Assistant Professor - Educational Technology with a Focus on Online Learning

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor in the area of Educational Technology, with a focus on online learning. The appointment will commence on July 1, 2022 or shortly thereafter.

Candidates must have earned a PhD or equivalent doctoral degree in Education, or a field closely related to Education or the Learning Sciences, by the time of appointment or shortly thereafter. Candidates must have a demonstrated record of excellence in research and teaching in the area of educational technology, with a strong focus on online teaching and learning. We seek applicants whose expertise and interests complement and enhance existing research and teaching strengths in CTL's Curriculum and Pedagogy (C&P) program. The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must demonstrate a high quality, ongoing program of research in one or more of the following areas: Online Assessment, Online Digital Design, Elementary Online Learning, Secondary Online Learning, Mobile Learning, Learning Analytics, Knowledge Building, or Immersive Technologies.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

The successful candidate will be expected to teach courses and supervise students in C&P graduate degree programs (MA, MEd, and PhD). The ability to contribute to other OISE programs, or collaborative specializations in which C&P participates, would be an asset. The successful candidate will be committed to the academic success of all of our students and foster an environment that acknowledges, encourages, and celebrates diversity and differences. Other responsibilities of the position include service to CTL and to OISE, and it is expected that the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings.

The successful candidate will have university teaching experience that emphasizes educational technology and online learning. Teaching experience at the primary or secondary level would be an asset. Evidence of excellence in teaching at the university level is required, and will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted with the application, as well as strong letters of reference.

Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit http://www.oise.utoronto.ca/ctl.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked **3rd in the world** for the subject of Education by the 2021 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at http://www.oise.utoronto.ca.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at this link: https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Educational-Technology-with-a-Focus-on-Online-Learning-ON/551520717/. Applications must include a cover letter, a current curriculum vitae, a research statement outlining current and future research interests, three recent or forthcoming publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at ctlfacultysearches@utoronto.ca.

All application materials, including letters of reference, must be received by **Monday, December 6, 2021, 11:59pm EST.**

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.