

Assistant Professor - Access and Equity in Student Transitions

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor with a specialization in Access and Equity in Student Transitions. The appointment will commence on July 1, 2023 or shortly thereafter.

Applicants must have earned a PhD, EdD, or equivalent doctoral degree in Education or a field closely related to the specialization by the time of appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek to recruit a scholar with demonstrated expertise in access and equity issues in supporting student transitions. The successful candidate will have demonstrated research and teaching accomplishments focusing on one or more of the following areas:

- Student transitions between secondary and post-secondary education;
- Student transitions between school and the labour market;
- School to post-school transitions;
- Vocational education pathways and apprenticeships;
- ‘Transition systems’: how student transitions are mediated by the nature of institutional co-dependencies between systems of education, the labour market, the welfare state, the family, and/or other institutions;
- Student development and student success in school and post-school destinations.

We seek candidates whose research and teaching interests complement and enhance existing strengths in LHAE's [Higher Education](#) and [Educational Leadership and Policy](#) programs. In particular, the successful candidate's strengths in qualitative research methods, including for example qualitative program evaluation, will contribute to existing departmental strengths in quantitative research.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, strong letters of reference, and the teaching dossier submitted as part of the application (including required materials outlined below).

The successful candidate will be expected to pursue independent and innovative research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Other responsibilities of the position include teaching, advising, mentoring, and supervising students in LHAE's Higher Education and Educational Leadership and Policy programs, in both research (MA, PhD) and professional (MEd, EdD) streams. The successful candidate will have a demonstrated ability to teach and supervise practitioners whose primary work takes place in schools, colleges, and universities.

Salary will be commensurate with qualifications and experience.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education, in addition to participating in a number of collaborative specializations with other OISE and University of Toronto degree programs. For more information, please visit the web pages of LHAE at <http://www.oise.utoronto.ca/lhae>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 4th in the world for the subject of Education by the 2022 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply by clicking the following link: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Access-and-Equity-in-Student-Transitions-ON/565852217/>. Applications must include a letter of application, a current curriculum vitae, a research statement outlining current and future research interests, three representative publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at lhae.chair@utoronto.ca.

All application materials, including letters of reference, must be received by **Tuesday, January 31, 2023, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.