

Assistant Professor, Teaching Stream - Leadership for Racial Justice in Teacher Education

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time teaching stream position at the rank of Assistant Professor, Teaching Stream in the area of Leadership for Racial Justice in Teacher Education. The appointment will commence on July 1, 2022 or shortly thereafter.

Candidates must have earned a PhD or equivalent doctoral degree in Education by the time of appointment or shortly thereafter, with a demonstrated record of excellence in teaching. We seek candidates with demonstrated expertise in leading the development and implementation of pedagogical, program-level, and institutional practices that contribute to the realization of racial justice and the advancement and implementation of antiracism in educational contexts, including schools, school districts, and/or teacher education programs (pre-service and in-service). The successful candidate will demonstrate a well-developed conceptual and experiential understanding of race and racism, along with a strong grounding in critical race theories and related approaches, particularly intersectional ones, for analyzing and addressing anti-Black and other forms of racism that impact education leadership, teaching, and scholarship. Applicants must have extensive experience in partnership initiatives with schools, school districts, professional associations, and/or community groups that prioritize racial justice education.

We seek applicants whose teaching interests, pedagogical and scholarly expertise, and educational leadership complement and enhance existing [strengths](#) in CTL's Master of Teaching (MT) program. Candidates must have university teaching experience, a demonstrated commitment to excellent pedagogical inquiry, and a demonstrated growing record of teaching-related scholarly activity. The successful candidate will have demonstrated excellence in leadership and teaching in teacher education as well as extensive experience in program development at both the K-12 and university levels. Candidates are expected to demonstrate the following in their application materials:

- significant leadership experience in a teacher education program;
- significant leadership experience in racial justice education at the classroom, school, district, and/or provincial levels;
- extensive knowledge of equity issues, specifically in dismantling racism within teacher education systems;
- a demonstrated commitment to collaborative pedagogical inquiry and to democratizing and decolonizing knowledge production;
- a strong understanding of teaching and learning that includes the complex ways in which racially diverse communities construct, articulate, and enact their identities and worldviews;
- experience successfully collaborating with university colleagues as well as professionals in school districts and K-12 schools.

Evidence of excellence in teaching, educational leadership, and a commitment to excellent pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, the teaching dossier submitted as part of the application (with required materials outlined below) as well as strong letters of reference from referees of high standing. Teacher Certification, particularly as an Ontario Certified Teacher (OCT), would be an asset for this position.

Responsibilities of the position include teaching courses in the Master of Teaching program and providing leadership in innovative programming in the areas of school-university partnerships, racial justice in curriculum development, professional inquiry, and deepening the understanding of positionality in teacher research. The successful candidate will be committed to the academic success of all of our students and foster an environment that acknowledges, encourages, and celebrates diversity and differences. Other responsibilities of the position include service to CTL and to OISE, and it is expected that the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings.

Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked **3rd in the world** for the subject of Education by the 2021 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at this link: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-Leadership-for-Racial-Justice-in-Teacher-Education-ON/552774617/>. Applications must include a cover letter, a current curriculum vitae, a statement outlining current and future interests in teaching-related scholarship and/or pedagogical inquiry, three representative teaching-related publications or

samples of teaching-related scholarly and/or professional writing, and a complete teaching dossier (including a strong teaching statement, sample course materials, and teaching evaluations).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date. At least one reference letter must primarily address the candidate's teaching.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at ctlfacultysearches@utoronto.ca.

All application materials, including letters of reference, must be received by **Thursday, January 13, 2022, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.