be longer than 200 words and should be written in plain language. CSSE uses the abstracts for potential media coverage and your colleagues use them to plan their session attendance. Please be catchy, concise, and coherent. Abstracts are entered into a text field in OCS.
4. The **summary** should be double-spaced, 11 point or greater, using a sans-serif style font (Arial, Calibri, Verdana...). The summary must be no more than three pages; the accompanying reference list can be a fourth page.

BLINDING DOCUMENTS FOR REVIEW

Authors' names should be removed from submission, with "Author" and year used in the bibliography and footnotes, instead of authors' name, paper title, etc. Author identification must be removed from the document properties of the file. For Word documents, use the following procedure: File > Info > Check for issues > Inspect document (inspect) > Document properties and personal information (remove all). For Mac users, click on Tools > Protect document > Remove personal information from this file upon save.

WHAT TO INCLUDE IN THE SUMMARY

Paper, Roundtable, and Poster Sessions. The summary should address the following in the order specified and as applicable:

1. purpose;
2. perspective(s) or theoretical framework;
3. methods and/or techniques;
4. data source(s);
5. results, conclusions and/or interpretations; and
6. educational importance of the study.

Symposia/Panel Format Sessions. The summary may be in one of the following two formats:

1. A unified summary of all the papers or presentations that addresses the information requested in the preceding instructions for "Paper, Roundtable, and Poster Sessions." To be clear, summaries in this format should not exceed three pages, plus references.

OR

2. A separate submission for each paper and presentation to be included in the session. Each submission should include the preceding instructions for "Paper, Roundtable, and Poster Sessions," as well as an overview of the unified symposium or panel session. Each submitter should ensure to flag explicitly in the submission (i.e., the Notes for Program Chair text field in OCS) that the submission is part of a proposed symposium/panel session.

SUBMISSION CONFIRMATION

You will receive an automated email confirmation from OCS once you have submitted your proposal. If you do not receive a confirmation within 24 hours, please email Mike Holden at conference-congres@csse-scee.ca. While accidentally incomplete submissions are rare, we may not be able to accommodate your proposal if you do not complete your submission.

ELIGIBILITY

1. A presentation may be submitted to only one constituent Association or SIG within CSSE. Ethically a presentation can only be submitted once for the entire conference.
2. The submitter of the presentation must be a member of CSSE and the respective Association at the time of submission and at the time of the conference when the submission is made. Submitters can check/renew their membership status via the CSSE Members' Portal:
<https://www.assocsrv.ca/csse/index.asp?LANG=E>
3. Presenters must register for the conference, be prepared to attend the conference, and make their presentations according to the program schedule. As outlined in the Membership and Registration section below, conference registration includes registering for both CSSE and the Congress for the Social Sciences and Humanities (Congress). In the event that you are unable to attend, you are asked to notify the program chair of your association or SIG as soon as possible. Presenters of roundtable and poster sessions are requested to bring copies of their presentations or summaries of their projects to the sessions. Doing so will enable participants to discuss the topic more effectively.
4. **Presenters are allowed to be first author only once per Association, including its Special Interest Groups (SIGs), for the entire CSSE conference.** That is, while you are allowed to submit different presentations to Associations and SIGs within CSSE, one author cannot serve as first author for multiple papers within a single Association, or for multiple papers within an Association and its constituent SIGs. A full list of Associations and SIGs can be found at the end of this document.
5. **Graduate students** may submit proposals to the general call for presentations for the CSSE conference, and they may submit a proposal specifically to the Graduate Student roundtable and poster session hosted by CCGSE (Canadian Committee of Graduate Students in Education). **Do not submit the same proposal more than once.**

GENERAL INFORMATION

1. Association and SIG program chairs have complete discretion to assign accepted proposals to the most appropriate format. Therefore, you may submit a proposal for a single paper to be included in a multipaper session, and be assigned to a roundtable or poster session.
2. 60-minute and 75-minute time periods will be used throughout the conference. Generally there will be three or four single papers assigned to each session. Symposia requiring two consecutive time periods may be possible, at the discretion of the respective program chair.
3. All CSSE presentations will be delivered through the conference platform organized by the Federation for the Social Sciences and Humanities. Further information about this year's conference platform will be shared with presenters and delegates closer to the start of the conference. Presenters are strongly encouraged to review presenter instructions to ensure a smooth conference experience.
4. General inquiries should be addressed to the CSSE national office:
Mr. Michael Holden, conference-congres@csse-scee.ca.

RESPONSIBILITIES OF CHAIRS AND DISCUSSANTS

Presenters may be requested to act as chairs or discussants for sessions.

CHAIR

The Chair is responsible for monitoring the session. The success of a session often depends upon the Chair's ability to restrict the time of speakers' presentations and temper the discussions from the floor in order to allow sufficient time for interaction within the presentation. Some of the Chair's most important responsibilities are to:

1. Open the session at the scheduled time and set the context with a few brief introductory remarks;
2. Introduce the participants before their presentations;
3. Maintain strict time limits for each speaker and discussant;
4. Moderate panel or floor discussions, and;
5. Adjourn the session in time to allow the room to clear before the next session begins.

DISCUSSANT

Discussants are to prepare, in advance, appropriate analytical or critical commentaries of the significance and contribution of the papers presented in a session. Time constraints on the length of the discussions are established by the chairpersons. Discussants are under no obligation to comment on papers they have not received prior to the conference.

REVIEWING

Being a reviewer is an important role within the conference submission process. As each submission requires a minimum of two reviewers, CSSE expects submitters to also participate in the reviewing process. Please update your OCS profile to indicate your willingness to serve as a reviewer.

PROPOSAL REVIEW

All proposals receive a masked review by at least 2 reviewers who are members and who have presented their work at previous conferences and/or who have published relevant peer-reviewed research. Proposals must mask the identity of the author(s). Citing one's own work is permissible, and is often necessary and useful, but authors must be careful to not reveal their identity. At the discretion of the respective Association/SIG program chairs, proposals that provide obvious clues to an author's identity may be rejected or returned for revision.

GENERAL CRITERIA FOR REVIEW

1. Significance to the field
2. Relevance and soundness of theoretical rationale
3. Rigour of methodology
4. Trustworthiness of results and conclusions
5. Appropriateness of citations grounded in the relevant literature
6. Clarity of proposal

ADDITIONAL CRITERIA FOR SYMPOSIA AND ALTERNATIVE FORMAT SESSIONS

1. Coherence of the papers or presentations
2. Quality of papers individually or collectively

OFFICIAL LANGUAGE USE

The programme indicates the languages of presentation and discussion. In any given session, the title reflects the language(s) of presentation.

A bilingual session is defined as one in which presentations and discussions occur in two or more languages, along with support for accompanying languages. Sessions utilizing English, French, and Indigenous languages are the most common (though not only) form of bilingual scholarship. Support may take the form of presenter-supplied handouts, slides, summaries, or abstracts. Discussion often moves freely between languages. When possible, a bilingual facilitator will be assigned to attend bilingual sessions, to help facilitate the discussion. **If you would like support from CSSE graduate students with slide translation or in-person support for bilingual discussions, please email communications@csse-scee.ca by March 15, 2022.**

MEMBERSHIP AND REGISTRATION

Membership in CSSE and conference registration are not one and the same.

CSSE MEMBERSHIP

The **submitter** is required to be a current, paid-up CSSE member, and must also be a member of the Association or SIG to which they are submitting. **Second and subsequent authors** should purchase or renew their CSSE membership. CSSE membership fees support the day-to-day operation of the association, including CSSE staff, office spaces, and support for scholarly activities. Submitters can check/renew their membership status via the CSSE Members' Portal:

<https://www.assocsrv.ca/csse/index.asp?LANG=E>

CSSE AND CONGRESS REGISTRATION

Conference delegates must register for both the Congress of the Humanities and Social Sciences (Congress) and for the CSSE conference. CSSE's conference registration fee supports the Society's organizing costs, including program development, audio-visual equipment, and translation support. The Congress registration fee supports the broader organization of Congress, including technical and logistical infrastructure and Congress-wide programming for all delegates. More information on what your Congress fees cover may be found here:

<https://www.congress2021.ca/register/about-fees>

Delegates need not be members of CSSE in order to attend the conference.

Delegates who register for the CSSE conference may attend any session offered by any association or SIG within CSSE.

Delegates who register for CSSE may also attend the conferences of the Canadian Society for the Study of Higher Education (CSSHE) and Open/Technology in Education, Society, and Scholarship Association (OTESSA) without paying additional fees. **Please note:** if you are a presenter or author at the CSSHE or OTESSA conferences, you **MUST** follow their respective membership and delegate rules for presenters/authors in addition to the CSSE conditions. That is, while delegates at CSSHE and OTESSA are able to **attend** CSSE sessions (and vice versa), to **present** at each conference, delegates are required to register for each conference and abide by each group's membership requirements.

CONGRESS CODE OF CONDUCT

All delegates attending the conference are bound by the Congress Code of Conduct, and will be asked to confirm that they agree to abide by the Code of Conduct at the time of registration. A copy of the current Code of Conduct is available here:

<https://congress2021.ca/sites/default/files/sites/default/uploads/code-of-conduct-en-may21.pdf>

FEES

CSSE members attending the conference must pay 1) their membership dues (CSSE membership plus membership in an association or SIG); 2) Congress registration fees; 3) CSSE conference registration fees. Delegates who are not CSSE members must pay 1) the Congress registration fees and 2) CSSE conference fees (non-member rate).

To summarize, as submitter you will pay: CSSE membership dues + association/SIG dues + Congress registration + CSSE conference registration

CSSE MEMBERSHIP DUES

Regular	\$120
Student	\$50
Retired	\$60
Low-Waged	\$50
International	\$72
Life 1 (aged 60 to 63)	\$500
Life 2 (aged 64 +)	\$350

When purchasing or renewing your membership, you will also need to join at least one association or SIG. Fees for associations and SIGs typically range from \$10-40.



CONGRESS REGISTRATION FEES AND CSSE CONFERENCE REGISTRATION FEES

Registration fees for CSSE 2022 will be communicated to all members and submitters once the precise medium for the conference is confirmed this Fall. The CSSE Board of Directors has discussed a number of principles guiding the question of registration fees, including:

1. CSSE strives to create a vibrant academic community for scholars to gather and share educational research with respect for diverse knowledges.
2. CSSE needs to offer an inclusive space, and in particular, align to the principles of accessibility, diversity, decolonization, equity, inclusion, inherent human dignity, and inclusive excellence.
3. Registration rates and finances are an important barrier to access and inclusion, but they are only one barrier among many: fee waivers alone do not make an inclusive, vibrant academic community.
4. CSSE is not in the business of corporate platitudes: we do not make changes because it is fashionable to do so, but because those changes reflect the needs of our members and the broader academic community.
5. CSSE does not yet know the implications of the 2021 changes to registration rates: the decision to reduce 2021 registration rates coincided with our first online conference, and we are still in the midst of the COVID-19 pandemic.
6. CSSE has a fiduciary duty to its members to ensure the financial health of the organization, so that the conference exists as a space for members to gather and share their scholarship.

For reference purposes only, we have included the registration fees from CSSE 2021 below. CSSE 2021 was held entirely online, and included reduced registration fees for regular attendees (25%), students (50%), and students who identified as Black or Indigenous (100%). To reiterate, registration fees for CSSE 2022 will be communicated to all members and submitters once the precise medium for the conference is confirmed this Fall.

	<i>Early-bird rate (before April 1)</i>	<i>Regular rate (After March 31)</i>
Congress 2021		
Regular attendee	\$140	\$165
Student, retired, low-waged	\$55	\$70
Black or Indigenous Student/ Community member	\$0	\$0

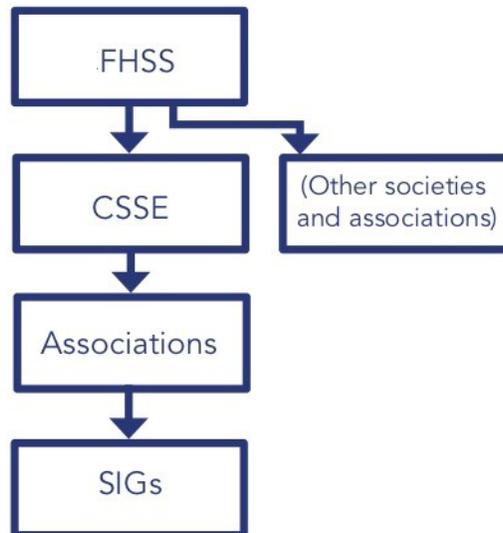


CSSE 2021	<i>Early-bird rate (before April 1)</i>	<i>Regular rate (After March 31)</i>
Regular member	\$130.5	\$163.5
Non-member	\$180	\$213.75
Retired	\$61.5	\$61.5
Student or unwaged	\$41	\$41
Black or Indigenous Student	\$0	\$0

STRUCTURE OF CSSE AND CONSTITUENT GROUPS

The Canadian Society for the Study of Education is the largest organization of professors, students, researchers and practitioners in education in Canada. CSSE is the major national voice for those who create educational knowledge, prepare teachers and educational leaders, and apply research in the schools, classrooms and institutions of Canada. Founded in 1972, the bilingual CSSE is an umbrella organization consisting of several national constituent associations.

CSSE's annual conference occurs during the Congress of the Social Sciences and Humanities (Congress), organized by the Federation for the Social Sciences and Humanities (FHSS). Thus, delegates attending CSSE will receive conference updates from CSSE, our constituent associations, and the Federation (FHSS).



CSSE ASSOCIATIONS AND SIGS

ACDE Association of Canadian Deans of Education

Program Chairs: Cathy Bruce (Trent) and Katy Ellsworth (UBC)

CACS Canadian Association for Curriculum Studies

Program Chairs: Natalia Balyasnikova (York), Cristyne Hébert (Regina), Claire Ahn (Queen's)

Description: diverse research into curriculum as a complex structure supporting learning and teaching; arts-based research; children and youth; culture; digital technologies and cultures; diversity; gender; globalization; identities; innovation and educational change; literacy practices; media and popular culture; sexualities; theory and philosophy

SPECIAL INTEREST GROUPS WITHIN CACS

ARTS Arts Researchers and Teachers Society

Program Chair: Roula Kteily-Hawa (Western)

Description: creative scholarly inquiry, arts-based research, artful curricula, arts education

CCPA Canadian Critical Pedagogy Association

Program Chair: Lisa Taylor (Bishop's)

Description: cultural studies, critical literacies, power/knowledge, social justice, democracy, experience, texts, subjectivities, social difference, engaged pedagogy

LLRC Language and Literacy Researchers of Canada

Program Chairs: Alexis Brown (School District 73 Kamloops/Thompson) and Katherine Brubacher (Toronto)

Description: language, literacy, multiliteracies, multilingualism, reading, writing, children's & adolescent's literature, adult literacy learning, multimodal communication, digital literacies

RÉÉFMM Regroupement pour l'étude de l'éducation francophone en milieu minoritaire

Program Chair: Mathieu Lang (Moncton)

SERG Science Education Research Group

Program Chairs: Mickie Noble (Royal Roads) and Ellen Watson (Brandon)

Description: science education and research; science teaching and learning; science education curriculum; nature of science; environmental education; professional development for science teachers; scientific inquiry & problem-based learning; philosophy and sociology of science education; science and literacy; science and technology

CAEP Canadian Association for Educational Psychology
Program Chairs: Monique Somma (Brock) and Nancy Norman (Kwantlen Polytechnic)
Description: cognitive and learning sciences, child, adolescent and adult development, inclusive education, motivation and engagement, social-emotional learning and development, learning in diverse contexts (in and out of schools), metacognition and self-regulation, teaching and assessment practices, technologies and learning, healthy schools and at-risk youth

CAFE Canadian Association of Foundations of Education
Program Chair: Jonathan Anuik (Alberta)

SPECIAL INTEREST GROUPS WITHIN CAFE

CPES Canadian Philosophy of Education Society
Program Chair: Darron Kelly (Memorial)
Description: Epistemology, postmodernism, pragmatism, critical pedagogy, ethics, liberalism, neoliberalism, dialogue, democracy, theory

CASE Canadian Association of Sociology of Education
Program Chairs: Alana Butler (Queen's) and Ee-Seul Yoon (Manitoba)

CASEA Canadian Association for the Study of Educational Administration
Program Chairs: Patricia Briscoe (Niagara) and Pam Osmond-Johnson (Regina)
Description: leadership, policy, administration, school effectiveness, school improvement, educational organization, professionalism, gender roles in administration, principals, teacher education

CASIE Canadian Association for the Study of Indigenous Education
Program Chairs: Jennifer MacDonald (Calgary) and Sara Davidson (Simon Fraser)
Description: Indigenous, elders, traditional knowledge, process pedagogy, story, Aboriginal, Indigenous knowledge, oral tradition

CASWE Canadian Association for the Study of Women and Education
Program Chairs: Caroline Riches (McGill) and Philippa Parks (McGill)
Description: equity and inclusion in education/academia, gender identities and gender expression, leadership, feminism and intersectionality, critical and/or gender informed methodologies, Canadian contexts for women in education, feminism in education, hidden curriculum

SPECIAL INTEREST GROUP WITHIN CASWE

QSEC Queer Studies in Education and Culture
Program Chair: Jacob DesRochers (Queen's)
Description: sexual minority, gender minority, sexual orientation, gender identity, queer pedagogy, queer culture, transformative educational practice, interdisciplinary, inclusive policymaking, equity and justice

CATE (Canadian Association for Teacher Education)

Program Chair: Leyton Schnellert (UBC) and Mimi Masson (Ottawa)

Description: teacher education; teacher education reform; teacher education governance; teacher education and diversity; teacher education program design; teacher education and social justice; teacher education philosophy; teacher education pedagogy

SPECIAL INTEREST GROUPS WITHIN CATE

CAARE Canadian Association for Action Research in Education

Program Chairs: Glenda Black (Nipissing) and Manu Sharma (Thompson Rivers)

CAREC Canadian Association for Research in Early Childhood

Program Chairs: Christine Massing (Regina) and Iris Berger (UBC)

PHETE Physical & Health Education Teacher Education

Program Chairs: Tim Hopper (Victoria) and LeAnne Petherick (UBC)

Description: physical education, health education, physical/health literacy, physical activity, healthy active living

SSTEP Self-Study of Teacher Education Practices

Program Chair: Kevin O'Connor (Mount Royal)

Description: The role of the self in teacher education is studied in relation to professional practice

TATE Technology and Teacher Education

Program Chair: Megan Cotnam-Kappel (Ottawa)

Description: teacher education, teaching with technology, TPACK, online teaching and learning, technology professional development for teachers, teaching with digital tools, learning with social networking, laptop educational initiatives, technology-enhanced teaching and learning, teaching and learning with Web 2.0 tools

CCGSE Canadian Committee of Graduate Students in Education

Program Chairs: Rajender Singh (Western) and Cameron Smith (Ottawa)

CERA Canadian Educational Researchers' Association
Program Chair: Pei-Ying Lin (Saskatchewan) and Oksana Babenko (Alberta)
Description: methodological issues in qualitative, quantitative research, classroom and large-scale assessment, measurement and evaluation

SPECIAL INTEREST GROUP WITHIN CERA

SIGEMM Education and Mediation in Museums
Program Chair: Marie-France Bérard (UBC)

CIESC (Comparative and International Education Society of Canada)
Program Chair: Thashika Pillay (Queen's)
Description: comparative education, international education, global education, global citizenship, citizenship education, internationalization, globalization, multicultural/anti-racist education, development education, postcolonial theory

SPECIAL INTEREST GROUP WITHIN CIESC

CERN Citizenship and Education Research Network
Program Chair: Catherine Broom (UBC)
Description: citizenship; global citizenship; teaching citizenship; citizenship education; citizenship education research; citizenship and language teaching; immigrant identities and education; social cohesion; belonging; nationalism and education

More information on CSSE's constituent associations and SIGS is available on CSSE's web site: <https://csse-scee.ca/associations/>

THANK YOU FOR SUBMITTING TO THE CSSE 2022 CONFERENCE!

To remain up to date on conference developments,
please follow & like our conference Facebook page:

www.facebook.com/CSSEConference

and

Follow us on Twitter [@cssescee](https://twitter.com/cssescee)
#CSSE2022

