CONFERENCE CONGRÈS 2022

CSSE ANNUAL CONFERENCE 14 – 20 MAY 2022
CONGRÈS ANNUEL DE LA SCÉÉ 14 AU 20 MAI 2022

CSSE • SCÉÉ

Canadian Society
for the
Study of Education

Société canadienne
pour l'étude
de l'éducation

50th Annual Conference
14 – 20 May 2022

50e congrès annuel
du 14 – 20 mai 2022

CSSE · SCÉÉ

Canadian Society for the Study of Education · Société canadienne pour l'étude de l'éducation

ACDE / ACDÉ
CACS / ACÉC
CAEP / ACP
CAFE / ACÉFÉ
CASEA / ACÉAS
CASIE / ACÉÉA
CASWE / ACÉFÉ
CATE / ACFE
CCGSE / CCÉÉCSÉ
CERA / ACCÉ
CIESC / SCÉCI

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OTTAWA ON K1N 7E4

Société canadienne pour l'étude de l'éducation
Bureau 204 – 260, rue Dalhousie
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Federation for the Humanities and Social Sciences
Fédération des sciences humaines

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*This PDF version of the CSSE 2022 conference programme is accurate as of **9 May 2022**.*
Please consult the digital program for the most up-to-date programming.

*La version PDF du programme du congrès 2022 de la SCÉÉ était à jour le **9 mai 2022**.*
Veuillez consulter le programme en ligne pour la version la plus récente du programme.

Twitter #CSSE2022

CSSE AT 50: LEARNING FROM OUR PAST, NAVIGATING THE PRESENT, AND SHAPING THE FUTURE

The Canadian Society for the Study of Education (CSSE), the leading national voice for those who create and apply educational knowledge, is commemorating its 50th year as the largest organization of researchers and practitioners in education in Canada. As an association of Associations and a community of communities, we contemplate past successes, navigate the uncertainty of the present, and look towards shaping a healthier, relational, reciprocal, ethical, and sustainable future. We do so through many questions, including but not limited to:

- What are the tools, knowledges, and accomplishments from our past work that we can carry forward? What do we need to remember and keep in continuity?
- What do we need to let go of? What do we need to challenge, uncover, reframe, redo?
- What actions/projects can we undertake that are new, groundbreaking, disruptive, decolonial, and liberatory?
- What do we need to do again, (re)invent, build, dream up, or vision for our futures together? What might we circle back to over the next 50 years?
- How can we call upon our scholarship and practice in education to remember, to live, to dream, to create?

We invite you to join us at CSSE 2022 — where we continue the journey that honours our learning, challenges us, and envisions a better, more inclusive future.

LA SCÉÉ A 50 ANS : TIRER LES LEÇONS DU PASSÉ, NAVIGUER DANS LE PRÉSENT, ET FAÇONNER L'AVENIR

La Société canadienne pour l'étude de l'éducation (SCÉÉ), principale porte-parole nationale de ceux et celles qui créent et mettent application de nouvelles connaissances en éducation, célèbre son 50e anniversaire. Nous sommes la plus grande organisation de chercheurs et chercheurs et de praticiens et de praticiennes en éducation au Canada, et c'est en tant qu'une association d'associations et une communauté de communautés que nous envisageons les réussites du passé, naviguons dans l'incertitude du présent et cherchons à façonner ensemble un avenir plus sain, éthique et viable sous le signe de la réciprocité. Nous le faisons en nous posant de nombreuses questions, notamment :

- À la lumière du travail effectué dans le passé, quels outils, quels savoirs et quelles réalisations pouvons-nous mettre à profit? Que devons-nous garder à l'esprit et poursuivre?
- Que devons-nous abandonner? Que devons-nous remettre en question, découvrir, recadrer, refaire?
- Quelles sont les projets novateurs, perturbateurs, décolonisateurs et libérateurs que nous pouvons entreprendre?
- Qu'avons-nous besoin de refaire, de (ré)inventer, de construire, de rêver ou de visualiser pour notre avenir ensemble? À quoi pourrions-nous revenir au cours des 50 prochaines années?

Nous vous invitons à vous joindre à nous au congrès de 2022 de la SCÉÉ — un espace où nous poursuivons le parcours qui met en lumière ce que nous avons appris, nous met au défi et nous permet d'envisager un avenir meilleur et plus inclusif.

TERRITORIAL ACKNOWLEDGEMENT

CSSE is organized and attended by scholars from many traditional territories. While we meet here on a virtual platform, we should take a moment to recognize the importance of the land on which we are each located. We acknowledge the territory to reaffirm our commitment and responsibility in building positive relationships between nations and in developing a deep understanding of Indigenous peoples and their cultures. From coast to coast to coast, we acknowledge the ancestral and unceded territory of all Inuit, First Nations, and Métis peoples.

The Congress 2022 website includes a link to an interactive map that will allow you to better understand the land on which you are situated. The map was produced by Native Land Digital, an Indigenous-led not-for-profit organization[1]. We invite you to reflect on and acknowledge the harms and mistakes of the past and to consider how we can each, in our own way, try to move forward in a spirit of collaboration, reconciliation, and decolonization.

RECONNAISSANCE DU TERRITOIRE

La SCÉÉ est organisée et fréquentée par des universitaires de nombreux territoires traditionnels. Même si nous nous rencontrons sur une plateforme virtuelle, nous devrions prendre un moment pour reconnaître l'importance du territoire dans lequel chacun d'entre nous se trouve. Nous reconnaissons le territoire pour réaffirmer notre engagement et notre responsabilité quant à l'établissement de relations positives entre les nations et à l'approfondissement de notre compréhension des peuples autochtones et de leurs cultures. D'un océan à l'autre, nous reconnaissons le territoire ancestral et non cédé de tous les Inuits, de toutes les Premières Nations et de tous les Métis.

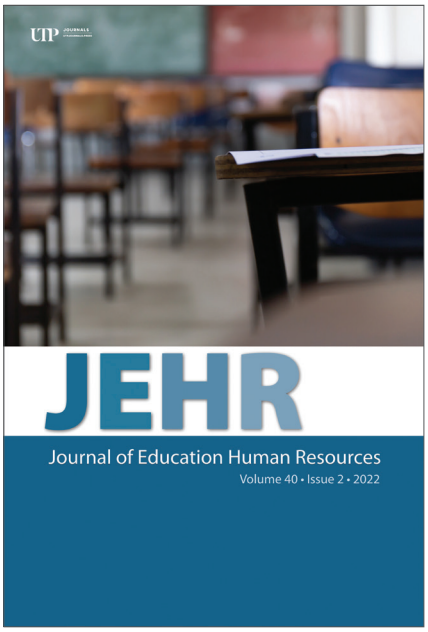
Le site Web du Congrès 2022 comporte un lien vers une carte interactive (en anglais) qui vous permettra de mieux comprendre le territoire dans lequel vous vous trouvez. La carte a été réalisée par Native Land Digital, un organisme autochtone à but non lucratif[1]. Nous vous invitons à réfléchir et à reconnaître les torts et les erreurs du passé et à

songer à la manière dont nous pouvons tous et toutes, à notre façon, continuer à avancer dans un esprit de collaboration, de réconciliation et de décolonisation.

1. This map is not to be used as an academic or legal resource, and should be used with an understanding that areas may be incorrect to local nations and individual interpretation.

Cette carte n'a pas été conçue pour être utilisée comme ressource universitaire ou juridique. Il convient de l'utiliser en tenant compte du fait que l'emplacement des nations locales peut s'avérer inexact et être matière à interprétation.

25% OFF ONLINE SUBSCRIPTIONS DURING CONGRESS 2022



JOURNAL OF EDUCATION HUMAN RESOURCES
utpjournals.press/jehr

The *Journal of Education Human Resources* (formerly the *Journal of School Public Relations*) leverages the capacity of peer-reviewed research to help address some of the most pressing human and fiscal resource problems in education.

RECENT SPECIAL ISSUES

Gender and Race in the P–12 and Higher Education Workplace (40.1, 2022)

Money and People: The Intersection Between Education School Funding and Human Resources (39.4, 2021)

Money and People: The Intersection Between Education School Funding and Human Resources (39.2, 2021)

Leadership for Social Justice and Equality: Rethinking Human Resources in Education for Social Change (38.4, 2020)

THE CANADIAN MODERN LANGUAGE REVIEW
utpjournals.press/cmlr

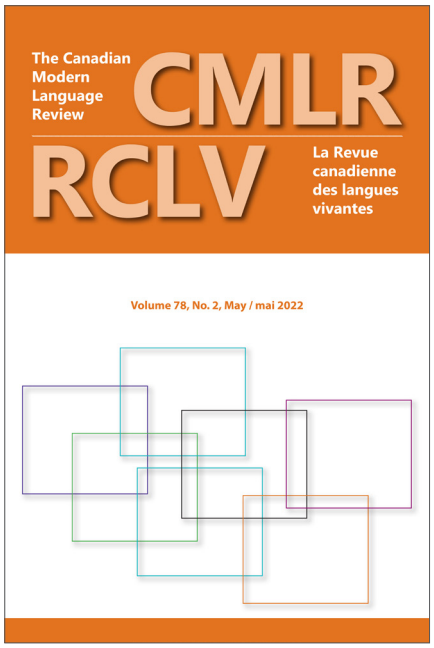
A bilingual journal of international repute, *The Canadian Modern Language Review / La Revue canadienne des langues vivantes* serves researchers and language-teaching professionals interested in the learning and teaching of English and French as second languages.

RECENT SPECIAL ISSUES

New Materialist Perspectives on Language Education / Les Regards néo-matérialistes sur la didactique des langues (77.4, November 2021)

Cross-Linguistic Pedagogy / Pédagogie interlinguistique (76.4, November 2020)

Second Special Issue on Indigenous Language Teaching, Learning, and Identities / Deuxième numéro spécial sur les langues autochtones : enseignement, apprentissage, identités (74.3, August 2018)



CSSE CONFERENCE TIMETABLE | CALENDRIER DU CONGRÈS DE LA SCÉÉ

All times Eastern Toutes les heures : heures de l'Est	Day 1 / Jour 1 Sun. / dim. May 15 / 15 mai	Day 2 / Jour 2 Mon. / lun. May 16 /16 mai	Day 3 / Jour 3 Tue. / mar. May 17 / 17 mai	Day 4 / Jour 4 Wed. / mer. May 18 / 18 mai	Day 5 / Jour 5 Thurs. / jeu. May 19 / 19 mai
11:00 – 12:00 **11 h 00 – 12 h 00**	**1**	**6**	**11**	**16**	**21**
12:30 – 1:45 **12 h 30 – 13 h 45**	**2**	**7** **CCGSE-CCÉÉCSÉ** Posters and Roundtable Session Séance de présentations visuelles et de tables rondes	**12** Faculty Posters and Roundtable Session Séance de présentations visuelles et de tables rondes pour les professeurs	**17** **CSSE-SCÉÉ** Awards, Governor General Address, and Plenary Panel Remise de prix, adresse de la gouverneure générale et séance plénière	**22** Faculty Posters and Roundtable Session Séance de présentations visuelles et de tables rondes pour les professeurs
2:15 – 3:15 **14 h 15 – 15 h 15**	**3**	**8**	**13**	**18** **CSSE-SCÉÉ** AGM / AGA	**23**
3:45 – 5:00 **15 h 45 – 17 h 00**	**4**	**9**	**14**	**19**	**24**
5:30 – 6:45 **17 h 30 – 18 h 45**	**5**	**10**	**15**	**20**	**25**
7:15 + **19 h 15 +**					

SPECIAL EVENTS | ÉVÉNEMENTS SPÉCIAUX

All times Eastern Toutes les heures : heures de l'Est	Day 1 / Jour 1 Sun. / dim. May 15 / 15 mai	Day 2 / Jour 2 Mon. / lun. May 16 /16 mai	Day 3 / Jour 3 Tue. / mar. May 17 / 17 mai	Day 4 / Jour 4 Wed. / mer. May 18 / 18 mai	Day 5 / Jour 5 Thurs. / jeu. May 19 / 19 mai
11:00 – 12:00 **11 h 00 – 12 h 00**	**1** **CAARE-ACRAÉ** Keynote Discours principal	**6** **CASEA-ACÉAS** CJEAP Special Issue Numéro spécial du CJEAP	**11** **CASEA-ACÉAS** Greenfield Lecture Conférence Greenfield	**16**	**21**
12:30 – 1:45 **12 h 30 – 13 h 45**	**2** **CASIE-ACÉÉA** Land, Climate, and Traditional Knowledge **CASWE-ACÉFÉ** (re)Imagining Gender Equity Symposium-Panel Colloque-panel **SERG-GRES** Keynote Discours principal	**7** **CCGSE-CCÉÉCSÉ** Posters and Roundtable Session Séance de présentations visuelles et de tables rondes	**12** **ACDE-ACDÉ** Sherman Lecture Conférence Sherman **CAEP-ACP** John Freeman Mentorship Event Événement de mentorat John Freeman **CAFE-ACÉFÉ** Professionalism, Incivility, and Social Media	**17** **CSSE-SCÉÉ** Plenary Session and Awards Séance plénière et remise de prix	**22**

SPECIAL EVENTS | ÉVÉNEMENTS SPÉCIAUX

All times Eastern Toutes les heures : heures de l'Est	Day 1 / Jour 1 Sun. / dim. May 15 / 15 mai	Day 2 / Jour 2 Mon. / lun. May 16 /16 mai	Day 3 / Jour 3 Tue. / mar. May 17 / 17 mai	Day 4 / Jour 4 Wed. / mer. May 18 / 18 mai	Day 5 / Jour 5 Thurs. / jeu. May 19 / 19 mai
2:15 – 3:15 **14 h 15 – 15 h 15**	**3** **CASIE-ACÉÉA** Land, Climate, and Traditional Knowledge **CASWE-ACÉFÉ** (re)Imagining Gender Equity Symposium-Panel Colloque-panel **CPES-SCPÉ** Early Career Invited Lecture Conférence d'un jeune chercheur invité	**8** **CERA-ACCÉ** Keynote Discours principal	**13** **CAFE-ACÉFÉ** E. Lisa Panayotidis Memorial Lecture Conférence à la mémoire d'E. Lisa Panayotidis **CASIE-ACÉÉA** Community Conversation Dialogue communautaire	**18** **CSSE-SCÉÉ** AGM / AGA	**23**

SPECIAL EVENTS | ÉVÉNEMENTS SPÉCIAUX

All times Eastern Toutes les heures : heures de l'Est	Day 1 / Jour 1 Sun. / dim. May 15 / 15 mai	Day 2 / Jour 2 Mon. / lun. May 16 /16 mai	Day 3 / Jour 3 Tue. / mar. May 17 / 17 mai	Day 4 / Jour 4 Wed. / mer. May 18 / 18 mai	Day 5 / Jour 5 Thurs. / jeu. May 19 / 19 mai
3:45 – 5:00 **15 h 45 – 17 h 00**	**4** **CASEA-ACÉAS** Graduate Student Symposium Colloque des étudiants aux cycles supérieurs **CASIE-ACÉÉA** Land, Climate, and Traditional Knowledge **CASWE-ACÉFÉ** (re)Imagining Gender Equity Symposium-Panel Colloque-panel	**9** **CIESC-SCÉCI** 50 Years of CIE: Aspirations for the future	**14** **CACS-ACÉC** Celebration of Creative and Scholarly Works Célébration de travaux créatifs et érudits **CAEP-ACP** Robbie Case Memorial Award Recipient Récipiendaire du Prix commémoratif Robbie Case **CATE-ACFE** Invited Panel Panel d'invités	**19** **CASE-ACSÉ** Invited Symposium Colloque d'invités	**24**

SPECIAL EVENTS | ÉVÉNEMENTS SPÉCIAUX

All times Eastern Toutes les heures : heures de l'Est	Day 1 / Jour 1 Sun. / dim. May 15 / 15 mai	Day 2 / Jour 2 Mon. / lun. May 16 /16 mai	Day 3 / Jour 3 Tue. / mar. May 17 / 17 mai	Day 4 / Jour 4 Wed. / mer. May 18 / 18 mai	Day 5 / Jour 5 Thurs. / jeu. May 19 / 19 mai
5:30 – 6:45 **17 h 30 – 18 h 45** **(Continued / Suite)**	**5** **ARTS-SCÉA** Re/centering Lives and Lived Experience	**10** **CACS-ACÉC | CASIE-ACÉÉA | CIESC-SCÉCI** Decolonizing Curriculum	**15** **ACDE-ACDÉ** Revising ACDE's Accord on Indigenous Education	**20** **CATE-ACFE** Keynote Discours principal	**25**
			CACS-ACÉC Awards Panel Panel des prix		
		CATE-ACFE Graduate Student Session Séance des étudiants aux cycles supérieurs	**CAEP-ACP** Awards and Social Prix et socialisation		
			CASEA-ACÉAS Book Launch Lancement de livres		
	CASIE-ACÉÉA Land, Climate, and Traditional Knowledge		**CATE-ACFE** Graduate Student Awards Prix pour des étudiants aux cycles supérieurs		

SPECIAL EVENTS | ÉVÉNEMENTS SPÉCIAUX

All times Eastern Toutes les heures : heures de l'Est	Day 1 / Jour 1 Sun. / dim. May 15 / 15 mai	Day 2 / Jour 2 Mon. / lun. May 16 /16 mai	Day 3 / Jour 3 Tue. / mar. May 17 / 17 mai	Day 4 / Jour 4 Wed. / mer. May 18 / 18 mai	Day 5 / Jour 5 Thurs. / jeu. May 19 / 19 mai
5:30 – 6:45 **17 h 30 – 18 h 45** **(Continued / Suite)**	**5**	**10**	**15** **CIESC-SCÉCI** Taking the Climate Crisis Seriously	**20**	**25**
7:15 + **19 h 15 +**		**CASEA-ACÉAS** Becoming a Place of Belonging	**CIESC-SCÉCI** Critical Conversation about Global Competencies		

ANNUAL GENERAL MEETINGS | ASSEMBLÉES GÉNÉRALES ANNUELLES

All times Eastern Toutes les heures : heures de l'Est	Day 1 / Jour 1 Sun. / dim. May 15 / 15 mai	Day 2 / Jour 2 Mon. / lun. May 16 /16 mai	Day 3 / Jour 3 Tue. / mar. May 17 / 17 mai	Day 4 / Jour 4 Wed. / mer. May 18 / 18 mai	Day 5 / Jour 5 Thurs. / jeu. May 19 / 19 mai
11:00 – 12:00 11 h 00 – 12 h 00	1 ACDE-ACDÉ Business Meeting Séance de travail	6	11	16	21
12:30 – 1:45 12 h 30 – 13 h 45	2 CPES-SCPÉ	7	12 RÉÉFMM	17	22
2:15 – 3:15 14 h 15 – 15 h 15	3 CCPA-ACPC	8 CACS-ACÉC	13 CAARE-ACRAÉ	18 CSSE-SCÉÉ	23 CCGSE-CCÉÉCSÉ
	CERN-RRÉC	CASE-ACSÉ			
	LLRC-ACCLL	CASIE-ACÉÉA	CAEP-ACP		
	PHETE-GFEÉPS	CASWE-ACÉFÉ			
	QSEC-ÉAÉC	CERA-ACCÉ	TATE-TFEE		
	SERG-GRES	CIESC-SCÉCI			
3:45 – 5:00 15 h 45 – 17 h 00	4	9	14 CAFE-ACÉFÉ	19	24
5:30 – 6:45 17 h 30 – 18 h 45	5 ARTS-SCÉA	10 CASEA-ACÉAS	15 CATE-ACFE	20	25 CAREC-ACRPE
7:15 + 19 h 15 +					

PRESIDENT'S WELCOME

aniin (Saulteaux), tansi (ᒪᓂᔨ)(Cree), tanshi (Michif), ʔedlanet'e (Dene), âba wathtec doken yaû (Nakoda), oki (Blackfoot), she:kon (Iroquois), tunngasugitti (Inuktitut), bonjour, hello and welcome CSSE Delegates,

It is with humility that I welcome you to the 50th annual conference of the Canadian Society for the Study of Education. Unlike any other year, we do not have a host university, but I would encourage us to take a moment at the beginning of the day or before our sessions to acknowledge that CSSE resides on territories of the Indigenous Peoples, the First Nations, Métis people, and Inuit – people who have been stewards of the land for thousands upon thousands of years. Indigenous peoples, who make up approximately 5% of the Canadian population, are diverse in cultural traditions and languages (more than 70 languages), which are primarily guided by the ecosystems with their territories. I recognize that First Nations University of Canada resides on Treaty 4 and 6 territories, the original lands of the Cree, Saulteaux, Dakota, Lakota, Nakoda, Dene, and homeland of the Métis Nation.

This past year the 'truth' which many Indigenous peoples have known about Indian Residential Schools became known to the world. The ''discoveries" of children buried on school grounds have made us wonder about the state of 'reconciliation' in Canada and hopefully, because of this sad and horrific news, reconciliation efforts have increased in quality and intensity. With this, I would encourage us to take moments of silence for the Indigenous children who died away from home while attending federally- and church-operated school systems.

The conference theme this year is CSSE at 50: Learning from our Past, Navigating the Present, and Shaping the Future. This year's theme encourages us contemplate past successes and challenges, navigate the uncertainty of the present, and look towards shaping a healthier, relational, reciprocal, ethical, and sustainable future. Much like the teachings connected to the philosophy of seven generations held by many Indigenous peoples, we are asked to reflect and learn from the patterns from the past so we can understand our current landscape and mindfully plan for those not yet born seven generations into the future. This is a perspective, a way of being, knowing, and doing, that has sustainability and stewardship at its core – it frames decision-making (in our

case) for leaders, teachers, researchers, and students. It is a philosophy that has us consider time in a non-linear manner, as past, present, and future are embedded in each moment. This year, I am very excited to learn from our plenary speaker, **Her Excellency the Right Honourable Mary Simon, Governor General of Canada**, about Her Excellency's experiences and views on education. I am also looking forward to learning from our esteemed plenary panelists, **Dr. Sharon Cook, Dr. Verna St. Denis, and Dr. Lee Airton**, who will respond to the conference theme as they consider, "What have we learned in the last 50 years? What has been disruptive and ground-breaking? What do we need to let go of and what do we need to amplify? What are we aspiring to and working towards in the next 50 years?"

Once again, this will be a virtual conference because of the pandemic. Many did not anticipate that the COVID-19 virus would still have humanity in its grips two years later. I have marvelled and have been inspired by the resilience, adaptability, compassion, and hope that has been evident all around us during these challenging times. This pandemic has tried and tested us repeatedly to exercise community, patience, humility, courage, creativity, and love. We've also seen, more clearly and because they've been enhanced, inequities and injustices, and have been asked in bold ways to address them. As I wrote in my last welcome message, "Cree concepts such as wâhkôhtowin (interrelatedness of all creation), wītaskīwin (living together in peace), wîcêhitowin (working together) offer important teachings for our time." Let us lean into them.

I hope to see many of you at this year's CSSE Awards Event, the CSSE AGM, the Spotlight Sessions, and the numerous special events taking place within your associations and SIGs. Each of these sessions are detailed in the program schedule on the following pages.

The CSSE Board of Directors would like to sincerely thank everyone who has supported CSSE throughout the process of planning a virtual conference. We would like to recognize our Local Arrangements Coordinator, Elizabeth Saville, who has been working very hard this year to lead the volunteers and manage arrangements. Thank you as well to the volunteers who are supporting the bilingual activities at this year's conference. I would also like to recognize the program coordinators (Association and SIG members) who have undertaken the huge task of scheduling the multitude of sessions that exist in

the program. I know how much time and thought this takes, and your work is so important and very valued.

Finally, we couldn't do what we do without the amazing and incredible staff and team of conference volunteers. Gitchi-miigwetch (much thanks) to Ms. Barb Ford, our courteous and conscientious membership expert; Ms. Sharon Hu, our excellent journal manager for the Canadian Journal of Education, Mr. Michael Holden, our gracious and very organized conference manager; Mr. Cameron Smith, our eager Communications Manager; and Mr. Tim Howard, our truly amazing Director of Administration. Once again, this team has helped us pivot and lead the CSSE conference into a new and engaging virtual forum.

For all who participate, the CSSE Board of Directors hope that this conference is filled with inspiring, thought-provoking, boundary-pushing, and rich learning and networking opportunities surrounding and beyond topics related to educational research.

This is my last welcome message, and I want to say that it has been an incredible journey. It was not until a prominent scholar/researcher wrote me an email saying that she did not anticipate seeing a First Nations woman leader in this position in her lifetime that I realized the magnitude of my stepping into this presidency. Thank you to those who had confidence in my ability to be your leader, and those that supported me (especially Tim and Mike). It has been a momentous time to be in a leadership position. Now I will have the privilege of supporting the incoming President, Dr. Louis Volante, as he steps into his role after our AGM this May.

ni-gichi naennimak ni-tiniwaymahgunuk/ in honour of all my relatives,
misiwaykomigukpaypomwayotung/Jacqueline Ottmann (Saulteaux/Anishinaabe)
President, CSSE

LE MOT DE BIENVENUE DE LA PRÉSIDENTE

aniin (Saulteaux), tansi (ᑖᓂᔨ)(Cri), tanshi (Michif), ʔedlanet'e (Déné), âba wathtec doken yaû (Nakoda), oki (Pieds-Noirs), she:kon (Iroquois), tunngasugitti (Inuktitut), bonjour, hello et bienvenue, congressistes de la SCÉÉ!

C'est avec humilité que je vous souhaite la bienvenue au 50e congrès annuel de la Société canadienne pour l'étude de l'éducation. Contrairement aux autres années, il n'y a pas d'université-hôte, mais je nous encourage tout de même à prendre un moment au début de la journée ou avant nos séances pour reconnaître que la SCÉÉ réside sur des territoires des Premières Nations, des Métis et des Inuits – des peuples qui ont été les gardiens de la terre pendant des milliers et des milliers d'années. Les peuples autochtones, qui représentent environ 5 % de la population canadienne, se démarquent par la diversité de leurs traditions culturelles et de leurs langues (plus de 70 langues) et ont pour principal guide les écosystèmes au sein de leurs territoires. Je reconnais que la First Nations University of Canada se trouve sur les territoires visés par des Traités 4 et 6, les terres originelles des Cris, des Saulteux, des Dakotas, des Lakotas, des Nakodas et des Dénés, et la terre natale de la nation métisse.

Au cours de la dernière année, la « vérité » que de nombreux peuples autochtones connaissaient au sujet des pensionnats a été révélée au monde entier. Les « découvertes » d'enfants enterrés sur les terrains de ces pensionnats nous ont amenés à nous questionner sur l'état de la « réconciliation » au Canada. Il est à espérer qu'à cause de cette triste et horrible nouvelle, les efforts de réconciliation gagnent en qualité et en intensité. Je vous invite donc à observer des moments de silence pour les enfants autochtones qui sont morts loin de chez eux alors qu'ils fréquentaient des systèmes de pensionnats gérés par le gouvernement fédéral et des églises.

Le thème du congrès de cette année est « La SCÉÉ a 50 ans : tirer les leçons du passé, naviguer dans le présent et façonner l'avenir ». Ce thème nous invite à méditer sur les défis et les succès du passé, à naviguer dans l'incertitude du présent et à envisager comment façonner un avenir plus sain basé sur la relationnalité, la réciprocité, l'éthique et la viabilité. À l'instar des enseignements liés à la philosophie des sept générations de nombreux peuples autochtones, nous sommes invités à réfléchir aux tendances du passé et à en tirer des leçons afin de comprendre la réalité qui est actuellement la nôtre

et de planifier consciencieusement pour les sept générations qui ne sont pas encore nées. Il s'agit là d'une façon d'être, de connaître et de faire, qui repose sur la durabilité et la saine intendance. Une telle optique vient (dans notre cas) encadrer les prises de décision pour les leaders, les corps enseignants, les communautés de recherche et la population étudiante. C'est une philosophie qui nous amène à considérer le temps de manière non linéaire, le passé, le présent et l'avenir étant intégrés à chaque instant. Cette année, j'ai hâte d'entendre l'allocution de la conférencière de notre séance plénière, **Son Excellence la très honorable Mary Simon, gouverneure générale du Canada**, qui nous parlera de ses expériences et de ses points de vue sur l'éducation. Nous aurons également l'honneur d'accueillir, pour le panel de notre séance plénière, **Sharon Cook, Ph. D., Verna St. Denis, Ph. D., et Lee Airton, Ph. D.**, qui répondront aux questions suivantes en lien avec le thème de notre congrès : « Qu'avons-nous appris au cours des 50 dernières années? Qu'est-ce qui a été perturbateur et novateur? De quoi devons-nous nous défaire et qu'avons-nous besoin d'amplifier? À quoi aspirons-nous et travaillerons-nous au cours des 50 prochaines années? »

Encore une fois, notre congrès se déroulera sous un format virtuel en raison de la pandémie. Bon nombre ne s'attendaient pas à ce que l'humanité soit encore aux prises avec la COVID-19 deux ans plus tard. J'ai été émerveillée et inspirée par la résilience, la capacité d'adaptation, la compassion et l'espoir qui se sont manifestés tout autour de nous en ces temps difficiles. Cette pandémie nous a mis à l'épreuve à maintes reprises en nous incitant à faire preuve de solidarité, de patience, d'humilité, de courage, de créativité et d'amour. Nous avons également constaté, plus clairement et parce qu'elles étaient plus flagrantes, diverses inégalités et injustices, et nous avons été invités à faire preuve d'audace pour y remédier. Comme je l'ai écrit dans mon dernier message de bienvenue : « Les concepts cris comme wâhkôhtowin (interdépendance de toute la création), wītaskīwin (vivre ensemble en paix) et wîcêhitowin (travailler ensemble) offrent des enseignements importants pour notre époque. » Laissons-les nous inspirer.

J'espère vous voir en grand nombre lors de la réception pour la remise des prix de la SCÉÉ, de l'AGA de la SCÉÉ, des séances Point de mire et des multiples événements spéciaux organisés par vos associations et GIS. Toutes ces séances sont énumérées dans le programme se trouvant dans les pages suivantes.

Le conseil d'administration de la SCÉÉ tient à adresser ses sincères remerciements aux nombreuses personnes qui nous ont offert leur soutien tout au long de la planification de ce congrès virtuel. Nous saluons notamment l'aide précieuse de la coordonnatrice logistique locale, Elizabeth Saville, qui n'a ménagé aucun effort au cours de la dernière année pour bien encadrer les bénévoles et assurer la gestion de la logistique. Un grand merci également aux bénévoles pour leur travail à l'appui des activités bilingues du congrès de cette année. Je me dois aussi de souligner la collaboration des responsables du programme de chaque association et GIS qui ont eu l'énorme tâche d'établir le calendrier des multiples séances au programme. Je sais tout le temps et toute la réflexion que cela exige. Votre travail est fort apprécié.

Enfin, nous n'arriverions pas à faire ce que nous faisons pour le congrès sans un personnel et une équipe de bénévoles très compétents. Gitchi-Miigwetch (merci beaucoup) à Barb Ford, notre responsable des services aux membres si courtoise et consciencieuse; Sharon Hu, notre excellente directrice de la Revue canadienne de l'éducation; Michael Holden, notre gestionnaire du congrès dont nous apprécions tellement la gentillesse et le sens de l'organisation; Cameron Smith, notre enthousiaste gestionnaire des communications; et Tim Howard, notre remarquable directeur de l'administration. Cette équipe nous a tellement aidés à adapter le congrès de la SCÉÉ pour en faire un forum virtuel attrayant.

Au nom du conseil d'administration de la SCÉÉ, je souhaite à vous toutes et tous qui participez à ce congrès une foule occasions d'apprentissage et de réseautage inspirantes, audacieuses et enrichissantes en lien avec des sujets qui touchent à la recherche en éducation et même au-delà.

Voici donc mon dernier message de bienvenue et je veux en profiter pour dire que ce fut un parcours incroyable. Ce n'est que lorsqu'une éminente universitaire/chercheuse m'a envoyé un courriel pour me dire qu'elle ne s'attendait pas à voir, de son vivant, une femme des Premières nations accéder à la présidence que j'ai compris toute l'importance du mandat qu'on m'avait confié. Merci à celles et ceux qui ont eu confiance en ma capacité d'être votre leader et qui m'ont soutenue dans l'exercice de mes fonctions (surtout Tim et Mike). Ce fut un moment charnière pour occuper un poste de direction. Maintenant, j'aurai le privilège d'appuyer le nouveau président, Louis Volante, Ph. D., qui entrera en fonction après notre AGA de mai.

ni-gichi naennimak ni-tiniwaymahgunuk/ En hommage à tous mes proches,
misiwaykomigukpaypomwayotung/Jacqueline Ottmann (Saulteaux/Anishinaabe)
présidente, SCÉÉ

COMMITMENT TO BILINGUALISM

As a bilingual association, CSSE is committed to showcasing the work of scholars in English, French, or the language(s) of our authors' work and research. Multilingual research and presentations reflect the diversity of our community and our scholarship, and we hope that you take the opportunity to engage with colleagues in these spaces.

As you read this year's program, please take special note of sessions tagged as *Bilingual / Bilingue*, which indicate that at least one paper in the session includes bilingual content. Bilingual content may include presentations, slides, or discussion questions in multiple languages, based on presenter comfort level and needs of each session.

As you prepare for this year's conference, if you would like support from CSSE graduate students with slide translation, or would like support with bilingual discussions during your presentation (e.g., Q&A support), **please email communications@csse-scee.ca by March 31, 2022.**

ENGAGEMENT EN FAVEUR DU BILINGUISME

En tant qu'association bilingue, la SCÉÉ s'engage à présenter les travaux des chercheuses et chercheurs en anglais, en français ou dans la (les) langue(s) des travaux des autrices et des auteurs. Les recherches et présentations multilingues reflètent la diversité de notre communauté et de notre quête de savoir; nous espérons que vous profiterez de l'occasion pour échanger avec vos collègues dans ces espaces.

En lisant le programme de cette année, veuillez prendre note des séances avec la mention Bilingual / Bilingue, ce qui indique qu'au moins une communication dans la séance comprend un contenu bilingue. Le contenu bilingue peut inclure des exposés, des diapositives ou des questions de discussion dans plusieurs langues, et ce, en fonction du niveau de maîtrise linguistique du conférencier ou de la conférencière et des besoins de chaque séance.

En vous préparant pour le congrès de cette année, si vous souhaitez recourir à des étudiantes ou étudiants aux cycles supérieurs membres de la SCÉÉ pour la traduction de diapositives ou obtenir un soutien lors des discussions bilingues pendant votre présentation (par ex., pour les questions et réponses), **veuillez envoyer un courriel à communications@csse-scee.ca d'ici le 31 mars 2022.**

ABBREVIATIONS | ABRÉVIATIONS

Chair Chairperson(s) **Prés.** Président(s), présidente(s)
Disc. Discussant(s) **Comm.** Commentateur(s), commentatrice(s)
Org. Organizer(s), Organisateur(s)/organisatrice(s)

ACDE-ACDÉ Association of Canadian Deans of Education / Association canadienne des doyens et doyennes d'éducation
ARTS-SCEA Arts Researchers and Teachers Society / Société des chercheurs et des enseignants des arts
CAARE-ACRAÉ Canadian Association of Action Research in Education / Association canadienne de la recherche-action en éducation
CACS-ACÉC Canadian Association for Curriculum Studies / Association canadienne pour l'étude du curriculum
CAEP-ACP Canadian Association for Educational Psychology / Association canadienne de psychopédagogie
CAFE-ACÉFÉ Canadian Association of Foundations of Education / Association canadienne pour l'étude des fondements de l'éducation
CAREC-ACRPE Canadian Association for Research in Early Childhood / Association canadienne de recherche en petite enfance
CASEA-ACÉAS Canadian Association for the Study of Educational Administration / Association canadienne pour l'étude de l'administration scolaire
CASE-ACSÉ The Canadian Association of Sociology of Education / Association canadienne de sociologie de l'éducation
CASIE-ACÉÉA Canadian Association for the Study of Indigenous Education / Association canadienne pour l'étude de l'éducation des autochtones
CASWE-ACÉFÉ Canadian Association for the Study of Women and Education / Association canadienne pour l'étude sur les femmes et l'éducation
CATE-ACFE Canadian Association for Teacher Education / Association canadienne pour la formation des enseignants
CCGSE-CCÉÉCSÉ Canadian Committee of Graduate Students in Education / Comité canadien des étudiants et étudiantes aux cycles supérieurs en éducation
CCPA-ACPC Canadian Critical Pedagogy Association / Association canadienne de pédagogie critique
CERA-ACCÉ Canadian Educational Researchers' Association / Association canadienne des chercheurs en éducation
CERN-RRÉC Citizenship and Education Research Network / Réseau de recherche sur l'éducation à la citoyenneté
CIESC-SCÉCI Comparative and International Education Society of Canada / Société canadienne d'éducation comparée et internationale
CJE-RCÉ Canadian Journal of Education / Revue canadienne de l'éducation
CPES-SCPÉ Canadian Philosophy of Education Society / Société canadienne de la philosophie de l'éducation
LLRC-ACCLL Language and Literacy Researchers of Canada / Association canadienne des chercheurs en langue et littératie
PHETE-GFEÉPS Physical & Health Education Teacher Education / Groupe sur la formation à l'enseignement en éducation physique et santé
QSEC-ÉAÉC Queer Studies in Education and Culture / Étude de l'allosexualité dans l'éducation et la culture
RÉÉFMM Regroupement pour l'étude de l'éducation francophone en milieu minoritaire / Group for the Study of Francophone Education in a Minority Setting
SIGEMM-GISEMM Special Interest Group on Education and Mediation in Museums /Groupe d'intérêt spécialisé en éducation et médiation muséales
SERG-GRES Science Education Research Group / Groupe de recherche sur l'enseignement de la science
SIG-LS / GIS-SA Special Interest Group: the Learning Sciences / Groupe d'intérêt spécialisé : Sciences de l'apprentissage
SSHRC-CRSH Social Sciences and Humanities Research Council / Conseil de recherches en sciences humaines
SSTEP-GAMFE Self-Study of Teacher Education Practices / Groupe sur l'autoapprentissage et les méthodes de formation à l'enseignement
TATE-TFEE Technology and Teacher Education / Technologie et formation des enseignantes et enseignants

2022 CSSE PROGRAM COMMITTEE
COMITÉ DU PROGRAMME 2022 DE LA SCÉÉ

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PRECONFERENCE / PRÉCONGRÈS
13 May / Le 13 mai 2022

CCPA-ACPC	
11:00 – 11:45 A.M. Eastern / 11 h 00 – 11 h 45 Est	**Pre-Conference / Précongrès** **Meeting the Storm: Decolonial K-12 History Education for a Time of Colliding Crisies** Welcome and Acknowledgements ***Please Note: The CCPA Pre-Conference will take place outside of Congress 2022, and is a stand-alone event. We include the schedule for this event here given its proximity to this year's Congress activities. For more information about the event, or to register for this standalone portion of the program, visit the event website. Delegates registered for this preconference will be sent the Zoom login details by the CCPA organizers closer to the start of the conference. All other events in this year's program, including all other CCPA sessions, will take place on the Congress 2022 platform. Delegates are required to register for Congress 2022 in order to access sessions taking place during Congress.**
11:45 A.M. – 12:45 P.M. Eastern / 11 h 45 – 12 h 45 Est	Keynote: When the problem goes deeper: Decolonial framings of colliding crises and pedagogical engagements *Vanessa Andreotti (UBC)*
12:45 – 1:45 P.M. Eastern / 12 h 45 – 13 h 45 Est	Concurrent Workshop 1 *Lindsay Gibson (UBC)*
12:45 – 1:45 P.M. Eastern / 12 h 45 – 13 h 45 Est	Concurrent Workshop 2: Beyond Debunking: Emotionally-Informed Strategies for Discussing Climate Change *Cathryn van Kessel (Alberta)*
1:45 – 2:30 P.M. Eastern / 13 h 45 – 14 h 30 Est	Break
2:30 – 3:30 P.M. Eastern / 14 h 30 – 15 h 30 Est	Concurrent Workshop 1: Indigenous Ecological Knowledge Traditions *Kiera Brant-Birioukov (York), Jackson Pind (Queen's)*
2:30 – 3:30 P.M. Eastern / 14 h 30 – 15 h 30 Est	Concurrent Workshop 2: Environmental Education

PRECONFERENCE / PRÉCONGRÈS
13 May / Le 13 mai 2022

CCPA-ACPC	
2:30 – 3:30 P.M. Eastern / 14 h 30 – 15 h 30 Est	**Pre-Conference / Précongrès** **Meeting the Storm: Decolonial K-12 History Education for a Time of Colliding Crisies** Concurrent Workshop 3: Environmental History
3:30 – 4:45 P.M. Eastern / 15 h 30 – 16 h 45 Est	Closing

PRECONFERENCE / PRÉCONGRÈS
14 May / Le 14 mai 2022

LLRC-ACCLL	
11:00 A.M. – 12:00 P.M. Eastern / **11 h 00 – 12 h 00 Est**	**LLRC-ACCLL Pre-Conference / Précongrès** **Opening Remarks and Keynote Speaker** *Margaret Mackey*
12:00 – 12:30 P.M. Eastern / **12 h 00 – 12 h 30 Est**	**Lunch**
12:30 – 2:15 P.M. Eastern / **12 h 30 – 14 h 15 Est** **Bilingual / Bilingue**	**Roundtables / Tables rondes** The performativity of social justice: High school youth experiences on social media and in the classroom *Shuyuan Liu (Queen's), Kenneth Gyamerah (Queen's), Claire Ahn (Queen's), Thashika Pillay (Queen's)* Et si l'on passait par la voie du cœur? Cultiver l'empathie chez l'élève par l'entremise de l'imagination narrative *Dany Dias* It takes a village: Investigating the scaffolding strategies of writing development employed by the ANS communities to support early literacy development *Sylvia Chanda Kalindi, Susan Brigham, George Frempong* Storytelling During Uncertain Times *Cathy Miyata, Colleen Willard-Holt, Beth Hudson, Sharmistha Bhadra* Building on Student APProval: creating a dynamic reading comprehension program for struggling middle school readers *Lesley Wilton, Sarah Bernholtz*
12:30 – 2:15 P.M. Eastern / **12 h 30 – 14 h 15 Est**	**Foundations of Literacy** Literacy and Essential Skills as a Poverty Reduction Strategy *Maureen Anglin, Angela Briscoe, Paul Lalonde, David Gyarmati, Zinaida Foltin, Sonya Howard*

PRECONFERENCE / PRÉCONGRÈS
14 May / Le 14 mai 2022

LLRC-ACCLL	
2:15 – 2:30 P.M. Eastern / 14 h 15 – 14 h 30 Est	**Break**
2:30 – 4:00 P.M. Eastern / 14 h 30 – 16 h 00 Est	**Literacy in Early Childhood** Supporting Second Language Oral Production During Play-Based Learning in Early French Immersion *Renée Bourgoin, Josée Le Bouthillier* "I Know This Might Just be a Block of Lego, But What Could It Be…": Teacher Conceptions and Realizations of Multiliteracies in Ontario Social Studies Curriculum *Terry Loerts, Carol Doyle-Jones* A Research Synthesis of Multiliteracies Studies in Canadian Primary Schools *Xiaoxiao Du, Charlotte Moore*
2:30 – 4:00 P.M. Eastern / 14 h 30 – 16 h 00 Est	**Digital and Multiliteracies** Digital Literacy Practices in Fiction Picture Books *Yina Liu* Embedded professional learning for critical reading praxis in teacher education: Pilot findings *Rachel Heydon, Liz Akiwenzie, Emma Cooper, Bronwyn Johns, Lori McKee, Pamela McKenzie, Sandra Poczobut, Carla Ruthes Coelho, Zheng Zhang* ~~Every moment is two moments: Understanding Adolescents' Digital and Page-based Reading Experiences~~ ~~*James Nahachewsky*~~ Cancelled / Annulé
4:00 – 4:15 P.M. Eastern / 16 h 00 – 16 h 15 Est	**Closing**

PRECONFERENCE / PRÉCONGRÈS
14 May / Le 14 mai 2022

CCGSE-CCÉÉCSÉ	
11:00 A.M. – 12:45 P.M. Eastern / 11 h 00 – 12 h 45 Est	**Workshop / Atelier** **Addressing Issues of Equity, Social Justice and Diversity in Graduate Schools** *Zahra Kasamali (Brandon), Aloysius Anyichie (Brandon)*

CATE-ACFE	
1:00 – 4:30 P.M. Eastern / 13 h 00 – 16 h 30 Est	**CATE-ACFE Pre-Conference / Précongrès** *Jan Hare (UBC), Ann Lopez (OISE-UT), Michele Jacobsen (Calgary), Nikki Yee (Fraser Valley), Geneviève Brisson (Sherbrooke)* This half-day workshop will begin at 13:00 Eastern / 10:00 Pacific and will include panel presentations from our guests, opportunities to engage in deeper conversations with guests and others in break-out sessions and will conclude in concrete action researchers and teacher educators can bring to their practice in order to help us all *remake* teacher education (in response to the EDID report).

SERG-GRES	
1:00 – 3:00 P.M. Eastern / 13 h 00 – 15 h 00 Est	**SERG-GRES Pre-Conference / Précongrès** **Clear as Mud?** A fireside opportunity for SERG-GRES graduate students to bring a piece of in-progress work (e.g., part of your literature review or methods, etc.) to share with a mentor from another institution. Cap will be 20 students.

TIMESLOT 1 / PÉRIODE 1
15 May / Le 15 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
9 h 00 – 10 h 00 Mountain / Rocheuses

10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est

12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 1.1	**ACDE-ACDÉ** **AGM / AGA** **ACDE-ACDÉ Business Meeting** Chair/Prés.: Sharon Wahl (UNB) Please contact Katy Ellsworth for Zoom details. / Veuillez communiquer avec Katy Ellsworth pour les détails au sujet du Zoom.

Session / Séance 1.2	**ARTS-SCÉA / TATE-TFEE** **Multi-paper / Plusieurs communications** **The methodological potential of arts-based research** Arts-Based Research and Research Data Management in Canada: A New Resource for a New Policy *Michel Lévesque (Alberta), James Doiron (Alberta)*
	Forging Solidarities through Digital Spaces in the Wabanaki Confederacy: The potential for Instagram to Share Art & Activism *Casey Burkholder (New Brunswick), Starlit Simon (New Brunswick)*

Session / Séance 1.3	**CAARE-ACRAÉ** **Special Event / Événement spécial** **CAARE-ACRAÉ Keynote: Action Research during the time of COVID** *Patricia Briscoe (Niagara)*

Session / Séance 1.4	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **English Laguage Arts** Strategies for Success: Educators' Experiences Preparing Applied Learners for the OSSLT *Alexandra Minuk (Queen's), Nathan Rickey (Queen's), Claire Ahn (Queen's), Jane Chin (Queen's), Rebecca Luce-Kapler (Queen's)*
	An Ethnographic Case Study: Revising and Revitalizing the Grades 10-12 English Language Arts Program in Prince Edward Island, Canada *Kendra MacLaren (PEI)*

TIMESLOT 1 / PÉRIODE 1
15 May / Le 15 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
9 h 00 – 10 h 00 Mountain / Rocheuses
10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est
12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 1.5	**CAEP-ACP** **Multi-paper / Plusieurs communications** **COVID-19 Parents** The Impact of COVID-19 and the Role of Parental Involvement Factors in School Absenteeism *Amanda Krause (Ottawa), Maria Rogers (Ottawa), Tessa Ritchie (Ottawa), Emma Climie (Calgary), Penny Corkum (Dalhousie), Yuanyuan Jiang (Saint Paul), Janet Mah (UBC)*
	Stress, skills and squeaky wheels: Parent advocacy for students with special education needs in the context of COVID-19 *Jessica Whitley (Ottawa), Jacqueline Specht (Western)*
	The Role of School-Based Social Workers in Supporting Youth Mental Health *Lori Kirkpatrick (Western), Michelle Searle (Queen's), Rachael Smyth, Christina Koumoutsidis (King's at Western), Jennifer Hughes (Queen's), Charlotte Schwass (Queen's), Braden Cornfield, Katrina Carbone (Queen's)*

Session / Séance 1.6	**CASEA-ACÉAS** **Multi-paper / Plusieurs communications** **Professional Learning: For Leaders and By Leaders** Professional Learning for Leadership Development *Christy Thomas (Ambrose; Calgary), Jeff Turner (Calgary), Jennette Koehn (Calgary), Sharon Friesen (Calgary)*
	Understanding Professional Learning Communities in a Middle Years Context: A Case Study *Shannon Tipping (Calgary)*
	Connecting School leaders in an Ethic of Care Community *Sherry Martens, Christy Thomas (Ambrose)*

TIMESLOT 1 / PÉRIODE 1
15 May / Le 15 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
9 h 00 – 10 h 00 Mountain / Rocheuses

10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est

12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 1.7 **Spotlight / Point de mire**	**CASE-ACSÉ** **Symposium-Panel / Colloque-panel** **Pierre Bourdieu and the Sociology of Education in Canada** Chair/Prés.: Ee-Seul Yoon (Manitoba) The Dynamic Bourdieu *Scott Davies (OISE-UT)* Using Bourdieu's Theories to Examine Education for Reconciliation Activities in Canada *Emily Milne (MacEwan), Terry Wotherspoon (Saskatchewan)* Spatializing Bourdieu's Theories: Understanding Education Marketization and Inequalities across Canadian Cities *Ee-Seul Yoon (Manitoba)*

Session / Séance 1.8	**CASIE-ACÉÉA** **Special Event / Événement spécial** **CASIE-ACÉÉA Opening Remarks, Meet & Greet**

Session / Séance 1.9	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Equity, diversity and inclusion lessons from COVID-19** The Relationship Between Schools and Parents of Exceptional Learners during COVID-19 *Pei-Ying Lin (Saskatchewan), Caroline Locher-Lo*
	What Can Be Reimagined for Students With Learning Difficulties Through a Pandemic? *Shelley Kokorudz (Brandon)*
	Disrupting Traditional Schooling through Community Programming: Mitigating Opportunity Gaps through the Community School Initiative *Ardavan Eizadirad (Laurier)*

TIMESLOT 1 / PÉRIODE 1
15 May / Le 15 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
9 h 00 – 10 h 00 Mountain / Rocheuses

10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est

12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 1.10	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Classroom Assessment** Investigating teacher assessment identity when immersing technology into classroom practices *Katrina Carbone (Queen's)*
	Unpacking Teachers' Assessment Challenges *Michael Holden (Queen's), Nathan Rickey (Queen's), Christopher DeLuca (Queen's)*

Session / Séance 1.11	**CCPA-ACPC** **Multi-paper / Plusieurs communications** **Thinking through citizenship, conscientizacao, and the commons in neoliberal times** Teacher Beliefs About and Practices of Information Literacy and Epistemic Reflexivity as Citizens and Educators *Angela Vemic (OISE-UT), Josh Mogyoros (OISE-UT)*
	From Freire's "Conscientizing" Education to Microfinance Literacy to Conform with Local Power Structure and Neoliberal Hegemony: A Case study of the Shift of BRAC's Adult Education Program in Bangladesh *Mohammad Fateh (Queen's)*
	Learning to Live, Living to Learn: From Theory to Practice with Commons Education *Will Burton (Lakehead)*

TIMESLOT 1 / PÉRIODE 1
15 May / Le 15 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
9 h 00 – 10 h 00 Mountain / Rocheuses

10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est

12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 1.12 **Open Event / Evénement ouvert**	**CIESC-SCÉCI** **Symposium-Panel / Colloque-panel** **Perspectives on Microaggressions in Post-secondary Education: Understanding and Combatting Covert Violence** Chair/Prés.: Christine Louise Cho Perspectives on Microaggressions in Post-secondary Education: Understanding and Combatting Covert Violence *Christine Cho (Nipissing), Julie Corkett (Nipissing), Kamal Arora (Fraser Valley), Adrienne Chan (Fraser Valley), Awneet Sivia (Fraser Valley), Christina Page, Stephanie Speicher, Melina Alexander, Munacinga Simatele, Miriam Hirsch, Wafaa Moawad*

Session / Séance 1.13	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **The Complexity of Reading in Upper Elementary** Student APProval: Building a dynamic reading comprehension program for struggling middle school readers *Lesley Wilton (York), Sarah Bernholtz (OISE-UT)*
	Summarizing expository text and the relationship to reading skills *Jessica Chan (UBC Okanagan), Miao Li (Houston), John Kirby (Queen's)*

Session / Séance 1.14	**QSEC-ÉAÉC** **Multi-paper / Plusieurs communications** **Liminal Being** Listening to and Embodying Gender: Performance and a Slow Ethic of Care *Bishop Owis (Toronto)*
	"Passing," Policing, and Performing: Gender, Professionalism, and the Queer Teacher *Jamie Anderson (Calgary)*
	Masculinity Negotiation and Pastiche Hegemony--A Critical Discourse Analysis *Qingyan Sun (Alberta)*

TIMESLOT 2 / PÉRIODE 2
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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 2.1 **Spotlight / Point de mire**	**ACDE-ACDÉ** **Symposium-Panel / Colloque-panel** **Equity, Diversity, Inclusion and Decolonization (EDID) All Year Long: Leading to Change Conversations, Cultures and Practices** Chair/Prés.: Catherine McGregor (Victoria), Steve Price (Mount Royal), Allyson Jule (Fraser Valley) *Airini (Saskatchewan), Jerome Cranston (Regina), Blye Frank (UBC), Karen Ragoonaden (Manitoba), Marie-Josée Berger (Laurentian), Tehmina Khwaja (Thompson Rivers), Reginald D'Silva (UBC)*

Session / Séance 2.2 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**ARTS-SCÉA / CACS-ACÉC** **Symposium-Panel / Colloque-panel** **Invited Spotlight Session: The Promises of Intergenerational Art** Chair/Prés.: Roula Kteily-Hawa (Brescia at Western) The Promises of Intergenerational Art: Complexifying Capability, Development, and Relationship *Rachel Heydon (Western)*
	Playing with Constructions of the Mother-Child Relationship in Contemporary Research on Childhood Art *Mona Sakr (Middlesex University London)*
	Memory is an Open Sea: Afro-Atlantic Stories, Photo Albums and Family Diaries *Vinícius da Silva (Universidade Federal do Rio de Janeiro)*

Session / Séance 2.3	**CAARE-ACRAÉ** **Symposium-Panel / Colloque-panel** **Action Research during the time of COVID** *Glenda Black (Nipissing), Kurt Clausen (Nipissing), Steven Jordan (McGill)*

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Session / Séance 2.4 **Spotlight / Point de mire**	**CACS-ACÉC** **Symposium-Panel / Colloque-panel** **Honouring Ways of knowing and being in education: A Métissage of Praxis** *Vicki Kelly (Simon Fraser), Paula Rosehart (Simon Fraser)*

Session / Séance 2.5	**CAEP-ACP** **Multi-paper / Plusieurs communications** **COVID-19 Mental Health** We are all learners here: Blended professional development opportunities for preservice and experienced counselling practitioners *Tanya Surette (Acadia)*
	"Scrolling through society, how does it infringe on your safety": Social Media Exposure and Perceptions of Safety *Enoch Leung (McGill), Yasemin Erdogan (McGill), Anne-Marie Parent (McGill), Chiaki Konishi (McGill), Tara Flanagan (McGill)*

Session / Séance 2.6	**CASEA-ACÉAS** **Multi-paper / Plusieurs communications** **Rethinking Principal Workload and Wellness** Growing a Culture of Wellbeing in Education Systems: Insights from Case Studies in British Columbia School Districts *Darlene Loland (UBC Okanagan), Sabre Cherkowski (UBC Okanagan), Liz Saville (UBC)*
	Saving Face: Moving Beyond Overextended School Leadership *Lisa Devall-Martin (Redeemer)*
	No Time for Instructional Leadership: The "Other" Work of School Principals in Grenada *Donna Swapp (Regina)*

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Session / Séance 2.7 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CASIE-ACÉÉA** **Special Event / Événement spécial** **Land, Climate, and Traditional Knowledge**

Session / Séance 2.8 **12:30 – 5:00 P.M. Eastern / 12 h 30 – 17 h 00 Est**	**CASWE-ACÉFÉ** **Special Event / Événement spécial** **(re)Imagining Gender Equity: CASWE-ACÉFÉ as a beacon for Women's Voices**

Session / Séance 2.9	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Transforming Literacies** Speculative Pedagogies in Teacher Education: Pre-service Teachers' Storying of Horror, Hesitation, and Hope *Brittany Tomin (Regina)*
	ASMR, Teacher Education, and Invitations to Unintelligibility *David Lewkowich (Alberta)*
	Examining Teacher Candidates' Translanguaging and Multilteracies Orientations and Pedagogical Knowledge in Supporting Multilingual Learners' Writing *Shakina Rajendram (OISE-UT), Wales Wong (OISE-UT), Jennifer Burton (OISE-UT), Jeff Bale (OISE-UT)*

Session / Séance 2.10	**CCPA-ACPC** **Symposium-Panel / Colloque-panel** **Indulging in Our Emotions: Counternarratives of Pain and Suffering as Critical Pedagogy to Disrupt Oppression in Educational Contexts** *Ardavan Eizadirad (Laurier), Andrew Campbell (OISE-UT), Steve Sider (Laurier), Alicia Noreiga, Julie Mooney, Anita Lafferty, Zahra Kasamali, Sharla Peltier, Charis Auger*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 2.11	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Exploring refugee and immigrant youth experiences: Possibilities for learning** Chair/Prés.: Shibao Guo
	The civic engagement and participation of immigrant youth in Canada: Opportunities of learning *Shibao Guo (Calgary), Yan Guo (Calgary)*
	Problematizing access during COVID-19: Policy advocacy actors as knowledge brokers in refugee access to higher education in Canada *Melody Viczko (Western), Renata Matsumoto (Western)*
	Understanding the Needs Of Newcomer Refugee Students and Families in Ontario: Settlement Workers in Schools' Perspective *Raghad Ebied (Western)*

Session / Séance 2.12	**CPES-SCPÉ** **AGM / AGA**

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 2.13	**LLRC-ACCLL / CATE-ACFE** **Multi-paper / Plusieurs communications** **Teachers growing their understanding of literacies** Chair/Prés.: Yvonne Messenger (Brock)
	Bolstering language teacher confidence in planning, teaching, and assessment: A Canadian FSL perspective *Cameron Smith (Ottawa), Amanda Battistuzzi (Ottawa), Stephanie Arnott (Ottawa)*
	What's in a Website? An Evaluation of Literacy-Oriented Websites Used by Practicing Elementary Teachers *Alexandra Minuk (Queen's), Pamela Beach (Queen's), Elena Favret (Queen's)*
	"I also am not personally a survivor. I'm an ally and that stuff": On outsider positioning and allyship among teacher candidates exploring sexual assault narratives and rape culture *Amber Moore (Simon Fraser)*
	After They Gave the Order: Students Respond to Canadian Indian Residential School Literature *Lynne Wiltse (Alberta)*

Session / Séance 2.14	**PHETE-GFEÉPS** **Multi-paper / Plusieurs communications**
	Exploring High School Student and Teacher Perceptions of Daily Outdoor Walking Breaks *Anne Robillard (Exploring Possibilities)*
	Fresh Air: Opening Doors to Uncertainty *Hartley Banack (UNBC), Anne Robillard (UBC), Claire Robson, Gerald Tembrevilla*
	Attuning the Pace of Curriculum to Student Needs During a Pandemic: Social Emotional Learning in High School *Janna Jobel (Ottawa)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 2.15	**QSEC-ÉAÉC** **Multi-paper / Plusieurs communications** **Policy Objects / Policy Subjects** A unicorn leading the way: A trickle-up approach to gender expression and gender identity human rights in K-12 schools *Lee Airton (Queen's), Shay Hadley (Queen's), Jacob DesRochers (Queen's), Kel Martin (Queen's)*
	Queer being and queer becoming: Nostalgia and futurity in SOGI policy discourses *Bridget Stirling (Alberta)*
	Fostering Critical Consent Culture on Campus: Using a Disability Justice Framework in Consent Education to Promote Collective Care *Jessica Wright (McGill)*

Session / Séance 2.16 **Spotlight / Point de mire**	**SERG-GRES** **Special Event / Événement spécial** **Keynote / Discours principal** Inspiration and Innovation in Science/STEM Education: Thriving in a Changing World *Isha Decoito (Western)*

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 3.1	**ARTS-SCÉA** **Multi-paper / Plusieurs communications** **Place-based Collaborative Approaches** Walking with water:(Re)making places and relations through actions and metaphors *Marzieh Mosavarzadeh (UBC), Sholeh Mahlouji (UBC), Yasaman Moussavi (UBC), Elmira Sarreshtehdari (UBC)*
	« Bon appétit tout le monde! » Artfully preparing, serving and sharing stories *Arianna Garcia-Fialdini (Concordia)*

Session / Séance 3.2	**CACS-ACÉC** **Executive Meeting / Réunion du bureau de la direction**

Session / Séance 3.3	**CAEP-ACP** **Multi-paper / Plusieurs communications** **COVID-19 Special Education Needs** School Attendance: A Conceptual Review from an Interdisciplinary Lens *Julie Aalders (Ottawa), Amanda Krause (Ottawa), Jess Whitley (Ottawa), Maria Rogers (Ottawa), J. Smith (Ottawa), Natasha Tatartcheff-Quesnel (Ottawa Children's Coordinated Access and Referral to Services), Natasha McBrearty (Crossroads Children's Mental Health Centre)*
	Peers and friendships during COVID-19: Perspectives of parents of students with special education needs *Laila Osman (Ottawa), Jessica Whitley (Ottawa), Michaella James*

Session / Séance 3.4 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CASIE-ACÉÉA** **Special Event / Événement spécial** **Land, Climate, and Traditional Knowledge**

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 3.5 **12:30 – 5:00 P.M. Eastern / 12 h 30 – 17 h 00 Est**	**CASWE-ACÉFÉ** **Special Event / Événement spécial** **(re)Imagining Gender Equity: CASWE-ACÉFÉ as a beacon for Women's Voices**

Session / Séance 3.6	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Conceptualizing teacher education** Who gets to be a teacher? *Phyllis Dalley (Ottawa), Elie Ndala (Ottawa)*
	Investigating Educational Pathways of Early Childhood Educators *Sherry Rose (New Brunswick), Kim Stewart (New Brunswick)*
	Developing a Bachelor of Education degree: A design-based approach *Julia Rheaume (Red Deer)*

Session / Séance 3.7	**CCPA-ACPC** **AGM / AGA**

Session / Séance 3.8	**CERN-RRÉC** **AGM / AGA** Chair/Prés.: Catherine Broom

Session / Séance 3.9 **Spotlight / Point de mire**	**CPES-SCPÉ / CAFE-ACÉFÉ** **Special Event / Événement spécial** **Early Career Invited Lecture / Conférence d'un jeune chercheur invité**

Session / Séance 3.10 **Open Event / Evénement ouvert**	**LLRC-ACCLL** **AGM / AGA**

Session / Séance 3.11	**PHETE-GFEÉPS** **AGM / AGA**

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 3.12	**QSEC-ÉAÉC** **AGM / AGA**

Session / Séance 3.13	**SERG-GRES** **AGM / AGA**

Session / Séance 3.14	**ACDE-ACDÉ** **Networking Lounge / Salon de réseautage** **Daily Social Hour for ACDE Members / Heure de socialisation quotidienne pour les membres de l'ACDÉ** Informal networking in a private Zoom space reserved for ACDE members only. Please contact Katy Ellsworth for Zoom details. / Réseautage informel dans un espace Zoom réservé aux membres de l'ACDÉ. Veuillez communiquer avec Katy Ellsworth pour les détails au sujet du Zoom.

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 4.1	**ACDE-ACDÉ** **Symposium-Panel / Colloque-panel** **Leadership Lessons from the Pandemic** Chair/Prés.: Steve Price (Mount Royal) *Antony Card (Mount Saint Vincent), Diane Gauthier (UQAC), Laurie-Ann Hellsten (Winnipeg), Normand Labrie (OISE-UT)*

Session / Séance 4.2 **Open Event / Evénement ouvert**	**ARTS-SCÉA** **Special Event / Événement spécial** **Re/centering Lives and Lived Experience** Chair/Prés.: Ellyn Lyle (Yorkville) The Gifting of Feather: A Kaleidoscopic Visioning to Reanimate Learning *Alexandra Fidyk (Alberta), Darlene St. Georges (Lethbridge)*
	Freirean Variations: Toward Humanistic Dialogue and Listening in Piano Lessons *Jee Yeon-Ryu (Yorkville)*
	Re/Centring Families: Principal as School Landscape Architect *Debbie Pushor (Saskatchewan), Esther Maeers (Regina)*
	Re/centring Montage in Artistic-Educational Practices *Natalie LeBlanc (Victoria)*
	(Re)centring Our Presence in Education with Story: Experiences of ts'élî iskwew and dinjii zhuh Scholars *Anita Lafferty (Alberta), Crystal Gail Fraser (Alberta)*
	Living and Being with/in Education *Ellyn Lyle (Yorkville), Chantelle Caissie (Yorkville)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 4.3	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Assessment & Curriculum**
	A Corrective Feedback Intervention in a Minority French Language School *Tracy Irwin (Brock), Tiffany Gallagher (Brock)*
	Student Self-Assessment in STEAM Education: A Praxis-Oriented Typology *Nathan Rickey (Queen's), Michelle Dubek (OISE-UT), Christopher DeLuca (Queen's)*
	Assessment Practices in Saskatchewan: Modernizing School Division Policies *Cristyne Hebert (Regina), Kent LeNouail (Regina)*

Session / Séance 4.4	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Social Justice**
	"I am here because of something I remembered" :(Re)covering and (un)covering embodied understandings *Jinny Menon (Alberta), Zahra Kasamali (Brandon)*
	Do not follow the yellow brick road: A journey to address the culture of whiteness in teaching through collaborative action research *Elise Visentin (Queen's)*
	What does Social Justice Innovation in Teacher Education Curriculum look like? *Kathy Hibbert (Western)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 4.5	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Nature Education** (Re)searching Teacher Wellbeing: Exploring Mindful Nature Experience as a Pathway To Better Wellbeing and Mental Health *Darlene Loland (UBC), Sabre Cherkowski (UBC)*
	Teachers' Perceptions of Outdoor Learning as a Strategy to Promote Social and Emotional Learning in Elementary School Students *Tonje Molyneux (UBC), Megan Zeni (UBC), Eva Oberle (UBC)*
	A Peek Into the Outcomes of Forest School Attendance on Mental Health and Well-being *Monique Somma (Brock), Min Huang, Debra Harwood*

Session / Séance 4.6 **Spotlight / Point de mire**	**CASEA-ACÉAS** **Special Event / Événement spécial** **CASEA-ACÉAS Graduate Student Symposium**

Session / Séance 4.7	**CASEA-ACÉAS** **Multi-paper / Plusieurs communications** **Professional Learning: For Leaders and By Leaders** Leading and Learning Through Love: Supporting Learners During COVID and Beyond:Lessons Learned *Derek Markides (Calgary), Vincent Hunter (Foothills School Divison)*
	Leading out of school instruction to support immigrant and refugee families: Learning from the COVID 19 experience *Janet Okoko (Saskatchewan), Kirsten Cavanaugh (Saskatoon Public School Division)*
	Face to face, online, or something in between: Student perceptions of student engagement in different learning environments *Hongran Cui, Victoria Handford (Thompson Rivers)*
	The other side of the tracks: How academic streaming impacts student relationships *Sachin Maharaj (Ottawa), Sana Zareey (Toronto)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 4.8 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CASIE-ACÉÉA** **Special Event / Événement spécial** **Land, Climate, and Traditional Knowledge**

Session / Séance 4.9 **12:30 – 5:00 P.M. Eastern / 12 h 30 – 17 h 00 Est**	**CASWE-ACÉFÉ** **Special Event / Événement spécial** **(re)Imagining Gender Equity: CASWE-ACÉFÉ as a beacon for Women's Voices**

Session / Séance 4.10	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Authentic Assessment** A conceptual framework to scaffold teacher education in designing authentic assessments of citizenship competencies *Paula Waatainen (Vancouver Island; Calgary), Man-Wai Chu (Calgary)*
	Ungrading: Collaborative Assessment Practices in Teacher Education *Natalie Currie-Patterson (Brock)*
	An Approach to Prospective Elementary Teachers' Learning of Authentic Assessment Mathematics Tasks *Olive Chapman (Calgary), Kim Koh (Calgary)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 4.11	**CATE-ACFE / TATE-TFEE** **Multi-paper / Plusieurs communications** **Rethinking practicum: Lessons learned from the pandemic** Stories from the Learning Tent: Reimagining Practicum in Teacher Education *Mary Ott (Western), Teenu Sanjeevan (Western), Joanne Lombardie (Western), Kathy Hibbert (Western)*
	Building Digital Literacy for Teacher Educators in Practicum: A Holistic Approach *Sonja Johnston (Calgary), Sarah Twomey (St. Mary's), S. Laurie Hill (St. Mary's), Paolina Seitz (St. Mary's), Elizabeth Vergis (St. Mary's)*
	Learning from Faculty Mentors who had to Mentor and Evaluate Teacher Candidates Completing a Remote Practicum *Sheryl MacMath (Fraser Valley), Deirdre DeGagne (Fraser Valley)*

Session / Séance 4.12 **Spotlight / Point de mire**	**CCPA-ACPC** **Symposium-Panel / Colloque-panel** **Equity in Schools Revisited: The Case of the Ontario Equity Strategy** *Soudeh Oladi (OISE-UT), John Portelli (OISE-UT), Goli Rezai-Rashti (Western), Awad Ibrahim (Ottawa), Maral Karimi (Toronto), Manuel Ellul (OISE-UT)*

Session / Séance 4.13	**CPES-SCPÉ** **Multi-paper / Plusieurs communications** Learn and Become Who You Are *Lauren Bialystok (OISE-UT)*
	Mystic Crystal Learning: Understanding the Popularity of Esoteric Theories in Progressive Education *David Waddington (Concordia)*
	Re-enchantment of teaching: a phenomenological pedagogy *Ying Ma (UBC), Patricia Liu Baergen (Thompson Rivers)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 4.14 **Spotlight / Point de mire**	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **The Social Context of Language Learning** Chair/Prés.: Lynne Wilste Translanguaging in Higher Education: Perspectives and Experiences of International Graduate Students from the Global South *Shakina Rajendram (OISE-UT), Justine Jun (OISE-UT), Wenyangzi Shi (OISE-UT)*
	Teaching and Learning in a Contemporary Global Context: A Comparative Study of the Language Learning Experiences of Adult Migrants *John Ippolito (York), Katherine Rehner (Toronto Mississauga)*
	Exploring Home Factors that Shape Gender Differences in Chinese-Canadian Children's Early Bilingual Vocabulary Development *Guofang Li (UBC), Zhen Lin (UBC), Ryan Xuejun Ji (UBC), Zhuo Sun (UBC), Lee Gunderson (UBC)*

Session / Séance 4.15 **Spotlight / Point de mire**	**QSEC-ÉAÉC** **Symposium-Panel / Colloque-panel** **The Love Booth and Other Stories** *Tara Goldstein (OISE-UT), Bishop Owis (OISE-UT)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 4.16	**SERG-GRES** **Multi-paper / Plusieurs communications** **Identity and Culture in Science Education**
	An emerging conceptual framework for supporting the development of identities in STEM for intersectional students in secondary STEM classrooms. *Elizabeth Saville (UBC Okanagan), Sabre Cherkowski (UBC Okanagan)*
	(Trans-multi)culturally Responsive Education: Need, Prospects and Possibilities in Science and Mathematics Classrooms *Latika Raisinghani (Regina), Samson Nashon (UBC)*
	The Risks and Emotions Experienced by BIPOC Students in STEM Education *Sarah El Halwany (Calgary), Claire Paton (Calgary), Jennifer Adams (Calgary)*

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Session / Séance 5.1	**ACDE-ACDÉ** **Symposium-Panel / Colloque-panel** **Aspiring to Academic Leadership in Faculties, Colleges, Schools and Departments of Education** Chair/Prés.: Lace Marie Brogden (St. Francis Xavier), Rebecca Luce-Kapler (Queen's) *Marianne Cormier (Moncton), Allyson Jule (Fraser Valley), Ken Montgomery (Windsor), Karen Ragoonaden (Manitoba)*

Session / Séance 5.2	**ARTS-SCÉA** **AGM / AGA**

Session / Séance 5.3	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Arts (1)** Visual and narrative arts-based methods for examining second language teacher identity (de/re)construction *Mimi Masson (Ottawa), Simone Côté (McGill)*
	Artographic Assemblages: Learning-with Desire Lines and Multi-species Makings *Rita Irwin (UBC), Anita Sinner (Concordia), Angela Baldus (UBC)*
	Reflections from an Arts-Based Research Group *Katie Tremblay (Trent), Kelly Young (Trent), Karleen Pendleton Jiménez (Trent), Claire Mooney (Trent), Denise Handlarski (Trent)*

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19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 5.4	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Elementary Education** PLAY: The conscious/unconscious elements of subjectivity-making *Nikki Rotas (Western)*
	Navigating Multimodal Teaching and Learning Spaces *Carol Doyle-Jones (Niagara)*
	Nurturing Emergent Literacy in Play-Based Outdoor Education: An Exploration of Grade 1 Students' Developing Narrative Skills in Forest School *Denise Heppner (Saskatchewan), Tirzah Reilkoff (Prairie Spirit School Division)*

Session / Séance 5.5	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Mental Health Literacy** Teachers' Collaborative Action to Develop Inclusive Supports for Students with Anxiety *Claire Lawton (Vancouver Island)*
	Supporting Mental Health in Our Schools: A National RCT of classroom-based DBT and Mental Health Literacy programming. *Jennifer Katz (UBC), Sterett Mercer (UBC), Sarah Skinner (UBC)*

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Session / Séance 5.6	**CAFE-ACÉFÉ** **Multi-paper / Plusieurs communications** **Teaching and Teacher Education** Chair/Prés.: Mark Currie (Ottawa) The schoolmarm, the witch, the superhero, the idiot: Figures of teaching in comics *David Lewkowich (Alberta)*
	Learning from the past: Herbert T. Coutts, founding President of CSSE *Lynn Lemisko (Saskatchewan), Kurt Clausen (Nipissing)*
	Decolonial Movements: A Case Study of an Indigenous Student-Led Curricular Reform Initiative *Jeannie Kerr (Winnipeg), Meagan Malcolm (Winnipeg), Karen Swan (Winnipeg)*

Session / Séance 5.7 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CASIE-ACÉÉA** **Special Event / Événement spécial** **Land, Climate, and Traditional Knowledge**

Session / Séance 5.8 **Spotlight / Point de mire**	**CATE-ACFE** **Symposium-Panel / Colloque-panel** **Online Learning and Teaching from Kindergarten to Graduate School: The 2021 CATE Working Conference** Chair/Prés.: Michele Jacobsen (Calgary), Cathryn Smith (Brandon)

TIMESLOT 5 / PÉRIODE 5
15 May / Le 15 mai 2022

14 h 30 – 15 h 45 Pacific / Pacifique
15 h 30 – 16 h 45 Mountain / Rocheuses
16 h 30 – 17 h 45 Central / Centre
17 h 30 – 18 h 45 Eastern / Est
18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 5.9 **Bilingual / Bilingue**	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Professional Identity Development** Support the transition of educators to teaching to promote their sense of self-efficacy / Soutenir la transition des éducatrices vers l'enseignement pour favoriser leur sentiment d'auto-efficacité *Andréanne Gagné (Sherbrooke), Charlaine St-Jean (UQAR)*
	Identity As Pedagogy: Locating the Shadows in the Sacred Space Between:Sharing the Journey *Allison Tucker (St. Francis Xavier)*
	Learning through tensions: Student teacher assessment identity development *Jenny Ge (Queen's), Katrina Carbone (Queen's), Michelle Searle (Queen's), Danielle LaPointe-McEwan (Queen's), Christopher DeLuca (Queen's)*

Session / Séance 5.10	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Pedagogies for climate and environmental justice** Chair/Prés.: Carrie Karsgaard Getting Schooled While Scrolling: Issue Public Pedagogy on Instagram *Carrie Karsgaard (Alberta)*
	Climate Justice Pedagogies for Youth and Planetary Well-Being *Maria Vamvalis (OISE-UT)*
	Sustainability Transformations and Higher Education: Leverage Points for Accelerating Change *Stephanie Leite (McGill), Blane Harvey (McGill), Sarah Heiberg (McGill)*

TIMESLOT 5 / PÉRIODE 5
15 May / Le 15 mai 2022

14 h 30 – 15 h 45 Pacific / Pacifique
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19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 5.11	**CPES-SCPÉ** **Multi-paper / Plusieurs communications** Teacher Defiance: A Conceptual Taxonomy *Bruce Maxwell (Monreal), Christopher Martin (UBC)*
	Reimagining paternalism for a well-being mandate in K-12 school education *Heather Krepski (Manitoba)*

Session / Séance 5.12	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Multiliteracies and Multimodal Assessment Practices** Chair/Prés.: Xiaoxiao Du Seeking Middle Ground: Analyzing Running Records from the Top and Bottom *Joe Stouffer (Brandon)*
	The Literacy Performances of Two Kindergarten Students within a Northern Canadian Rural Indigenous Community and a Southern Canadian Suburban Community *Nazila Eisazadeh (OISE-UT)*
	Teacher Views on Play and Literacy Learning in Alberta Grade 1 and 2 Classrooms *Ronna Mosher (Calgary), Kimberly Lenters (Calgary), Harrison Boss (Calgary)*

TIMESLOT 5 / PÉRIODE 5
15 May / Le 15 mai 2022

14 h 30 – 15 h 45 Pacific / Pacifique
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18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 5.13	**PHETE-GFEÉPS** **Multi-paper / Plusieurs communications** Experiences of Stress Amongst Outdoor Learning and Indigenous Education Teacher Candidates *Jenny Ho (UBC)*
	Comics as a form of inquiry within physical and health education *Shawn Forde (UBC)*
	Teacher Candidates learning to teach students: From probing the past to engage with students, an occupational socialization case study *Eman Khalifah (Victoria), Tim Hopper (Victoria)*

Session / Séance 5.14	**SERG-GRES** **Multi-paper / Plusieurs communications** **Teacher Education & STEM Methods** Special 2. Methods and Strategies in Science Teacher Education: Starting points for decolonizing explorations of water quality in the chemistry classroom *Christina Phillips (Cape Breton)*
	Enabling Enhanced Pedagogy for STEM Education: How Participants' Voices Informed a Meta-Community of Practice in Developing an Engineering Pedagogy Programme *Kerry Rose (Alberta), Mijung Kim (Alberta), Janelle McFeetors (Alberta), Qingna Jin (Alberta), Sreyasi Biswas (Calgary), Rebecca Keeler (Keeler), Yuelin Qiu (Alberta), Jason Carey (Alberta), Janice Miller-Young (Alberta), Marnie Jamieson (Alberta), Samer Adeeb (Alberta)*
	Exploring impacts of leading STEM outreach on undergraduate students: Academic, professional, and personal effects *Elizabeth Saville (UBC Okanagan), Jennifer Jakobi (UBC Okanagan), Anne Beaudoin (UBC Okanagan), Sabre Cherkowski (UBC Okanagan)*

TIMESLOT 6 / PÉRIODE 6
16 May / Le 16 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
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10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est

12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 6.1	**ARTS-SCÉA / CATE-ACFE / CCPA-ACPC** **Multi-paper / Plusieurs communications** **Pedagogy using art-based methodologies** Fostering Imagination and Creativity in Arts-based Teaching Through Embodied Pedagogies *Traci Klein (McGill), Mindy Carter (McGill)*
	Portraits and Poems: Teacher Candidates' Perspectives on Mental Health in Education *Lisa Mitchell (St. Thomas)*

Session / Séance 6.2	**CAARE-ACRAÉ** **Multi-paper / Plusieurs communications** An Arts-based Inquiry into Missing and Murdered Indigenous Women and Girls *Katya Ferguson (Manitoba)*

Session / Séance 6.3	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Decolonization & Reconciliation (1)** Teaching Place and Land Online: Curricular Considerations and Reflections *Kaitlyn Watson (Ontario Tech), Jessica Clausen (Lakehead)*
	Kaleidoscopic Visioning: An Approach to Re-animate Curriculum *Darlene St. Georges (Lethbridge), alexandra fidyk (Alberta)*

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12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 6.4	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Teacher Stress** Are Teacher Burnout and Demoralization Theoretically Distinct, and why should we care? *Laura Sokal (Winnipeg), Lesley Eblie Trudel (Winnipeg)*
	Motivation profile of Canadian teachers: A Secondary Analysis of the TALIS 2018 Data *Eleftherios Soleas (Queen's), Michael Holden (Queen's)*

Session / Séance 6.5 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CASEA-ACÉAS** **Special Event / Événement spécial** **CJEAP Special Issue Spotlight: Pivotal Leadership During a Pandemic: Impacts on Educational Administration and Educational Policy in Canada** CJEAP Special Issue Spotlight: Pivotal Leadership During a Pandemic: Impacts on Educational Administration and Educational Policy in Canada *Patricia Briscoe, Jerome Cranston, Susan Darazsi, Beyhan Farhadi, Nyasha Nyereyemhuka, Pam Osmond-Johnson, Theresa Papp, Merli Tamtik, Rina Whitford, Sue Winton*
	Post-Secondary Educational Leadership while Working Remotely during a COVID-19 Pandemic in Saskatchewan, Canada: Exploring Best Practices, Experiences, and the New Normal once the Pandemic is over. *Theresa Papp (Saskatchewan)*

Session / Séance 6.6	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications** Realizing TRC call to action 63.3: a Dakelh Midwifery researcher and Educator reflect on cultural intersections, including Catholicism, in graduate studies *Frances Maddalozzo (Thompson Rivers), Marion Erickson (Thompson Rivers; UNBC)*
	Memory as Methodology *Hartej Gill (UBC), Gloria Lin (UBC)*

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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 6.7	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Experiential Pedagogy** "We're trying to find cool things in the forest": Exploring children's curiosity and creativity in the outdoors *Debra Harwood (Brock), Min Huang (Brock), Monique Somma (Brock)*
	Experiential teaching and learning at postsecondary: Our only viable pedagogical choice *Colleen Whidden (Medicine Hat)*

Session / Séance 6.8	**CATE-ACFE** **Symposium-Panel / Colloque-panel** **Teachers' perspectives: Sexuality, love, and teacher-identity explored through image & narrative** *Daniela Colannino (Concordia), Kathy Pauls-Proudlove (Concordia), Gala Wilkie (Concordia), Sandra Chang-Kredl (Concordia)*

Session / Séance 6.9	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **In & beyond COVID-19** Chair/Prés.: Tess Miller (PEI) Disc./Comm.: Christine Ho Younghusband (UNBC) Stakeholders' experiences in British Columbia with online learning due to COVID-19: A survey comparison based on structure *Todd Milford (Victoria), Rachel Moll (Vancouver Island), Marian Riedel (Vancouver Island), Raman Grover (BC Ministry of Education), Victor Glickman (Victoria)*
	Educational Decision-Making During COVID-19 in Ontario *Stephanie Chitpin (Ottawa), Olfa Karoui (Ottawa)*
	Post Covid Entrepreneurship Education: Solutions from PEI *Tatjana Brkic (PEI)*

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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 6.10 **Open Event / Evénement ouvert**	**CIESC-SCÉCI** **Symposium-Panel / Colloque-panel** **Towards linguistically and culturally sensitive curricula: the potential of reciprocal knowledge in STEM education** Chair/Prés.: Emmanuelle Le Pichon *Emmanuelle Le Pichon (Toronto), Dania Wattar (Toronto), Alexandre Cavalcante (Toronto), Mai Naji (Toronto), Rosalia Cha (Toronto), Jia Ye (Toronto), Kanza Tariq, Zahra Safdarian*

Session / Séance 6.11	**CPES-SCPÉ** **Multi-paper / Plusieurs communications** The double tangle: unsettling childhood futurity *Bridget Stirling (Alberta)*
	Aporia as Pedagogy for Singularity *Lana Parker (Windsor)*

Session / Séance 6.12	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Social Emotional Learning and Positioning with Youth** An Exploratory Scope Review: The Connection between Social Emotional Learning in Language Learning in Refugee Youth *Joel Murphy (Mount Saint Vincent), Jordan Remedios (Mount Saint Vincent), Christine Doe (Mount Saint Vincent), Krista Ritchie (Mount Saint Vincent)*
	Rethinking how we understand students with limited prior schooling *Katie Brubacher (OISE-UT)*
	Viewing Personalized Learning though an Ethic of Care Lens: Responding to Student Interests *Ruthanne Tobin (Victoria)*

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12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 6.13	**QSEC-ÉAÉC** **Multi-paper / Plusieurs communications** **Sexualities, Schooling, and Queer Futures**
	Sex education queer youth need: Identifying gaps in New Brunswick sex education with 2SLGBTQ+ youth and teachers *Jennifer Barrett (OISE-UT), Casey Burkholder (New Brunswick)*
	The home is not a monolith: Theorizing kinship in sexuality education *Jacob DesRochers (Queen's)*
	Queering Educational Futures: Exploring Discourses of 2SLGBTQ+ Erasure in New Brunswick Curriculum *Amelia Thorpe (New Brunswick)*

Session / Séance 6.14	**SSTEP-GAMFE** **Multi-paper / Plusieurs communications**
	Changing Conceptions of Effective School-Board University Research Partnerships *Arlene Grierson (Brock), Tiffany Gallagher (Brock)*
	Co-developing a Professional Development School model: Impact on the relationships, practices, and theories of our teacher candidates and of ourselves as teacher educators *Kevin O'Connor (Mount Royal)*

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13 h 30 – 14 h 45 Atlantic / Atlantique
14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 7.1	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **(Digital) Literacy & Technology** Can AI Eat Us?: A Case Study of K-12 Exploring AI Ethics through Design Fiction *Li Li (Western)*
	Mobile Learning Activities for Students' College English Learning Engagement in China *Min Huang (Brock)*
	Playing in the 'Virtual Playground': Pre-Adolescents and Peer Socialization During the Pandemic *Yvonne Messenger (Brock), Tiffany Gallagher (Brock), Diane Collier (Brock), Taylor Downes (Brock)*
	Developing an Online, Supplemental Early Literacy Program to Support Sensorimotor and Language Development in Kindergarteners *Michelle Bence Mathezer (Calgary), Miriam Ramzy (Calgary)*

Session / Séance 7.2	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Anti-Racist Education & Racial experiences** Incorporating Anti-Black-Racism Pedagogies in New Brunswick's Education *Sara Nason (St. Thomas), Alicia Noreiga (New Brunswick)*
	Finding Solidarities in Education Among Juxtaposing Racial Experiences *Alicia Noreiga-Mundaroy (New Brunswick), Sara Nason (Saint Thomas)*
	Police Brutality: A Hermeneutic Phenomenological Exploration of the Black Lives Matter Calgary Chapter *Samuel Agaba (Calgary)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 7.3	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Assessment & Evaluation** Trouble in paradise: Current conceptions of classroom assessment and the need for a framework for emergent learning *Michael Holden (Queen's)*
	A Confirmatory Factor Analysis of the Assessment for Learning Measurement Instrument *Lake Yeworiew (Calgary), Kim Koh (Calgary)*

Session / Séance 7.4	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Health and Wellness** The causes and effects of burnout on some adult English Language Teachers (ELTs) *Man Tran (Nipissing)*
	Understanding Teacher Well-being During the COVID-19 Pandemic: A Roundtable Discussion Regarding Research in Progress *Lisa Taylor (Calgary)*
	Good Grief – Supporting students' loss(es) in the classroom: Professional development of death and dying education for Learners of all ages *Jill Dombroski (Western)*

Session / Séance 7.5	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **History Education** History Textbooks: The Politics of Knowledge and Interrupting with the Archive *Sheetal Prasad (York)*
	A Recent History of History Education in Ontario *Christopher McCuaig (Queen's)*

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16 May / Le 16 mai 2022

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Session / Séance 7.6	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Inclusive and Special Education**
	Learning From Violent Pasts and Presents: A Future Where We Don't Hate Children *Ryan Collis (York)*
	Parental Self-Efficacy During the COVID-19 Pandemic: Parents' Experiences Supporting the Learning of Their Child(ren) with Special Educational Needs (SEN) *Michaella James (Ottawa)*

Session / Séance 7.7	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **International Students**
	Supporting the Cross-cultural Adaptation of Adolescent International Students in Canada : A Hermeneutic Multiple Case Study *Yingling Lou (Calgary)*
	Grappling with the Uncertainties: An Exploration of International Student Challenges *Rakha Zabin (Brock)*
	Investigating the Impact of COVID-19 on Racialized International Students' Experiences in Higher Education in Ontario *Shamiga Arumuhathas (Western), Fengchenzi Zhao (Western)*

Session / Séance 7.8	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **LGBTQ+ Experiences in Education**
	Socio-Economic Justice for LGBTQ+ Community: Financial Inclusion and Financial Literacy Education *Vuong Tran (Nipissing)*
	Supporting Safe Spaces: How School Administrators Shape the School Culture for Sexual and Gender Minority Students *Ariadne Jevnikar (Lakehead)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 7.9	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Responding to Student Needs** The Effects of Class Size Reduction on Students in a High School in Jiangsu Province from the Student Perspective *Qianhui Ma (Western)*
	From the peripheral to the transboundary: Documenting the lived experiences of students and parents with online math tutoring services *Alaa Azan (Ottawa)*
	Young Student Engagement Experiences in an Education-Based Canadian Masters Program *Victoria Parlatore (OISE-UT)*

Session / Séance 7.10	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Self-Study & Reflexivity** Learning and Leading Through Love: A Critical Personal History Self-Study of a School Leader *Derek Markides (Calgary)*
	Critical thinking in education: Emerging researchers' perspectives *Aide Chen (Western), Yan Su (Western)*
	A Holistic Perspective: Reimagining Graduate Students' Well-Being Amid and Beyond the Pandemic *Yina Liu (Alberta), Emma Chen (Saskatchewan)*
	Situating the self through sketching: First year doctoral students finding their way *Beverly FitzPatrick (Memoria), Kelvin Quintyne (Memorial), Tayebeh Sohrabi (Memorial), Abu Arif (Memorial), Simon Adu-Boateng (Memorial), Benjamin Boison (Memorial), Cecile Badenhorst (Memorial)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 7.11	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Teachers and the State** Exploring the Subjective Constitutions of Educators in Rural Colombia *Wilson Hernandez (Concordia)*
	How teachers' interpretations of the nation-state shape their pedagogical commitments *Alexandre Araujo (Alberta)*

Session / Séance 7.12	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Transformative Teaching & Practice** Global Citizenship Education in Latin America, is it really Global? A literature review of its implementation, contextualization and challenges *Maria Huayamave (PEI)*
	Advancing social change through community-engaged initiatives and partnerships *Paisley Worthington (Queen's)*
	Pathways towards becoming (Trans-multi)culturally Responsive Educators *Latika Raisinghani (Regina)*

Session / Séance 7.13	**CCGSE-CCÉÉCSÉ** **Roundtables / Tables rondes** **Critical and Culturally Sustaining Pedagogies** Hip Hop as Critical Pedagogy *Hyacinth Campbell (Brock)*
	Elementary School and Spelling Bees as Sites of Struggle: Akeela and the Bee *Tessa Troughton (Nipissing)*
	Adapting land acknowledgments in schools for Reconciliation and environmental justice *Lois Boody (OISE-UT)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 7.14	**CCGSE-CCÉÉCSÉ** **Posters / Présentations visuelles**
	~~Bicultural Identity and Academic Achievement: The Second-Generation Immigrant Student Experience~~ ~~*Karimeh Haddad (Laurier), Alexandra Gottardo (Laurier)*~~ Cancelled / Annulé
	Investigating Systemic Barriers to Early-French Immersion through School Mathematics *Julianne Gerbrandt (New Brunswick)*
	Decision-Making Of Early Career Academics *Wenefe Balbalin (Ottawa), Stephanie Chitpin (Ottawa)*
	Beyond Cultural Self-Awareness: Enhancing Intercultural Learning among Educational Leaders through Cultural Field-Awareness *Derek Martin (Nipissing)*

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11 h 15 – 12 h 15 Pacific / Pacifique
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15 h 15 – 16 h 15 Atlantic / Atlantique
15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 8.1	**CACS-ACÉC** **AGM / AGA**

Session / Séance 8.2	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Teacher Attitudes/Education** Understanding Educators' Knowledge, Misperceptions, and Attitudes about ADHD to Reduce Stigmatization for Children with ADHD: A review of the literature *Erica Miklas (Windsor), Lindsey Jaber (Windsor)*
	Pre-Service Teachers' Impressions of Psychoeducational Reports for Inclusive Practice *Deanna Friesen (Western), Colin King (Western), Barbara Fenesi (Western)*

Session / Séance 8.3	**CASEA-ACÉAS** **Multi-paper / Plusieurs communications** **Leading and Learning Across Post-Secondary** Small decisions, small acts, large impacts: Reflections of a beginning university faculty member on the first year of academic administrative practice *Derek Stovin (Winnipeg)*
	Early Career Visible Minority (ECVM) Faculty Experiences of Mentoring in a Canadian University *Jemilat Adeyemo (Saskatchewan), Paul Newton (Saskatchewan)*
	Assessing Graduate Student Perceptions of Experiential Learning *Michael Holden (Queen's), Paisley Worthington (Queen's), Michelle Searle (Queen's), Cheryl Mak (Queen's)*
	Fostering the Academic Transition of International Students who are Ethnoculturally and Linguistically Diverse in Postsecondary Education *Kacia Whilby (Saskatchewan)*

Session / Séance 8.4	**CASE-ACSÉ** **AGM / AGA**

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Session / Séance 8.5	**CASIE-ACÉÉA** **AGM / AGA**

Session / Séance 8.6	**CASWE-ACÉFÉ** **AGM / AGA**

Session / Séance 8.7	**CATE-ACFE / TATE-TFEE** **Multi-paper / Plusieurs communications** **Theory to Practice in Online and Digital Learrning**
	Possible Futures for Online Pre-Service Teacher Education *Laura Morrison (Ontario Tech)*
	Learning from the 'others' to shape the future: COVID-19 creating spaces to challenge western conceptions of education *Tim Hopper (Victoria), Kathy Sanford (Victoria)*
	Teaching Teacher-Candidates Virtually: Lessons Learned in Building Positive Learning Environments and Communities of Learners Online *Renée Bourgoin (St. Thomas), Lisa Mitchell (St. Thomas)*

Session / Séance 8.8	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Navigating Difference**
	Chinese Non-English Major Teacher Candidates' Intercultural Experience: Perspectives on EFL and Intercultural Learning in Canada *Yuhan Deng (Windsor), Shijing Xu (Windsor)*
	Overcoming Student Teachers' Cognitive-Emotional Contractions in Language Teacher Education Certificate Programs *Danielle Freitas (Sheridan)*
	Unheard Voices: Migrant Women English Instructors' Experiences of Canadian Workplace Cultures and Workplace Supports in Colleges and Universities in Ontario *Justine Jun (OISE-UT)*

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 8.9	**CCGSE-CCÉÉCSÉ** **Workshop / Atelier** **CJNSE - Publishing 101 Workshop**

Session / Séance 8.10	**CERA-ACCÉ** **Special Event / Événement spécial** **Keynote and AGM / Discours principal et AGA** Going big! Large-scale assessments in the Canadian context *Kathryn O'Grady (CMEC)*
	CERA-ACCÉ AGM / AGA

Session / Séance 8.11 **Open Event / Evénement ouvert**	**CIESC-SCÉCI** **AGM / AGA** Chair/Prés.: Karen Pashby

Session / Séance 8.12	**CPES-SCPÉ** **Multi-paper / Plusieurs communications** A place-binding knot map - phronêsis as outdoor learning *Hartley Banack (UNBC)*
	Aesthetic response as the foundation for learning *Sam Gardner*

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15 h 15 – 16 h 15 Atlantic / Atlantique
15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 8.13	**QSEC-ÉAÉC** **Multi-paper / Plusieurs communications** **Queer Representation and the Art of Expression**
	Forging Queer Solidarities in University Spaces in Trinidad & Tobago and New Brunswick Canada through Cellphilm and Zine Production *Casey Burkholder (New Brunswick), Alicia Noreiga (New Brunswick), Megan Hill, Sabine Lebel*
	Exploring Gender Identity and Gender Expression in Music Education *Beck Watt (Queen's)*
	The Street Belongs to Us: Teaching Queer/Trans, Decolonizing, Children's Literature in Canada *Karleen Pendleton Jimenez (Trent)*

Session / Séance 8.14	**ACDE-ACDÉ** **Networking Lounge / Salon de réseautage** **Daily Social Hour for ACDE Members / Heure de socialisation quotidienne pour les membres de l'ACDÉ**
	Informal networking in a private Zoom space reserved for ACDE members only. Please contact Katy Ellsworth for Zoom details. / Réseautage informel dans un espace Zoom réservé aux membres de l'ACDÉ. Veuillez communiquer avec Katy Ellsworth pour les détails au sujet du Zoom.

TIMESLOT 9 / PÉRIODE 9
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12 h 45 – 14 h 00 Pacific / Pacifique
13 h 45 – 15 h 00 Mountain / Rocheuses

14 h 45 – 16 h 00 Central / Centre
15 h 45 – 17 h 00 Eastern / Est

16 h 45 – 18 h 00 Atlantic / Atlantique
17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 9.1	**CACS-ACÉC** **Symposium-Panel / Colloque-panel** **Exploring New Directions for Historical Thinking** *Sara Karn (Queen's), Alim Fakirani (UBC), Laurie Pageau (Laval), Rafael Capo (UBC)*

Session / Séance 9.2	**CASEA-ACÉAS** **Symposium-Panel / Colloque-panel** **Scaled-up tutoring: An overdue policy intervention for supporting teachers and addressing equity in Canada in the wake of COVID-19** *Kelly Gallagher-Mackay (Laurier), Karen Mundy (OISE-UT), Mohamed Elmi (Ryerson), Minahil Asim (Ottawa), Tatiana Feitosa de Britto (OISE-UT), Tina Ta (OISE-UT), Christine Corso (OISE-UT)*

Session / Séance 9.3 **Spotlight / Point de mire**	**CASIE-ACÉÉA** **Symposium-Panel / Colloque-panel** **Pedagogies of Inheriting: A framework for taking up positionality, relationship, and responsibility in the Post-Secondary Classroom** *Lisa Taylor (Bishop's), Lynne Davis (Trent), Jan Hare (UBC), Lindsay Morcom (Queen's), Chris Hiller (Waterloo)*

Session / Séance 9.4	**CATE-ACFE** **Symposium-Panel / Colloque-panel** **The exploration of a multilingual learning platform in teacher education in support of diverse learners** *Dania Wattar (Toronto), Antoinette Gagné (OISE-UT), Emmanuelle Le Pichon (Toronto), Alexandre Cavalcante (OISE-UT)*

TIMESLOT 9 / PÉRIODE 9
16 May / Le 16 mai 2022

12 h 45 – 14 h 00 Pacific / Pacifique
13 h 45 – 15 h 00 Mountain / Rocheuses

14 h 45 – 16 h 00 Central / Centre
15 h 45 – 17 h 00 Eastern / Est

16 h 45 – 18 h 00 Atlantic / Atlantique
17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 9.5 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CIESC-SCÉCI** **Special Event / Événement spécial** **50 Years of CIE: Aspirations for the future** Chair/Prés.: Kumari Beck

Session / Séance 9.6	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Pandemic Literacies** Virtual pandemic ponderings with language and literacy teachers *Gail Cormier (Saint-Boniface), Andrea Burke-Saulnier (Sainte-Anne)*
	Parents of Pre-Adolescents Learning and Use of Digital Resources During the Pandemic *Tiffany Gallagher (Brock), Diane Collier (Brock), Yvonne Messenger (Brock), Taylor Downes (Brock)*

Session / Séance 9.7	**SSTEP-GAMFE** **Multi-paper / Plusieurs communications** I've got you! Promoting Higher Education Technology Learners' Social-Emotional Wellbeing through Mentorship and Support *Shannon Welbourn (Brock), Dane Di Cesare (Brock), Kamini Jaipal-Jamani (Brock), Candace Figg (Brock)*

TIMESLOT 10 / PÉRIODE 10
16 May / Le 16 mai 2022

14 h 30 – 15 h 45 Pacific / Pacifique
15 h 30 – 16 h 45 Mountain / Rocheuses

16 h 30 – 17 h 45 Central / Centre
17 h 30 – 18 h 45 Eastern / Est

18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 10.1	**ARTS-SCÉA / LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Aesthetic responses in a time of climate crisis** Futures Literacies: Creative futuring as artistic practice *Rachel Horst (UBC), Derek Gladwin (UBC), Kedrick James (UBC), Pauline Sameshima (Lakehead)*
	Artist, art teacher, academic, activist? Considering "activist" as a valuable addition to notions of art educator identity in times of crises *Laurel Hart*

Session / Séance 10.2	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Self-regulation and problem solving** Insights into Computational Thinking from Think-aloud Assessments: A Systematic Review *Zexuan Pan (Alberta), Bin Tan (Alberta), Katherine Wolber (Alberta), Hanan Attitalla (Alberta), Maria Cutumisu (Alberta)*
	Understanding the influences on multilingual students' learning of mathematics in a Canadian educational setting *Fatima Assaf (Ottawa)*
	Teaching self-regulation strategies to improve mathematics problem solving: An exploratory study *Sarah Hamilton (Calgary Academy), Dana Braunberger (Calgary Academy), Meadow Schroeder (Calgary), Erica Makarenko (Calgary), Jac Andrews (Calgary)*

Session / Séance 10.3 **5:30 – 8:45 P.M. Eastern / 17 h 30 – 20 h 45 Est**	**CASEA-ACÉAS** **Special Event / Événement spécial; AGM / AGA** **Becoming a Place of Belonging: Decolonizaring CASEA-ACÉAS** AGM / AGA
	Becoming a Place of Belonging: Decolonizaring CASEA-ACÉAS

TIMESLOT 10 / PÉRIODE 10
16 May / Le 16 mai 2022

14 h 30 – 15 h 45 Pacific / Pacifique
15 h 30 – 16 h 45 Mountain / Rocheuses
16 h 30 – 17 h 45 Central / Centre
17 h 30 – 18 h 45 Eastern / Est
18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 10.4 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CASIE-ACÉÉA / CIESC-SCÉCI / CACS-ACÉC** **Special Event / Événement spécial** **Decolonizing Curriculum: Undoing Coloniality and Imagining Liberatory Futures** Chair/Prés.: Aakriti Kapoor (Queen's) *Oyemolade Osibodu (York), Muna Saleh (Concordia), Carolyn Roberts (Simon Fraser)*

Session / Séance 10.5 **Spotlight / Point de mire**	**CATE-ACFE** **Special Event / Événement spécial** **Graduate Student Session / Séance pour les étudiants aux cycles supérieurs** **Paradigm shifts in Equity, Diversity, Inclusion, Indigeneity (EDII) and teacher education research** **Changements de paradigme dans la recherche sur l'équité, la diversité, l'inclusion, l'indigénéité (EDII) et la formation des enseignants** Chair/Prés.: Mandeep Gabhi (Queen's), Michael Holden (Queen's) *Shyam Patel (Ottawa), Jennifer Markides (Calgary), Harper Keenan (UBC), Mimi Masson (Ottawa), Patty Douglas (Brandon)*

Session / Séance 10.6	**CPES-SCPÉ** **Multi-paper / Plusieurs communications** **CPES-SCPÉ Multi-paper / Plusieurs communications** "But What Should I do in my Methodology Chapter?": Tacit empiricism and the marginalization of philosophy of education *Trevor Norris (Brock)*
	Toward Moral Revolution: The Empathizing and Humanizing Potentials of Values Dialogue *Adam Hill (OISE-UT)*

TIMESLOT 10 / PÉRIODE 10
16 May / Le 16 mai 2022

14 h 30 – 15 h 45 Pacific / Pacifique
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16 h 30 – 17 h 45 Central / Centre
17 h 30 – 18 h 45 Eastern / Est
18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 10.7	**SERG-GRES** **Multi-paper / Plusieurs communications** **Robots, Remote Science, and Conceptual Change**
	A New Time-based Dimensional framework for Conceptual Change Research *George Zhou (Windsor), Lin Li (Windsor)*
	Programming Robots for Growth in Computational Thinking for Mathematics *Krista Francis (Calgary), Stefan Rothschuh (Calgary)*
	Remote Science Inquiry Instruction (RSII) for Motion on an Inclined Plane *Patrick Wells (Memorial)*

Session / Séance 10.8	**SSTEP-GAMFE** **AGM / AGA**

TIMESLOT 11 / PÉRIODE 11
17 May / Le 17 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
9 h 00 – 10 h 00 Mountain / Rocheuses
10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est
12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 11.1	**ARTS-SCÉA** **Multi-paper / Plusieurs communications** **Possible forms and diverse meanings of aesthetic experience** Photographic Researcher: New Zealand *Kathy Browning*
	Hold Me: Exploring Aesthetic Experience in Togetherness *Peisen Ding (UBC), Marzieh Mosavarzadeh (UBC)*

Session / Séance 11.2	**CAARE-ACRAÉ** **Multi-paper / Plusieurs communications** Designing and Implementing a Culturally Relevant Microteaching Activity for Pre-Service Teachers: An Instructor's experiences and perceptions *Aloysius Anyichie (Brandon)*
	A Pan-Canadian Survey of the Use of Action Research in Teacher Education and Graduate Programs *Glenda Black (Nipissing), Kurt Clausen (Nipissing), Kari Janz (Nipissing)*

Session / Séance 11.3	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Decolonization & Reconciliation (2)** Enfleshing Curricular Indigenization: Honoring Indigenous Connections to Land, Culture, & the Relational Self *Bill Cohen (UBC Okanagan), Jody Dlouhy-Nelson (UBC Okanagan), Margaret Macintyre Latta (UBC Okanagan)*
	Reconciliation: Learning from Our Past, Navigating the Present, and 'Paddling Forward' Weaving Indigenous Law and Legal Understanding into the Canadian Curriculum *Brenda Davis (Simon Fraser; Athabasca)*

TIMESLOT 11 / PÉRIODE 11
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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 11.4	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Teacher Education** Teacher Candidates' Self-Reflection on Their Social-Emotional Competence Before and After Practicum *Nancy Norman (Vancouver Island), Barbara Salingré (Fraser Valley)*
	Addressing Teacher Stress and Burnout Through Mental Health Competency Development in Pre-service Teachers *Carolyn Fitzgerald (Laurier), Kimberly Jewers-Dailley (Laurier), Erin Anderson (Laurier), Ryan Paul (Laurier)*

Session / Séance 11.5	**CASEA-ACÉAS** **Special Event / Événement spécial** **Greenfield Doctoral Award Presentation / Remise du prix Greenfield pour une thèse de doctorat**

Session / Séance 11.6	**CASE-ACSÉ** **Multi-paper / Plusieurs communications** Examining Cultural Barriers Among Low-Income Post-Secondary Students in Ontario: Intergenerational influences *Alana Butler (Queen's), Liying Cheng (Queen's), Sean Corcoran (Queen's), Hussain Raza (Queen's), Maria Shaikh (Queen's)*
	"Bueller, Bueller," Patterns of secondary student engagement during COVID *Christine Corso (OISE-UT)*

TIMESLOT 11 / PÉRIODE 11
17 May / Le 17 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
9 h 00 – 10 h 00 Mountain / Rocheuses
10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est
12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 11.7	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications** Collaboratively reflecting on "Indigenous Podcast Series: Privileging Oral Traditions Past, Present, and Future" *Marion Erickson (Thompson Rivers), Frances Maddalozzo (Thompson Rivers), Chuying Jiao (Thompson Rivers), Harsimran Kaur Grewal (Thompson Rivers), Mukwa Musayett (Shelly) Johnson (Thompson Rivers)*
	Honouring ᑭᙃᑭᓇᐊᖏᓴᐃᔨᐠᐤ ᐁᑲ· ᑭᙃᑭᓇᐊᖏᓴᐃᒪᑐᐃᐠᐤ ᐃᐧᔭᔨᐁᐃᐠᐤ kiskinowahamakosiwin ekwa kiskinowahamâtowin wiyasiwêwin in Online Learning Environments *Patricia Steinhauer (Alberta)*

Session / Séance 11.8 **Bilingual / Bilingue**	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Quantitative Methods in Teacher Education** Perceived School Experiences of Second-Generation Students of Punjabi Sikh Descent *Amar Sull (UNBC), Catherine Whalen (UNBC), Christine Ho Younghusband (UNBC), Peter MacMillan (UNBC)*
	Évaluer la motricité globale des enfants de l'éducation préscolaire 5 ans : processus d'élaboration et de validation d'un outil d'évaluation Assessing gross motor skills in preschool 5-year-olds: a process for developing and validating an assessment tool *Naomie Fournier Dubé (UQAR), Sylvain Letscher (UQAR), Marie-Hélène Hébert (TÉLUQ), Éric Frenette (Laval)*

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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 11.9	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Studying Teacher Education** Relational teacher education: A self-study of teaching research methods courses and the ethic of caring *Joanne Pattison-Meek (Bishop's), Victorina Baxan (OISE-UT)*
	Exploring the potential of Design-Based Research for Professional Development Purposes in French Immersion *Josée LeBouthillier (UNB), Renée Bourgoin (St. Thomas)*
	In & Beyond a Pandemic-Attending to the Complexities of Teacher Parents with Children in Schools *Simmee Chung*

Session / Séance 11.10	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Quantitative Methods** Chair/Prés.: Amir Rasooli (Alberta) Disc./Comm.: Karen Fung Using multilevel modelling to address fairness and equity in giftedness selection on the Naglieri General Ability Tests verbal and quantitative forms *Matthew Schmidt (Saskatchewan), Amin Mousavi (Saskatchewan)*
	Examining Teacher Perspectives of Team Innovativeness *Eleftherios Soleas (Queen's), Michael Holden (Queen's)*
	Education, Resistance, and Place: Map-making as a Participatory Visual Research Method *Auralia Brooke (New Brunswick)*

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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 11.11 **Bilingual / Bilingue**	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Towards equity and justice in education research** Chair/Prés.: Rebecca Stroud Stasel L'autochtonisation dans le système éducatif ontarien: résultats d'une recherche-action dans une école publique de la grande région de Toronto *Desire Yamutuale (Peel District School Board)*
	Equity-Centered Design as Framework for Intercultural Visual Dialogue *Rim Fathallah (OISE-UT)*
	Bridging anti-oppressive pedagogies and critical global citizenship education: Pedagogical possibilities for de-streaming formal literacy education *Thashika Pillay (Queen's), Karen Pashby (Manchester Metropolitan), Alana Butler (Queen's), Aakriti Kapoor (TDSB), Tanitia Munroe (TDSB), Hassina Alizai, Jason Earl (Queen's), Kenneth Gyamerah (Queen's), Alice Johnston, Jane Mao, Elise Visentin, Mohamed Yusuf (Queen's)*

Session / Séance 11.12	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Language and literacies across multiple contexts** Chair/Prés.: Ronna Mosher (Calgary) Adopting a socio-cognitive apprenticeship model to teach narrative writing in a high school English class *Deirdre Wilson (Vancouver Island)*
	Mirrors and Windows: Canadian Multicultural and Indigenous Picture Books through an Immigrants' Eye *Yina Liu (Alberta)*
	A critical Look at the Arabic Heritage Language Schools: Desire of Implementation Versus Obstacles for Success *Rawia Azzahrawi (Manitoba)*

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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 11.13	**TATE-TFEE** **Multi-paper / Plusieurs communications** **Maker Pedagogies and Sustainable Maker Practices** Chair/Prés.: Paula MacDowell (Saskatchewan) Making During Field Experiences: Pre-Service Teachers and the Affordances of Digital Tools *Trudy Keil (Regina), Cristyne Hebert (Regina)*
	Environmental and Sustainability Education in Technology-Enhanced Learning Environments *Paula MacDowell (Saskatchewan), Brent Olson (Saskatchewan)*

TIMESLOT 12 / PÉRIODE 12
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9 h 30 – 10 h 45 Pacific / Pacifique
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11 h 30 – 12 h 45 Central / Centre
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13 h 30 – 14 h 45 Atlantic / Atlantique
14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 12.1a	**CACS-ACÉC** **Roundtables / Tables rondes** **Arts** A Haiku A/r/graphy Reflection on A Future for Memory: Art and Life After the Great East Japan Earthquake *Sandra Filippelli (UBC)*
	Currere as Archetypal Mode of Wandering *Wanying Wang (UBC)*
	Unavoidable Middles: Dilatory, digressive spaces of reading and comics creation in teacher education *David Lewkowich (Alberta)*

Session / Séance 12.1b	**CACS-ACÉC / TATE-TFEE** **Roundtables / Tables rondes** **Digital Futures** The Investigation of Youth Creative Social Media Practices in Digital Visual Learning Networks (DLVN) *Joanna Black (Manitoba), Juan Carlos Castro (Concordia), Stacey Cann (Concordia), Tom Chaput (Manitoba), Amber Lum (UBC), Kit Grauer (UBC), David Pariser (Concordia)*
	Teaching Science Through Online Remote Education: An Exploratory Case Study of Science Teachers' Practices During the Covid-19 Pandemic *Fazle Rafi (Saskatchewan)*
	Do In-Person and Remote Students Differ in Performance and Experiences in a Course Delivered in a Hybrid Format? *Yue Mao (UBC), Amirpouyan Shiva (UBC), Amirpouyan Shiva (UBC)*
	A Comparative Analysis of Four Artificial Intelligence Curricula for K-12 *Li Li (Western)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 12.1c	**CASIE-ACÉÉA** **Roundtables / Tables rondes** Commonalities between oral Islamic and oral Inuit tradition in how they teach for peace *Fatima Ahmed (Lakehead)*
	Indigenizing Prior Learning, Assessment and Recognition *Lana Ray (Lakehead), Anita Vaillancourt (Lakehead), Celine Wick (Lakehead), Andrew Heppner (Lakehead)*
	Problematizing Remembrance: Acknowledging Indigenous Achievement and Loss in Canadian Activities of Observance *Trevor Norris (Brock), Frank Deer (Manitoba)*

Session / Séance 12.1d	**CATE-ACFE** **Roundtables / Tables rondes** **Studying Pedagogy** Colearning for sustainable futures: Collaborative learning among future teachers and future environmental professionals engaged in sustainability education *Emily Sprowls (McGill), Zoë Deskin (McGill), Blane Harvey (McGill), Allison Gonsalves (McGill)*
	The Role of Synchronous Group Meetings in Pre-service Teachers' Course Teaching: An Instructor's Lived Experiences *Xiong Wang (Alberta)*
	The teacher's perspective of integrating STEM, iSTEM or STEAM in their classrooms. *Atiya Razi (Windsor)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 12.1e	**CATE-ACFE** **Roundtables / Tables rondes** **Critical Analysis in Pre- and In-service Teacher Learning** The effect of COVID-19 on pre-service technology teacher education *David Gill (Memorial), Thomas Kennedy (Memorial)*
	Dismantling exclusions produced through text selections for Twitter book chats *Kim Stewart (New Brunswick)*
	Critical incident analysis: a reflective teacher development model *Md Shayeekh-Us Saleheen (Manitoba)*

Session / Séance 12.1f	**CIESC-SCÉCI** **Roundtables / Tables rondes** **CIESC-SCÉCI Roundtables / Tables rondes** Exploring the Attitudes, Beliefs and Values of Preservice Teachers in Ontario Towards Social Justice Classes in Teacher Education Programs: A Critical Autoethnography *Ethan Hodges (Queen's)*
	The scouts and Leaders' perspectives on the potential of the Arab Senior Scouts curriculum to develop Scouts as global citizens in Egypt *Tarek Faid (Western)*
	Centring Race for Inclusive Schools: Amplifying a Marginalized Discourse *Sonia Aujla-Bhullar (Calgary)*
	Building a sustainable culture of student writers: One school's journey in Cairo, Egypt *Jason Sager (Waterloo Region District Schoo Board), Cathy Miyata (Laurier)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 12.1g	**QSEC-ÉAÉC** **Roundtables / Tables rondes** **Queer Intersections** Chair/Prés.: Tara Goldstein Femme-worldmaking in educational research: Dream-mapping as an anticolonial, antiracist, femme, crip methodology *Lindsay Cavanaugh (OISE-UT)*
	Beyond Inclusion?: Subjectivities of queer-inclusive educators working within deficit-based policy frameworks *Gillian Robinson (Alberta)*
	"Kika-wapamin/I'll See you Again": The story of a Saulteaux Anishwabe Two-Spirit social worker and a white queer femme educator sharing their voices and stories *Verne Ross (OISE-UT), Lindsay Cavanaugh (OISE-UT)*
	Falling between the cracks: Compounding identity discrimination within healthcare *Jane Mao (Queen's)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 12.2a	**ARTS-SCÉA / SERG-GRES** **Posters / Présentations visuelles** **ARTS-SCÉA** **Poster / Présentation visuelle** Colouring Outside of the Lines: An Artful Representation of an Educator of Colour in Higher Education *Jinny Menon (Alberta)*
	SERG-GRES **Posters / Présentations visuelles** ~~Games as an educational tool and the role of individual differences in gameplay~~ ~~*Nicola Urquhart (Laurier)*~~ Cancelled / Annulé
	I used to want to be a science teacher, but not anymore': Why young people turn away from science teaching *Emily MacLeod (UCL)*
	Contributing care for self, others, and community in science class: Perspectives from a year-long teacher inquiry project *Travis Fuchs (UBC), Michelle Tan (UBC)*

Session / Séance 12.2b	**CIESC-SCÉCI** **Posters / Présentations visuelles** The Many Faces of Islamophobia in Schools *Asma Ahmed (Niagara)*
	Building Our Post-COVID Future: International Children Connecting in Minecraft *Nana Gulic (OISE-UT), Madeleine Ross (OISE-UT)*

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Session / Séance 12.2c **Bilingual / Bilingue**	**LLRC-ACCLL** **Posters / Présentations visuelles** Mirrors, Windows, and Sliding Glass Doors: Borrowing Metaphors to Vivify Praxis and Pedagogy | Miroirs, fenêtres et portes coulissantes en verre: S'inspirer de métaphores pour ranimer la praxis au sein de la pédagogie *Dany Dias (St. Francis Xavier)*
	A curriculum of literacy learning: Using writing and poetic inquiry in drama education to help students learn about Truth and Reconciliation. *Andrejs Kulnieks (Saskatchewan)*
	A pilot study of English teachers' beliefs regarding two divergent language teaching approaches: The audiolingual approach vs. the balanced literacy approach *Chuan Liu (Ottawa), Youjia Zhao (Ottawa)*
	~~The multimodal representations of language learning processes and literacy practices in picturebooks and their pedagogical implications in ESL and EFL learning contexts~~ ~~*Giovanna Lucci (UBC)*~~ Cancelled / Annulé

Session / Séance 12.3 **Spotlight / Point de mire**	**ACDE-ACDÉ** **Special Event / Événement spécial** **The Sherman Lecture / Conférence Sherman** Re-Imaging Education: Making equity initiatives responsive to the experiences and ambitions of today's students and faculty *Carl James (York)*

Session / Séance 12.4	**CAEP-ACP** **Special Event / Événement spécial** **John Freeman Mentorship Session / Séance de mentorat John Freeman**

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 12.5 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CAFE-ACÉFÉ** **Special Event / Événement spécial** **Professionalism, Incivility, and Social Media: Educational Foundations in these Digital Times—Part Two** Chair/Prés.: Ee-Seul Yoon (Manitoba), Gemma Porter (Acadia) Disc./Comm.: Jonathan Anuik (Alberta) What's Really at Stake? Lessons from Nova Scotia Teachers' Use of Social Media on Collective Bargaining Frames *Rachel Brickner (Acadia)*
	Text, Lies, and Mediascapes *Sam Pelkey (Alberta), Bonnie Stelmach (Alberta)*
	Building Critical Digital Literacies for Social Media through Educational Development *Erika Smith (Mount Royal)*

Session / Séance 12.6	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Anticolonial and decolonial frameworks for interrogating internationalization** Chair/Prés.: Oyemolade Osibodu Investigating the Impact of K-12 International Recruitment Policyscapes through Neoliberal and Anti-Colonial Frames *Kenneth Gyamerah (Queen's), Aakriti Kapoor (Queen's), Han Xu (Queen's)*
	Living in the margins of internationalization: A Critical Policy Ethnography (CPE) Analysis of Policy Inequity in Canadian Higher Education *Benjamin Denga (Alberta)*
	Artifacts of Coloniality: Analyzing the Cambridge Assessment International Examination Mathematics Curriculum *Oyemolade Osibodu (York)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 12.7 **12:45 – 2:00 P.M. Eastern / 12 h 45 – 14 h 00 Est** **Open Event / Evénement ouvert**	**CSSHE-SCÉÉS / CSSE-SCÉÉ** **Special Event / Événement spécial** **Transforming our Educational Systems: Responding to the TRC and Federation's "Igniting Change" EDID Recommendations in Education** The CSSHE and the Federation of the Humanities and Social Sciences are committed to Reconciliation and EDID and have established records of working collaboratively with members of the broader educational community to anchor these principles into the life and work of our associations, institutions, and professional practices. Each member of this panel is a top researcher, practitioner, and institutional leader who has helped deepen recognition of the importance of EDID and the need for social justice throughout our institutional structures and educational systems. They will be asked to discuss ways we might increase BIPOC and LGBTQI representation in education; explore ways we can address systemic privilege in our institutions; and consciously work to disrupt the status quo and clear pathways to transformative action, equity and justice on our campuses.

Session / Séance 12.8	**RÉÉFMM** **AGM / AGA**

TIMESLOT 13 / PÉRIODE 13
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14 h 15 – 15 h 15 Eastern / Est

15 h 15 – 16 h 15 Atlantic / Atlantique
15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 13.1	**ARTS-SCÉA** **Multi-paper / Plusieurs communications** **Knowledge mobilization through music** Behind the scenes: Teachers' perspectives on composers composing new music for young musicians *Tessandra Wendzich (Ottawa), Bernard Andrews (Ottawa)*
	Found Lyrics: The Art and (Social) Science of Lyric/Song Writing as Knowledge Mobilisation *S. Thompson (Regina)*

Session / Séance 13.2	**CAARE-ACRAÉ** **AGM / AGA**

Session / Séance 13.3 **Open Event / Evénement ouvert**	**CACS-ACÉC / CAARE-ACRAÉ** **Multi-paper / Plusieurs communications** **Community-based Curriculum** A Parallel Mediation Analysis of the Influence of Outreach Workshops on Students' STEM Career Choices *Abdulehed Yarkin (Western), Isha DeCoito (Western)*
	The power of curriculum in effecting change: Teaching experientially in the undergraduate family studies classroom *Roula Kteily-Hawa (Brescia at Western), Megan Walker (London Abused Women's Centre, LAWC), Jennifer Dunn (London Abused Women's Centre, LAWC), Saundra-Lynn Coulter (London Abused Women's Centre, LAWC), Reeti Chopra (Brescia at Western)*

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 13.4	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Multiculturalism** The Most Beautiful Place on Earth: Welcoming Students' Cosmopolitan Identities in the Music Classroom *Eleanor Johnston (Toronto District School Board)*
	Bridging theories: Connecting culturally sustaining pedagogy and ethnopedagogy *Anastasia Zhuravleva (UBC)*

Session / Séance 13.5	**CAEP-ACP** **AGM / AGA**

Session / Séance 13.6	**CAFE-ACÉFÉ** **Special Event / Événement spécial** **E. Lisa Panayotidis Memorial Lecture / Conférence à la mémoire d'E. Lisa Panayotidis** Indian Day Schools in Michi Saagiig Anishinaabeg Territory, 1899-1978 *Jackson Pind (Queen's)*

Session / Séance 13.7 **Bilingual / Bilingue**	**CAREC-ACRPE** **Multi-paper / Plusieurs communications** **CAREC-ACRPE Multi-paper / Plusieurs communications** Chair/Prés.: Christine Massing (Regina) Early Mathematics practices of preschool educators / Pratiques d'éveil aux mathématiques d'intervenants à l'éducation préscolaire *Charlaine St-Jean (UQAR), Marilyn Dupuis Brouillette (UQAR), Thomas Rajotte (UQAR), Raymond Nolin (UQAT)*
	La qualité éducative offerte aux enfants de 0 à 3 ans en contexte de services de garde éducatifs *Nancy Proulx (UQAM), Nathalie Bigras (UQAM), Lise Lemay (UQAM)*

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 13.8	**CASIE-ACÉÉA** **Special Event / Événement spécial** **Community Conversation**

Session / Séance 13.9 **Spotlight / Point de mire**	**CASWE-ACÉFÉ** **Multi-paper / Plusieurs communications** **Gender and Violence in Schools** Examining the role of play environments in the perpetuation of violence against girls at school *Jessica Prioletta (Bishop's)*
	Education about Gender-Based Violence: Bringing Together Teacher and Student Perspectives *Catherine Vanner (Windsor)*

Session / Séance 13.10	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Inquiring Into Well-Being During the Pandemic** Educators' Mental Health, and Desires to Be-Well: Understanding the Emotional Impacts of COVID-19 Whilst Still in the Midst, and Beyond *Nathalie Reid (Regina), Jerome Cranston (Regina)*
	Pre-Service Teacher Thriving Amidst the COVID-19 Pandemic: Program Lessons Learned Under Siege *Eleftherios Soleas (Queen's), Heather Coe-Nesbitt (Queen's)*
	"Stressed out and Zoomed out": Self-care, Communal Connection, and Well-Being Education *Denise Handlarski (Trent)*

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 13.11	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Rehumanizing, Reconstituting, and Revolutionizing Pedagogies**
	The Problem with "Nice" Teachers: A Critical Analysis of the TV Show Rita *Christie Petersen (Manitoba), Melanie Janzen (Manitoba)*
	Disrupting the Colonizing Gaze by Centering a Curriculum of Consciousness: Mobilizing Towards Systemic Decolonization *Jess Tsang, Ardavan Eizadirad*
	Rehumanizing Education: Teaching and Learning as Co-Constructed Praxis *Ellyn Lyle (Yorkville), Chantelle Caissie (Yorkville)*

Session / Séance 13.12 **Spotlight / Point de mire**	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Diverse Learners** Chair/Prés.: Hyacinth Campbell (Brock) Disc./Comm.: Man-Wai Chu (Calgary)
	The Impact of Cognitive Neuroscience on Perceptions of Executive Functioning Through Collaborative Professional Inquiry *Dana Braunberger (Calgary), Sarah Hamilton*
	Supporting Neurosensitive Postsecondary Learners *Kaaryn Cater (Whitireia)*
	Findings from a scoping review on knowledge users' engagement *Bernadine Sengalrayan (McGill)*

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 13.13	**CERN-RRÉC** **Multi-paper / Plusieurs communications** **Becoming Canadian: Exploring Immigrants' Experiences and Learning** Chair/Prés.: Catherine Broom Becoming Canadian: Examining the Lived Experiences of Recent Adult Chinese Immigrants to Canada *Xingtan Cao (Ottawa), Stephanie Chitpin (Ottawa), Raymond Leblanc (Ottawa)*
	Becoming Canadian: Citizenship learning of Chinese Adult Immigrants in Canadian Settlement Organizations *Xue Ji (Calgary)*
	Exploring Human Rights as Citizenship Through Narrative and Inquiry *Catherine Broom (UBC Okanagan)*

Session / Séance 13.14 **Open Event / Evénement ouvert**	**CIESC-SCÉCI** **Symposium-Panel / Colloque-panel** **Understanding Past Inequities to Build Reciprocity into Future International Experiential Education** Chair/Prés.: Geraldine Balzer (Saskatchewan) *Geraldine Balzer (Saskatchewan), Michael O'Sullivan (Brock), Harry Smaller (York), Luke Heidebrecht (Saskatchewan), Nathalie Jackson (Brock)*

Session / Séance 13.15	**LLRC-ACCLL** **Special Event / Événement spécial** **Master's Thesis Award | Prix pour le meilleur mémoire de maîtrise 2022** *Leysa Alexandra Granger, Meredith Lachance*

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Session / Séance 13.16	**RÉÉFMM** **Multi-paper / Plusieurs communications** Chair/Prés.: Rachelle Gauthier (PEI) Le passage vers la parentalité dans un contexte bi/plurilingue anglodominant du Canada: quels choix langagiers pour les enfants? *Marie-Hélène Marquis (Moncton), Marianne Cormier (Moncton), Nathalie Bigras (UQAM)*
	Le leadership partagé dans l'exercice du rôle de passeur culturel : Les cas de directions d'écoles francophones de la région Sud-Est du Nouveau-Brunswick *Francis Bourgoin (Moncton), Lyne Chantal Boudreau (Moncton)*
	L'enseignement en milieu minoritaire à l'ère de la pandémie en Nouvelle-Écosse et au Manitoba : les perspectives d'enseignants *Andrea Burke-Saulnier (Sainte-Anne), Gail Cormier (Saint Boniface)*

Session / Séance 13.17 **Bilingual / Bilingue**	**SIGEMM-GISÉMM** **Symposium-Panel / Colloque-panel** **Looking Back to Think the Now: Current Issues in Museum Education Research** Chair/Prés.: Marie-France Berard (UBC) Panel Discussion: Revisiting the report "The Uncertain Profession", current research in museum education *Marie-France Berard (UBC)*

Session / Séance 13.18	**TATE-TFEE** **AGM / AGA** Chair/Prés.: Megan Cotnam-Kappel (Ottawa)

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 13.19	**ACDE-ACDÉ** **Networking Lounge / Salon de réseautage** **Daily Social Hour for ACDE Members / Heure de socialisation quotidienne pour les membres de l'ACDÉ** Informal networking in a private Zoom space reserved for ACDE members only. Please contact Katy Ellsworth for Zoom details. / Réseautage informel dans un espace Zoom réservé aux membres de l'ACDÉ. Veuillez communiquer avec Katy Ellsworth pour les détails au sujet du Zoom.

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15 h 45 – 17 h 00 Eastern / Est

16 h 45 – 18 h 00 Atlantic / Atlantique
17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 14.1 **Spotlight / Point de mire**	**ARTS-SCÉA** **Symposium-Panel / Colloque-panel** **Art-making as Sense Making in Teaching, Learning, Living, & Researching** *Alexandra Fidyk (Alberta), Regan Holt (Alberta), Erin Newman (Alberta), Melaina Weiss (Alberta)*

Session / Séance 14.2	**CACS-ACÉC** **Special Event / Événement spécial** **Celebration of Creative and Scholarly Works / Célébration de travaux créatifs et érudits**

Session / Séance 14.3	**CAEP-ACP** **Special Event / Événement spécial** **Robbie Case Award Winner Address / Allocution du lauréat ou de la lauréate du Prix commémoratif Robbie Case**

Session / Séance 14.4	**CAFE-ACÉFÉ** **AGM / AGA**

Session / Séance 14.5	**CAREC-ACRPE** **Multi-paper / Plusieurs communications** Chair/Prés.: Iris Berger (UBC) Educator-child Interactional Patterns in Intercultural Teaching and Care in a Centre for Newcomers *Haiming Li (Regina), Christine Massing (Regina)*
	Chinese Parents' Perspectives on Supporting Young Children's Language Development Through Dialogic Reading and Co-Viewing *Wei Mao (Concordia), Diane Pesco (Concordia)*
	Playful subversion by young emergent bilinguals: agentive multilingual, multimodal experiences in an elementary classroom space *Harini Rajagopal (UBC)*

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Session / Séance 14.6	**CASEA-ACÉAS** **Multi-paper / Plusieurs communications** **Leading with an Ethic of Care** Building Caring Communities: An Exploration of a Practice-Based Application of the Duo-Ethnographic Discussion *Jacqueline Kirk (Brandon), Ayodeji Osiname (Manitoba)*
	Schooling during COVID-19: Restoring human-centredness amidst uncertainty *Victoria Handford (Thompson Rivers)*
	Moral Distress Among Principals of Canadian-Accredited Schools Abroad *Lee Smith (Alberta)*
	School bus drivers' perceptions of bullying and school bus climate: Preliminary results *Sawyer Hogenkamp (UCLA), John Bosica (Queen's)*

Session / Séance 14.7	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications** Building Solidarity: Moving Towards the Repatriation of the House of Ni'isjoohl Totem Pole *Amy Parent (Simon Fraser)*
	Surviving Colonization: Storying Blood history through photographs *Tiffany Prete (Calgary)*
	Ancestral Inheritance: Learning from the Greatest Echo *Sara Davidson (Simon Fraser)*

Session / Séance 14.8 **Spotlight / Point de mire**	**CASWE-ACÉFÉ** **Symposium-Panel / Colloque-panel** **Cultures and Perspectives on Sexual Assault Policy** *Kristin O'Rourke (Cape Breton), Annabel Alu, Nina Zhang, Seyedehsan Etezad, Ibiene Naomi, Ibiama Gurmit Kaur, Karen Kennedy, Emily MacLeod, KelleyAnne Malinen, Tracy Phan, Tatjana Takseva, Brooke VanTassel*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 14.9 **3:45 – 7:15 P.M. Eastern / 15 h 45 – 19 h 15 Est** **Spotlight / Point de mire**	**CATE-ACFE** **Special Event / Événement spécial** **Invited Panel, Graduate Student Awards, and AGM / Panel des invités, Prix pour les étudiants aux cycles supérieurs et AGA** Chair/Prés.: Philippa Parks (Sherbrooke), Sheryl MacMath (Fraser Valley) **3:45 – 5:00 P.M. Eastern / 15 h 45 – 17 h 00 Est** Invited Panel / Panel des invités *Marie Battiste (Saskatchewan), Florence Glanfield (Alberta), Sunny Lau (Bishop's), Patty Douglas (Brandon)*
	5:30 – 6:00 P.M. Eastern / 17 h 30 – 18 h 00 Est CATE Graduate Student Awards / Remise des prix de l'ACFE aux étudiants aux cycles supérieurs
	6:00 – 7:15 P.M. Eastern / 18 h 00 – 19 h 15 Est AGM / AGA

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 14.10	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Research Impact and Partnerships** Chair/Prés.: Christine Ho Younghusband (UNBC) Disc./Comm.: Alim Fakirani (UBC) Findings from the 2021-22 Annual Ontario Schools Survey *Jasmine Hodgson-Bautista (People for Education), Annie Kidder (People for Education)*
	How a Network of Universities is Building Institutional Knowledge Mobilization Capacity *Stephen MacGregor (Queen's), David Phipps (York)*
	What is evaluation use? A scoping review *Jennifer Hughes (Queen's), Paisley Worthington (Queen's), Michelle Searle (Queen's), Amanda Cooper (Queen's), Rebecca Gokiert (Alberta), Mackenzie Gribbon (Queen's)*
	What is it like to do community-engaged research? Lessons learned from university researchers' perspectives *Michael Holden (Queen's), Mairi McDermott (Calgary), Barbara Brown (Calgary), Sharon Friesen (Calgary)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 14.11	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Education in Southern contexts** Chair/Prés.: Vicheth Sen Muddling through Liminality for Social Mobility: Women's 'Situated Agency' in 'Postcolonial' Cambodia *Vicheth Sen (UBC)*
	The Impact of Conflict on Notions of Citizenship and Belonging among Children in Sri Lanka *Thursica Kovinthan Levi (OISE-UT)*
	Challenges to Bridge Digital Access Divide in Higher Education: Evidence from Ghana During the COVID-19 Pandemic *David Baidoo-Anu (Queen's), Kenneth Gyamerah (Queen's), Martha Munezhi (Queen's)*
	The South African Education System: Disabling Education for Those With Disabilities *Gerda-Marie Van Onselen (OISE-UT)*

Session / Séance 14.12	**CPES-SCPÉ** **Multi-paper / Plusieurs communications** Impossible Possibility: Critical Manner and Transference in Teaching *Linda Wheeldon (Acadia), Michelle Forrest (Mount Saint Vincent), Sandra Bruneau (Independent Researcher)*
	Critical thinking, Critical pedagogy and Criticality *Sandra Bruneau (Independent Researcher)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 14.13 **Spotlight / Point de mire**	**LLRC-ACCLL** **Symposium-Panel / Colloque-panel** **Expanding Notions of Literacies Through Time** Chair/Prés.: Katie Brubacher Disc./Comm.: Sara Schroeter Multi-literate Lives: Childhood to Adult, Lessons Learned *Jeffrey Wood (Laurentian)*
	Multiliteracies for the Age of Misinformation *Lana Parker (Windsor)*
	What's happening when students are silent in a discussion? *Galicia Blackman (Calgary)*

Session / Séance 14.14	**QSEC-ÉAÉC** **Multi-paper / Plusieurs communications** **Let Them Lead the Way** Out of the Classroom & Onto the Runway: Queer and Trans Pedagogies in Early Childhood *Lee Iskander (UBC), Harper Keenan (UBC), Lil Miss Hot Mess (Drag Queen Story Hour), LeRoi Newbold (Freedom School Toronto)*
	From researching with youth to research by youth: Methodological insights from the first (trans,) youth-authored post-secondary textbook *Lindsay Herriot (Victoria)*
	An Inquiry into Youth Perspectives on the Functionality of GSAs in High Schools *Maria Di Stasio (MacEwan), Lauren Alston (Alberta), Suzanna Wong (Alberta), Jason Harley (McGill)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 14.15 **Open Event / Evénement ouvert**	**RÉÉFMM** **Multi-paper / Plusieurs communications** Chair/Prés.: Joël Thibault Vers une plus grande intégration de la pédagogie antiraciste et culturellement durable dans un cours de didactique de l'écriture en contexte francophone minoritaire *Emilie Lavoie (Faculté Saint-Jean), Martine Cavanagh (Faculté Saint-Jean)*
	« Toi, t'es Noir, toi tu es Arabe » : Le racisme systémique en contextes francophones minorisés selon la perspective des leaders éducatifs *Mélissa-Lynn Villella (UQAT)*
	Conception d'un laboratoire innovant et inclusif École-Université : retour sur les premières expériences *Mathieu Lang (Moncton), Viktor Freiman (Moncton), Lyne Boudreau (Moncton), Robert Levesque (Moncton), Xavier Robichaud (Moncton), Marc Basque (Moncton)*

Session / Séance 14.16	**SERG-GRES** **Multi-paper / Plusieurs communications** **Addressing Inequity in Science Education** A local exploration of STEM education provision for minoritized learners *Lydia E Carol-Ann Burke (OISE-UT)*
	Recovering our relationship with the natural world: Spirit in science education *Ellen Watson (Brandon), Zahra Kasamali (Brandon)*
	The Gemini Papers: Making the "I" More Visible in Science *Hilary Leighton (Royal Roads), Michael-Anne Noble (Royal Roads)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 14.17 **Bilingual / Bilingue**	**SIGEMM-GISÉMM / CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Educational Engagements in Museums: Impacts of Exhibition and Program Designs** Chair/Prés.: Marie-France Berard (UBC) Portrait of school programs offered in science museums and of the perception primary school teachers have about their educational potential *Marie-Hélène Bruyère (UQAM), Patrice Potvin (UQAM), Pierre Chastenay (UQAM)*
	National narratives and the quest for equity: The curricula of multiplicity and place at the Museum of Vancouver *Jillian Povarchook (Museum of Vancouver)*
	Holocaust Education at the resistance museum: challenges and opportunities for experiential learning from difficult and traumatic past in a regional context *Janine Wulz (Victoria)*

Session / Séance 14.18	**TATE-TFEE** **Multi-paper / Plusieurs communications** **Coaches, IVR, and Portfolios: New Possibilities to Support Student Learning** Chair/Prés.: Tiffany Gallagher (Brock) Partnering with Industry: Technology Coaches Leveraging Resources and Learning for Teachers *Tiffany Gallagher (Brock), Arlene Grierson (Brock), Catherine Susin (Brock)*
	Designing Immersive Virtual Reality Experiences for Youth: Exploring Implications for Sustainability Learning *Brent Olson (Saskatchewan), Paula MacDowell (Saskatchewan)*
	Curated Carefully: Shifting Pedagogy Through E-Portfolio Use in Elementary Classrooms *Haley Borthwick (UBC), Jennifer Jenson (UBC)*

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19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 15.1 **Spotlight / Point de mire**	**ACDE-ACDÉ** **Special Event / Événement spécial** **Revising ACDE's Accord on Indigenous Education: Town Hall Session** Chair/Prés.: Jennifer Tupper (Alberta), Jan Hare (UBC)

Session / Séance 15.2 **Open Event / Evénement ouvert**	**ARTS-SCÉA / CCPA-ACPC** **Symposium-Panel / Colloque-panel** **Insights for Critical Education from Hip-Hop Cultural Workers in Canada** Insights for Critical Education from Hip-Hop Cultural Workers in Canada *Bronwen Low (McGill), Melissa Proietti (Champlain College), Jimmy Baptiste, Cody Purcell, Rup Sidhu, Michael McGuire (Mount Saint Vincent), Ashley Perez, Pierre-Michel Jean-Louis*

Session / Séance 15.3	**CACS-ACÉC** **Special Event / Événement spécial** **Awards / Prix**

Session / Séance 15.4	**CAEP-ACP** **Special Event / Événement spécial** **Awards and Social / Prix et socialisation**

Session / Séance 15.5	**CAFE-ACÉFÉ** **Multi-paper / Plusieurs communications** **Hiring and Retaining the Higher Education Faculty** Chair/Prés.: Lauren Jervis (Western) Job Advertisements in Canadian Higher Education *Sandra Kouritzin (Manitoba), Taylor Ellis (Manitoba), Yanko Kalem (Manitoba), Satoru Nakagawa (Manitoba)*
	The collapse of radical casualization and the establishment of tenure in the early development of Ontario Tech University *Brian Campbell (Ontario Tech), Alyson King (Ontario Tech), Shirley Van Nuland (Ontario Tech)*

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Session / Séance 15.6	**CASEA-ACÉAS** **Symposium-Panel / Colloque-panel** **Diverse Leadership Landscapes: Exploring the Terrain** *Catherine McGregor (Victoria), Steve Sider (Laurier), Jacqueline Specht, Kimberly Maich, Donna McGhie-Richmond (Victoria), Jhonel Morvan, Awneet Sivia (Fraser Valley), Adrienne Chan, Shauneen Pete, Victoria Handford (Thompson Rivers), Leena Yahia (Queen's), Alana Butler (Queen's), Andrew Campbell (Queen's), Christina Fields (Marist), Gloria Howell (Marist), Sherry Early (Marist), Grace Wong-Sneddon (Victoria), Rita Tremblay (Victoria), Ann Lopez (OISE-UT), Catherine Etmanski (Royal Roads), Asma-na-hi Antoine (Royal Roads), Will Weigler, Niels Agger-Gupta (Royal Roads), Cheryl Heykoop (Royal Roads), Connor McLaughlin, Shailoo Bedi (Victoria), Pamela Osmond-Johnson (Regina), Peter Turner (Regina)*

Session / Séance 15.7	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications** Applying Relational Praxis During Pandemic Times Towards Present and Future Research: Initiating and Advancing Research Relationships with Indigenous Community Partners *Jennifer Markides (Calgary)*
	A Métis photovoice project on returning to Drummond Island *Laura-Lee Kearns (St. Francis Xavier)*
	A voice-centered relational approach to educational research with queer Métis youth *Lucy Fowler (Manitoba)*

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Session / Séance 15.8	**CASWE-ACÉFÉ** **Multi-paper / Plusieurs communications** **Women's negotiations of borders and boundaries** Knock on the door: Internationally educated women seeking academic positions in China *Chenzi Zhao (Western)*
	Young Adult Women from Refugee Backgrounds and the Role that Gender plays in the pursuit of their Educational and Career Goals in Canada *Sonja van der Putten (Simon Fraser)*
	Feminist Matters and Mattering: Restorying Museums and Exhibitions *Katherine Sanford (Victoria)*

Session / Séance 15.9 **3:45 – 7:15 P.M. Eastern / 15 h 45 – 19 h 15 Est** **Spotlight / Point de mire**	**CATE-ACFE** **Special Event / Événement spécial; AGM / AGA** **Invited Panel, Graduate Student Awards, and AGM / Panel des invités, Prix pour les étudiants aux cycles supérieurs et AGA** Chair/Prés.: Cathryn Smith (Brandon) **5:30 – 6:00 P.M. Eastern / 17 h 30 – 18 h 00 Est** CATE Graduate Student Awards / Remise des prix de l'ACFE aux étudiants aux cycles supérieurs
	6:00 – 7:15 P.M. Eastern / 18 h 00 – 19 h 15 Est AGM / AGA

TIMESLOT 15 / PÉRIODE 15
17 May / Le 17 mai 2022

14 h 30 – 15 h 45 Pacific / Pacifique
15 h 30 – 16 h 45 Mountain / Rocheuses
16 h 30 – 17 h 45 Central / Centre
17 h 30 – 18 h 45 Eastern / Est
18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 15.10	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Wellbeing and Teaching Practice** Chair/Prés.: Marie-France Berard (UBC) Disc./Comm.: Stefan Merchant (Queen's) Compassion Fatigue, Burnout, and Emotional Labour in Alberta's Educational Workers *Astrid Kendrick (Calgary), Lisa Everitt (Alberta Teachers Association, ATA), Carlyn Volume-Smith (Alberta School Employee Benefits Plan, ASEBP)*
	Secondary Special Education Teachers' Experience with Accessibility Supports Before and During COVID-19 *Pei-Ying Lin (Saskatchewan)*
	What citizen science can tell us about schoolyard equity in Ontario *Kelly Gallagher-Mackay (Laurier), Christine Corso (OISE-UT)*
	Student Motivation and School Climate in TIMSS Mathematics: A Comparative Analysis of Hong Kong and Canada *Qin Wang (Saskatchewan), Amin Mousavi (Saskatchewan)*

Session / Séance 15.11 **Spotlight / Point de mire; Open Event / Evénement ouvert** **5:00 – 6:15 P.M. Eastern / 17 h 00 – 18 h 15 Est**	**CIESC-SCÉCI** **Special Event / Événement spécial** **Taking the Climate Crisis Seriously: Education Policies, Curricula, and Pedagogies for Perilous Times** Chair/Prés.: Melody Viczko (Western) Disc./Comm.: Lisa Taylor (Bishop's) *Maria Vamvalis (Toronto), Carrie Karsgaard (Alberta), Memona Hossain (Project Nature Connect), Lynette Shultz (Alberta)*

Session / Séance 15.12 **6:00 – 7:15 P.M. Eastern / 18 h 00 – 19 h 15 Est**	**CIESC-SCÉCI** **Special Event / Événement spécial** **Critical Conversation about Global Competencies** Chair/Prés.: Polin Sankar Persad (Western) Disc./Comm.: Paul Tarc (Western) *Karen Pashby (Manchester Metropolitan), Sam Sellar (South Australia), David Cameron (Toronto District School Board), JC Couture (OISE-UT)*

TIMESLOT 15 / PÉRIODE 15
17 May / Le 17 mai 2022

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18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 15.13	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Critical Literacies** Chair/Prés.: Jessica Chan Critical Literacy Practices in Canadian Schools *Jean Kaya (Calgary), Roswita Dressler (Calgary), Kim Lenters (Calgary)*
	Developing the foundation for media literacy in elementary classrooms *Charlotte Schwass (Queen's), Emma Hamilton (Queen's), Claire Ahn (Queen's), Pamela Beach (Queen's)*
	Teachers' and Students' Experiences Using Social Media as a Pedagogical Tool Within Classrooms: A Systematic Literature Review *Rozan Trad (Western)*

Session / Séance 15.14	**RÉÉFMM** **Multi-paper / Plusieurs communications** Chair/Prés.: Lyne Chantal Boudreau L'apprentissage des sciences : l'étude de l'impact d'une intervention pédagogique favorisant la mobilisation des habiletés reliées au processus d'enquête en milieu minoritaire francophone *Samuel Blanchard (Moncton)*
	L'intéraction stagiaire étranger/enseignant-accompagnateur comme vecteur de réussite du stage *Allison Gagné (Ottawa)*
	Pour une insertion socioprofessionnelle des immigrants réussie : pistes de recherches en éducation de langue française *Elie Ndala (Ottawa)*

TIMESLOT 15 / PÉRIODE 15
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19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 15.15	**SERG-GRES** **Multi-paper / Plusieurs communications** **Teachers' Conceptions & Experiences**
	Survey of science teachers' views of local school communities: Orientations for professional learning *Xavier Fazio (Brock)*
	Tracking the Development in STEM Teacher Candidates' Conceptions and Implementation of Equity, Diversity, and Inclusion Through Reflective Practice *Mohammed Estaiteyeh (Western), Isha DeCoito (Western)*
	Preservice Teachers' Experience in Video Creation: Integrating TPACK and FoK *Gerald Tembrevilla (Mount Saint Vincent), Daisy Rosano (West Visayas State)*

EVENING / SOIRÉE
17 May / Le 17 mai 2022

7:15 – 8:45 P.M. Eastern / 19 h 15 – 20 h 45 Est	**CASEA-ACÉAS** **Special Event / Événement spécial** **Book Launch / Lancement de livres**

TIMESLOT 16 / PÉRIODE 16
18 May / Le 18 mai 2022

8 h 00 – 9 h 00 Pacific / Pacifique
9 h 00 – 10 h 00 Mountain / Rocheuses

10 h 00 – 11 h 00 Central / Centre
11 h 00 – 12 h 00 Eastern / Est

12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 16.1	**ARTS-SCÉA** **Multi-paper / Plusieurs communications** **Ethically confronting difficult knowledge through the arts** Thinking differently about geoethical education: A personal example of confronting difficult knowledge through arts integrated research *Sandra Johnstone (Lakehead; Vancouver Island)*
	The Entanglement of Art, Education and the More-than-Human World *Jax Stendel (McGill)*

Session / Séance 16.2	**CAARE-ACRAÉ** **Multi-paper / Plusieurs communications** Bridging the Gap: Fostering Success for Youth in Care *Imaan Bayoumi (Queen's), Alana Butler (Queen's), Lindsay Morcom (Queen's)*
	Opportunities for Mutual Flourishing: An Action Research Investigation into Democratic Student-teacher Feedback *Christopher Griffith*

Session / Séance 16.3	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Curriculum Theory** Sweeter Milk *Carol Lee (Ottawa)*
	Provoked by Sadness: Affect, Currere, and La Dispute's Wildlife *Adrian Downey (Mount Saint Vincent)*
	Poetic Wisdom: Dwelling with Selected Works of Ted Tetsuo Aoki and Martin Heidegger *Patricia Liu Baergen (Thompson Rivers)*

TIMESLOT 16 / PÉRIODE 16
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8 h 00 – 9 h 00 Pacific / Pacifique
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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 16.4	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Post-Secondary Education** I never saw myself as a learner: An exploration of academic trauma among adult basic education students in rural Saskatchewan *Conor Barker (St. Francis Xavier)*
	Exploring the Decolonizing Potential of Introductory Educational Psychology Courses: A Survey of Existing Practices *Nikki Yee (Fraser Valley), Robyn Ilten-Gee (Simon Fraser), Carolyn Roberts (Simon Fraser), Alanaise Goodwill (Simon Fraser)*

Session / Séance 16.5 **Spotlight / Point de mire**	**CAREC-ACRPE** **Multi-paper / Plusieurs communications** Chair/Prés.: Iris Berger (UBC) Bodies, Boundaries, Consent & Gender Expression: Exploring the Supports and Barriers to Sexuality Education in New Brunswick Early Childhood Education *Casey Burkholder (New Brunswick), Pamela Malins (UNB), Pam Whitty (New Brunswick)*
	Investigating teacher perceptions and practices around sexuality education in Quebec kindergartens *Jessica Prioletta (Bishop's), Elisa Philibert (Bishop's), Shannon Roy (McGill), Gabrielle Gagnon (Bishop's)*

TIMESLOT 16 / PÉRIODE 16
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8 h 00 – 9 h 00 Pacific / Pacifique
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11 h 00 – 12 h 00 Eastern / Est

12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 16.6	**CASEA-ACÉAS** **Multi-paper / Plusieurs communications** **Transforming Leadership**
	How to Stop Adopting Things and Start Adapting Education Organizations: A Guide for Post Pandemic Leaders in Canada *Eugene Kowch (Calgary), Tim Carlson (Calgary)*
	Learning Leadership: Humanising Transformation in a Transactional System *Kevin Wood (Lethbridge), Pam Adams (Lethbridge)*
	Stories from the River: Elucidating British Columbia's Principals' Experiences of Developing their Identities, Capacities, and Agency in Leading Educational Transformation *Leah Taylor (Victoria)*

Session / Séance 16.7	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications**
	Generating Meaningful Land-based Learning Experiences for Pre-service Teachers in Indigenous Education *Jennifer MacDonald (Calgary), Aubrey Hanson (Calgary)*
	Decolonizing Grades 7-10 STEM Instruction: The Generation of Guiding Principles and Discovery of Unanticipated Outcomes *Alice Johnston (Queen's)*

TIMESLOT 16 / PÉRIODE 16
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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 16.8	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Global Competencies** Analysing the Global Competence's development of trainee teachers. A study to create a set of rubrics with a modified Delphi method *Davide Parmigiani (Genoa), Sarah-Louise Jones (Hull), Chiara Silvaggio (Genoa), Elisabetta Nicchia (Genoa), Asia Ambrosini (Genoa), Myrna Pario (Genoa), Andrea Pedevilla (Genoa), Ilaria Sardi (Genoa)*
	Global Competencies, Computational Thinking, and Teacher Education across Curriculum and Provincial Variables *Emily Krysten Spencer-Mueller (Laurier), Julie Mueller (Laurier)*

Session / Séance 16.9	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Nurturing Rural Educators** From Two-Year Tourist to Lifer: The Impacts of Teacher Education for Rural and Remote Students *Amy Burns (Calgary), Jane Hanson (Calgary)*
	The social and emotional dimensions of professional learning networks *Miriam Miller (UBC), Leyton Schnellert (UBC), Donna Kozak (UBC), Mehjabeen Datoo (OISE-UT), Graham Giles (York)*
	Positional Perspectives on a K-8 Rural Remote Learning Initiative *Cathryn Smith (Brandon), Gustavo Moura (Brandon)*

TIMESLOT 16 / PÉRIODE 16
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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 16.10 **Spotlight / Point de mire**	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Curriculum, Assessment** Chair/Prés.: Amir Rasooli (Alberta) Disc./Comm.: Man-Wai Chu (Calgary) Historical high school computer science curriculum: Since 1966? Wow! *Steven Floyd (Western)*
	Mathematics Teachers' Shifting Assessment Practices: Insights from a Professional Learning Community (PLC) Project *Monsurat Raji (Ottawa), Christine Suurtamm (Ottawa)*
	Streaming and Standardized Testing: A Closer Look at the Achievement Gap for Applied Level Learners *Alexandra Minuk (Queen's), Claire Ahn (Queen's), Jane Chin (Queen's), Rebecca Luce-Kapler (Queen's), Nathan Rickey (Queen's)*

Session / Séance 16.11 **Open Event / Evénement ouvert**	**CIESC-SCÉCI** **Symposium-Panel / Colloque-panel** **Global Ranking and Mediatization: Decolonial analyses of higher education institutions' marketization to international students** Chair/Prés.: Yu Guo (UBC) *Yu Guo (UBC), Jingwun Liang (Western), Michelle Stack (UBC)*

TIMESLOT 16 / PÉRIODE 16
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12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 16.12	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Multiliteracies Practices in Post Secondary Settings** Chair/Prés.: Lana Parker
	Red light, green light: Multiple forms of literacy intersecting to impact first-year university student success *Tina Beynen (Carleton)*
	Case studies examining formative assessment in a post-secondary English language program *Hanh Pham (Victoria)*
	College Students' Beliefs and Perceptions on Assessments in College Communications Courses *Maxine Britto (Brock), Tiffany Gallagher (Brock)*

Session / Séance 16.13	**TATE-TFEE** **Multi-paper / Plusieurs communications** **Improving Equity and Inclusion: Teachers' Perspectives During COVID-19** Chair/Prés.: Michelle Schira Hagerman (Ottawa)
	Urgent digital literacies priorities in Ontario : Les besoins urgents selon le personnel enseignant pour promouvoir l'équité numérique en temps de pandémie globale *Megan Cotnam-Kappel (Ottawa), Michelle Schira Hagerman (Ottawa)*
	Examining Teachers' Perspectives on Issues of Equity and Inclusion in Online Teaching during COVID-19 *Julia Forgie (Toronto), Lisa Dack (OISE-UT), Mikayla Boccalon (OISE-UT)*

TIMESLOT 17 / PÉRIODE 17
18 May / Le 18 mai 2022

9 h 30 – 10 h 45 Pacific / Pacifique
10 h 30 – 11 h 45 Mountain / Rocheuses

11 h 30 – 12 h 45 Central / Centre
12 h 30 – 13 h 45 Eastern / Est

13 h 30 – 14 h 45 Atlantic / Atlantique
14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 17.1 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CSSE-SCÉÉ** **Special Event / Événement spécial** **Awards, Governor General Address, and Plenary Panel / Remise des prix, allocution de la gouverneure générale et panel de la séance plénière** 2022 marks CSSE's 50th anniversary, and our 50th annual conference! To celebrate this occasion, and to support our reflections on this year's conference theme – *Learning from the past, Navigating the present, and Shaping the future* – CSSE is pleased to feature a video address from Her Excellency the Right Honourable Mary Simon, Governor General of Canada, as well as a Plenary Panel comprising three leading scholars in educational research. CSSE President Dr. Jacqueline Ottmann will facilitate this event, including the presentation of this year's CSSE awards, the video address from Her Excellency the Governor General, as well as the Plenary Panel. This year's panelists include the esteemed Dr. Sharon Cook, Dr. Verna St. Denis, and Dr. Lee Airton. Drs. Cook, St. Denis, and Airton will share their critical insights into this year's theme, and join Dr. Ottmann in a discussion of the past, present, and future directions of education and education research and the role CSSE plays in these spaces. **This session will include live English caption transcription, Simultaneous Interpretation in French, as well as ASL Interpretation.** L'année 2022 marque le 50e anniversaire de la SCÉÉ et notre 50e congrès annuel! Afin de célébrer ce jalon important et d'étoffer nos réflexions sur le thème du congrès de cette année – Tirer les leçons du passé, naviguer dans le présent et façonner l'avenir –, la SCÉÉ est ravie de présenter une allocution par vidéo de Son Excellence la très honorable Mary Simon, gouverneure générale du Canada, ainsi que le panel de la séance plénière, qui réunit trois têtes d'affiche dans le domaine de la recherche en éducation.

TIMESLOT 17 / PÉRIODE 17
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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

	Jacqueline Ottmann, Ph. D., présidente de la SCÉÉ, animera cet événement, y compris la remise des prix de la SCÉÉ de cette année, l'allocution par vidéo de Son Excellence la gouverneure générale et le panel de la séance plénière. Le panel de cette année réunira Sharon Cook, Ph. D., Verna St. Denis, Ph. D., et Lee Airton, Ph. D., qui nous feront part de leurs observations perspicaces sur le thème de cette année et se joindront à Jacqueline Ottmann dans une discussion sur les orientations antérieures, actuelles et futures de l'éducation et de la recherche en éducation ainsi que sur le rôle que joue la SCÉÉ dans ces espaces. **Cette séance comprendra la transcription en direct des sous-titres en anglais, l'interprétation simultanée en français, ainsi que l'interprétation en *ASL* (pas de LSQ).**

TIMESLOT 18 / PÉRIODE 18
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11 h 15 – 12 h 15 Pacific / Pacifique
12 h 15 – 13 h 15 Mountain / Rocheuses
13 h 15 – 14 h 15 Central / Centre
14 h 15 – 15 h 15 Eastern / Est
15 h 15 – 16 h 15 Atlantic / Atlantique
15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 18.1	**CSSE-SCÉÉ** **AGM / AGA** **This session will include ASL Interpretation.** **Cette séance comprendra une interprétation en *ASL* (pas de LSQ).**

TIMESLOT 19 / PÉRIODE 19
18 May / Le 18 mai 2022

12 h 45 – 14 h 00 Pacific / Pacifique
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14 h 45 – 16 h 00 Central / Centre
15 h 45 – 17 h 00 Eastern / Est

16 h 45 – 18 h 00 Atlantic / Atlantique
17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 19.1	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Digital Futures**
	Coding related K-8 curriculum in Canadian jurisdictions: Trends and directions *Steven Floyd (Western)*
	Creative Development Through Design and the Arts: Connections, Tensions and Opportunities for Shaping the Future of Creativity Education *Layal Shuman (X - Ryerson), Mindy Carter (McGill)*
	What's social media got to do with it: The power of #BlackLivesMatter in decolonizing curriculum and pedagogy *Shuyuan Liu (Queen's), Kenneth Gyamerah (Queen's), Claire Ahn (Queen's), Thashika Pillay (Queen's)*

Session / Séance 19.2	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Inclusion of Students with Disabilities**
	Students' Conceptualizations of and Attitudes Toward Disability: A Determinant Study *John Freer (St. Clair; Windsor), Monique Somma (Brock), Erica Miklas (Windsor), Dylan Menard (St. Clair), Lillian Scibetta (Brock), Tanya Kaefer (Lakehead), Sierra Bergeron (St. Clair)*
	United Nations Sustainable Development Goal 4: Exploring Inclusive Education of Students with Developmental Disabilities in Lagos state, Nigeria *Adetunji Adekunle (UBC)*
	Exploring the Impact of Teacher and Peer Epistemological Beliefs and Attitudes on SEN Student Experience in Inclusive Classrooms in Ontario *Victoria Parlatore (OISE-UT)*

TIMESLOT 19 / PÉRIODE 19
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16 h 45 – 18 h 00 Atlantic / Atlantique
17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 19.3	**CAFE-ACÉFÉ** **Multi-paper / Plusieurs communications** **Educators and Educating** Chair/Prés.: Timothy Sibbald (Nipissing) Comparing BC's Curriculum Revisions of 1968 and 2016: Innovation and Context *Catherine Broom (UBC Okanagan)*
	Alberta's Education Act: A psychosocial cultural history *Lauren Jervis (Western)*

Session / Séance 19.4	**CAREC-ACRPE** **Multi-paper / Plusieurs communications** **CAREC-ACRPE Multi-paper / Plusieurs communications** Chair/Prés.: Christine Massing (Regina) Pedagogies of Intimacy and Intimation in Early Childhood Education *Iris Berger (UBC), Nancy van Groll (UBC)*
	Cultivating a Pedagogy of Listening in Early Childhood Art Education *Kwang Dae (Mitsy) Chung (UBC)*
	Introducing Land-Based Learning into Mainstream Urban Childcare Centres *Monica McGlynn-Stewart (George Brown), Nicola Maguire (The Learning Enrichment Foundation), Ana-Luisa Sales (George Brown)*

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16 h 45 – 18 h 00 Atlantic / Atlantique
17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 19.5 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**CASE-ACSÉ** **Special Event / Événement spécial** **Invited Symposium: Contemporary Issues in the Canadian Sociology of Education** Chair/Prés.: Alana Butler (Queen's), Jeannie Kerr (Winnipeg), David Mandzuk (Manitoba), Ee-Seul Yoon (Manitoba) Disc./Comm.: Lori Wilkinson (Manitoba) Hospicing Modernity in Higher Education *Vanessa Andreotti (UBC)*
	How African Nova Scotians envision culturally relevant and sustaining pedagogy as civic repair *Johanne Jean-Pierre (Ryerson)*
	The Ever-Expanding Phenomenon of Research Sprawl in Canada *Karen Robson (McMaster)*

Session / Séance 19.6	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Teacher Education and Teacher Identity** Negotiating Language Teacher Professional Identities: Navigating School Spaces *Caroline Riches (McGill), Philippa Parks (Sherbrooke), Lynn Thomas (Sherbrooke)*
	Becoming a teacher in Ontario's Teacher Education Programs: Beginning teachers' professional identity formation *Mandeep Kaur Gabhi (Queen's)*
	"We Teach Who We Are": Teacher Identity Development through the Lens of Self-Authoring *Xinke Wan (UBC), Nancy Perry (UBC), Nikki Yee (Fraser Valley), Leyton Schnellert (UBC)*

TIMESLOT 19 / PÉRIODE 19
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16 h 45 – 18 h 00 Atlantic / Atlantique
17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 19.7	**CATE-ACFE** **Symposium-Panel / Colloque-panel** **How are education institutions facilitating responsive change-making for climate action?** *Ellen Field (Lakehead), Paul Berger (Lakehead), Wayne Melville (Lakehead), Ledah McKellar (Lakehead), Rupinder Grewal (Lakehead), Mark Frank (Lakehead)*

Session / Séance 19.8	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Canadian and International Landscapes** Chair/Prés.: Peter MacMillan (UNBC) Disc./Comm.: Stephen MacGregor (OISE-UT) What are we missing? Categorization of Secondary Education in Ghana: Unpacking the Experiences of Teachers and Students in Category C Schools *Christopher DeLuca (Queen's), David Baidoo-Anu (Queen's)*
	Exploring Discourses that Impact Canadian Immigrants' Social Integration *Marianne Barker (McGill)*
	~~Education for Sustainable Development in Saudi Arabia: A Critical Discourse Analysis of Media and Government Policy Documents~~ ~~*Shaemaa Essa (McGill)*~~ Cancelled / Annulé
	Theoretical Underpinnings and Contrasts of Culture Shock Theory: Stories from Educators at International Schools Overseas *Rebecca Stroud Stasel (Queen's)*

Session / Séance 19.9 **Open Event / Evénement ouvert**	**CIESC-SCÉCI** **Symposium-Panel / Colloque-panel** **Energy Literacy and Justice in the International Youth Deliberation on Energy Futures Global Classroom** Chair/Prés.: Lynette Shultz (Alberta) *Lynette Shultz (Alberta), Derek Gladwin (UBC), Carrie Karsgaard (Alberta)*

TIMESLOT 19 / PÉRIODE 19
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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 19.10	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Pedagogies of conflict and peacebuilding** Chair/Prés.: Kathy Bickmore
	Pact for a Peaceful Ceará: the role of youth in a peacebuilding education policy *Ana Luiza Lacerda (OISE-UT)*
	Teaching (for) conflict amidst difference in violent communities: Youths' lives and experienced curriculum in México, Bangladesh, and Canada *Kathy Bickmore (OISE-UT)*
	Youths' Agency and Learning Experiences to Participate in Transforming Social Conflicts in Iran *Najme Kishani Farahani (Toronto)*

Session / Séance 19.11	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Language Revitalization** Chair/Prés.: John Ippolito
	Plurilingualism in action: Administrators' multimodal reflections on an inclusive pedagogy *Lesya Granger (Ottawa)*
	Promoting Student Investment in Online Bangla Heritage Language Learning in the COVID Era *Asma Afreen (UBC)*
	Word Relationality: Appreciating Small Chunks of Meaning in Indigenous Language Revitalization *Gloria Ramirez (Thompson Rivers), Jeneen Herns-Hersen (Thompson Rivers), Janice Dick-Billy (Thompson Rivers), Cody William (Spi7uy Squqluts Language and Culture Society; Thompson Rivers), Marie Sandy (Thompson Rivers)*

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15 h 45 – 17 h 00 Eastern / Est

16 h 45 – 18 h 00 Atlantic / Atlantique
17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 19.12	**SERG-GRES** **Multi-paper / Plusieurs communications** **Sustainability & Inquiry in Science Education**
	~~Ecocriticism as a Strategy for Deepening Environmental and Sustainability Education in High Schools~~ ~~*Joanne Nazir (West Indies)*~~ Cancelled / Annulé
	Perceptions and Practices of Teachers for Sustainability and Global Citizenship Before and During the Covid-19 Pandemic *Michael Link (Winnipeg)*
	Activity Theory Analysis of a Lesson Study for Remote Science Inquiry Instruction *Karen Goodnough, Patrick Wells (Memorial), Gerald Galway, Saiqa Azam*
	Mapping student-directed STEM inquiry onto the Québec Education Program *Dawn Wiseman (Bishop's), Limin Jao (McGill), Christianne Loupelle (Trafalgar School), Taylor Rubin (McGill), Marie-Lou Boisvert (Bishop's), Kaylei Grobbecker (Bishop's), Steven Campo (Bishop's)*

Session / Séance 19.13	**TATE-TFEE** **Multi-paper / Plusieurs communications** **Online Pedagogies and Future Directions** Chair/Prés.: Norman Vaughan (Mount Royal)
	The Community of Inquiry framework in teacher education: Future directions in the Covid-19 Era *Norman Vaughan (Mount Royal)*
	Teaching Online During COVID-19: Comparing Online and In-Person Teaching Efficacy *Lisa Dack (OISE-UT), Julia Forgie (Toronto), Sasha Arnett (Toronto), Maggie Wang (Toronto)*
	Exploring Online Pedagogies for Social Connectedness and Advancing Professional Collaboration *Amber Hartwell (Calgary), Chrisy Thomas (Ambrose), Barbara Brown (Calgary)*

TIMESLOT 20 / PÉRIODE 20
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15 h 30 – 16 h 45 Mountain / Rocheuses
16 h 30 – 17 h 45 Central / Centre
17 h 30 – 18 h 45 Eastern / Est
18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 20.1	**ARTS-SCÉA** **Symposium-Panel / Colloque-panel** **Mapping of Distances through Geographies-of-self-in-relation in Art Education** *Elly Yazdanpanah (Concordia), Anita Sinner (Concordia), Rita Irwin (UBC), Elmira Sarreshtehdari (UBC), Yasaman Moussavi (UBC), Mariia Kovalevska (Concordia)*

Session / Séance 20.2	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Arts (2)**
	(Arts) Curriculum as Methodology, (Arts) Methodology as Curriculum *Holly Haggarty (Lakehead)*
	Inquiring into the Possibilities of Creative Writing with Teachers in Community *Ben Gallagher (OISE-UT), Ashleigh Allen (OISE-UT)*
	Prism: A case study of an artist-teacher arts partnership *Bernard Andrews (Ottawa)*

Session / Séance 20.3	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Social Studies**
	The Language of Recognition: A Comparison of the English and French Versions of the Ontario Curricula for Canadian History *Raphaël Gani (Sherbrooke), Marie-Hélène Brunet (Ottawa), Monica Szymczuk (Ottawa)*
	Harmful Narratives in Disguise: An Analysis of Orientalist Portrayals of Muslims in a Social Studies Textbook *Kimberly Edmondson (Alberta)*
	Ecologically Unsustainable Root Metaphors in the BC K-7 Curriculum *Meredith Lemon (Victoria)*

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19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 20.4	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Transitions** Shaping the adaptive behaviours of youth with intellectual and developmental disabilities through peer-mediated programming: A scoping review *Kianna Mau (Queen's)*
	An Examination of the Transition from School to Adult Life for Individuals with Disabilities *Nadine Bartlett (Manitoba), Rebeca Heringer (Manitoba)*

Session / Séance 20.5	**CAFE-ACÉFÉ** **Multi-paper / Plusieurs communications** **The Local and the Global** Chair/Prés.: Victoria Handford (Thompson Rivers) "I'm from a small, white town, so we don't have any racism": Examining social memory technologies and entrenched racisms in small-town sociohistorical geographies *Mark Currie (Ottawa)*
	Colonial Success and Rejection of Indigenous/Adibashi Knowledge Systems in Bangladesh: Is it all about grades? *Tanzina Tahereen (Queen's)*

Session / Séance 20.6 **Spotlight / Point de mire**	**CAREC-ACRPE** **Symposium-Panel / Colloque-panel** **Equity as Praxis in Early Childhood Education and Care Book Panel** *Alana Butler, Ardavan Eizadirad (Laurier), Zuhra Abawi, Rachel Berman, Nidhi Menon, Adam Davies, Maria Karmiris*

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19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 20.7	**CASEA-ACÉAS** **Multi-paper / Plusieurs communications** **Policy, Planning, and Educational Politics**
	Exploring political savviness: A case study of a school district administrator's counter frames of a problematic 'populist' policy on 'sex-ed' in Ontario *Eliane Dulude (Ottawa), Peter Milley (Ottawa)*
	Refusing Rainbow Flags: Anti-LGBTI Policymaking in Canadian Schools *Jamie Anderson (Calgary), Tonya Callaghan (Calgary)*
	K-12 International Education Policy Community and Development in Manitoba: A Qualitative Analysis *Abdelhady Elnagar (Manitoba)*
	Evidence-Based Equity, Diversity and Inclusion Action Planning at a Small University in Canada *Tehmina Khwaja (Thompson Rivers), Amanda Wager (Vancouver Island)*

Session / Séance 20.8	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications**
	Towards an Inclusive Future- Cultivating Reconciliatory Practices Across a Teacher Education Program *Simmee Chung (Concordia Edmonton), Edgar Schmidt (Concordia Edmonton)*
	Unpacking International Student Reconciliation in Canadian Higher Education with Indigenous Peoples of Canada *Sabreena MacElheron (Lakehead)*
	Community and Commitment: A Discussion of Strength and Resilience *Lorenzo Cherubini (Brock), Emily Bagshaw (Brock), Jennifer Dockstader (Fort Erie Native Friendship Centre), Fran Hill (Fort Erie Native Friendship Centre)*

TIMESLOT 20 / PÉRIODE 20
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19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 20.9	**CASWE-ACÉFÉ** **Multi-paper / Plusieurs communications** **Women and the Academy** Gender, Writing and the Academy *S. Laurie Hill (St. Mary's)*
	The challenges of practicing care-centered leadership in higher education during a pandemic: Notes from the field *Christie Schultz (Regina)*
	Performance and Disordered Eating: On Being a Queer Soprano *Michelle Forrest (Mount Saint Vincent)*

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Session / Séance 20.10 **Spotlight / Point de mire**	**CATE-ACFE** **Special Event / Événement spécial** **Keynote / Discours principal** Chair/Prés.: Cathryn Smith (Brandon) *Karen Ragoonaden (Manitoba)* This talk discusses how wellness practices are critical orientations in contemporary education. Recognizing the tumult of the last two years, commitments to sustain respectful relationships, engage in the complicated conversations of curriculum and re-thinking teaching and learning paradigms can contribute to pathways immersed in responsive and responsible dialogues where unlearning and re-learning can occur. Developing an open and calm receptivity along with a realistic attitude about self and society supports a culture where wellness of our communities is at the heart of pedagogical values and practice. Les pratiques de bien-être sont des orientations essentielles dans l'éducation contemporaine. Reconnaissant le chaos des deux dernières années, l'importance de maintenir des relations respectueuses, de s'engager dans les conversations compliquées et de reconceptualiser l'enseignement et l'apprentissage contribuent à la création des environnements axés sur le succès. Développer une réceptivité ouverte et calme, ainsi qu'une attitude réaliste vis-à-vis de soi et de la société, soutient une culture où le bien-être est au cœur des valeurs et des pratiques pédagogiques.

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19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 20.11	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Sociocultural Models and Adaptations** Chair/Prés.: Anuli Ndubuisi (OISE-UT) Disc./Comm.: Kim Koh (Calgary)
	An Instrument for Measuring Cultural Adaption of Schools to Second Generation Students of Punjabi-Sikh Descent *Christine Ho Younghusband (UNBC), Amar Sull (UNBC), Catherine Whalen (UNBC), Peter MacMillan (UNBC)*
	Cultural Adaption of Schools in Relation to Second Generation Students of Punjabi Sikh Descent *Peter MacMillan (UNBC), Amar Sull (UNBC), Catherine Whalen (UNBC), Christine Ho Younghusband (UNBC)*
	Examining the foundational and conventional sociocultural models of teaching and learning in Saskatchewan a Canadian Prairie province *Sasha Sukkhu (Saskatchewan), Valery Chirkov (Saskatchewan)*
	Assessment Culture in Ghana: Towards Equitable Quality Classroom Assessment Practices *David Baidoo-Anu (Queen's), Christopher DeLuca (Queen's)*

Session / Séance 20.12	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **International educators and the pedagogies of internationalization** Chair/Prés.: Rebecca Stroud Stasel
	The Professional Legitimacy of Native-English Speaking Teachers *Jasmine Pham (OISE-UT)*
	Faculty Intercultural Teaching Practices: What Matters to Postsecondary Students *Christina Page (Nipissing), Glenda Black (Nipissing)*
	International Mindedness: An Educator's Portrait *Polin Sankar Persad (Western)*
	Student Advocacy in the Policyscaped world of International Schools: Some Challenges for Culturally Responsive Educators *Rebecca Stroud Stasel (Queen's)*

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Session / Séance 20.13	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Beyond a revenue source: Exploring International student experiences in Canada** Chair/Prés.: Olivia Zhihua Zhang
	Transnational educational practice as a site of struggle: Peidu strategies and investment in Canada *Guofang Li (UBC), Caroline Locher-Lo (UBC)*
	Lived experiences of racial identities and micro-aggressions of Chinese international students in a Canadian university *Olivia Zhang (Trinity Western)*
	International Education: A Canadian Perspective *Xiaobin Li (Brock)*
	Towards Subjectification: International Students as Emerging Adults: A Mixed Methods Study *Hongxia Shan (UBC), Sameena Karim Jamal (UBC), Milosh Raykov, Robert Sweet*

Session / Séance 20.14	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Adult Literacy Programs and Policies** Chair/Prés.: Mary Ott
	Equitable Access to Ontario's Adult Literacy Program *Lisa Ambaye (Ottawa), Stephanie Chitpin (Ottawa)*
	"I want to unshrink my stories": Autobiographical writing for adult newcomer English language teaching *Yiran Zhang (OISE-UT)*
	Storying Connections in the Time of Social Isolation *Natalia Balyasnikova (York)*

TIMESLOT 21 / PÉRIODE 21
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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 21.1 **Bilingual / Bilingue**	**ARTS-SCÉA / CATE-ACFE / CACS-ACÉC** **Multi-paper / Plusieurs communications** **Theory, Pedgogy and the Arts** Design and transform K-12 learning spaces with the arts: A pedagogy of multiliteracies | Concevoir et transformer le milieu d'apprentissage (M à 12) par les arts : une pédagogie axée sur la multilittératie *Beryl Peters (Manitoba), Julie Mongeon-Ferré (Saint-Boniface)*
	Contemplating Ted T. Aoki's Curricular Language: A Punctuated Poetic Inquiry *Anar Rajabali (UBC)*

Session / Séance 21.2	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Health** Breastfeeding Across the Curriculum: Needs Analysis and Policy Development Context *Sandra Kouritzin (Manitoba), Rawia Azzahrawi (Manitoba)*
	Social Accountability through Parallax, Compassion and Relational Positionality *Pauline Sameshima (Lakehead), Jill Allison (Memorial), Erin Cameron (Northern Ontario School of Medicine), Hoi Cheu (Laurentian), Amy Clithero-Eridon (New Mexico), Robyn Preston (Central Queensland; James Cook), Brian Ross (Northern Ontario School of Medicine), Roger Strasser (Northern Ontario School of Medicine)*
	Curriculum, Theory, and Practice: Exploring Nurses' and Nursing Students' Knowledge of, Attitudes towards and Self- Efficacy in Caring for the Elderly in Canada *Amany Mohamed (Western), Isha Decoito (Western)*

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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 21.3	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Inclusive Education Students with Disabilities** The Right Place at the Right Time: Trends in the Classroom Placement of Students with ASD *Alexandra Minuk (Queen's)*
	A snapshot of parent-focused research on inclusive education for students with intellectual disability from 1994-2019 *Jordan Shurr (Queen's), Alexandra Minuk (Queen's)*

Session / Séance 21.4	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications** The Moral Landscape of Indigenous Knowledge in Learning: Initial Thoughts for Primary and Secondary Education *Frank Deer (Manitoba)*
	A Case Study of Cree Leadership Practice at the 1970 sit-in at Blue Quills *Noella Steinhauer (Alberta)*

Session / Séance 21.5	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Decolonizaion in Teacher Education** Developing relational accountability and decolonizing possibilities as professional development *Leyton Schnellert (UBC), Sara Davidson (Simon Fraser), Bonny Lynn Donovan (UBC Okanagan)*
	Lessons from an Equity Project *Kerry Robertson (Victoria), Tanya Manning-Lewis (Victoria), Kathy Sanford (Victoria)*
	Developmental evaluation of a new east-coast bachelor of education program *Krista Ritchie (Mount Saint Vincent), Christine Doe (Mount Saint Vincent), Cornelia Schneider (Mount Saint Vincent)*

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12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 21.6 **Bilingual / Bilingue**	**CATE-ACFE** **Symposium-Panel / Colloque-panel** **How do we prepare future FSL teachers? A snapshot of teacher education programs across Canada** *Cameron Smith (Ottawa), Stephanie Arnott (Ottawa), Karla Culligan (New Brunswick), Meike Wernicke (UBC), Mimi Masson (Ottawa), Valia Spiliotopoulos (UBC), Paula Kristmanson (UNB)*

Session / Séance 21.7	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Professional Development** Chair/Prés.: Stephen MacGregor (OISE-UT) Disc./Comm.: Beverly FitzPatrick (Memorial) Implementing Alberta's 2018 Professional Practice Standards *Sharon Friesen (Calgary)*
	Collaborative Data Analysis: A Cross Case Analysis of Learning from Data Parties *Katrina Carbone (Queen's), Paisley Worthington (Queen's), Michelle Searle (Queen's)*
	Knowledge of the collective: Perceptions of collective knowledge and knowledge building through collaborative professional learning *Sarah Hamilton (Calgary)*

Session / Séance 21.8 **Open Event / Evénement ouvert**	**CIESC-SCÉCI** **Symposium-Panel / Colloque-panel** **Learning across cultures: Intercultural and Transnational Perspectives on International Students' Identity Development** Chair/Prés.: Ling Lei (Calgary) *Ling Lei (Calgary), Shibao Guo (Calgary), Glory Ovie, Lena Barrantes, Benedict (Kojo) Otoo*

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12 h 00 – 13 h 00 Atlantic / Atlantique
12 h 30 – 13 h 30 Newfoundland / Terre-Neuve

Session / Séance 21.9 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**LLRC-ACCLL** **Workshop / Atelier** **Getting Published with Language & Literacy journal** *Meridith Lovell-Johnston*

Session / Séance 21.10	**TATE-TFEE** **Multi-paper / Plusieurs communications** **TPACK Development for STEM and Mathematics Teachers** Chair/Prés.: Isha DeCoito (Western) Addressing STEM Teachers' Challenges in Online Teaching by Enhancing their TPACK and Creating Digital Resources *Isha DeCoito (Western), Mohammed Estaiteyeh (Western)*
	Experiences of Preservice Teachers in Developing TPACK for Teaching Elementary Mathematics *Anjali Khirwadkar (Brock), Shannon Welbourn (Brock), Candace Figg (Brock), Kimberley Pelchat (Brock)*

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9 h 30 – 10 h 45 Pacific / Pacifique
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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 22.1a	**ARTS-SCÉA** **Roundtables / Tables rondes** **Using the arts to create transformative learning experiences** A Pedagogical Experimentation on an Alternative Art Museum Engagement in the Era of Covid-19 Pandemic *Yasaman Moussavi (UBC), Elmira Sarreshtehdari (UBC)*
	Intra-spective event-encounters in museums: Forming ecologies of practice among community art educators in training *Trish Osler (Concordia)*

Session / Séance 22.1b	**CACS-ACÉC** **Roundtables / Tables rondes** **Inquiry** Play as a Teaching Method to Enhance Social Skill *Tayebeh Sohrabi (Memorial)*
	High School Mathematics Teachers' Beliefs about Inquiry-Based Mathematics Tasks *Rosalind Carson (Calgary), Olive Chapman (Calgary)*

Session / Séance 22.1c	**CAEP-ACP** **Roundtables / Tables rondes** Examining the Connection between Internal Strengths, Self-Regulation and Students' Attitudes toward their Exceptionality *Sunaira Tejpar (Queen's)*
	"Just a Mom": A Parent's Autoethnography Pursuit to Increase Literacy in Her Adolescent Sons with Autism Spectrum Disorder (ASD) who use Augmentative Alternative Communication (AAC) *Heather Kavsak (Brock), Tiffany Gallagher*
	Child Maltreatment and Brain Consequences: Learning vs Enduring in Education A Review of Literature with the Utilization of Case Studies *Jennifer Cordeiro (Windsor), Cory Saunders (Ozad Institute)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 22.1d	**CAREC-ACRPE** **Roundtables / Tables rondes** Teaching Reading in Ontario's Play-Based Kindergartens: Kindergarten Educators' Literacy Instructional Strengths and Challenges *Yvonne Messenger (Brock)*
	Rhythmic Movements and Self-Regulation: Is there a correlation? *Susan Overvelde (Queen's)*
	Self-Regulation at its Heart in the Full Day Kindergarten (FDK) Classroom; Spotlight on Educators *Niluja Muralitharan (Brock)*

Session / Séance 22.1e	**CATE-ACFE** **Roundtables / Tables rondes** **Studying Teacher Education** Enriching Mathematical Identities among Elementary Mathematics Teachers: An Enactivist Approach *Sheliza Khan (Toronto), Anjali Khirwadkar (Brock), Joyce Mgombelo (Brock)*
	Testing the Teachers: A Literature Review on the Effects of Assessment on Teacher's Resilience and Development *Philippa Parks (Sherbrooke), Sarah-Nicole Ouellette (OISE-UT), Gabrielle Brault (Sherbrooke)*
	The Heart and Resiliency of Peace Education During COVID -19 *Sarah Twomey (St. Mary's), Danica Derksen (St. Mary's), Sherra Molyneaux (St. Mary's), Deanne Barrett (St. Mary's)*

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Session / Séance 22.1f	**CIESC-SCÉCI** **Roundtables / Tables rondes** A Decolonial Grounded Theory Study of the Internationalization of Higher Education in the Global South *Shauntelle Nurse (New Brunswick)*
	The Dislocated 'Outsiders' within International Canadian Higher Education *Shamiga Arumuhathas (Western)*
	A Narrative Inquiry of Chinese International Students' Academic Adjustment Experiences at Canadian Universities *Ju Huang (Southwest), Haojun Guo (Windsor)*
	Exploring the Learning Experience of Canadian Exchange Students in China *SHUAI YU (Alberta)*

Session / Séance 22.1g	**LLRC-ACCLL** **Roundtables / Tables rondes** Chair/Prés.: Fatima Assaf Navigating Issues of Equity and Diversity Through Texts *Donna Phillips, Carol Doyle-Jones (Niagara)*
	Translanguaging in the Classroom and at Home: How Teachers and Parents Support Newcomer Children's Language Learning *Emma Chen (Saskatchewan)*
	Using self-directed listening exercises to improve senior French Immersion students' French and develop their learner autonomy *Christine Armstrong (Queen's)*
	Acting Up in English Class: Literacy on Stage *Harrison Campbell (Calgary)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 22.1h	**SERG-GRES** **Roundtables / Tables rondes**
	Colearning with youth in science outreach: How might outreach initiatives create opportunities for youth and university students to collaborate for environmental justice? *Emily Sprowls (McGill), Allison Gonsalves (McGill), Julianna Zelt (McGill)*
	Combatting Gender-Based Discrimination in Bangladesh: Exploring Women Science Teachers' Challenges and Aspirations *Shamnaz Arifin Mim (McGill)*
	Effect of Demographic Factors on the Understanding of Concepts of Evidence: A Mixed Methods Approach *Elizabeth Vergis*

Session / Séance 22.2a	**CAEP-ACP** **Posters / Présentations visuelles**
	An exploration of how social and emotional learning was brought to life in 13 elementary schools: A case study *John-Tyler Binfet (UBC Okanagan), Freya L. L. Green (UBC Okanagan), Sherri McKinnon (Central Okanagan Public Schools), Cassidy Scott (UBC Okanagan)*
	Examining Students' Perceptions of their Hidden Exceptionalities: A Systematic Review *Ian Matheson (Queen's), Sunaira Tejpar, Jordan Shurr*

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Session / Séance 22.2b **Spotlight / Point de mire**	**CATE-ACFE** **Posters / Présentations visuelles** **Student Award Winners' Research Posters / Présentations visuelles primées de recherches d'étudiants** Chair/Prés.: Michele Jacobsen (Calgary) A case study of PETE teacher candidates' learning to teach physical education: An application of occupational socialization theory *Eman Ata Khalifah (Victoria)*
	Walking the Equity, Diversity, and Inclusion Talk: Promoting STEM Teacher Candidates' Views, Understandings, and Implementation of Differentiated Instruction *Mohammed Estaiteyeh (Western)*
	Online Teacher Education During COVID: Emerging Futures for Pre-Service Teacher Education *Laura Morrison (Calgary)*
	K-12 Saskatchewan Distance Education: Digging Deeper into 21st Century Classrooms During a Pandemic *Kelsey Shields (Athabasca)*
	Navigating figured worlds: Preservice teachers understandings of disability and inclusion through representations *Chris Ostrowdun (Calgary)*
	Digital Literacy Development in Teacher Education: A Case Study *Kristi-Mari Fedorko-Bartos (Calgary)*
	Listening to stories: collaborating with children and their teacher to explore the communicative repertoires of young emergent bilinguals *Harini Rajagopal (UBC)*
	Narrative Inquiry into the Experiences of Vietnamese Children and Mothers Composing Lives in Transition to Canada *Hang Thi Thuy Tran (Alberta)*
	Women in mathematics education: pathways to participation *Melissa Chumakov (Lakehead)*

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Session / Séance 22.2c	**TATE-TFEE** **Posters / Présentations visuelles** ~~Cloud computing in school: Teachers' feelings of comfort integrating Google Suite for Education in school contexts~~ ~~*Vi Ly (The Commonwealth of Learning)*~~ Cancelled / Annulé
	Cyberbullying in perpetual motion: Tracing the progression of instruments and research methods *Lesley Wong (UBC)*
	Exploring Student Assessments in an Online Learning Environment: Challenges and Opportunities in the New Normal *Samantha Ruud (Calgary), Kim Koh (Calgary)*
	Ed-Tech & On-line Privacy: Are your students tech-savvy or 'click bait'? *Brenda Davis (Simon Fraser; Athabasca)*

Session / Séance 22.3	**CAFE-ACÉFÉ** **Symposium-Panel / Colloque-panel** **Sabbatical as a Foundational Education Experience in Higher Education** *Timothy Sibbald (Nipissing), Victoria Handford (Thompson Rivers)*

Session / Séance 22.4	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications** Learning and Identity: Indigenous Community Perspectives *Emily Bagshaw (Brock), Lorenzo Cherubini (Brock), Jennifer Dockstader (Fort Erie Native Friendship Centre), Fran Hill (Fort Erie Native Friendship Centre)*
	Indigenous Creativity and Presence in the City *Aubrey Hanson (Calgary), Vicki Bouvier (Mount Royal), Shelly Eli (Calgary), Kayla Simpson-Bellerose (Calgary)*

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14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

Session / Séance 22.5	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Higher education across the globe** Chair/Prés.: Dale M. McCartney
	Comparing the rationale for private pathway partnerships: A microhistory of for-profit pathway programs at two public universities in Canada and Australia *Dale McCartney (Fraser Valley)*
	Becoming globally minded: Examining the lived experiences of cosmopolitan educational scholars *Haoming Tang (Western)*
	Exploring Academic Integrity SoTL development in Chile and Canada *Beatriz Moya (Calgary), Sarah Eaton (Calgary)*
	Benefits of Technology Integration to Teaching Culturally and Linguistically Diverse Learners in an Online Environment *Thi Kim Thu Le (Windsor)*

TIMESLOT 23 / PÉRIODE 23
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15 h 15 – 16 h 15 Atlantic / Atlantique
15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 23.1	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Newcomer Student Perspectives** Graduate Educators' Expectations for Class Participation in Graduate-Level Courses *Jade Kim (Toronto)*
	Syrian Refugee Students' and Families' Engagement with Technology and English Language during the COVID-19 Pandemic in Ontario, Canada *Anwar Foudeh (Western)*

Session / Séance 23.2	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Social Emotional Learning** Elementary Teachers' Perceptions and Experiences Regarding Social-Emotional Learning in Ontario *Hajar Jomaa (Ottawa), Cheryll Duquette (Ottawa), Jessica Whitley (Ottawa)*
	~~Marginalized Refugee Youth Experiences of Integrating into Canada's Educational Systems: An examination of language learning, social, and emotional needs~~ ~~*Christine Doe (Mount Saint Vincent), Krista Ritchie (Mount Saint Vincent), Joel Murphy (Mount Saint Vincent), Jordan Remedios (Mount Saint Vincent), Rachel Lutz (Immigrant Services Association of Nova Scotia, ISANS)*~~ Cancelled / Annulé

TIMESLOT 23 / PÉRIODE 23
19 May / Le 19 mai 2022

11 h 15 – 12 h 15 Pacific / Pacifique
12 h 15 – 13 h 15 Mountain / Rocheuses

13 h 15 – 14 h 15 Central / Centre
14 h 15 – 15 h 15 Eastern / Est

15 h 15 – 16 h 15 Atlantic / Atlantique
15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 23.3	**CAREC-ACRPE** **Multi-paper / Plusieurs communications** Chair/Prés.: Christine Massing (Regina)
	Learning from Home During a Pandemic: Exploring Literacy Practices from a Child's View *Jeffrey Wood (Laurentian), Lin Wang (Laurentian)*
	Nova Scotia Families with Young Children During the COVID-19 Pandemic Shutdown: Mothers' Experiences of Social Support via Household Bubbles *Áine Humble (Mount Saint Vincent), Jessie-Lee McIsaac (Mount Saint Vincent)*

Session / Séance 23.4	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications**
	Data Sovereignty for Indigenous History of Education Research *Jackson Pind (Queen's)*
	Transforming Indigenous Education: Recognizing Barriers and Ways to Move Forward *Meredith Rusk (UBC Okanagan)*

Session / Séance 23.5 **Spotlight / Point de mire**	**CASWE-ACÉFÉ** **Multi-paper / Plusieurs communications** **Women and Work**
	Transit and Transitions: How Women are Changing the Workplace from the Inside Out *Brandy Doan (Windsor), Jesse Scott (Windsor), Lindsey Jaber (Windsor)*
	Leadership lifeworlds: Preliminary understandings of female, postsecondary, middle-level leaders *Amy Burns (Calgary), Patricia Danyluk (Calgary), Emilie Maine (Calgary), Danni Chen (Calgary)*

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15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

Session / Séance 23.6	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Building Capacity in Makerspaces and STE(A)M**
	Developing Teacher Creativity Through Structured Improvisation in an Elementary Makerspace *Sandra Becker (Calgary), Michele Jacobsen (Calgary)*
	Building Elementary School Teachers' Capacity to Design and Implement Authentic STEM Assessments *Kim Koh (Calgary), Olive Chapman (Calgary), Shimeng Liu (Calgary)*
	Indigenous Themes in STEAM: A Descriptive Assessment *Robert Campbell (UBC), Wendy Klassen (UBC), Des Marshall-Peer (UBC)*

Session / Séance 23.7	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Growing Educator Mindsets: Pandemic Lessons in Equity, Diversity and Inclusion**
	Teaching in the Pandemic: A Phenomenological Inquiry into Teacher Experiences *Jacqueline Kirk (Brandon), Natasha Ofwono (Brandon), Ayodeji Osiname (Manitoba)*
	Neutrality Always Benefits the Oppressor: The Need to Rupture the Normalized Teacher Education Programs to Diversify the Teacher Workforce *Zuhra Abawi (Niagara), Ardavan Eizadirad (Laurier)*
	Rethinking Teacher Education for the Future: Shifting Mindsets and Pedagogies *Katherine Sanford (Victoria), Tanya Manning-Lewis (Victoria), Thiago Hinkel (Victoria)*

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Session / Séance 23.8	**CCGSE-CCÉÉCSÉ** **AGM / AGA**

Session / Séance 23.9	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Educational Evaluation** Chair/Prés.: Tess Miller (PEI) Disc./Comm.: Karen Fung Building Learning Partnerships with a Collaborative Approach to Evaluation *Paisley Worthington (Queen's), Michael Holden (Queen's), Cheryl Mak (Queen's), Michelle Searle (Queen's)*
	Tracing Cognition and Affect: Toward a Theory of Student Self-Assessment Processes *Nathan Rickey (Queen's)*
	Evaluating a Program Designed to Prepare Educators for Supporting Students with Fetal Alcohol Spectrum Disorder *Heather Braund (Queen's), Kristy Timmons (Queen's), James Reynolds (Queen's)*

Session / Séance 23.10	**CERN-RRÉC** **Multi-paper / Plusieurs communications** **Refugee experiences: Gender, Employment, Hope and Home** Chair/Prés.: Catherine Broom Gender Role and Employment Practices of Refugee Newcomers in Canada *Fatima Jalali (Simon Fraser)*
	Program Evaluation: Reviving Hope and Home for High-risk Government-Assisted Refugee Mothers *Akiko Ohta (Simon Fraser)*

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Session / Séance 23.11 **Open Event / Evénement ouvert**	**CIESC-SCÉCI** **Symposium-Panel / Colloque-panel** **Post-pandemic futures for internationalization of higher education** Chair/Prés.: Melody Viczko *Kumari Beck (Simon Fraser), Roumiana Ilieva (Simon Fraser), Juliana Ferreira (Simon Fraser), Carol Suhr (Simon Fraser)*

Session / Séance 23.12	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Community Literacies** Children's Magical Meaning Making in a Community Art Center: Having Fun with Pirate Ships and Monsters *Xiaoxiao Du (Manitoba), Kate Guan (Ms Orange Academy of Art)*
	Early Childhood Literacy Programming in Public Libraries: Preparing for Linguistic and Cultural Diversity *Alvina Mardhani-Bayne (MacEwan)*

Session / Séance 23.13	**TATE-TFEE** **Multi-paper / Plusieurs communications** **Teachers and Technology Integration Models** Chair/Prés.: Soroush Sabbaghan (Calgary) A Technology Integration Model affording Multiple Learning Pathways *Soroush Sabbaghan (Calgary)*
	Examining Teachers Content Knowledge Gains after Piloting a 12-week Professional Development Course *Constanza Uribe-Banda (Laurier), Eileen Wood (Laurier), Alexandra Gottardo (Laurier), Rose Iminza (Aga Khan Academies), Anne Wade (Concordia)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 24.1	**CACS-ACÉC** **Symposium-Panel / Colloque-panel** **The education of newcomers of refugee background across the lifespan** The education of newcomers of refugee background across the lifespan *Antoinette Gagné (OISE-UT), Emmanuelle Le Pichon-Vorstman (OISE-UT), Dania Wattar (Toronto), Elana Danilina (OISE-UT), Nidhi Memon (Toronto), Latifa Soliman (Toronto), Linda Ward (Toronto)*

Session / Séance 24.2	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Ecojustice** Land-Based Métissage: A Dialogic Praxis of Reconciliation Among Humans and with the More-Than-Human *Margaret McKeon (St. Mary's)*
	Drawing on Nature: A Phenomenographic Exploration of the School Garden and Nearby Nature *Susan Jagger (Ryerson), Breanna Ashdown (Ryerson)*
	Educating about Anthropocentricism in the Anthropocene *Hannah Spector (Penn State)*

Session / Séance 24.3	**CAEP-ACP** **Symposium-Panel / Colloque-panel** **Exploring Student Reasoning about Harm and Well-Being in School Programs and Curriculum: A Social Domain Theory Perspective** *Robyn Ilten-Gee (Simon Fraser), Laura Pareja-Conto (Concordia), Angelica Restrepo (Concordia), Holly Recchia (Concordia), Gabriel Velez (Marquette), Cecilia Wainryb, Zuhra Teja (Autism Outreach), Zina Besirevic (San Francisco Human Rights Commission)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 24.4	**CAREC-ACRPE** **Multi-paper / Plusieurs communications** Chair/Prés.: Iris Berger (UBC) An Investigation of ECE Engagement with Professional Learning *Timothy Sibbald (Nipissing), Edward Schroeter*
	In-between spaces of policy and practice: Voices from Prince Edward Island early childhood educators *Alaina Roach O'Keefe (UPEI), Gabriela Arias de Sanchez (UPEI), Bethany Robichaud (PEI)*
	Is Quality Higher in Child Centered or in Formal Educational Environments? Preliminary Results from Quebec's 4-year-old Preschools and Early Childcare Centers *Maude Roy-Vallières (UQAM), Annie Charron (UQAM), Nathalie Bigras (UQAM)*

Session / Séance 24.5 **Bilingual / Bilingue**	**CASE-ACSÉ** **Multi-paper / Plusieurs communications** **CASE-ACSÉ Multi-paper / Plusieurs communications** Égalité des chances et pédagogies nouvelles en France : une revue de la portée *Alison Cattani (Ottawa)*
	"I Really Like my Teachers, But We're Here to Learn": Students' Thinking About Experiences with History Teaching *James Rowinski (New Brunswick)*
	Conceptualizing sex offending in men with intellectual and developmental disabilities: A scoping review *Kianna Mau (Queen's), Andrea Hill (Queen's)*

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Session / Séance 24.6	**CASIE-ACÉÉA** **Multi-paper / Plusieurs communications**
	Decolonizing Canadian Higher Education: A Qualitative Analysis of the Reconciliation Ambearrister Program on one university campus *Stanley Henry (Brock), Lyn Trudeau (Brock), Angela Elijah (Ahkwesahsne Mohawk Nation), Richard Mitchell (Brock)*
	School-Based Deficit Thinking and the Preservation of White Colonial Power *Carmen Gillies (Saskatchewan), Chelsea Davis (Saskatchewan)*
	Breathing life into the bits together: supporting reconciliatory learning *Jody Dlouhy-Nelson (UBC Okanagan), Kelly Hanson (UBC Okanagan; Central Okanagan Public Schools)*

Session / Séance 24.7	**CASWE-ACÉFÉ** **Multi-paper / Plusieurs communications** **Feminism, identity and resistance**
	"We are Story Tellers and Artists!": Narratively Inquiring into South Asian Girls' Experiences *Jinny Menon (Alberta)*
	Public pedagogy in the age of social media: case of Iranian women *Tannaz Zargarian (Manitoba)*

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17 h 15 – 18 h 30 Newfoundland / Terre-Neuve

Session / Séance 24.8 **Bilingual / Bilingue**	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Collaboration for Knowledge Mobilization** Developing empathy: New-graduate teachers' experiences working to solve 13 + 6 in base-7 *Marc Husband (St. Francis Xavier)*
	Promising Practices and Constraining Factors in Mobilizing Community-Engaged Research *Michelle Lam (Brandon)*
	Partnership representations of practitioners involved in vocational training Représentations du partenariat des intervenants impliqués dans la formation en milieu pratique *Andréanne L. Nolin (UQAT), Andréanne Gagné (Sherbrooke)*

Session / Séance 24.9	**CERA-ACCÉ** **Multi-paper / Plusieurs communications** **Assessment Approaches** Chair/Prés.: Anuli Ndubuisi (Toronto) Disc./Comm.: Peter MacMillan (UNBC) Impact of TOEFL Primary Tests (Remote Proctored Tests) on Young Test-Takers *Jia Guo (Queen's)*
	Investigating the Application of Fuzzy Logic Inference Systems in Assessing Student Learning *Amin Mousavi (Saskatchewan), Qin Wang (Saskatchewan)*
	A priority player: Rethinking classroom assessment amidst emergency remote teaching *Amanda Cooper (Queen's), Christopher DeLuca (Queen's), Michael Holden (Queen's), Stephen MacGregor (Queen's)*
	Supporting Fairness in Classroom Assessment: The Development and Validation of Classroom Assessment Fairness Inventory *Amirhossein Rasooli (Alberta), Christopher DeLuca (Queen's), Liying Cheng (Queen's), Amin Mousavi (Saskatchewan)*

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Session / Séance 24.10	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Diverse perspectives on the internationalization of education: The IB and beyond** Chair/Prés.: Han Xu (Queen's)
	Deciding to Implement the International Baccalaureate (IB) Primary Years Programme: A Case Study *Sanjay Lalwani (Queen's)*
	Walking the Talk? Ethnocultural Pluralism at Three Schools Following the International Baccalaureate (IB) Primary Years Programme (PYP) *Sameena Karim Jamal (UBC)*
	Barriers to senior leadership: Perspectives and experiences of Chinese Canadian leaders *Bailing Zhang (CPAC Institute)*
	A diachronic analysis on the employment prospects of Chinese vocational education and training graduates *Han Xu (Queen's)*

Session / Séance 24.11	**LLRC-ACCLL** **Multi-paper / Plusieurs communications** **Finding Place through Narrative and Poetry** Chair/Prés.: Andrejs Kulnieks
	Examining Translanguaging and Affective Pedagogies in Spoken Word Poetry for Multilingual Learners in an English for Academic Purposes Class *Jennifer Burton (OISE), Nicole Theaker (Regina)*
	Ethical meaning-making: Cross-border bilingual digital storytelling *Zheng Zhang (Western)*
	The PhoneMe survey: How educators respond to place-based poetry during the COVID pandemic *Kedrick James (UBC), Yuya Takeda (UBC), Rachel Horst (UBC), Esteban Morales (UBC), Effiam Yung (UBC)*

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Session / Séance 24.12 **Spotlight / Point de mire; Open Event / Evénement ouvert**	**SERG-GRES** **Symposium-Panel / Colloque-panel** **Coming together to learn together: What might locally meaningful K-12 STEM teaching and learning look like in Indigenous contexts?** *Dawn Wiseman (Bishop's), Florence Glanfield (Alberta), Lisa Lunney Borden (St. Francis Xavier), Elmer Ghostkeeper, Simon Sylliboy (St. Francis Xavier), Melissa Daoust (McGill), Anita Lafferty (Alberta), Karen West (Alberta), Loretta Robinson (Central Quebec School Board)*

Session / Séance 24.13	**TATE-TFEE** **Multi-paper / Plusieurs communications** **Online Learning and Leadership: Parent, Student and Teacher Perspectives** Chair/Prés.: Taylor Downes (Brock) The Online Playground: Transitioning from the classroom to the living room and how parents and children are coping with online activity during COVID-19 *Taylor Downes (Brock), Yvonne Messenger (Brock), Tiffany Gallagher (Brock), Diane Collier (Brock)*
	Online but Not Alone: Teachers' Perceptions of Effective Online School Leadership (OSL) *Awneet Sivia (Fraser Valley), Joanne Robertson (Fraser Valley)*
	The Voice of Ontario Students on Virtual Learning in a Pandemic *Diane Montgomery (PEI)*

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18 h 30 – 19 h 45 Atlantic / Atlantique
19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

Session / Séance 25.1	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **COVID and Curriculum** Navigating Trust and Risk in the Unruly Virtual Drama Classroom *Christine Balt (OISE-UT)*
	Learning from Rumi's conceptions of Suffering: Covid-19 and recovering a curriculum of embodiment *Zahra Kasamali (Brandon)*
	Collective biography: Learning during the COVID-19 pandemic *Rachel Heydon (Western), Zheng Zhang (Western), Le Chen (Toronto), Lisa Floyd (Western), Hanaa Ghannoum, Susan Ibdah, Ayman Massouti, Jeff Shen, Hisham Swesi*

Session / Séance 25.2	**CACS-ACÉC** **Multi-paper / Plusieurs communications** **Teacher Experiences** Place in the Pass: An Initiative Supporting Teachers Implementing Place-Conscious Pedagogy *Sharon Pelech (Lethbridge), Darron Kelly (Memorial), John Taylor (Livingstone Range School Division), Riley Kostek (Lethbridge), Juliane Bell (Lethbridge)*
	The Power of Affect in Teacher Activism *Trudy Keil (Regina), Pamela Osmond-Johnson (Regina)*
	Refugee camps as a place of work for non-refugee teachers: Perspectives of non-refugee teachers in Dadaab refugee camp schools *Philip Karangu (UBC), Samson Nashon (UBC)*

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Session / Séance 25.3	**CAEP-ACP** **Multi-paper / Plusieurs communications** **Mental Health Students**
	Examining the effectiveness of interactive digital media on children's self-regulation, through gameplay and movement *Lindsey Jaber (Windsor), Erica Miklas (Windsor)*
	Mental Health, Stress Regulation and Self-Regulated Learning: Personal And Academic Processes In University Student Success *Meg Kapil (Victoria), Ramin Rostampour (Victoria), Allyson Hadwin (Victoria), Ramin Rostampour (Victoria)*

Session / Séance 25.4	**CASIE-ACÉÉA** **Special Event / Événement spécial** **Closing Remarks / Mot de la fin**

Session / Séance 25.5	**CATE-ACFE** **Multi-paper / Plusieurs communications** **Student Voice**
	Taking forward and leaving behind: What lessons can we draw from the student voice *Lorelei Boschman (Medicine Hat), Colleen Whidden (Medicine Hat), Colleen Andjelic (Medicine Hat), Christy Gust (Medicine Hat), Kim McDowall (Medicine Hat), Jason McLester (Medicine Hat)*
	COVID-19 and Field Experience: Centering Pre-Service Teacher Voices *Cristyne Hebert (Regina), Pamela Osmond-Johnson (Regina), Kathryn Ricketts (Regina)*
	Hacking in digital assessment: Teacher pedagogical insights for decolonizing teacher education *Hong Fu (Victoria), Thiago Hinkel (Victoria), Tim Hopper (Victoria), Kathy Sanford (Victoria)*

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Session / Séance 25.6	**CATE-ACFE** **Symposium-Panel / Colloque-panel** **Finding and Selecting FSL Teachers - The role of French Language Proficiency Assessments** *Stefan Merchant (Queen's), David Jack (Ontario Public School Boards Association)*

Session / Séance 25.7	**CIESC-SCÉCI** **Multi-paper / Plusieurs communications** **Internationalization and global competencies** Chair/Prés.: Linyuan Guo-Brennan
	Internationalisation at home and abroad, and the development of global competences in Kazakhstan *Munyaradzi Hwami (Nazarbayev)*
	Educational experiences of Canadian school students from post-Soviet backgrounds A systematic review of the literature *Max Antony-Newman (Ryerson), Sarfaroz Niyozov (OISE-UT), Stephen Bahry (OISE-UT), Zahra Jafarova (OISE-UT), Yecid Ortega (OISE-UT), Kateryna Pashchenko (OISE-UT), Olesya Falenchuk (OISE-UT)*
	Global Competence Education in Higher Education: Faculty Perspectives and Engagement *Linyuan Guo-Brennan (PEI), Michael Guo-Brennan (Troy), Maria Huayamave (PEI)*
	Student Perspectives of Academic Discourse Socialization in British Columbia Offshore Schools in China *Ian Alexander (UBC)*

POSTCONFERENCE / POSTCONGRÈS
20 May / Le 20 mai 2022

CAREC-ACRPE	
12:00 – 8:15 P.M. Eastern / 12 h 00 – 20 h 15 Est **Open Event / Evénement ouvert** **12:00 – 12:15 P.M. Eastern /** **12 h 00 – 12 h 15 Est**	**Land, Leadership and Communities: Exploring Advocacy and Reconfiguring Early Years Activism in the Twenty-First Century** Welcome and Land Acknowledgement Introduction of CAREC Executive *Christine Massing (Regina), Christine McLean (Mount Saint Vincent), Joanne Lehrer (UQO), Esther Maeers (Regina), Lisa Provencher (UNBC), Iris Berger (UBC), Nancy van Groll (Capilano), Manon Boily (UQAM)*
12:15 – 12:45 P.M. Eastern / **12 h 15 – 12 h 45 Est**	**Keynote** **"And she asked me, 'Are you okay'?": Careful pedagogy as a path to activism in post-secondary ECE programs** *Brooke Richardson (Brock)*
12:45 – 1:45 P.M. Eastern / 12 h 45 – 13 h 45 Est	Innu Cultural Identity within Children's Play Culture Reflet de l'identité culturelle innue dans les jeux des enfants *Elisabeth Jacob (UQAC), Joanne Lehrer (UQO), Sherill Smith-Gilman (McGill), Jenny Ritchie (Victoria, Nouvelle-Zélande), Pascaline Pacmogda (UQAC)* Young Children's Play in Cree Culture *Ozem Cankaya (MacEwan), Anita Brown (MacEwan)*
1:45 – 2:45 P.M. Eastern / 13 h 45 – 14 h 45 Est	Entanglements of humans and more than humans in collective and corroborative early childhood art space *Kwang Dae (Mitsy) Chung (Western)* Nature Pedagogy and the Enactment of Settler Colonialism in Ontario Forest School and Nature-based Kindergarten *Jess Clausen (Lakehead)*
2:45 – 3:15 P.M. Eastern / 14 h 45 – 15 h 15 Est	Break

POSTCONFERENCE / POSTCONGRÈS
20 May / Le 20 mai 2022

CAREC-ACRPE	
3:15 – 4:15 P.M. Eastern / 15 h 15 – 16 h 15 Est	Doing Twitter, Post-Developmental Pedagogies, and Digital Activism *Nicole Land (Toronto Metropolitan), Narda Nelson (Western)* Gender-expansive practice: Welcoming gender diversity in Ontario early years contexts *Kristy Timmons (Queen's), Lee Airton (Queen's)*
4:15 – 5:15 P.M. Eastern / 16 h 15 – 17 h 15 Est	"Node-ified" ethics: Contesting the codification of ethics as unethical in early childhood education in Ontario *Lisa Johnston (York)* Risky Gestures towards Counter-Activism: Storying Boundaries in Urban and Rural Contexts *Alicja Frankowski (York), Teresa Humphrey (York)*
5:15 – 6:15 P.M. Eastern / 17 h 15 – 18 h 15 Est	The Lighthouse Keeper: Shining a Light on Inclusive Grief and Loss Education and Intervention in ECEC *Kelsey Pinder (UBC)* Envisioning the 6Rs of Indigenous Leadership in Education: Respect, Responsibility, Reciprocity, Reverance, Relationships & Relevance *Catherine Blondin (UBC), Emma Joe (UBC)*
6:15 – 6:45 P.M. Eastern / 18 h 15 – 18 h 45 Est	Pedagogies for Viral Times: An Itinerant School *Cristina Delgado Vintimilla (York), Veronica Pacini-Ketchabaw (Western)*
6:45 – 7:45 P.M. Eastern / 18 h 45 – 19 h 45 Est	**Closing Panel** **Advocating for Social Justice and Inclusion: Perspectives from the Field** *Nicole Ineese-Nash (Toronto Metropolitan), Nicole Cummings-Morgan (Community of Black ECEs), Alain St-Pierre (Montmorency), Harper Keenan (UBC)*
7:45 – 8:00 P.M. Eastern / 19 h 45 – 20 h 00 Est	**Closing Remarks**
8:00 – 8:15 P.M. Eastern / 20 h 00 – 20 h 15 Est	**AGM/AGA & Student Award Announcement**