

TWO TENURE TRACK POSITIONS IN CURRICULUM STUDIES AND TEACHER EDUCATION

The Faculty of Education at Simon Fraser University invites applications for two full time tenure-track positions in the area of Curriculum Studies (an Associate Professor-preferred, or Assistant in **Educational Theory and Pedagogy** and an Assistant Professor in **Teacher Education with a focus on Anti-Racism**). These appointments will commence July 1, 2022.

Located on the unceded and unsundered territories of the Coast Salish peoples, [Simon Fraser University](#) offers classes on three urban campuses across greater Vancouver, and also works with and in communities and school districts throughout British Columbia. The [Faculty of Education](#) has an outstanding record of research grant acquisition, renowned scholarly, creative production, public pedagogy, and the design and delivery of innovative community-partnered programs in teacher professional development. We seek candidates who are able to contribute in these areas and who have interests in education across disciplinary boundaries, in keeping with the non-departmental organization of the Faculty.

Applicants will be expected to contribute to program development and teaching at both the undergraduate and graduate levels, work with pre-service and in-service teachers, and supervise graduate students (we especially value prior experience and expertise mentoring BIPOC and other minoritized students into your discipline and the academic profession). Evidence of expertise in teaching and scholarly activity in the areas of social justice and equity, emphasizing intersectionality of multiple positionalities (including but not limited to race, class, gender, sexuality, ability) is required. Experience developing local community engagement partnerships and programs with schools or education-related organizations, or experience with community engagement approaches to scholarship and teaching is welcomed. Applicants must have a record of research commensurate with the rank and a demonstrated successful experience in teaching.

Excellence in a broad range of theoretical and methodological traditions is desired, with a demonstrated interest in curriculum and processes of social transformation and education. Candidates will have research interests in curriculum theory including but not limited to critical, postcolonial, poststructural, culturally responsive, ecojustice, intersectional, feminist, interpretive and interdisciplinary approaches.

Assistant Professor in Curriculum Studies: Teacher Education with a focus on Anti-Racism

Candidates should be very close to completing or have completed a doctorate in education and have an active or emerging research agenda and publications in the area of Teacher Education. We seek applicants whose research engages directly with teacher education (broadly conceived) and focuses on any of the following (or related) research areas: i) race and teacher education; ii) anti-racist and anti-oppression pedagogies; iii) culturally sustaining pedagogies; iv) decolonial studies/pedagogies of teacher education; v) equity-oriented teacher education practices, pedagogies and program designs. The successful candidate will be familiar with the historical, current and emerging trends in the field of curriculum studies, show evidence of successful teaching in the K-12 system and/or at the post-secondary level, and will demonstrate a commitment to teamwork and service within the faculty and university, and to developing relationships with the broader community

Associate (preferred) or Assistant Professor in Curriculum Studies: Educational Theory and Pedagogy

Candidates will have an established research program in the area of Curriculum Studies broadly situated, and specialized knowledge in one or more relevant research areas and approaches, including curriculum theory, history and philosophy of curriculum, the sociology of knowledge and curriculum policy. We seek scholars whose research engages directly with equity-oriented curriculum theories, practices, pedagogies, and program design. This position requires demonstrated leadership experience as for the first 3 years it will include responsibility for the coordination of Undergraduate and Graduate programs

in Educational Theory and Practice in our non-departmentalized Faculty. We seek a colleague with an excellent record of teaching and program leadership, a national or international research profile, a record of successful graduate supervision and the capacity to support graduate program growth. Capacity to develop and lead funded research projects in curriculum, to initiate new programs and projects that advance scholarship and education in curriculum, and to contribute to public and professional debates about curriculum are highly desirable as are commitments to teamwork and service within the Faculty and University, and to developing relationships with the broader community.

The Faculty of Education is guided by the core values of equity, Indigeneity and culture of inquiry and our mission is a commitment to scholarly excellence, leading-edge pedagogy, innovative curriculum, engagement with teachers, differentiated staffing and a participatory democratic structure. We are committed to ethical practice, equity, social justice and diversity; please see our [Five-Year Plan](#) for details about our commitments.

How to apply:

Full application packages should include the following as separate PDF files to educ_appointments@sfu.ca:

1. A letter of application that includes the description of the applicant's scholarly interests and potential contributions to the Faculty in relation to the job ad;
2. A statement of the candidate's research achievements to date and plans;
3. A statement of the candidate's teaching philosophy along with teaching evaluations, if available;
4. Current curriculum vitae;
5. A one-page statement identifying the applicant's contributions or potential contributions to equity, decolonization, and/or anti-racism in institutional or community contexts; and,
6. Names and contact information of three referees.

Application review will begin on: December 24, 2021

Start date: July 1, 2022

A long-list of candidates will be invited to 30-minute Zoom interviews. Short-listed candidates will then be contacted for more fulsome interviews. Please do not ask referees to send letters of reference; they will be contacted directly as needed.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. SFU is an equity employer and encourages applications from all qualified individuals including women, persons with disabilities, visible minorities, Indigenous Peoples, people of all sexual orientations and gender identities, and others who may contribute to the further diversification of the university.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see [Collection Notice](#).

SFU acknowledges the x̣ṃəθḳẉəỵəm (Musqueam), Ṣḳẉx̣ẉú7mesh Úxwumixw (Squamish), sə̣ḷiḷẉətaʔ (Tsleil-Waututh), q̣ị́c̣əỵ (Katzie), ḳẉiḳẉəł̣əm (Kwikwetlem), Qayqayt, Kwantlen, Semiahmoo and Tsawwassen peoples on whose traditional, unceded territories our three campuses stand.