



Assistant Professor – Indigenous Queer / Two Spirit Studies in Education

THIS POSTING HAS BEEN EXTENDED TO THE NEW CLOSING DATE OF WEDNESDAY, MARCH 15, 2023

The Department of Social Justice Education (SJE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor with a specialization in Indigenous Queer / Two Spirit Studies in Education. The appointment will commence on July 1, 2023 or shortly thereafter.

Applicants must have earned a PhD, EdD, or equivalent doctoral degree in Indigenous Studies, Education, or a closely related field by the time of appointment or shortly thereafter. We seek to recruit an emerging or early-career scholar with a demonstrated record of excellence in research and teaching in such areas as Two Spirit Studies, Indigenous Queer and Trans Studies, and/or Indigenous Feminist Queer Studies. Applicants must demonstrate how their work in these areas can be engaged in education and educational research, broadly conceived, including out-of-school contexts. We seek candidates with a strong social justice orientation whose research and teaching interests complement and enhance the department's current research and teaching [strengths](#). We especially welcome those who write about and research political and cultural contexts of Indigenous lands, waters, and life, with accountability to specific places and communities.

Applicants must also demonstrate ongoing connections to and engagement with one or more specific Indigenous communities in relation to their academic work. Preference will be given to candidates who self-identify as Indigenous. Recognizing that there are a variety of terms that potential candidates may use to self-identify, the University uses the term "Indigenous" in this search, which forms part of the U of T Response to Canada's Truth and Reconciliation Commission, to encompass the people of Turtle Island, including those who identify as First Nations, Métis, Inuk (Inuit), Alaska Native, Native American, and Native Hawaiian people.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, strong letters of reference, and a teaching dossier submitted as part of the application (including required materials outlined below). We expect applicants to articulate their vision for graduate teaching and supervision in their teaching statement. The

successful candidate will be committed to the academic success of all our students and foster an environment that acknowledges, encourages, and celebrates diversity and difference.

The successful candidate will be expected to pursue independent and innovative research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Other responsibilities of the position include teaching and supervising a diverse body of students in SJE's graduate degree programs, service to SJE and to OISE, and working collaboratively with related units across OISE and the University of Toronto. It is expected that the successful candidate will work effectively, respectfully, and collaboratively in diverse and inclusive settings.

Salary will be commensurate with qualifications and experience.

The Department of Social Justice Education offers MA, MEd, PhD, and EdD degrees in Social Justice Education in addition to participating in a number of collaborative specializations. Social Justice Education has long been a banner for expansive conversations in critical education taking place across the globe. Our department meaningfully contributes to these broader conversations while also maintaining a distinctive place in the field through our interdisciplinary and multidisciplinary focus in the humanities and social sciences. SJE supports knowledge, skills, and approaches that are commonly at the edges of mainstream disciplinary educational research and pedagogy. For more information, please visit the SJE webpage at <http://www.oise.utoronto.ca/sje>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 4th in the world for the subject of Education by the 2022 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply by clicking the following link:

<https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Indigenous-Queer-Two-Spirit-Studies-in-Education-ON/566129617/>. Applications must include a letter of application which addresses the applicant's connection to one or more specific Indigenous communities, a current curriculum vitae, a research statement outlining current and future research interests, three recent or forthcoming publications, and a teaching dossier (including a statement of

teaching philosophy that addresses the applicant's vision for graduate teaching and supervision, teaching evaluations, and sample course materials).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at oise.sjchair@utoronto.ca.

All application materials, including letters of reference, must be received by **Wednesday, March 15, 2023, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.