



Assistant or Associate Tenure-Track in Indigenous Education

WHAT WE ARE LOOKING FOR:

The Faculty of Education at St. Mary's University is seeking applications for a tenure-track faculty position at the rank of Assistant or Associate Professor in Indigenous education courses and other general education courses or those related to their specializations, service to the department and university, and developing and sustaining a personal program of scholarship. The successful applicant will be committed to the Calls to Action of the Truth and Reconciliation Commission, as well as use their deep understanding of Indigenous practices and beliefs to work closely with existing faculty and sessional instructors and foster and expand the network of Indigenous knowledge holders and teachers to most effectively prepare preservice teachers committed to reconciliation.

Candidates with Advanced Standing:

Applicants at the Associate Professor level will be expected to demonstrate a track record of scholarship consistent with that rank. These senior candidates must provide evidence of leadership, service experience, and scholarly excellence commensurate with this rank.

ABOUT ST. MARY'S UNIVERSITY:

St. Mary's University is a dynamic and innovative teaching and research university located on a beautiful historic site. We provide affordable, accredited and highly valued degrees in the Liberal Arts, Sciences and Education. Founded in the Catholic Intellectual Tradition, and as the only independent Catholic university in Canada, St. Mary's University prepares its students to live with integrity, compassion and confidence while embodying a compassionate commitment to ethics, social justice, and respect for diversity of opinion and belief. St. Mary's became a proud member of Universities Canada in 2022, and has over 1000 full- and part-time students, approximately 200 full- and part-time faculty and staff, and an average class size of 25.

Located in Mohkínstsis (Calgary) on the ancestral territory of the Blackfoot Confederacy (Siksika, Kainai, and, Piikani First Nations), the Tsuut'ina and Îyârhe Nakoda Nations, as well as the Metis Nation, Region 3, St. Mary's is focused on developing the whole person: mind, body and spirit.

Consistent with our Catholic values, St. Mary's University is committed to fostering an institutional culture that values, supports, and promotes equity, human rights, respect, and accountability within our community. St. Mary's is a university where all are welcome and inclusive excellence is important. We are committed to removing barriers for those who have been historically underrepresented or discouraged in our society.

APPOINTMENT DATES: July 1, 2023 - August 1, 2023

The successful candidate may choose between two workload streams: the workload teaching assignment for the Teaching-Research-Service stream is normally eighteen (18) academic credit hours (six 3-credit

courses) per academic year and the workload assignment for the Teaching-Service stream is normally twenty-four (24) academic credit hours (eight 3-credit courses) per academic year.

QUALIFICATIONS & ATTRIBUTES:

- Progress toward a doctorate (must be completed within two years of the hire date). Preference will be given to those with a Ph.D., or Ed.D with demonstrated indigenous focus related to research activities, publications, and teaching excellence.
- A B.Ed. or equivalent.
- A scholar who engages Indigenous ways of knowing, Indigenous curriculum, or Indigenous pedagogies to inform research and teaching in education, and who holds a breadth of knowledge and lived experience regarding the diverse ways of life and experiences of the Indigenous peoples of Turtle Island.
- Ability to use Indigenous ways of knowing and teaching to educate students in the Faculty's Bachelor of Education program, both within and beyond their specialization.
- Demonstrated ability to work closely with a range of Indigenous communities, Elders, and Traditional Knowledge Keepers; a lived Indigenous experience with community relevance in their program(s) of scholarship and/or practice; and/or can demonstrate service to either their own community or other Indigenous communities.
- Shows promise and enthusiasm to develop additional courses or offerings within their area of expertise, as well as leadership in to further the Faculty's commitments to reconciliation, Indigenousization, and relationship development.
- Ability respect the institution's Catholic mission and identity
- Ability to help fulfill the Department of Education's commitments to respect equity, diversity, and inclusion, as well as the calls to action of the Truth and Reconciliation Commission.

WHAT YOU CAN EXPECT:

As a part of the St. Mary's University family, eligible employees receive a competitive compensation package and comprehensive total rewards program that includes, but not limited to, a group benefits package, health spending account, RRSP matching, generous time off, and tuition remission. Compensation will be commensurate with qualifications and experience.

APPLICATIONS:

Applications should include: a cover letter, curriculum vitae, optional self-identification, statements of research and teaching philosophy, student course reviews, supporting letters of reference including one or more from an Elder or Traditional Knowledge Keeper who can attest to the applicant's work with Indigenous peoples should be submitted directly via email to careers@stmu.ca in word or pdf format, with the Subject Line of: "Indigenous Education" by end of day on June 1, 2023. We are unable to accept applications and dossiers through third party platforms.

St. Mary's University is an equal opportunity institution committed to an inclusive, barrier-free recruitment and selection process and work environment. We hire on the basis of merit and are passionate about building and sustaining an equitable and inclusive work environment for students, staff and faculty, where diversity in all areas is celebrated and valued. We encourage any and all qualified individuals to apply. We especially encourage applications from Indigenous scholars. Support services and accommodations are available if required to ensure an equitable, and inclusive working environment. To ensure a fair and equitable assessment, questions regarding equity, diversity, inclusion, and accessibility can be sent to the Equity, Diversity, and Inclusion (EDI) Committee (EDI@stmu.ca) and requests for accommodations at any stage of the recruitment process can be sent to Human Resources (careers@stmu.ca). Any information received relating to accommodation will be addressed confidentially. We encourage all qualified individuals to apply. Priority will be given to Canadians and permanent residents of Canada.

We thank all applicants for their interest, however only those applicants being interviewed will be contacted. No phone calls please.

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