



Institute for the Study of University Pedagogy
UNIVERSITY OF TORONTO
MISSISSAUGA

Assistant Professor, TEACHING Stream - Writing Studies in Higher Education

To apply, see <https://jobs.utoronto.ca/job/Mississauga-Assistant-Professor%2C-Teaching-Stream-Writing-Studies-in-Higher-Education-ON/564500617/>

Closing Date: 12/21/2022, 11:59PM ET

Req ID: 26140

Job Category: Faculty - Teaching Stream (continuing)

Faculty/Division: University of Toronto Mississauga

Department: Institute for the Study of University Pedagogy

Campus: University of Toronto Mississauga (UTM)

Description:

The Institute for the Study of University Pedagogy (ISUP) at the University of Toronto Mississauga (UTM) invites applications for **up to two full-time teaching stream positions** in the area of Writing Studies in Higher Education. The appointments will be at the rank of Assistant Professor, Teaching Stream, with an expected start date of July 1, 2023, or shortly thereafter.

Candidates must have earned a PhD degree in a field related to writing instruction in higher education (e.g., composition, rhetoric, writing studies) by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in teaching. Candidates with a PhD in another field but who have a demonstrated record of excellence and expertise in academic writing instruction at the university level will also be considered. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths, and who are enthusiastic about contributing to ISUP.

The successful candidates must demonstrate teaching excellence, and have teaching interests and experience in Writing Studies, Rhetoric and Composition, Writing Across the Curriculum (WAC), or Writing in the Disciplines (WID) broadly. Candidates must have teaching expertise in a degree-granting program at least at the undergraduate program level, and have experience with lecture preparation and delivery, curriculum development, and development of online material/lectures. Candidates must have experience supporting and working with English Language Learners (ELLs) or multilingual students. Candidates must possess a demonstrated commitment to excellent pedagogical practices and have documented participation in Scholarship of Teaching and Learning (SoTL) or teaching-related scholarly activities.

Evidence of excellence in teaching and a commitment to pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, a teaching dossier submitted as part of the application including a strong

teaching statement, sample syllabi, course materials, and teaching evaluations, as well as strong letters of reference.

Salary will be commensurate with qualifications and experience.

At UTM we are committed to fostering an environment of diversity and inclusion. With an enviable diverse student body, we especially welcome applications from candidates who identify as Indigenous, Black, or racially visible (persons of colour), and who have experience working with teaching or mentoring diverse groups or students. Candidates must demonstrate, in their application materials, an ability to foster diversity on campus and within the curriculum or discipline, and must show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial environment. Candidates must submit a statement describing their contributions to equity, diversity, and inclusion, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities; efforts undertaken to develop inclusive pedagogies, collaboration, and engagement with underrepresented communities; and mentoring of students from underrepresented groups. If you have questions about this statement, please contact Ruth Childs, Director, Institute for the Study of University Pedagogy at isup.chairadmin@utoronto.ca.

The University of Toronto Mississauga has a modern and spacious campus with high-quality teaching spaces. The Institute for the Study of University Pedagogy was established in 2020 to promote the study of university pedagogy, especially the experiences of undergraduate students, through collaborative research, instruction, training, scholarship, and assessment. ISUP builds on the success of the UTM Teaching and Learning Collaboration (TLC) and the Robert Gillespie Academic Skills Centre (RGASC), and is home to the new Foundational Writing Skills Initiative and other writing programs previously administered by the RGASC, as well as new Foundational Numeracy Skills courses.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a statement describing contributions to equity, diversity, and inclusion (as outlined above); and a complete teaching dossier including a teaching statement, sample syllabi, course materials, and teaching evaluations.

Applicants must provide the name and contact information of three references. At least one reference must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dates, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Ruth Childs, Director, Institute for the Study of University Pedagogy at isup.chairadmin@utoronto.ca.

All application materials, including reference letters, must be received by **December 21st 2022**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.