

Chair and Associate Professor/Professor – Department of Curriculum, Teaching and Learning

The Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for the position of Chair of the Department of Curriculum, Teaching and Learning (CTL). The successful candidate must be eligible for a tenure stream appointment at the rank of Associate Professor or Professor. The appointment as Chair will be for a 5-year term effective July 1, 2023 or shortly thereafter, renewable following a favourable review.

We seek an outstanding senior scholar and educational leader with a strong background in teacher education and educational research to lead a dynamic, world-class department. Building on the department's commitment to diversity and reputation for academic excellence, the successful candidate will advance a departmental culture and programs of research, teaching and teacher education that are critically informed, anti-oppressive, anti-racist, decolonial and inclusive.

The successful candidate for Chair will possess:

- An established record of successful leadership in a university Education department including significant leadership roles in teacher education and research-intensive graduate education programs;
- Demonstrated commitment to faculty and teacher development and mentoring, including supporting faculty through tenure and beyond, with evidence of accomplishments in this area;
- Demonstrated commitment to the training, supervision, and academic/professional development of both teacher candidates and research-oriented graduate students, with evidence of accomplishments in this area;
- Demonstrated commitment to principles of equity, diversity, inclusion and accessibility for faculty, staff, and graduate students (including teacher candidates), including experience with recruitment and retention strategies that help realize these goals, with evidence of accomplishments in this area;
- An established record of scholarly knowledge and leadership focused on dismantling all forms of racism, marginalization and oppression, decolonizing knowledge production, and improving access within education and teacher education programs and systems;
- Extensive knowledge of issues faced by Indigenous students in a Canadian context, including familiarity with the report of the Truth and Reconciliation Commission (TRC) and a demonstrated commitment to implementing the TRC's calls to action within education and teacher education programs and systems;

- Demonstrated advocacy for and successful enactment of sustainable organizational change to realize strategic initiatives and diversify academic programs, learning environments and the workplace;
- Significant experience fostering partnerships and/or collaborations within the university and with schools, government and community partners;
- Significant experience in budgetary and human resource management;
- Effective and inclusive management, communication and interpersonal skills.

Applicants must have earned a PhD or equivalent degree in Education or a closely related discipline, with a clearly demonstrated exceptional record of excellence in research and teaching. Candidates will have an established international reputation that includes experience sustaining and leading innovative, independent, internationally recognized research at the and maintaining an outstanding, competitive and externally funded research program. We seek candidates whose research and teaching strengths complement and enhance our existing departmental [strengths](#) in curriculum & pedagogy, language and literacies education, and teacher education. We welcome scholarly specializations in any of these areas, but it is expected that the candidate's record of research excellence will include established expertise in the teaching profession, teacher education and related research areas.

Candidates must provide evidence of research excellence which can be demonstrated by a record of sustained high-impact contributions and publications in top-ranked and field relevant journals, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, and other noteworthy activities that contribute to the visibility and prominence of the discipline, as well as strong endorsements from referees of high standing.

Evidence of excellence in university teaching, including teaching and supervising graduate students, is required, and will be provided through teaching accomplishments, the teaching dossier submitted as part of the application (with required materials outlined below), as well as strong letters of reference.

As Chair of CTL, the successful candidate will be expected to provide academic leadership and administrative management to the department, address recommendations of the 2020 external review of the department, communicate effectively and inclusively with a diverse body of students, faculty and staff, work collaboratively with OISE and University of Toronto leadership and community partners, oversee all aspects of degree program planning (including faculty recruitment, workload and promotion, student recruitment, and enrolment management) to maintain high quality courses and programs, ensure effective, efficient and sustainable use of resources, prepare the department's annual budget and complement plan, ensure compliance with university fiduciary responsibilities, effectively lead departmental governance, academic planning, and quality assurance processes, and implement initiatives that advance the principles of equity, diversity, inclusion, Indigeneity, anti-racism, accessibility, mental health and well-being, and environmental sustainability in the department and beyond. Following their term(s) as Chair, it is expected that the successful candidate will teach graduate

courses, supervise graduate students, maintain an externally funded research program, and engage in service as part of their tenure stream academic appointment.

Salary and rank will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. With 47 tenure stream and teaching stream faculty members, more than 100 sessional lecturers, 14 staff members, and over 1,700 graduate students, it is the largest department at OISE and one of the largest graduate departments at the University of Toronto. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked [4th in the world](#) for the subject of Education by the 2022 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online by clicking the the following link: <https://jobs.utoronto.ca/job/Toronto-Chair-and-Associate-ProfessorProfessor-Department-of-Curriculum%2C-Teaching-and-Learning-ON/563915017/>. Applications must include:

- a cover letter describing the candidate's qualifications for the position and vision for the department;
- a current curriculum vitae;
- a research statement outlining current and future research interests;
- three representative publications;
- a teaching dossier (including a strong teaching statement, sample course materials, and teaching evaluations);
- a leadership statement outlining successful leadership experience in education;
- an equity, diversity and inclusion statement outlining contributions to EDI (examples of contributions to EDI may include: mentoring of students, staff and/or faculty from

underrepresented groups; faculty and/or leadership development initiatives; development of inclusive pedagogies; research, scholarship, teaching, and/or public engagement activities that focus on underrepresented and/or historically marginalized communities).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. Questions about the position and/or application procedures may be addressed in confidence to dean.oise@utoronto.ca.

All application materials, including letters of reference, must be received by **Thursday, December 1, 2022, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.