

JOB TITLE: Canada Research Chair Tier II in Social Justice in Early Childhood Education

POSITION CODE: 21_C_EDUC_O

DATE POSTED: October 18, 2021

APPLICATION DEADLINE: January 10, 2022

ADVERTISED UNTIL: until position is filled

POSITION DESCRIPTION:

The Department of Education at Concordia University seeks to appoint a Tier II Canada Research Chair (CRC), a research-intensive tenure-track faculty position, in Social Justice in Early Childhood Education. The selected candidate will receive a tenure-track faculty appointment in the Department of Education in the Faculty of Arts and Science. The CRC Program, funded by the federal government, aims to promote world-class research in Canadian universities (for details, see www.chairs-chaire.gc.ca).

This CRC aligns strongly with the province of Quebec's family- and child-centered policies, which are recognized internationally for their progressive features; in this respect, conducting research on early childhood education in Quebec provides exciting opportunities for scholars.

The successful candidate will work in areas including (but not limited to), the role of policies and policymaking in socioeconomic and historical inequities in vulnerable populations; , the perspectives, lived experiences, and access to resources from marginalized groups; democratic collaboration between early childhood service providers and the communities they serve; the promotion of critical consciousness amongst preservice and in-service teachers; and the role of early intervention and support in fostering social justice beyond the early childhood classroom, including community-based initiatives and other social services.

Concordia University is strongly committed to achieving equity, diversity and inclusion throughout the institution and recognizes the value of achieving inclusive excellence in both teaching and research contexts.

Qualifications and assets

The successful candidate will have a PhD in Education or a related field, and an excellent research productivity record. They will be expected to have established or demonstrate the potential to establish a strong research program in the area of social justice in early childhood education, including leveraging funds from external research agencies and developing successful partnerships in the community. The candidate should also show evidence of effectiveness in teaching, experience in mentoring student research and a demonstrated commitment to supporting our department's equitable and inclusive learning environments.

Evidence of innovation and leadership in cross-disciplinary collaborations between researchers as well as community-based organizations and schools, will be an asset. Candidates eligible for Tier II chair positions must be excellent emerging scholars within 10 years of their highest degree at the time of nomination (exclusive of career interruptions). Potential Tier II candidates who are more than 10 years from their highest degree should take note that certain career interruptions may still make them eligible for nomination. Potential candidates are encouraged to submit a formal justification by means of the Tier II Justification Assessment Form, which will be considered in the review of applications. Please consult the [Canada Research Chairs website](#) for full program information, including further details on eligibility criteria and acceptable justifications to the extension of the eligibility term.

Notwithstanding the above and irrespective of their submission of a formal justification, candidates are encouraged to share any career interruptions or personal circumstances that may have had an impact on their career goals (such as the decision to have a family, eldercare, illness, and so forth) in their letter of application. These will be carefully considered in the assessment process.

How to Apply

Applications should be addressed to: Dr. John Capobianco and must include a cover letter clearly identifying the title and position code; a detailed curriculum vitae; a teaching statement; a research statement describing the candidate's research program, including plans in the area of social justice in early childhood education; a brief description of their three most important research contributions to date or three representative publications; three letters of reference send directly to education.apply@concordia.ca; and evidence of teaching expertise and effectiveness (e.g., teaching evaluations). January 10, 2022 but will continue to be reviewed until the position is filled. Only short-listed candidates will be notified. The appointment is expected to commence in August 2022.

Concordia University is strongly committed to building a diverse, equitable, and inclusive community, and recognizes the importance of inclusion in achieving excellence in teaching and research. As part of this commitment to providing our students with the dynamic, innovative, and inclusive educational environment of a Next-Generation University, we require all applicants to articulate in their cover letter how their background, as well as lived and professional experiences and expertise have prepared them to teach in ways that are relevant for a diverse, multicultural contemporary Canadian society.

These ongoing or anticipated examples can include but are not limited to:

- teaching about underrepresented populations
- mentoring students from underrepresented backgrounds
- committee work
- offering or organizing educational programming
- participation in training and workshops

All applicants will receive an email invitation to complete a short equity survey. Participation in the survey is voluntary and no identifying information about candidates will be shared with hiring committees. Candidates who wish to self-identify as a member of an underrepresented group to the hiring committee may do so in their cover letter or by writing directly to the contact person indicated in this posting.

Adaptive Measures

Applicants who anticipate requiring adaptive measures throughout any stage of the recruitment process may contact, in confidence, Nadia Hardy, Interim Deputy Provost and Vice-Provost, Faculty Development and Inclusion at vpfdi@concordia.ca or by phone at 514.848.2424 extension 4323.

Information about the Department:

The Early Childhood and Elementary Education (ECEE) and Child Studies group, within the Department of Education, is recognized as a leader in early childhood education in Quebec, Canada and internationally. Faculty members within the area and the Department are highly productive and well-funded by national and provincial agencies, both individually and as members of large and dynamic research teams and centres.

The CRC would have a unique opportunity to conduct research with preservice educators in two programs within the Department: one that prepares early childhood and elementary teachers accredited by Quebec's Ministry of Education (MEES), and the other that prepares early childhood educators, accredited by the Ministry of the Family (MF), as well as paraprofessionals (e.g., integration aides) who work with children in inclusive and/or special needs settings. As such, the CRC will be well-positioned to strengthen preservice and in-service teachers' justice-oriented pedagogies and practices in preschool and early elementary education, both in Quebec and beyond. Our Department also houses a state-of-the-art bilingual Laboratory School that serves a diverse population of families and privileges parent-teacher collaboration and emergent curriculum. In addition, the CRC would have the opportunity to teach and supervise graduate students in the MA in Child Studies and PhD in Education programs.

The investigation of social justice issues in early education lends itself to interdisciplinary collaboration. Faculty members in the broader Department of Education have extensive expertise in areas that complement the research foci of the proposed CRC, which affords exciting opportunities for collaboration. At Concordia, the CRC would also find partners with related interests in Psychology, Sociology and Anthropology, Art Education, First People's Studies, Creative Arts Therapies, Applied Human Sciences, and Philosophy.

Information about the Faculty of Arts and Science:

The Faculty of Arts and Science was created in July 1977 through the merger of the former Loyola Faculty of Arts and Science, the former Sir George Williams Faculty of Arts, and the former Sir George Williams Faculty of Science.

The Faculty consists of 27 academic departments, colleges, institutes, and schools as well as more than 20 research centres. The Faculty is committed to responsible and innovative leadership in developing and disseminating knowledge and values and encouraging constructive social criticism. We achieve these objectives through inclusive and accessible academic programs which stress a broad-based, interdisciplinary approach to learning. We are dedicated to superior teaching and research supported by excellence in scholarship and creative activity, and a tradition of service to the community. The Faculty serves many interdependent academic communities in an urban environment where students and faculty can pursue their shared commitment to lifelong learning. For more about the Faculty of Arts and Science, please visit: www.concordia.ca/artsci.

Information about Concordia:

Profoundly global, Concordia is North America's top university under the age of 50 and is recognized for attracting some of the most talented faculty and students from around the world. Driven by ambition, innovation and a commitment to research and community engagement, Concordia is celebrated for advancing transformative learning, convergent thinking and public impact.

Concordia's two campuses are located in Tiohtià:ke/Montreal, on the traditional lands and waters of the Kanien'kehá:ka Nation. Building on the skills of our faculty and the strengths of local and global partnerships, we set our sights further and more broadly than others and align the quality of learning opportunities to larger trends and substantial challenges facing society.

“Concordia is a young, forward-looking university. It's a unique place where experimentation, innovation and creativity are truly valued. Our community of students, faculty, staff and alumni all contribute to our momentum as Canada's next-gen university.”
— Concordia President Graham Carr.

Information about Montreal:

Montreal, our home, is exceptional. It is a truly unique city — safe, clean, vibrant and diverse, with new things to discover around every corner. With a population of 1.7 million, it is home to four major universities and several clinical research centres and has been named the best student city in the world. It offers the most affordable tuition in Canada.

The city enjoys a thriving multicultural scene. Bilingualism is a part of Montreal's tradition and adds to its inspiring atmosphere. While supporting a significant anglophone population, it is one of the largest French-speaking cities in the world.

Montreal is famed for its innovative culinary scene and festivals. It was also the first metropolis to be designated a UNESCO City of Design by the Global Alliance for Cultural Diversity.

The city is recognized globally as an important centre for commerce, aerospace, transport, finance, pharmaceuticals, technology, design, gaming and film.

Employment Equity

Concordia University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Indigenous persons, members of sexual minorities, persons with disabilities, and others who may contribute to diversification; candidates are invited to self-identify in their application.

Immigration Status

All qualified candidates are encouraged to apply; however Canadians and Permanent Residents will be given priority. To comply with the Government of Canada's reporting requirements, the University is obliged to gather information about applicants' status as either Permanent Residents of Canada or Canadian citizens. While applicants need not identify their country of origin or current citizenship, all applicants must include one of the following statements:

Yes, I am a citizen or permanent resident of Canada

or

No, I am not a citizen or permanent resident of Canada

Territorial acknowledgement

Concordia University is located on unceded Indigenous lands. The Kanien'kehá:ka Nation is recognized as the custodians of the lands and waters on which we gather today.

Tiohtiá:ke/Montreal is historically known as a gathering place for many First Nations. Today, it is home to a diverse population of Indigenous and other peoples. We respect the continued connections with the past, present and future in our ongoing relationships with Indigenous and other peoples within the Montreal community.