

SEARCH

# Associate Professor Teacher Education & Director of Undergraduate Programs in Education

Okanagan School of Education

Open date: June 1, 2021



# The Okanagan School of Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications and nominations for the position of **Associate Professor Teacher Education & Director of Undergraduate Programs in Education.**

The Okanagan School of Education within UBC's Faculty of Education invites applications for the position of tenure-track Associate Professor in Teacher Education and three-year renewable term Director of Undergraduate Programs in Education. The appointment will commence July 1, 2022, or as negotiated with the successful candidate.

The Okanagan School of Education offers programs invested in the formative nature of professional knowledge. The programs are intended to shape an intellectual community that invigorates and sustains educators' practices invested in learners and learning by intertwining content and pedagogical knowledge and embedding theory/practice intersections. A shared concept that forms the heart of our program design is an educator identity characterized by the notion of a scholar-practitioner. The successful candidate will further this concept and mobilize associated efforts. Expectations include visioning, developing and directing national and international initiatives in teacher-leader learning and development by:

1. building upon, connecting, and synergizing, teacher-leader education efforts across the activities of the School;
2. conceptualizing and directing rigorous collaborative research in teacher-leader learning with local and international partners;
3. mentoring and nurturing the next generation of teacher education scholars and researchers;
4. fostering close ties with other academic and professional organizations outside the University--locally, regionally and internationally;
5. providing administrative leadership in matters related to operations and student affairs in the undergraduate programs;
6. working with other directors and coordinators to align programmatic issues and concerns, and present all undergraduate programs in a coherent manner; and
7. overseeing undergraduate program delivery, admissions and student services.



The successful candidate is expected to (a) teach introductory and advanced classes in undergraduate and graduate programs coordinated by the School, including courses in the teacher education program; (b) supervise graduate students enrolled in the School's programs, and contribute grant support to doctoral student trainees; (c) be engaged in sustained and productive scholarly activity; (d) contribute to the scholarly community and service work of the School, the Faculty of Education, and the University community; and (e) participate in outreach within the broader educational community.

We seek candidates with instructional expertise in Kindergarten to grade 12 education, and demonstrated excellence in research areas concerning teacher education and inclusive pedagogies crossing all disciplines and interests. Successful candidates will have:

- a doctoral degree in a related discipline;
- experience teaching/leading in schools;
- a well-informed approach and strong commitment to teacher education and the continuing professional development of teachers;
- a distinctive research record including a multi-year trajectory of high-quality publications in top tier journals in the discipline; and
- an ongoing program of related research of sufficient quality and regular award of competitively adjudicated research grants that constitute evidence of an independent and innovative externally funded research program.

The ideal candidate interested in an appointment at the Associate Professor rank will have a well-established portfolio of publications, associated teaching experience, and ongoing externally-funded research. As the candidate will serve as the Director of Undergraduate Programs (three-year renewable term) and responsible for overseeing the Bachelor of Education undergraduate program, the ideal applicant will bring leadership expertise. Priority will be given to applicants whose engagement and research aligns with UBC's priorities of research excellence and community engagement, alongside the strategic plans of the [Okanagan School of Education](#) and the [Faculty of Education](#).

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, teaching evaluations, strong letters of reference, and other materials submitted as part of the application. Preference will be given to applicants with familiarity with the BC and Canadian educational contexts, and public school teaching experience. Additionally, teaching and research capacities in one or more of the following areas: specific content/disciplinary expertise, Indigenous teacher education, research methodologies, teaching French as a second language, teaching English as an additional language, social justice, Black studies or gender/sexuality studies are considered an asset.

The Okanagan School of Education, Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. We strongly encourage applications from candidates who can demonstrate through their teaching, educational leadership, research, experience and service that they can contribute to this goal. Familiarity with, and experience designing research projects, and using pedagogical methods that enable students across Indigenous, racial, ethnic, linguistic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered a valuable asset. Candidates should have a strong commitment to fostering inclusivity and teaching in a welcoming environment. The ideal candidate will have a strong commitment to Indigenous engagement. As part of the University's response to the Truth and Reconciliation Commission's Calls to Action, UBC Okanagan has committed to supporting and implementing five key recommendations to meaningfully support reconciliation, more information can be found by reviewing [UBC's Indigenous Engagement](#).

The Okanagan School of Education is on UBC's Okanagan campus, located in the city of Kelowna on unceded Syilx Okanagan territory. The campus has strong undergraduate and graduate programs, with more than 10,000 students in seven faculties. We are one of two Schools and four departments that comprise the Faculty of Education, spanning both campuses. We contribute to the Faculty of Education with rich and diverse research initiatives – growing its reputation nationally and internationally.

We are committed to building and sustaining scholar-practitioner communities, offering a productive learning environment and excellent opportunities for regional, national, and international scholarly activities. We currently have 14 faculty members and 12 sessional appointments. Our program offerings include a Bachelor of Education, Master of Education, Master of Arts in Education, Interdisciplinary Graduate Studies PhD degree, and post-baccalaureate certificate and diploma. We also offer UBC Okanagan's English Foundation Program. For more information, please visit [education.ok.ubc.ca](http://education.ok.ubc.ca).

This is a tenure-stream position in the Professoriate stream and the successful candidate will be reviewed for reappointment, tenure, and promotion in subsequent years in accordance with the Collective Agreement. For a description of the rank of Associate Professor, criteria for reappointment and promotion and the review schedule, please review the [Collective Agreement](#) (Part 4: Conditions of Appointment for Faculty; Article 3. Titles and Ranks). The position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within UBC's Faculty of Education.

For more information about UBC resources and opportunities, please visit [hr.ok.ubc.ca](http://hr.ok.ubc.ca). Information about the surrounding community can be found at [hr.ubc.ca](http://hr.ubc.ca) under relocation services.

Interested applicants are invited to send:

- cover letter,
- curriculum vitae,
- 1-page Teaching and Leadership Statement reflecting teaching and leading interests, orientation, and philosophy,
- 1-page Research Statement reflecting research interests, orientation, and philosophy,
- 1-page Diversity Statement describing how diversity figures into past and present experience of teaching, research/educational leadership, community engagement, and lived experience, with considerations given to creating/advancing a culture of equity and inclusion,
- three samples of scholarly work that are most relevant to their research programs, evidence of teaching abilities and effectiveness.

The complete application file must be submitted electronically, in the format of a single, bookmarked PDF file to: Dr. Margaret Macintyre Latta, Director of the Okanagan School of Education, at [margaret.macintyre.latta@ubc.ca](mailto:margaret.macintyre.latta@ubc.ca) with a copy to Pauline Potocky, Assistant to the Director, at [pauline.potocky@ubc.ca](mailto:pauline.potocky@ubc.ca). Please include this subject heading: Associate Professor Teacher Education & Director of Undergraduate Programs.

Interested applicants must apply by September 1, 2021.

Applicants should arrange to have three letters of reference sent directly to Pauline Potocky at [pauline.potocky@ubc.ca](mailto:pauline.potocky@ubc.ca) by September 1, 2021.

Questions regarding the position should be directed to Kristin Schuppener, Manager of Administration and Operations at [kristin.schuppener@ubc.ca](mailto:kristin.schuppener@ubc.ca).

Given the uncertainty caused by the global COVID-19 pandemic, applicants must be prepared to conduct interviews remotely if circumstances require. A successful applicant may be asked to consider an offer that includes a deadline without having been able to make an in-person visit to campus if travel and other restrictions are still in place.

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

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