

JOB TITLE: Assistant Professor, Adult Education: Community Learning & Social Change

POSITION CODE: 21_EDUC_M

DATE POSTED: October 18, 2021

APPLICATION DEADLINE: January 10, 2022

ADVERTISED UNTIL: Position is filled

(if applicable) DATE REVISED:

POSITION DESCRIPTION:

This is a tenure-track position in “Adult Education: Community Learning & Social Change” at the rank of Assistant Professor. This position requires substantial theoretical and practical expertise in the area of adult education. Candidates will be expected to contribute to Concordia’s MA in Educational Studies, as well as the Graduate Diploma in Adult Education—these programs focus on preparing teachers, community-sector workers, and researchers who are prepared to confront social injustice and help empower marginalized people in taking action. Duties include research, teaching at both the graduate and undergraduate levels, and service to the institution in the area of adult education: community learning, and social change.

Concordia University is strongly committed to achieving equity, diversity and inclusion throughout the institution and recognizes the value of achieving inclusive excellence in both teaching and research contexts.

Qualifications

Candidates must have completed their PhD or be near completion at the start date of the appointment. Candidates’ degrees should be in the area of Adult Education or, alternatively, in Education with a specialization/focus on Adult Education. The main criteria for selection are scholarly and teaching excellence, and a demonstrated commitment to supporting our department’s equitable and inclusive learning environments. The candidate should also be able to demonstrate the competencies and experience necessary to supervise internships in Adult Education settings. The successful candidate will provide evidence of high-quality scholarly output that demonstrates potential for independent research leading to peer assessed publications and the securing of external research funding, as well as strong potential for outstanding teaching contributions at both the undergraduate and graduate levels. The Department values diversity among its faculty and strongly encourages applications from women and members of underrepresented groups. Experience working in the non-profit/community sector will also be considered an asset. The language of instruction at Concordia is English, but a working knowledge of French is an asset.

How to Apply

Applications should be addressed to Dr. John Capobianco and must include the following:

- a cover letter clearly identifying the title and position code
- a detailed curriculum vitae
- a statement of research philosophy,
- a statement of teaching philosophy
- two representative publications
- evidence of teaching effectiveness (including teaching evaluations)
- evidence of community sector service and experience relevant to internship supervision,
- three letters of reference sent directly to education.apply@concordia.ca.

Electronic applications should be submitted to education.apply@concordia.ca by January 10, 2022, but will continue to be reviewed until the position is filled. Only short-listed candidates will be notified. The appointment is expected to commence in August 2022.

Concordia University is strongly committed to building a diverse, equitable, and inclusive community, and recognizes the importance of inclusion in achieving excellence in teaching and research. As part of this commitment to providing our students with the dynamic, innovative, and inclusive educational environment of a Next-Generation University, we require all applicants to articulate in their cover letter how their background, as well as lived and professional experiences and expertise have prepared them to teach in ways that are relevant for a diverse, multicultural contemporary Canadian society.

These ongoing or anticipated examples can include but are not limited to:

- teaching about underrepresented populations
- mentoring students from underrepresented backgrounds
- committee work
- offering or organizing educational programming
- participation in training and workshops

All applicants will receive an email invitation to complete a short equity survey. Participation in the survey is voluntary and no identifying information about candidates will be shared with hiring committees. Candidates who wish to self-identify as a member of an underrepresented group to the hiring committee may do so in their cover letter or by writing directly to the contact person indicated in this posting.

Adaptive Measures

Applicants who anticipate requiring adaptive measures throughout any stage of the recruitment process may contact, in confidence, Nadia Hardy, Interim Deputy Provost and Vice-Provost, Faculty Development and Inclusion at vpfdi@concordia.ca or by phone at 514.848.2424 extension 4323.

Information about the Department:

The Department of Education at Concordia University has an outstanding record of research, teaching, and community service, with a strong tradition of scholarship in adult education. Faculty within the Educational Studies and Adult Education programs are strongly dedicated to critical traditions of scholarship and educational practice. Drawing from disciplines like sociology,

philosophy, anthropology and adult education, these programs combine alternative perspectives on educational practice with an international approach.

Information about the Faculty of Arts and Science

The Faculty of Arts and Science was created in July 1977 through the merger of the former Loyola Faculty of Arts and Science, the former Sir George Williams Faculty of Arts, and the former Sir George Williams Faculty of Science.

The Faculty consists of 27 academic departments, colleges, institutes, and schools as well as more than 20 research centres. The Faculty is committed to responsible and innovative leadership in developing and disseminating knowledge and values and encouraging constructive social criticism. We achieve these objectives through inclusive and accessible academic programs which stress a broad-based, interdisciplinary approach to learning. We are dedicated to superior teaching and research supported by excellence in scholarship and creative activity, and a tradition of service to the community. The Faculty serves many interdependent academic communities in an urban environment where students and faculty can pursue their shared commitment to lifelong learning. For more about the Faculty of Arts and Science, please visit: www.concordia.ca/artsci.

THE FOLLOWING SECTIONS TO BE IN (PRINTABLE) SIDEBARS ON ALL FACULTY ADVERTISEMENTS NO MODIFICATIONS ARE TO BE MADE UNDER ANY CIRCUMSTANCES

Employment Equity

Concordia University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Indigenous persons, members of sexual minorities, persons with disabilities, and others who may contribute to diversification; candidates are invited to self-identify in their application.

Immigration Status

All qualified candidates are encouraged to apply; however Canadians and Permanent Residents will be given priority. To comply with the Government of Canada's reporting requirements, the University is obliged to gather information about applicants' status as either Permanent Residents of Canada or Canadian citizens. While applicants need not identify their country of origin or current citizenship, all applicants must include one of the following statements:

Yes, I am a citizen or permanent resident of Canada

or

No, I am not a citizen or permanent resident of Canada

Territorial acknowledgement

Concordia University is located on unceded Indigenous lands. The Kanien'kehá:ka Nation is recognized as the custodians of the lands and waters on which we gather today. Tiohtiá:ke/Montreal is historically known as a gathering place for many First Nations. Today, it is home to a diverse population of Indigenous and other peoples. We respect the continued connections with the past, present and future in our ongoing relationships with Indigenous and other peoples within the Montreal community.

